



UNIVERSITY OF
SAINT MARY
of THE LAKE

2024 - 2025 CATALOG



MUNDELEIN SEMINARY

PONTIFICAL FACULTY OF THEOLOGY

SCHOOL OF PARISH LEADERSHIP AND EVANGELIZATION/
ESCUELA DE LIDERAZGO PARA LA EVANGELIZACIÓN

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About the University of Saint Mary of the Lake

The University of Saint Mary of the Lake (USML) is the home of Roman Catholic theological education located within the Archdiocese of Chicago. The university maintains schools and programs that prepare students for ministry: Mundelein Seminary, The School of Parish Leadership and Evangelization, and The Pontifical Faculty of Theology.

Mundelein Seminary is a full-time residential graduate school which assists Catholic men discerning a vocation to priesthood. Formation at Mundelein Seminary prepares men (seminarians) to serve as ordained parish priests. The formation of seminarians is carried out according to the norms of the *Program for Priestly Formation (PPF)* promulgated by the United States Conference of Catholic Bishops (USCCB). The Rector of Mundelein Seminary, Fr. John Kartje, also serves as the President of the University of Saint Mary of the Lake.

The mission of the School of Parish Leadership and Evangelization (SPLE) is to provide in English and in Spanish a thorough formation in pastoral leadership for men and women preparing for service in the life of the church. The School of Parish Leadership and Evangelization offers integral degree, parish, deacon formation, and ongoing education programs to ensure that students are deeply immersed in a formation program within a supportive faith community of peers. The School of Parish Leadership and Evangelization assists candidates in developing a Catholic ministerial identity as women and men who are called, supported and commissioned to serve in the name of the Church.

The Pontifical Faculty of Theology, which grants ecclesiastical degrees, maintains its own President, Fr. Brendan Lupton. The Chancellor of The Pontifical Faculty of Theology is Cardinal Blase Cupich, who also serves as the Chancellor of the University of Saint Mary of the Lake and Mundelein Seminary. USML has been approved by our accrediting bodies to offer comprehensive online education.



University Calendar

Key: **MS** – Mundelein Seminary; **SPLE/ELE** – School of Parish Leadership and Evangelization/Escuela de Liderazgo para la Evangelización

August

6-7 Full-time USML Faculty Retreat
11-16 Orientation Week (MS)
18-22 Fall Retreat (MS)
25 Welcome Mass / SPLE Orientation
26 Fall Semester Begins (MS/SPLE)
28 Mass of the Holy Spirit, Candidacy (MS)

September

7 Rite of Candidacy (SPLE)
12 Rector's Classic Golf Outing
18 All Seminarian/Faculty Photo (MS)
27-29 Family Weekend (MS)

October

5 Wives Day of Reflection (SPLE)
9 Institution of Lector Mass and Dinner (MS)
11 Dodgeball Tournament
13 Rector's Mass and Brunch
14-18 Fall Break (SPLE)
15-20 Fall Mission Trip (MS)
17-20 Fall Long Weekend (MS)
21 Classes Resume (SPLE)
23 Spiritual Renewal Day (MS)
25-27 Exploring Priesthood Weekend (MS)

November

1 All Saints Day – No class (SPLE)
1 Term 1 ends (SPLE)
2 Acolyte Retreat Day (SPLE)
4 Term 2 begins (SPLE)
4 Newly Ordained Mass and Dinner (MS)
9 Institution of Acolyte (SPLE)
15 Holy Land Pilgrimage, C3 (MS)
22 Thanksgiving Break Begins After Class (MS)
26-29 Thanksgiving Break (SPLE)

December

- 2 Classes Resume (MS/SPLE)
- 6 Term 2 winter break begins (SPLE)
- 6 J-Term begins (SPLE)
- 9 Immaculate Conception – No Classes (MS)
- 13 Christmas Break Begins After Class (MS)
- 13 Fall term ends after class (SPLE)

January

- 6 Spring term Begins (SPLE)
- 6 Term 2 resumes (SPLE)
- 6-7 Full-time USML Faculty Retreat
- 6-11 D.Min Intensive (SPLE)
- 8 Mission Trips Begin (MS)
- 9 J Term Begins (MS)
- 11 Deacon Formation Ordination Candidates admission and Scrutinies (SPLE)
- 17 J Term ends (SPLE)
- 20 MLK Day – no class (SPLE)
- 24-26 Fr. Pat O'Malley Invitational Basketball Tournament (MS)
- 27 Spring term Begins (MS/SPLE)

February

- 1 Celibates Retreat/Couples Retreat (SPLE)
- 5 Oath of Fidelity and Profession of Faith (MS)
- 7 Term 2 ends (SPLE)
- 10 Term 3 begins (SPLE)
- 22 Institution of Reader (SPLE)

March

- 5 Spiritual Renewal Day (MS)
- 6-7 Meyer Lecture
- 8 Wives' Day of Recollection (SPLE)
- 9-15 Comprehensive Exams (SPLE)
- 14-16 Exploring Priesthood Weekend (MS)
- 19-21 Pastoral Internship Mid-Term Workshop (MS)

April

- 4 25th/50th Anniversary of Ordination Mass
- 11 Holy Week/Easter Break Begins After Class (MS)
- 15-21 Easter Break (SPLE)
- 22 Classes Resume (MS/SPLE)
- 23-27 Deacon Formation Ordination Retreat (SPLE)

May

- 1 Spring term ends (SPLE)
- 1 Term 3 ends (SPLE)

- 2 C4 Year Send Off Mass and Dinner (MS)
- 3 Convocation
- 4 Aspirants End-of-Year Retreat (SPLE)
- 5 Summer Term opens (SPLE)
- 9 Permanent Diaconate Ordination Rehearsal (SPLE)
- 10 Archdiocese of Chicago Diaconate Ordination
- 15 Aspirants Admission and Scrutinies Board (SPLE)
- 17 Archdiocese of Chicago Priesthood Ordination

June

- 1 D.Min Intensive, MAL(S) Intensives and MAL(S) Formation begin (SPLE)
- 7 MAL(S) Formation ends (SPLE)
- 14 D.Min Intensive ends (SPLE)
- 19 Juneteenth – University closed (SPLE)

July

- 12 MAL(S) Intensives end (SPLE)

August

- 8 Summer Term ends (SPLE)

Accreditation, Approvals, and Associations

The University of Saint Mary of the Lake is chartered by the State of Illinois to grant degrees.

Accredited by the Commission on Accreditation of the Association of Theological Schools in the United States and Canada, and the following degree programs are approved through July 31, 2032: MDiv, MAL, MTS, MAPS, MALS, MA, and DMin. The Commission contact information is:

The Association of Theological Schools in the United States and Canada
10 Summit Park Drive
Pittsburgh, PA 15275 USA
Telephone: 412-788-6505
Website: www.ats.edu

The Pontifical Faculty of Theology at Mundelein is canonically erected and approved by the Apostolic See, with the right to confer academic degrees by the authority of the Holy See. It is recognized and approved by the Congregation for Catholic Education at the Vatican to offer the following degrees in sacred theology: STB, STL, STD. The Chancellor of the Pontifical Faculty is the Archbishop of Chicago. His contact information is:

Cardinal Blase J. Cupich, Archbishop of Chicago
Post Office Box 1979
Chicago, IL 60690-1979

The Ministry and Ongoing Formation Programs are approved by the Archdiocese of Chicago as fulfilling the formational requirements for ministerial credentialing of pastoral leaders.

Mundelein Seminary is a founding member of the Association of Chicago Theological Schools (ACTS), an ecumenical association formed in 1985. More information is available on their website: www.actschicago.org

The School of Parish Leadership and Evangelization is a member institution of the Association of Graduate Programs in Ministry. More information is available on their website: <https://graduateprogramsinministry.org/>

Financial Information

The cost of tuition, room, and board for Seminary students is \$49,952.00 for the two semesters 2024-2025 of the academic year. STL, and SPLE fees are listed below. Financial arrangements for summer Clinical Pastoral Education (CPE) are worked out with the Field Education Director and the Vice President of Finance. Comprehensive and up-to-date tuition and fee information is available here:

<https://usml.edu/academic-affairs/tuition-and-fees/>

Mundelein Seminary

Seminary Tuition per semester in residence	\$17,649.00
-Propaedeutic (sending diocese receive \$10,000.00 discount)	
-Discipleship	
-Configuration	
Housing (per semester)	\$3,560.00
Meal Plan (per semester)	\$3,767.00
Tuition per credit hour (non-resident)	\$1,175.00
Matriculation fee (First Year)	\$50.00
Technology fee (per semester)	\$175.00
Late registration	\$15.00
Transcript Request	\$15.00

Retreat fees

Priesthood/Diaconate (C3 and C4 year)	\$550.00
Configuration/Discipleship Students (D1/D2 through C2 year)	\$185.00
Summer Spanish Language Intensive	\$1,760.00

Work Program

A limited work program is available, especially for Configuration 1 Theologians with financial need. Application procedures and the work program are administered by the Vice President of Finance and Dean of Formation.

SPLE Graduate Degrees and Graduate Certificates

Tuition (per credit hour)	\$825.00
Audit Fee (per credit hour)	\$495.00
Technology Fee (per semester)	\$75.00

Pontifical Programs

Tuition (per credit hour)	\$1,175.00
Room and Board (summer term)	\$750.00
Audit Fee (per credit hour)	\$750.00
Full-time Housing (per semester)	\$3,423.00
Meal Plan (per semester)	\$3,767.00

Withdrawal Policy

Official withdrawals happen in writing and are dated from the day of approval. For students who officially withdraw before the end of an academic term, the following percentages of the charge for tuition will be refunded, or credited against a balance due:

- Prior to the start of the term 100%
- Two weeks or less into the academic term 70%
- Between two weeks and four weeks into the academic term 50%
- Within the fifth week of the academic term 30%
- More than five weeks into the academic term 0%

There will be no refund of fees of any kind regardless of withdrawal date.

Insurance

Health care insurance, books, and personal items are not included in the above charges. A Seminarians' Health Care Insurance Program is available to all full-time seminarians. Students not covered by family health care policies are advised to take advantage of this program. All students are required to have health insurance. Students are also expected to assume responsibility for auto, fire, theft, and personal possession insurance. Since the charges for all students are appreciably below the actual per capita cost, students are expected on occasion to offer their services in the refectory and to volunteer for other seminary-related work.

Full-Time Status

To be classified as full-time, a student must enroll for at least nine credits per semester.

Student Consumer Information

The following consumer information is available on our website: <https://usml.edu/academic-affairs/>

Family Educational Rights and Privacy Act (FERPA)
CARES Act Emergency Financial Aid Grants to Students
Satisfactory Academic Progress Policy (SAP Policy)
Return to Title IV Policy
Policy on Student Complaints
Veterans Benefits

Clery Act
CARES Act Section 18004(a)(3) Funds
Tuition and Other Financial Matters
USML Financial Aid FAQ
HEERF Quarterly reporting
Immigration Benefits

Institutional Leadership

Chancellor

His Eminence Cardinal Blase Cupich, D.D., S.T.D., Archbishop of Chicago

Office of the Rector/President

Very Rev. John Kartje, Ph.D., S.T.D., Rector/President

Mary Bertram, Executive Assistant

Office of the Chief Operating Officer

Jim Heinen, Chief Operating Officer

Gorette De La Rosa, Executive Assistant

Office of Human Resources

Elizabeth Santilli, Vice President for Human Resources

Marlene Arcos, Human Resources Coordinator/Assistant

Office of the Provost

Brian Schmisek, Ph.D.

Mary Bertram, Executive Assistant

Office of Registration and Records

Sr. Caroline Onuoha, Director of Registration and Records

Office of Liturgy

Rev. John Guthrie, STL, Director of Worship

Linda Cerabona, MA, Director of Music

Wendy McMurray, Administrative Assistant

Feehan Memorial Library/McEssy Theological Resource Center

Samantha Seay, Director

Natalie Jordan, S.T.L., S.T.D. Library Assistant

DeAnne Besetzny, Circulation Manager

Center for Speech and Writing

Tom Dougherty, Coordinator

Financial Operations

John Lehocky, M.B.A., C.P.A., Senior Vice President

Karen Porten, Accounting Manager

Patricia Kristan, B.S., Staff Accountant

Isamary Zamudio, Accounts Receivable

Sandy Hessler, Administrative Assistant

Nutrition and Catering Services

Mary Jo Incavo, Director

Public Safety and Risk Management

John Huinker, Director

Office of Events and Services

Pamela Helminski Devitt, Senior Director, University Events and Services

Elaine LaMarre, Event Planner

Michelle Grande, Event Planner

Jessica Boteler, Event Planner

Kaitlynrose Gehrig, Event Coordinator

Chloe Wilson, Event Coordinator

Guest Services

Michelle Perez, Director of Hospitality

Susan Germain, Guest Services Sup

IT Services

Brian Bickett, Director of IT

Craig Lackenbach, Technology Associate

Jeffrey Kendrick, Technology Associate

David Zamudio, Systems Administrator

Marketing and Communications

Tim Klunder, Director of Marketing and Communications

Stephane Belcher, Specialist Marketing and Communications

Development Office

Mary Kelly, Vice President for Development

Sandi Seidl, Manager, Annual Giving and Alumni Relations

Jim Jarocki, Senior Director of Development Operations

Maureen McGrain, Major Gift Officer

Jillian Mortillaro, Manager, Fundraising and Stewardship Events

Melissa Keefe, Development Coordinator

Heather Flores, Administrative Assistant

Dioceses and Bishops Represented

His Eminence Cardinal Blase Cupich
Most Rev. Thomas R. Zinkula
Most Rev. George Thomas
Most Rev. Paul D. Etienne
Most Rev. Roberto Octavio Gonzalez Nieves

Archbishop of Chicago
Archbishop of Dubuque
Archbishop of Las Vegas
Archbishop of Seattle
Archbishop of San Juan

Most Rev. Edward Scharfenberger
Most Rev. Michael McGovern
Most Rev. Steven Biegler
Reverend Marko Puljic-Vlahic
Most Rev. Dennis Walsh
Most Rev. Mark J. Seitz
Most Rev. Luis Francisco Miranda Rivera, O.Carm
Most Rev. Mar Joy Alappat
Most Rev. David J. Walkowiak
Most Rev. Shawn McKnight
Most Rev. Ronald A. Hicks
Most Rev. James Tamayo
Most Rev. Robert M. Coerver
Most Rev. Louis Tylka
Most Rev. Joseph Do Manh Hung
Most Rev. David J. Malloy
Most Rev. Alberto Rojas
Most Rev. Oscar Cantú
Most Rev. Carl A. Kemme
Most Rev. Joseph J. Tyson

Bishop of Albany
Bishop of Belleville
Bishop of Cheyenne
Provincial Minister
Bishop-Elect for the Diocese of Davenport
Bishop of El Paso
Bishop of Fajardo-Humacao, PR
Bishop of St. Thomas Syro Malabar
Bishop of Grand Rapids
Bishop of Jefferson City
Bishop of Joliet
Bishop of Laredo
Bishop of Lubbock
Bishop of Peoria
Bishop of Phan Thiet, Vietnam
Bishop of Rockford
Bishop of San Bernardino
Bishop of San Jose
Bishop of Wichita
Bishop of Yakima

Board of Advisors

Cardinal Blase Cupich, D.D., Chancellor, Archbishop of Chicago

Very Reverend John Kartje, Rector/President

Mrs Peggy Pandaleon, Board of Advisors Chair

Mr. Robert J. Platt, Finance Committee Chair President, Mostardi Platt

Ms. Amy Davidson, Development Committee Chair

Mr. David Brochu, Chief Executive Officer, PureGen Power

Mr. Michael Bruni, Partner, HPS

Mr. Kenneth Chua

Mr. Jerome J. Claeys III, Retired Chairman, Heitman LLC

Mr. Patrick Coleman, President/CEO, Coleman Group Consulting

Mr. Todd Helfrich

Most Reverend Ronald Hicks, Bishop of Joliet, IL

Mr. Sean T. Klock, Morningstar

Dr. Eileen Quinn Knight, Professor Emerita, St. Xavier University

Mrs. Julie Jansen Kraemer

Mr. Daniel Love, Nothing is Impossible LLC Consulting

Meredith Siegfried Madden, Chief Executive Officer, Nordam Group Inc.

Dr. Peter Madden, Intensive Care Specialist, St. John's Medical Center

Most Reverend Michael McGovern, Bishop of Belleville, IL

Reverend Donald Nevins, Pastor, St. Agnes of Bohemia Parish

Mr. Jorge Ramirez, Managing Director, Government & Labor Strategies, GCM Grosvenor

Mr. Michael Rigali, Vice President, Daprato Rigali Studios, Inc.

Most Reverend Joseph Tyson, Bishop of Yakima, WA

Most Reverend David Walkowiak, J.C.D., Bishop of Grand Rapids, MI

Reverend Jack Wall, President, Catholic Extension

Most Reverend Edward Weisenburger, J.C.L., Bishop of Tucson, AZ

Academic Policies

Course Load

To be classified as full-time, a student must enroll in at least nine credit hours per semester.

Registration

Registration occurs in SONIS before the semester begins <https://my.usml.edu>. Students have the first week of the new semester to make any schedule changes. Changes for good reason after the first week are possible with permission of the Academic Dean. Credit will not be given for courses for which there has been no official registration.

Transfer Credit

Seminarians transferring from another school of theology may receive credit for courses they have taken, if in the judgment of the Academic Dean, these courses are considered equivalent to similar ones offered at Mundelein Seminary. The grade for these courses must be "C" or better.

Graduate students in the School of Parish Leadership and Evangelization (SPL) may receive credit for courses they have taken in other accredited programs, if in the judgment of the Dean, these courses are considered equivalent to those offered at the school. The grade for these courses must be "C" or better. The request for transfer credit must be made in writing to Dean at the time of admission or during the student's first semester of coursework, and must be accompanied by an official transcript of those credits.

Credit Hour

The federal understanding of credit hour states "a credit hour is an amount of student work defined by an institution, as approved by the institution's accrediting agency or State approval agency, that is consistent with commonly accepted practice in postsecondary education and that -

(1) Reasonably approximates not less than -

(i) One hour of classroom or direct faculty instruction and a minimum of two hours of out-of-class student work each week for approximately fifteen weeks for one semester or trimester hour of credit, or ten to twelve weeks for one-quarter hour of credit, or the equivalent amount of work over a different period of time; or

(ii) At least an equivalent amount of work as required in paragraph (1)(i) of this definition for other academic activities as established by the institution, including laboratory work, internships, practica, studio work, and other academic work leading to the award of credit hours; and

(2) Permits an institution, in determining the amount of work associated with a credit hour, to take into account a variety of delivery methods, measurements of student work, academic calendars, disciplines, and degree levels." (34 CFR 600.2)

Academic Attendance

Honoring seminary commitments both on and off campus is an indication of the mature self-governance necessary for priesthood. To provide for the unusual circumstance in which an absence from an academic class would be appropriate, the following policy is established:

If a seminarian determines he must miss an academic class, he must approach his professor for permission. Permission will be granted at the professor's discretion. If permission is granted, the absence is excused, and the seminarian will be allowed to make up the work missed. If permission is not granted and the seminarian chooses to miss the class anyway, the absence is unexcused, and he will not be permitted to make up the work missed.

Absences due to attendance at seminary sponsored activities like mission trips or the March for Life are excused.

For SPLE graduate students, consistent attendance and classroom engagement is essential for academic process. Nonetheless, from time to time, a student may be absent from class for a variety of reasons. Whenever possible, students are expected to notify their instructor in advance of their absence and make arrangements to cover any material or assignments that were missed.

Excessive Absences

An automatic grade of Failure Due to Excessive Absences (FA) will be posted for any seminarian or SPLE graduate student who accrues unexcused absences exceeding 10% of the contact hours of an academic course.

If the class meets once per week, this would be two (2) unexcused absences.

If the class meets twice per week, this would be three (3) unexcused absences.

An automatic grade of Incomplete Due to Excessive Absences (IA) will be posted for any seminarian or SPLE graduate student who accrues absences, either excused or unexcused, exceeding 20% of the contact hours of an academic course.

If the class meets once per week, this would be three (3) absences.

If the class meets twice per week, this would be six (6) absences.

In the case of an Incomplete (IA) the seminarian would be required to do substantial additional high-quality work to receive credit for the course. The remediation assignment(s) would be determined by the professor. The professor cannot waive remediation assignments. Any instances involving extraordinary circumstances should be referred to the Academic Dean for consideration.

Remediation for Excessive Absences

A seminarian or SPLE graduate student whose total absences, including both excused and unexcused, amount to 20% of the total class time cannot receive credit for the course without additional remedial work. The professor will determine an appropriate remediation assignment to be completed during the incomplete period.

Audit Policy

A seminarian or SPLE graduate student needs permission from the Academic Dean and the professor in order to audit a course. Typically, a student who audits should attend every class and do all the required reading but does not have to take tests, exams or write any papers.

Cancellation of Classes

Professors who, for serious reasons, must cancel a class session should notify the Academic Dean.

Withdrawals

A seminarian or SPLE graduate student may withdraw from a course up to the end of the sixth week of the semester. Permission of the Academic Dean is required to withdraw after that time. The grade "W" or "WP" will be entered on the transcript for the courses from which a student has withdrawn.

Incompletes

A seminarian or SPLE graduate student may request an Incomplete by using the required form if he has not finished his coursework by the end of the semester. Professors may grant this request to Discipleship students or First and Second Configuration students if they judge the reason to be sufficient. Incompletes should not be granted to Third and Fourth Configuration students except in extraordinary circumstances, with the Academic Dean's approval.

The seminarian or SPLE graduate student is accountable for turning in his work by an extended deadline. Incomplete deadlines are:

- 1) for the Fall Semester - the end of the second week of the Spring Semester;
- 2) for the Spring Semester - the end of the second week of the Summer Term;
- 3) for the Summer Term - the end of the second week of the Fall Semester.

The specific dates will be given in the Grading Memo sent to faculty each semester. A professor may not extend the deadline past these dates. Any further extension must be approved by the Academic Dean. The courses will be considered complete if the student submits his work to the professor no later than 2:00 P.M. on the day of the deadline, otherwise, the professor gives an "F" for the course. The student himself must assume the responsibility for completing his course.

Fourth year Configuration students must complete all their work for courses for the M.Div. degree in the Spring Semester by the final week of term. Degrees will be given only after all final grades are recorded.

Failure

No credit is given for a course in which a student earns an "F". A seminarian in a degree program or a SPLE graduate student who fails a required course must re-take the course to earn credit. Exceptions to this policy (e.g., re-taking an exam that led to the course failure) are at the discretion of the Academic Dean.

Plagiarism/Academic Dishonesty

In all assignments of whatever kind seminarians and SPLE graduate students are responsible for the integrity of their own work. Any dependence on or use of someone else's work must be clearly noted, and appropriate references given. Please consult the Writer's Style Manual for guidelines on appropriate use of sources. Any seminarian or SPLE graduate student who plagiarizes i.e., takes, copies, or otherwise uses without proper

acknowledgement the work of another will face discipline up to and including dismissal from the formation program. All students, whether participating in classes onsite or online, are held to the same standard of academic integrity.

Academic Work Elsewhere

Apart from initial transfer credit, once enrolled at Mundelein Seminary, the approval of the Academic Dean is required to gain credit for work done in another school while in residence at the seminary. Permission from the Academic Dean is needed prior to the start of the course(s).

Seminary Probation

A seminarian whose G.P.A. falls below the minimum of 2.5 in a semester is placed on seminary probation for the following semester. Seminarians failing to improve are subject to dismissal unless there are extenuating circumstances. A seminarian who fails more than one required course in a single semester, whether or not this triggers probation, is automatically subject to a review board and possible dismissal from the formation program. A seminarian who fails a required course in one semester and another required course in the next semester is automatically subject to a review board and possible dismissal from the formation program.

The seminary reserves the right to refuse to admit or readmit any student at any time should it be deemed required in the interest of the seminarian or the seminary to do so, and to require the withdrawal of any seminarian at any time who fails to give satisfactory evidence of academic ability, formational progress, earnestness of purpose, or active cooperation in all the requirements for acceptable formation.

SPLE Probation

Probational status will be imposed for failure to maintain a 3.0 cumulative grade point average (GPA).

- The dean and university administration may impose various restrictions during a student's probationary period. These restrictions may include requirements to take specific course(s), which may involve remedial courses not counted toward the student's degree; limitation of the maximum number of credits per semester; reduction or elimination of various types of institutional grants; remedial work in addition to coursework; and exclusion from certain courses, such as internships.
- In general, probation is limited to one semester or term of study.
- During the course of a student's enrollment a student may be placed on probation once. Subsequent events that would otherwise result in the imposition of probation, such as failing to maintain a 3.0 cumulative GPA for a second time, may instead result in suspension or dismissal from the University of Saint Mary of the Lake.

Graduation

Degrees normally will be awarded in May. All degree requirements must be completed by the final week of the term if the degree is to be granted at the time. Students who earn a cumulative average of at least 3.5 will be graduated *cum laude*; those with at least 3.7 *magna cum laude*; those with at least 3.9 *summa cum laude*.

Definition of Grades/Grade Values

Exceptional	A+	4.00	Exceptionally good performance demonstrating a superior understanding of the subject matter, a foundation of extensive knowledge, and a skillful use of concepts.
	A	3.80	
	A-	3.60	
Very Good	B+	3.40	Very good performance demonstrating the capacity to use the appropriate concepts, an above-average understanding of the subject matter, and an ability to handle problems encountered in the subject.
	B	3.20	
Satisfactory	B-	2.70	Generally satisfactory performance despite notable shortcomings, demonstrating a basic understanding of the subject matter and fundamental concepts, and an ability to handle relatively simple problems.
	C+	2.50	
Marginal	C	2.00	Marginal performance despite evidence of serious effort, demonstrating only partial familiarity with the subject matter and limited capacity to deal with relatively simple problems and concepts, deficiencies serious enough to make it inadvisable to proceed further in the field without additional work.
	C-	1.70	
Unsatisfactory	F	0.00	Unacceptable, failing work for which no credit can be given.
Other Grades	<p>P – Pass</p> <p>AU – Audit: Indicates formal auditing of a course.</p> <p>I – Incomplete: Is recorded when an extension to complete work beyond the semester has been granted by the course instructor. An extension beyond the published incomplete due date requires the approval of the Dean.</p> <p>W – Withdrawal: Granted prior to any assessment or without penalty due to extenuating circumstances.</p> <p>WP – Withdrawn Passing</p> <p>WF – Withdrawn Failing</p>		

Seminarians must maintain a 2.5 cumulative GPA during each semester of the Discipleship and Configuration programs.

To graduate from any graduate program in the School of Parish Leadership and Evangelization, students must have at minimum a 3.0 cumulative GPA.

Access to Files

1. The care and maintenance of a seminarian's or SPLE student file is the sole responsibility of those whose charge it is to maintain the records. SPLE students enrolled in the formation of permanent deacons have a student file in addition to their educational record.
2. Requests for review of an individual's own file should be made directly to the Rector. Access should then be given consistent with the following conditions: The individual should then be given access in the presence of the Rector to their file without unnecessary delay, at a time mutually convenient to the individual and the Rector.
 - a) The person responsible for the records should review the file prior to granting access. Any material placed in the file under the promise of confidentiality must have the permission of the author prior to sharing. If the author of the confidential information does not grant access, all identifying information must be removed in order to protect the author prior to disclosure.
 - b) The individual cannot remove or alter any information in the file.
 - c) The individual cannot photocopy any portion of the record without the permission of the person responsible for the record.

Those Authorized to Access Seminarian Records:

1. The student's Ordinary, Vocation Director and Seminary Administrators and other persons as designated by the Ordinary;
2. Degree Program Directors and those designated to maintain the records;
3. The individual whose name appears on the student file;
4. Appropriate Civil Authorities only when a court order, subpoena, or summons properly served through the Archdiocesan Director of Legal Services warrant such action;
5. Others with written permission of the student.

Those Authorized to Access SPLE permanent deacon formation files:

1. The student's episcopal ordinary or his designee, the Archdiocesan Director of Diaconal Formation, and members of the formation team;
2. University of Saint Mary of the Lake administrators and those designated to maintain the records;
3. The individual whose name appears on the student file;
4. Appropriate Civil Authorities only when a court order, subpoena, or summons properly served through the Archdiocesan Director of Legal Services warrant such action;
5. Others with written permission of the student.

Rights of the Individual

The individual may submit a written comment or rebuttal to be included in the file. This comment or rebuttal may be written by the individual or someone at his request. It may rebuke or give testimony that something exists in the file which the individual believes to be factually incorrect or subject to a different interpretation. The individual may take appropriate canonical or civil legal action to remove any factually incorrect information in the file.

Non-Disclosure of Information

Information about a seminarian, excluding "directory information," will not be disclosed to a third party without the written consent of the seminarian concerned, except as may be authorized or required by federal statute. However, the seminary will comply with any lawful judicial order, decree, subpoena, and/or process that may compel the production of information. When such a request must be complied with, the seminary will attempt to notify the seminarian.

Information about a SPLE deacon formation candidate, excluding "directory information," will not be disclosed to a third party without the written consent of the candidate concerned, except as may be authorized or required by federal statute. However, the university will comply with any lawful judicial order, decree, subpoena, and/or process that may compel the production of information. When such a request must be complied with, the university will attempt to notify the candidate.

Grade Reports

Mundelein Seminary will mail grades to the seminarian and, after he signs a release form, to his Ordinary, to his Vocation Director, and to his Formation Advisor.

Non-Seminarian Participation in Seminary Classes

Participation by non-seminarians in seminary classes is approved only by the Rector on a case-by-case basis. If a non-seminarian is admitted to seminary classes, access is granted to the classrooms, Main Chapel, library, and dining hall. The seminary formation program limits presence in seminary buildings, masses, social events, etc. to seminarians only.

Non-Academic Questions

Non-academic questions are addressed by the Dean of Formation. Additional policies and guidelines can be found in the Seminarian Handbook.

Office of Formation

Rev. Francis Bitterman – Dean of Formation

Rev. Arturo Felix - Director of Spiritual Life

Michelle Pabon-Acevedo - Administrative Assistant

Mundelein Seminary Degree Programs

Discipleship – Master of Arts in Philosophy and Religion

The Master of Arts (Philosophy and Religion) was accredited officially by ATS in August of 2013. Its basic coursework is the seminary's discipleship program. The two-year discipleship program was designed for those students who need to make the transition into seminary life and acquire the requisite academic courses in philosophy and religious studies before beginning the MDiv program. The MA in Philosophy and Religion builds on the discipleship program by requiring a 3-question comprehensive exam and a 15-page capstone research paper.

Required Coursework

History of Philosophy I
History of Philosophy II
Introduction to the Old Testament
Introduction to the New Testament
Ecclesial Latin I
Ecclesial Latin II
Christian Traditions I
Christian Traditions II
Nature: Substance, Purpose, and Origins
Logic
Anthropology
Philosophical Ethics
Epistemology
Metaphysics
Social and Political Philosophy

Configuration – Master of Divinity

The Master of Divinity curriculum is a four-year program of formation designed to fulfill all of the requirements of the *Program for Priestly Formation*, as set forth by the United States Conference of Catholic Bishops. The primary purpose of the MDiv is to prepare candidates for the diocesan priesthood. The core curriculum offers a comprehensive presentation of the doctrine of faith. In addition to the academic demands of formation, there are spiritual expectations including the daily *horarium* and meetings with a spiritual director, available psychological counseling and required meetings with faculty advisors for individual human formation. The MDiv program includes participation in the *Tolton Teaching Parish Program*, a Pastoral Internship, and a Study Pilgrimage to the Holy Land.

Required Coursework

Introduction to Scripture
Theological Anthropology
Pauline Literature
Fundamental Theology
Formation of the Catholic Tradition
Introduction to Pastoral Theology
Medieval Church History
Liturgy: Principles and Practice
Fundamental Moral Theology
Christology and Soteriology
Homiletics I
Pastoral Theology I
Doctrine of God
Synoptic Gospels and Acts
Early Modern and Modern Church History

Sexuality and Vocation
Principles of Sacraments, Baptism and Confirmation
Marriage: Sacramental Theology and Rite
Suffering and Healing: Theology and Medical Ethics
Sacraments: Reconciliation and Anointing
The Deacon and the Liturgy
Homiletics II
Family: Theology and Ministry
Eucharist
Pentateuch and Histories
Ecclesiology and Mariology
Prophets
Johannine Literature
Social Doctrine of the Church
Ecumenism and Interreligious Dialogue
Ministry at the Margins
Reconciliation and Anointing Practicum
Canon Law I
Canonical Prep for Marriage
Theology of Priesthood
Spiritual Theology
American Church History
Psalms and Wisdom
The Priest and the Liturgy
Spiritual Direction

Theology (Pontifical) – Baccalaureate in Sacred Theology

The President of the Pontifical Faculty is Fr. Brendan Lupton.

Students who wish to complete the STB degree concurrently with the MDiv can write extra research papers for three of their MDiv courses and take a comprehensive exam during their third or fourth year of study.

Those who complete the STB degree, and meet the necessary language competency requirements, can begin work toward the ecclesiastical Licentiate in Sacred Theology (STL) degree during the fourth year of the MDiv program by taking additional courses. Students can also complete an STD at USML. More information on the Pontifical degrees can be found [here](#).

Mundelein Seminary Leadership and Faculty

Very Rev. John Kartje, Ph.D., S.T.D. – Rector
Rev. Francis Bitterman, M.Div. – Vice-Rector and Dean of Formation
Marie Pitt-Payne, M.A., Ph.D. – Academic Dean
Brian Schmisek, Ph.D. – Provost, Cardinal George Chair of Faith and Culture
Rev. Arturo Felix, OFM Conv., M.Div. S.T.L. – Director of Spiritual Life
Rev. Maina Waithaka – M.Div., M.A.P.C. - Director of Counseling Services
Rev. John Guthrie, S.T.L. – Director of Liturgy
Linda Cerabona, M.A. – Director of Music
TBD– Coordinator of the Tolton Teaching Parish Program
Rev. Connor Danstrom, M.Div., S.T.L. - Coordinator of the Pastoral Internship
Rev. Dennis Kasule, M.Div., M.B.A., S.T.D. – Coordinator of the Study Pilgrimage

Rev. Mark Augustine, J.C.L - Adjunct Instructor
Maria Barga, M.A., M.Phil., Ph.D. – Assistant Professor
Melanie Barrett, Ph.D., S.T.D. – Professor and Chairperson, Moral Theology
Rev. Gus Belauskas, M.A., S.T.L., D.D. – Emeritus Professor
Linda Couri, M.S.W., L.C.S.W., D.Min. – Assistant Professor
Rev. Emery DeGaal, Ph.D. – Professor and Chairperson, Dogmatic Theology
Thomas Dougherty, B.A. – Director of the Center for Speech and Writing
Rev. Marek Duran, S.T.D. – Associate Professor
Rev. Ric Halvorson, M.Div. - Formator
Rev. Matt Heinrich, M.Div., S.T.L. – Adjunct Instructor
Paul Hilliard, Ph.D. – Associate Professor and Chairperson, Church History
Robin Hilliard, B.A. – Adjunct Instructor
Harold Horell, Ph.D. – Margaret and Chester Paluch Chair of Theology
Matthew Levering, Ph.D. – James N. Perry, Jr. and Mary D. Perry Chair in Theology
Rev. John Lodge, M.A., S.S.L., S.T.D. – Emeritus Professor
Rev. Brendan Lupton, S.T.D. – Associate Professor
Kevin Magas, Ph.D. – Assistant Professor
Rev. David Mowry, M.Div., S.T.L. – Ernest and Marilyn Waud Chair of Homiletics
Rev. Anthony Muraya, S.T.L., Ph.D. - Formator
Most Rev. Joseph Perry, D.D., J.C.L. – Adjunct Instructor
Patricia Pintado-Murphy, S.T.L., Ph.D. – Assistant Professor
Rev. Robert Schoenstene, M.A., S.S.L. – Emeritus Professor
Juliana Vazquez, Ph.D. – Assistant Professor
Rev. James Wallace, J.C.L. – Adjunct Instructor
Theodore James Whapham, Ph.D. -- Associate Professor
Rev. Raymond Webb, S.T.L., Ph.D. – Emeritus Professor

Rev. Patrick Gorman, M.Div., S.T.L. (Cand.) - Director of Chicago Seminarians, Director of Propaedeutic Year
Rev. Timothy F. Monahan, S.T.L. - Director of Vocations, Archdiocese of Chicago

James N. Perry, Jr. and Mary D. Perry Chair in Theology – Matthew Levering, Ph.D.

The purpose of the James N. Perry, Jr. and Mary D. Perry Chair in Theology and of the associated Center for Scriptural Exegesis, Philosophy, and Doctrine, is to pursue the spiritual and intellectual unity that properly befits Catholic theology as *sacra doctrina*. The fruitfulness of Catholic dogmatic and moral theology requires an ongoing dialogue with biblical studies and philosophy, so as to proclaim afresh the God who loves in Christ Jesus and his Holy Spirit. This theological labor, undertaken under the guidance of the Second Vatican Council and the papal Magisterium, is enriched by the retrieval of the dogmatic and spiritual insights of the saints and doctors of the Church. The way in which such wisdom is pursued and shared also benefits from ecumenical, Jewish-Christian, and interreligious conversation. The Perry Chair serves Mundelein Seminary's long tradition of vibrant intellectual excellence for the service of Church and world.

Cardinal George Chair of Faith and Culture – Brian Schmisek, Ph.D.

The Francis Cardinal George, O.M.I Chair of Faith and Culture was created through donation from Cardinal George and the Board of Advisors to promote the engagement between theology and the modern world. Under the vision of the Second Vatican Council's Pastoral Constitution on the Church in the Modern World which encourages dialogue between theology and the physical and social sciences, the George Professor pursues studies aimed at bringing the insights available through the use of reason into theological reflection.

Ernest and Marilyn Waud Chair of Homiletics – Reverend David Mowry, D.Min., S.T.L.

The Ernest and Marilyn Waud Chair of Homiletics was created to advance the preparation of excellent preachers for the Catholic Church. The Second Vatican Council taught that preaching is among the most important duties of priests. Preaching is essential to high quality liturgy. The beauty and dignity of sacred worship has been a passion of Ernest and Marilyn Waud for many years. This endowed chair provides support for the homiletics program at Mundelein Seminary, especially supporting the teaching faculty.

Margaret and Chester Paulch Chair of Theology – Harold Horell, Ph.D., M.T.S.

Established to cultivate the scholarly environment within the seminary and university, the Margaret and Chester Paulch Chair of Theology serves as a beacon of academic excellence, inviting leading scholars like Dr. Horell to share their knowledge and wisdom with the community. Throughout their tenure, Paulch professors engage in teaching, lecturing, and collaborative research endeavors, fostering a spirit of intellectual inquiry and growth among students and faculty alike. Dr. Horell holds a Ph.D. in Theology and Education from Boston College and an M.T.S. from Harvard Divinity School. He brings with him a wealth of experience in teaching, research, and forming leaders rooted in the Church's apostolic mission. He currently serves as Associate Professor of Religious Education at Fordham University, where he has made significant contributions to the field of theological inquiry. His research interests encompass a wide range of topics, including the intersection of theology and culture, the Catholic intellectual tradition, and contemporary issues in theology.

School of Parish Leadership and Evangelization

The School of Parish Leadership and Evangelization (en Español - La Escuela de Liderazgo para la Evangelización) was formed in 2023 to respond to the needs of the Church for a new generation of parish leaders capable of responding to the challenges of the 21st century. Continuing and expanding upon the work of its predecessors (the Instituto de Liderazgo Pastoral, the Institute for Diaconal Studies, the Liturgical Institute, and the Institute for Pastoral Formation) the School fulfills the mission of the University by providing initial and ongoing formation for the wide variety of ministries that support parish life and evangelization.

Offering programs at the graduate and non-credit levels, onsite and online, as well as in English and Spanish, the School of Parish Leadership and Evangelization (SPLE) provides initial and ongoing formation in each of the dimensions of formation. Thus, it is more than just a graduate school or adult education program because it seeks the human, spiritual, intellectual and pastoral formation of each of its students.

SPLE distinguishes itself from other ministry programs not only through its close collaboration with the Archdiocese of Chicago and the broader institution Church, but also through its commitment to accompaniment and integral formation.

For additional information regarding policies and procedures for the School of Parish Leadership and Evangelization contact StudentServices@usml.edu.

Administration

Paul Hilliard, Ph.D. – Interim Dean and Professor

Nelly Lorenzo – Assistant Dean

SPLE Degree Programs

Master of Arts in Pastoral Studies

The Master of Arts in Pastoral Studies Degree Program seeks to educate leaders for pastoral ministry as co-workers, with the bishop and his priests and deacons, in service to the people of God. The degree is focused on the four dimensions of formation (Human, Spiritual, Intellectual and Pastoral) and strives to develop in students a firm integration of these areas into all ministerial practice.

The MAPS degree is a graduate level, professional degree which provides the student with theologically informed skills for practical pastoral leadership in a diocesan office, parish, health-care facility, or secondary education program.

Because this course of study is focused on preparation for ministry, a program of formation in the areas of human, spiritual, intellectual, and pastoral growth and development is an integral part of the overall process. Because of the integrated nature of the academic degree and formation program, a student must successfully complete the academic courses and meet the expectations of growth and development in all four areas of formation. Failure to meet expectations in either the academic or the formation area may be grounds for dismissal from the program.

Required Coursework (41 credits)

Old Testament
New Testament
Sacramental Theology
Ecclesiology
Christology
Christian Anthropology
Moral Theology
Church History
Canon Law
Field Placement
Lay Leadership of Prayer
Catholic Social Teaching
Spiritual Theology
Pastoral Care and Parish Skills
Foundations in Catholic Doctrine
Pastoral Research Methods
Capstone Proposal
MAPS Capstone Thesis Project

The capstone experience is designed to integrate the human, spiritual, intellectual, and pastoral dimensions of formation in a scholarly and holistic manner. These courses are designed as a sequence and should normally be taken in the following manner: Pastoral Research Methods and Field Placement in the Fall semester, Capstone proposal and MAPS Capstone Thesis Project in the Spring semester.

During their field placement and study of research methods, students will become acquainted with a specific ministerial context and identify one specific pastoral situation that could appropriately be addressed within the scope of a master's thesis project. In the second term, students will continue to work in this ministerial context having developed an intervention to address their pastoral concern and write up their project in a formal summary. It is envisioned that students will have completed all course work and other formation requirements prior to beginning their integration sequence.

Students who do not complete their MAPS Capstone Thesis Project in one semester are required to register for a one credit hour "Ongoing Thesis Writing" course until the work is complete. Students who are not registered for at least one credit hour may not receive guidance from their major professor.

MAPS students bear the primary responsibility for their formation. This means that, while many opportunities for individual and group formational experiences are presented to the student, ultimately, they alone determine how deeply they will allow these experiences and opportunities to prepare them for ministry. The hope is that all students will grow in their sincere spirit of self-motivation. The formation fee covers access to all required or elected formation sessions that a student may attend for the entire academic year. Students who are in their third year or longer in the program and have more freedom to decide which formation sessions they choose will also pay the same amount.

Master of Theological Studies

The Master of Theological Studies (MTS) provides a solid foundation in theology at the graduate level for students interested in growing in their understanding of the Christian tradition, working in a ministerial context, or preparing for advanced theological studies. Designed with working adults in mind, it can be completed online or onsite and balances flexibility with the academic rigor appropriate for a graduate degree. The degree program requires 36 credits hours of study which can be completed in as little as two years. Required courses include:

Old Testament	Christian Anthropology
New Testament	Moral Theology
Sacramental Theology	Church History
Ecclesiology	Foundations in Catholic Doctrine
Christology	

Students are also required to complete 9 credit hours of elective course work which can be selected from other courses offered in the School of Parish Leadership or through the Association Chicago Theological Schools. Seminary courses are not typically open to enrollment from SPLE students and require special permission from the rector. Students with the appropriate prerequisite course work may enroll in courses offered by the Pontifical Faculty. For more information regarding prerequisites see the Pontifical Faculty bulletin. For more information on these opportunities please contact the Student Services Coordinator. The MTS program culminates in a comprehensive examination that is designed to integrate student learning in the core curriculum and connect them with contemporary theological issues. The comprehensive exam is normally offered only in the Spring semester and requires advance conversation with student services.

Master of Arts in Liturgical Studies

The Master of Arts in Liturgical Studies is an academic degree which provides the graduate with the scholarship necessary to serve as a competent resource person for ministries at diocesan and parochial levels. This degree is also designed to prepare the graduate for further graduate study at the doctoral level.

Because it is an academic degree (rather than a professional degree), the Master of Arts in Liturgical Studies requires reading knowledge of Latin and one modern research language (French, German, Italian, or Spanish).

Language requirements may be satisfied in one of three ways:

1. Presenting transcripts showing completion of 6 semester hours of the relevant language, with at least an A- average, taken within the last ten years.
2. Pass a USML language translation exam.

3. Complete 6 credits of the relevant language at Mundelein Seminary (if offered) with at least an A- average.

Language substitutions will be considered on a case-by-case basis. A key consideration for any substitution will be the research and professional interests of the student as they are reflected in course work and research topics.

The degree is 39 credits and required courses are as follows:

- Sources, Principles and Methods
- Sacraments of Initiation
- Sacraments of Healing
- Sacraments of Vocation
- Eucharist: Origins, Structure and Controversies
- Art, Architecture and Aesthetics
- The Liturgical Movement
- Ritual, Symbol & Music
- Liturgical Year and Liturgy of the Hours
- Sacramentals, Blessings, Devotions
- Liturgical Traditions East and West
- Word of God and Liturgy
- Liturgical Documentation and Law
- Liturgical Preparation and Training
- MALS Thesis Guidance
- MALS Thesis Writing

The comprehensive examination, comprised of written and oral sections, is normally taken during the student's final semester. Examination dates are arranged in consultation with the student.

To complete the Master's thesis, students develop a topic in liturgical or sacramental theology, conduct research and write a scholarly essay under the direction of a faculty thesis advisor. The Master's thesis must be approximately seventy-five pages in length and demonstrate a clear understanding of Catholic sacramental principles and the sacred liturgy.

Topics for the Master's Thesis are developed in conversation with a core faculty member who serves in the capacity of the thesis advisor. The thesis advisor will work with the student to establish a committee comprised of the advisor and a reader who will approve the thesis topic in writing. The thesis advisor has the primary responsibility of guiding the student through the thesis project process. The thesis project reader's primary responsibility is to insure the intellectual, especially theological, integrity of thesis. After topic approval, changes to the thesis committees must be approved by the dean.

Master of Arts in Liturgy

The MAL utilizes the same coursework and degree requirements as the MALS with the exception that the MAL does not require foreign language facility and the student completes a pastoral project instead of an academic thesis for the final project. The Master of Arts in Liturgy is a professional, terminal degree which provides the

graduate with theologically informed skills necessary for practical liturgical leadership in a diocesan office, Catholic parish, or secondary education program.

The degree is 35 credits and required courses are as follows:

Sources, Principles and Methods
Sacraments of Initiation
Sacraments of Healing
Sacraments of Vocation
Eucharist: Origins, Structure and Controversies
Art, Architecture and Aesthetics
The Liturgical Movement
Ritual, Symbol & Music
Liturgical Year and Liturgy of the Hours
Sacramentals, Blessings, Devotions
Liturgical Traditions East and West
Word of God and Liturgy
Liturgical Documentation and Law
Liturgical Preparation and Training

The Master of Arts in Liturgy can be completed in one of three ways:

- Over five consecutive summers;
- Full-time during four consecutive semesters in two academic years;
- Or, on a part-time basis.

The six-week summer session consists of two consecutive units of three weeks each. Four courses will be completed in that time. To graduate, students must successfully complete written and oral comprehensive examinations and complete a supervised Master's Project.

Note: The summer program occurs in a time-compressed format, and courses are broken into smaller units with some possible variation in course titles. Both full-year and summers-only methods cover identical course material.

The courses for the MAL and MALS are offered in a two-year rotation through the academic year as well as in a five-year rotation over the summers. The programs also require the completion of a week of formation in the practice of the liturgy that is typically held on campus in the summer.

Doctor of Ministry

Focused on Christian Leadership, the Doctor of Ministry program in the School of Parish Leadership is designed to help experienced pastoral ministers become knowledgeable, intentional, and effective Christian Leaders. As such the program is focused not only on an advanced understanding of ministry and culture, but also on the minister's self-awareness and relationship with Christ. It is open to all Christian faith traditions. The best insights from the Catholic tradition, in conjunction with human sciences, will be used to enhance the student's understanding and practice of ministry.

The result is a pastoral minister who can better lead others to Christ in the complicated setting of the 21st century ministerial environments. Both the taught portion of the program and the thesis project are directed to this end: helping students grow in their own context armed with new knowledge, perspectives, and skills.

As such the program attends to the growth of four dimensions of ministers: their intellectual, human, spiritual, and pastoral facets. By attending to the growth of these dimensions in the minister, along with new perspectives on the nature and context of ministry, students are prepared to translate the grace of their holistic growth to their own ministries.

The degree is 30 credits and required courses are as follows:

- Self-Leadership: Transformative Ministerial Integration
- Ethics of Leadership
- Christian Leadership in the Tradition
- Christian Leadership and the Human Sciences
- Thesis Research, Writing, and Methodology
- Christian Leadership and Scripture
- Leadership in the Vision of Aparecida
- Ecclesial Leadership
- Leadership in an American Religious Context
- Thesis Project Proposal
- Thesis Project

A student will produce a written doctoral-level thesis project. The thesis project is to be roughly 40,000 words and is to follow the USML Style Guide. The thesis project allows a student to address a particular topic in his/her ministry by making use of extensive research and ministry- appropriate methodologies to make a significant contribution to the practice of ministry. This study of the nature and practice of ministry will be judged by professional and academic standards. Consult the office for more details about the project.

With the completion of all coursework, and the approval of the thesis project proposal, and the payment of all fees, a student will be granted candidacy, [D.Min. (cand.)].

Upon receiving the approval of the thesis project board, a student is invited to give a thirty-minute public presentation of his/her findings, with time for questions and answers. The date and time of the presentation will be set once the thesis project has been approved.

The Doctor of Ministry utilizes a hybrid distance learning model. Six of the courses are taught by means of a combination of advanced reading and preparation, followed by one-week residential intensives. The residential intensive will meet in January and June. Preparatory materials will be distributed to students at least two months in advance of their residency. Three of the courses are conducted online, in either the regular USML fall or spring semesters. Additional online instruction may be necessary depending on the nature of the student's thesis project. An important dimension of the courses is the pastoral experience brought to the courses by the students themselves. Pedagogical models will be used to harness this wealth of experience.

D.Min Concentration in the Ministry of the Ignatian Spiritual Exercises

Recognizing the unique training Christian Leaders require for accompanying others, the courses are fashioned to engender in-depth understanding and knowledge of Ignatian contemplative spiritual direction and retreat

ministry. Participants will be equipped to apply this fruitful art to their ministerial calling, be it parish work, Christian formation or beyond.

The degree with the concentration is 30 credit hours. Required Courses are as follows:

Self-Leadership: Transformative Ministerial Integration
Ignatian Retreat Internship: Foundations
Christian Leadership in the Tradition
Spiritual Exercises and the Human Person
Thesis Research, Writing, and Methodology
Ignatian Retreat Internship: Intermediate
Leadership in the Vision of Aparecida
Leadership in an American Religious Context
Ignatian Retreat Internship: Advanced
Thesis Project Proposal
Thesis Project

SPLE Post-Graduate Certificates

Students who are looking to undertake graduate level course work to advance their studies and formation without completing a thesis project may wish to consider undertaking a post-graduate certificate. The School of Parish Leadership and Evangelization offers two post-graduate certificate opportunities: the Post-Graduate Certificate of Pastoral Theology and the Post-Graduate Certificate in the Ministry of the Ignatian Spiritual Exercises.

Post-Graduate Certificate of Pastoral Theology

18 credits are required for the post-graduate certificate. 12 credits of required courses include:

Self-Leadership: Transformative Ministerial Integration
Ethics of Leadership
Christian Leadership in the Tradition
Christian Leadership and the Human Sciences

Students may choose two of the following elective courses to complete the certificate:

Self-Leadership: Transformative Ministerial Integration
Ethics of Leadership
Thesis Research, Writing, and Methodology
Christian Leadership and Scripture
Leadership in the Vision of Aparecida
Ecclesial Leadership

Post-Graduate Certificate in the Ministry of the Ignatian Spiritual Exercises

12 credits are required for the post-graduate certificate in the Ministry of the Ignatian Spiritual Exercises.

Ignatian Retreat Internship: Foundations
Spiritual Exercises and the Human Person
Ignatian Retreat Internship: Intermediate
Ignatian Retreat Internship: Advanced

Course Descriptions

Required Courses - Master of Arts in Philosophy and Religion

PH601 Philosophical Anthropology We will focus on the notion of Philosophical Anthropology, or the Philosophy of Human Nature, to try to see how and why we think of ourselves (mankind) the way we do. Some review of key authors in Philosophy will then lead us to concentrate on specific questions and areas of discussion.

PH602 Metaphysics This course is an introduction to fundamental Thomistic metaphysics. Among the issues considered are the following: the question and grasp of Being; the language of metaphysics; the structure of finite being; the nature and role of causality; metaphysical consideration of God, evolution, good and evil; the Thomistic understanding of the whole. Certain contemporary perspectives on the question and meaning of Being are also considered.

PH604 Philosophical Ethics This course examines the ethical theories of eight influential philosophers in the Western tradition: Aristotle, Epictetus, Aquinas, Hume, Kant, Mill, Sartre, and Camus. Students will read excerpts of primary sources, along with some secondary source material. By the end of the course, students will be able to summarize and critically engage the various schools of thought typified by each philosopher. Such knowledge will prove invaluable for the historical study of theology, which developed in part as a response to these philosophical currents. It also will shed light on the diversity of moral beliefs present in our contemporary milieu, equipping future priests with the requisite knowledge to become new evangelizers in a world desperately in search of meaning.

PH609 History of Philosophy I In this survey of introductory themes in both ancient and medieval philosophy, we will seek to learn more about ourselves, other people and the world around us, and the God of our faith through the lens of some of the greatest thinkers of the Western tradition. As we survey the basic metaphysical and epistemological positions of Plato, Aristotle, Augustine, and Aquinas, we will open our eyes to how all truth, goodness, and beauty ultimately manifest God while having their own natural integrity. Particular attention will be given to the following topics: the relationship between faith and reason, the

controversy over universals, the epistemological doctrines of illumination vs. abstraction, the relationship between the soul and the body, natural proofs for the existence of God, and the problem of evil. We will also explore how ancient and medieval philosophical worldviews compare and contrast to the spiritual, existential, and intellectual commitments of Catholicism and how they might help us embody such commitments in a more authentic way.

PH618 History of Philosophy II The basic epistemological, metaphysical, and anthropological positions of major philosophers from the late 1500s into the last half of the 1900s will be covered, spanning through Descartes, Hume, Kant, Hegel, Marx and going all the way through Kierkegaard, Nietzsche, James, Wittgenstein, and Heidegger. Emphasis will be given to the question of whether and how we can come to know reality, the import of such epistemology for modern and contemporary views of the human person, and the lasting impact of skepticism and relativism on our current culture. Our work in this course will differentiate the consequences of modern and contemporary philosophy for our relationship with ourselves, others, and God in a culture that often views faith and reason and subjectivity and objectivity as inherently conflictual.

PH611 Research Seminar Research and writing guidance for final paper for M.A. Degree

PH616 Reading Group In preparation of the M.A. comprehensive exams, students participate in a reading group directed by a faculty member. The course has the goal of ensuring the orderly and timely study of philosophy reading list.

PH619 Logic This course is an introduction into the notions and procedures of Aristotelean formal and modern logic. However, logic cannot be properly understood without an awareness of the other two arts of the trivium, grammar and rhetoric. So we will also examine the relationship of grammar and logic; meaning; the interplay of identity/difference and presence/ absence in language; and the nature and function of rhetoric.

PH623 Epistemology The study of knowledge in preparation for future theological training starts with John Paul II's vision in *Fides et ratio*. Founded upon Catholic theology's affirmation of the role of human reason in matters of faith, the course will focus on Aquinas' philosophical realism. The study of themes in epistemology such as perception, concepts and judgments will counter the critical approach of modern epistemology which emphasizes doubt, rationalism and positivism. The goal is to understand philosophy's search for truth and its contribution to theology. Finally, to unpack the relevance of this search, the consultation of contemporary sources will show the urgent challenges posed by a post-truth society in a digital age.

PH625 Social and Political Philosophy This course will look at major political thinkers, starting with Plato and focusing on Aristotle and three Modern thinkers of Social Contract Theory (Hobbes, Locke and Rousseau), adding Christian thinkers such as Augustine and Aquinas and the study of Machiavelli, Marx and Mill among others. Then we will examine some major ideas of the *Compendium of the Social Doctrine of the Catholic Church*. The goal is to understand political and economic aspects of our contemporary situation: "the Church has always had the duty of scrutinizing the signs of the times and of interpreting them in the light of the Gospel" (*Gaudium et spes*, no. 4). We will end with an analysis of the Second Vatican Council's teaching on Church and State relations.

PH632 Nature: Substance, Purpose, and Origins This course provides a solid foundation in the synthesis of the philosophy of nature and natural theology. Pursuing both historical and thematic approaches, we shall explore how major questions of epistemology, metaphysics, and scientific investigation have been raised and addressed by philosophers of nature, scientists, and theologians ranging from Pre-Socratic speculations about the nature of matter through the investigations of contemporary philosophy, science, and anthropology.

RS602 Introduction to the Old Testament This course will be an introduction to the contents of the Old Testament. The history of ancient Israel will be used as a way of understanding the content and the development of the biblical books. Methods of exegesis encouraged by official church teaching will be used and introduced.

RS607 Introduction to the New Testament The purpose of this course is to provide a general introduction to the New Testament as a whole. As a course for those preparing for ministry and service in God's Holy Church, this course will give special emphasis on interpreting the NT theologically since, as *Dei Verbum* says, "The study of the sacred page is, as it were, the soul of sacred theology" (§ 24). According to the Catholic understanding, the study of Scripture is the heart of sacred theology. Theology, that is, should be done from, in, and by the study of Scripture. Indeed, within Christian history, many of the theological controversies that have shaped the Catholic Church—and that have led some to schisms from her—were precisely over how to read Scripture. This course, then, will examine the theological issues that arise in interpreting Scripture, and how Tradition has faced (and likewise how today we continue to face) these exegetical questions.

RS612 Mission Trip The weekly field education experiences of the first semester and specially designed formation sessions on social justice prepare the seminarians for their week-long mission trips that take place during the spring semester. Seminarians will participate in either a US or foreign trip that involves prolonged and meaningful contact and ministry with the poor and marginalized. Emphasis is placed on coming to know the people and their culture as well as the structures and history that have contributed to human needs and injustice. Solidarity with others is stressed during the mission trip experiences as they come to more fully understand the Church's call to justice and their own responsibilities to others based on the dignity of the human person and role of servants to Christ and His Church. Following the mission trips, the men participate in presenting highlights of their mission experiences to the larger seminary community

RS613 Christian Traditions I This first of a two-semester course offers an introduction to some of the major theological developments of the church, from the apostolic fathers and apologists to the patristic, medieval, and Renaissance eras, by engaging representative texts and other materials from these periods. Students will learn about the development of Christian doctrine, including various aspects of spirituality and the arts, recognizing some continuities and some differences throughout history. The task of theology as "faith seeking understanding," especially as Christianity encounters new or different systems of thought (philosophy, science, political systems, etc.), will be paramount. Students will be able to investigate major issues, challenges, and questions at the intersection of faith, reason, and justice. The course will also provide resources for students' own spiritual growth.

RS614 Christian Traditions II This second of a two-semester course offers an introduction to some of the major theological developments of the church from the time of the Reformation to our current day, by engaging representative texts and other materials from these periods. Students will learn about the development of Christian doctrine, including various aspects of spirituality and the arts, recognizing some

continuities and some differences throughout history. The task of theology as “faith seeking understanding,” especially as Christianity encounters new or different systems of thought (philosophy, science, New World, democracy, modernity, etc.), will be paramount. Students will be able to investigate major issues, challenges, and questions at the intersection of faith, reason, and justice. The course will also provide resources for students’ own spiritual growth.

RS615 The Christian and the Human

St. Paul VI famously described the Catholic Church as an “expert in humanity.” The goal of this class is to help seminarians develop that expertise through the study of literature, fine arts, music, and film. An appreciation for how artists wrestle with the greatest human questions and express themselves in creative works expands a pastoral minister’s appreciation for the response God gives to these questions in Christ and how the Church expresses that loving response to the world. In addition to assigned readings and class lectures, class instruction will include excursions to the cultural institutions of Chicago, such as the Art Institute and the Chicago Symphony Orchestra. Works to be studied are taken from, among others, the plays of Aeschylus, the frescoes of Michelangelo, the symphonies of Beethoven, and the films of Alfred Hitchcock.

LG501 Ecclesiastical Latin I Basic grammar and vocabulary.

LG502 Ecclesiastical Latin II A continuation of the study of Latin grammar syntax and vocabulary began in Latin I. Emphasis will be on reading passages of theological Latin literature.

BH503 Greek I (elective) This course consists of a careful study of the grammar and syntax of the Greek Language with emphasis on New Testament usage.

BH504 Greek II (elective) Building on Greek I, this course moves towards readings and exegesis of selected passages.

Required Courses - Master of Divinity

BI512 Johannine Literature The aim of this course is to introduce students to the major methods of exegesis which are applicable to gospel literature. Through an in-depth analysis of the Gospel of John, the student is introduced to the key questions of gospel research. In addition, the course explores the relationship between the Synoptic and Johannine communities.

BI513 Pauline Literature We will closely read five of the seven “authentic” letters of Paul: Philemon, 1 Thessalonians, Galatians, Philippians, and Romans. As there is time, we will also study some of the “Deutero Pauline” letters such as: Col, Eph, and Heb. We will consider among other things: Paul’s strategies as a pastor, Paul’s innovative use of the letter form, Paul’s idea of justification by faith, the Lutheran / Catholic Joint Declaration on Justification, the nature of Paul’s experience on the road to Damascus, the “New Perspective” on Paul, and the status of Israel vis-à-vis the Church.

BH514 Homiletics I The goal of Homiletics I is helping seminarians understand the foundations of preaching. The objective is to study the homiletic tradition of the Church, to appreciate how the Church has interpreted and preached on Scripture throughout history. We will look at the interpretation of the Bible in the Church, study rhetorical techniques, and read homilies from the great preachers of the Tradition.

BH515 Homiletics II The goal of Homiletics II is helping seminarians develop the habit of preaching. The objective is to prepare for the diaconate and beyond, for a pastoral ministry that involves regular Sunday preaching. We will consider the specific nature of a homily, study the pastoral use of the lectionary, and learn a methodology that can be used weekly. The class will be conducted for the most part as an apprentice workshop (practice preaching, video recording, and class feedback) to develop skills of listening that allow the preacher to hear himself as the congregation hear him.

BH516 Psalms and Wisdom Identifies and examines Wisdom Literature of the Old Testament by situating it in the context of Wisdom ideas in the ancient world and in Jewish tradition. Also attends to Wisdom themes in non-Wisdom literature of the Bible while having exegesis, preaching, and spirituality in view. A major objective of the course is to facilitate the integration of biblical exegesis into the spirituality of diocesan priesthood.

BH517 Prophets This course provides an overview of the classical biblical prophets. It pays particular attention to the prophet's call to be God's messengers, to their unique contributions to divine revelation, and to the distinctive and haunting style they employ to engage their contemporaries and to persuade them to adapt their views and priorities to those of their covenant God.

BH520 Synoptic Gospels and Acts This study of the Synoptic Gospels and Acts of the Apostles will emphasize a canonical reading of the texts, focusing on the context provided by each book as a unified work, as well as upon the contextual significance of both the Old and New Testaments for a proper reading of the gospels. General questions concerning the historical context, structure, and composition of the Synoptic Gospel and Acts will be addressed, with special attention given to the similarities and differences they manifest in their respective narrative and theological emphases. A major objective of the course is to facilitate the integration of biblical exegesis into the spirituality of diocesan priesthood.

BH530 Pentateuch and Histories A study of the Pentateuchal traditions and the foundation of the Pentateuch in light of the history of Israel. Emphasis will be on the historical, cultural, literary and theological readings of the Pentateuch and the historical collections of the Old Testament.

DT511 Fundamental Theology The course examines the foundations of faith and theology. It considers the religious nature of humankind, theories of revelation and faith in conversation with the dogmatic constitution Dei Verbum, Vatican II, the development of the Christian tradition and its role in Christian life, the inspiration of Scripture, and the relationship of Christianity to other religions.

DT513 Christology and Soteriology This course presents a general introduction to the theology of the person and saving work of Jesus Christ. After a general introduction, the first part of the course will explore what the Scriptures reveal to us about the identity of Christ and his saving mission. Following this, the course will survey how the Scriptural data has been interpreted by the Tradition of the Church, with a particular focus on the development of the dogma of Christ in the first seven ecumenical councils. The third part of the course will examine the Church's understanding of the saving work of Christ, emphasizing the Catholic understanding of soteriology from the Church Fathers to the present day. Finally, the course will conclude with a systematic consideration of contemporary issues in Christology and Soteriology, and a reflection on the role of Christology and Soteriology in the life and pastoral ministry of priests today.

DT514 Doctrine of God This course seeks to appreciate the central role of the Trinitarian mystery in the lives of the early disciples, the collective history of the church, theological speculation, our own daily lives of faith, and various pastoral applications in contemporary culture. The basics of development in doctrine and the understanding of that doctrine will be traced through the patristic, medieval, and contemporary periods with an emphasis on the overcoming of heresies and the formation of the symbols of faith (creeds) as collective strivings for greater unity of truth and charity in the early church. We will also devote time to an examination of Augustine's and Aquinas' psychological analogies for helping us understand the Trinity, both the natural and "supernatural" analogies, and we will examine how Trinitarian doctrine molded the Christian notion of person. Emphasis will be given throughout the course to Aquinas' doctrine of the Trinity as a preeminently clear and faithful exposition of the tradition. Last but not least, we will investigate how being made in the Trinitarian image of God speaks into priestly formation and prayer and helps all Christians spiritually encourage one another and encounter the culture in faith, hope, and love.

DT515 Theological Anthropology As Catholic Christians we believe that history was forever changed by the mystery of God's Word of Love become incarnate for our salvation. But the mystery of the Incarnation in which man's full calling is revealed in Christ was preceded by the creation of the human in the image of God, and is extended to every man and woman until the end of time in the worldwide ministry of the Church. In turn, the Church is a pilgrim people who lives into the Resurrection of all reality, all of the universe, until the final coming of Christ when He will be "all in all." In this course we will survey the classical topics of theological anthropology: creation in the image of God; sin, redemption, and grace; and eschatology. Since the Church's core teaching is that we are made and destined for an all-consuming union of eternal happiness with God and with one another, the human is both a relational and a subsistent reality. It would seem that the meaning and purpose of the human being is at the heart of it all but it is not just "any person" but the human person as revealed in the light of Christ as being gifted by Trinitarian love. And so we will return again and again throughout the course topics to the meta-themes of giftedness by God and divine-human communion as being both our origin and our destiny. But how can we reach our destiny? Here we encounter the dual themes of self-possession and self-transcendence as two sides of the same "road" of conversion that we all must walk to return to the Father.

DT517 Sacraments of Initiation This course will begin with a consideration of the sacraments in general, including the topics of institution, validity, efficacy, minister and recipient, and the effects of the sacraments. Emphasis will be placed on the Trinitarian, Christological and Ecclesiological dimensions of the canonical sacraments. We will proceed to study these sacraments of initiation, baptism, confirmation, and Eucharist. Each will be considered in its biblical, historical, liturgical and canonical aspects.

DT518 Sacraments of Healing and Vocation This course will examine the sacraments of healing (Reconciliation and Anointing) and the Sacraments at the Service of Communion (Holy Orders and Marriage). Each will be considered in its biblical, historical, liturgical and canonical aspects.

DT523 Ecclesiology and Mariology This course will examine the doctrine of the Nicene Creed expressed in articles 8 – 12. In keeping with the goals of seminary intellectual formation, these doctrines will be explored theologically and spiritually. Following a review of Christology and pneumatology, since in the hierarchy of truths all doctrine about the Church relates back to the doctrine of the Holy Spirit, the course will focus on how Christ guides, instructs and sanctifies his people through the "prolongation of the Incarnation" which is

the Body of Christ. Beginning with the biblical, patristic, medieval, modern and contemporary understandings the foundation, nature, and mission of the Church as the “universal sacrament of salvation.” We will examine the foundational office of Jesus Christ as High Priest of the New Covenant, the two participations in the priesthood of Christ, the apostolic basis of the ministerial office, its hierarchical and collegial character, the three-fold sacramental expression of office in bishop, presbyter and deacon. The course will conclude with a survey of doctrine on the Blessed Virgin Mary.

DT524 Theology of Diocesan Priesthood This course is an exploration of the nature and meaning of the Catholic priesthood offered in the fourth year of formation as transitional deacons prepare for priestly ordination. It is an opportunity to integrate theological reflection over the course of the seminary study around the theme of the place of the priesthood in the Church as gift of Jesus Christ to his people for the realization of their mission.

MT512 Fundamental Moral Theology This course is an introduction to Catholic moral theology, Scripture, Apostolic Tradition, various ecclesial traditions, and natural reason are studied in light of moral decision making, Christ is the paradigm of human action. The believer is challenged to live the faith. Virtue as a path to holiness is discussed along with fundamental concepts including: natural law, sin, double effect, scandal, material cooperation with evil, and action theory (role of intention and the moral object in voluntary human acts).

MT514 Medical Ethics and Suffering The medical ethics component of this course treats contemporary moral issues within the practice of medicine. End of life, artificial feeding and hydration, organ donation and transplantation, abortion, contraception, embryonic stem cell research, in vitro fertilization, cloning, and other moral relevant issues will be discussed from a moral perspective. The suffering component of this course seeks a spiritual rationale for human suffering, by examining Magisterial documents and other important writings on this topic. The aim is to construct a competing narrative to that espoused by the contemporary “culture of death,” which counsels extermination in cases where suffering greatly diminishes one’s overall quality of life.

MT516 Sexuality and Vocation This course examines sexuality, marriage, and family from the perspective of Catholic morality. God’s nature as Trinitarian love, the person as imago dei, the intrinsic goodness of the human body (attested to by both Incarnation and Resurrection), the human vocation as self-gift, the grace of baptism, and marriage as an indissoluble spiritual sign of the union between Christ and his church, all instantiate the redemptive possibility of sex as a true language of love. At the same time, the wounds of original sin, the dividedness of the human will, and various “structures of sin” pervading modern culture instantiate the possible misuse of sex to objectify, degrade, and abuse both self and others. After clarifying the Church’s understanding of the problem and her recommended solutions, students in the course will participate in mock practice conversations with parishioners on the following topics: marriage and family life, cohabitation, adultery, homosexual acts, fornication, pornography, masturbation, contraception, and natural family planning.

MT517 Social Doctrine of the Church This course explores the dignity of the human person and its practical implications for human life in society. Topics to be discussed include: human rights and corresponding duties; political responsibility and the common good; the principles of subsidiarity and solidarity; and the issues of

migration, racism and anti-Semitism, war and peace, capital punishment, poverty and wealth, private property and the free market, and international development.

ST517 Spiritual Theology “Be holy, for I am holy” (1 Peter 1:16, echoing Leviticus 11:44 & 45). Of all the commandments that the LORD God gave to his people Israel, perhaps none seems more challenging. How is it possible for us as finite, post-lapsarian creatures to become holy, like unto the God who created us? The answer to this question is found in Christ: For Christians, holiness is ultimately nothing less than living a life modeled after the life of Christ— something that is possible for us only because of Christ’s prior gift of grace. In this course, we will examine how Scripture and Tradition answer the questions “What is holiness?” and “How do we become holy?” This course thus engages some of what are commonly known as the great works of “spirituality,” and is concerned with the ways or practice of Christian life. In particular, we will examine the theological and doctrinal underpinnings of Christian spirituality (practice)—for example, the doctrines of God, Christ, the human being, creation, salvation, etc. In reading texts, therefore, we will be asking not only ‘what is this author’s spirituality like,’ but also (e.g.) ‘What is the doctrinal basis for this spirituality? What vision of God emerges from (or underpins) this work? What is this author’s understanding of the human being? How does this author think about the reality of salvation?’ In pursuing these and related questions, our course will proceed mostly (though not exclusively) chronologically, beginning with Scripture and continuing into the modern period.

DT522 Ecumenism and Interreligious Dialogue One of the streams of thought at the Second Vatican Council was the engagements of the Catholic Church with those outside its boundaries. In the course of the general congregations, this stream of thought took shape as a decree and two declarations. More significantly, after the council each element was given a permanent structure in the Roman Curia to foster its implementation. This course will examine the principles which direct the Catholic Church’s engagement with other Christians and other believers.

ST514 Ministry at the Margins: Doctrine, Method, and Encounter This immersive experiential participatory integrative course will help prepare the student for his ministry as a deacon and priest with the people he will serve. Aware of himself and the people he is relating to, he will converse and experience in the variety of situations and be able to capture what happened, and make judgements about it, and act appropriately, in other words notice, accompany, discern, and act. He will be aware of what is happening inside of himself as well as inside of the other person (as appropriate). There will be large group sessions of explanation regarding see, encounter, judge, act, significant conversations, and the experience of synodality. The main focus is on exploring, integrating, digging into, and connecting the myriad experiences of the pilgrimage. There will be at least 15 meetings of the colleague groups to connect, explore, integrate, interpret, and review affect.

PT523 Advanced Topics in Pastoral Theology Various topics in advanced pastoral theology.

PT514 Pastoral Internship The pastoral internship usually takes place during the spring semester of second year. Dioceses may extend it for an entire year. Primary areas of ministerial involvement are education, pastoral care, prayer and liturgy, preaching, and adult faith life. This is a supervised, parish-based experience and ordinarily takes place in the home diocese.

PT518 Pastoral Leadership This course focuses on the role of the pastor. How does a pastor fashion a gospel vision and implement it in all aspects of parish life? We look at leadership styles and how those styles are

manifested in a parish setting and their impact on the parish community. Issues include prayer and liturgy, education, outreach and evangelization, business and finance, generational ministerial issues, stewardship, personnel decisions, planning, follow-up, evaluation, pastoring multiple and diverse parishes, pastoring in urban and rural settings, etc. Input from outside sources is obtained, and feedback from lived experience is explored.

PT522 Introduction to Pastoral Theology If the Church is a field hospital, a parish priest is a first responder. Pastoral Theology is the place where theological knowledge obtained within a classroom setting is applied directly to the care of souls. The Pastoral Theology curriculum is designed as a spiral, where many topics will be revisited and entered into with greater depth as the student grows in theological and pastoral competence. Combined with the Teaching Parish Program, the Pastoral Theology curriculum seeks to equip a seminarian with sufficient knowledge and experience to begin his priestly ministry with appropriate confidence.

PT527 Canon Law I Treats the history of Canon Law up to and including the Revised Code. The first three Books of the Code are discussed: General Norms, the People of God, the Teaching Office of the Church, and all the Sacraments from the canonical perspective. In addition, the Temporal Goods of the Church and Sanctions in the Church are discussed.

PT528 Canon Law II - Canonical Preparation for Marriage This course addresses various canonical and pastoral problems which the minister faces in preparing couples for marriage. The canonical forms of each diocese are explained, and various pastoral approaches used in instructing engaged couples will be analyzed.

LM510 Liturgy: Principles and Practice An introduction to the theological and pastoral dimensions of the sacred liturgy. Topics explored include the nature of ritual and its relationship to liturgy and theology, the elements and criteria involved in the preparation and celebration of worship, and methods of liturgical catechesis, promoting active participation, and fostering New Evangelization.

LM516 The Deacon and the Liturgy This course provides a pastoral orientation of norms for the role of the deacon at celebrations of the Eucharist, the Liturgy of the Hours, Eucharistic Exposition and Benediction, Baptism, Marriage, Funeral Rites (Vigil and Committal), Eucharist, the Sacraments of Marriage and Baptism, the Rite of Christian Initiation of Adults, and other liturgical rites. Guthrie Fall

LM517 The Priest and the Liturgy This course provides a pastoral orientation to the role of the priest in the celebration of the Eucharist, selected sacraments, and other liturgical rites. Using the Roman Missal and Lectionary, and their accompanying official documentation, students are prepared to celebrate the Eucharist with pastoral competence and to lead the assembly in the worship of God. In addition, the musical role of the presider is discussed, and students are given the opportunity to practice singing presidential chants. Guthrie Spring

ST515 Spiritual Direction In an address to priests of the Warsaw presbyterate in 2006, Pope Benedict XVI reminded them that: “The faithful expect only one thing from priests: that they be specialists in promoting the encounter between man and God. The priest is not asked to be an expert in economics, construction or politics. He is expected to be an expert in the spiritual life [emphasis added].” Every parish priest should be capable and joyfully willing to offer spiritual direction to his people. This course provides a solid foundation in the theology, spirituality, and practice of spiritual direction. It addresses the important transition from

seminarian as directee to priest as director. There is a particular focus on the practice of spiritual direction within a parish setting (which differs considerably from what the seminarian has largely experienced throughout his formation).

MT519 Reconciliation Practicum The course is meant to give the soon-to-be-priest some practical experiences of the sacrament of reconciliation. The student should deepen his understanding of his role as confessor and the significance of this in his ministry as a priest. What does it mean to act in the person of Christ and absolve a penitent from his or her sins? Also, the student should acquire a pastoral sense of what the penitent expects from the sacrament. The course also treats spiritual direction as a distinct ministry in the pastoral setting.

CH511 The Formation of the Catholic Tradition The Catholic Church draws her Rule of Faith from Scripture and Tradition. The purpose of this course is to provide the student with a detailed introduction to the first six centuries of Christian life and thought---the centuries that first formulated our Rule of Faith and set the agenda for all subsequent Catholic theology.

CH515 Medieval Church History This course will examine primarily the development of the Church in the West from A.D. 600 to 1500. The main theme of the course will be to examine how the faith was expressed and incorporated into medieval society and how that synthesis began to unravel just before the dawn of the early modern period. Topics include the Carolingians, the development of the papacy, conciliar history, the development and impact of religious movements, intellectual movements, and reform. Hilliard Spring CH516 Reformation and Revolution This course will survey the history of the church from 1500-1850. Particular emphasis will be placed on the responses of the Church to the challenges of the Protestants, the Nation - States, and the Enlightenment. The course will also discuss the global expansion of the Church in her missions. Other topics include: the development of the papacy, the role and impact of religious orders, reform, and intellectual and educational developments.

CH517 Early Modern-Modern Church History This course covers papal history from Pope Pius IX through Pope John Paul II. The rise of nationalism, especially in Italy, resulted in new models of church/state relations. During the 20th century, the papacy faced the challenges of totalitarian governments – Communism, Fascism, and National Socialism. The papacy evolved in significant ways during these decades to address the challenges of the modern world. This course will examine the nature of church/state relations, the development of Catholic identity, the teaching authority of the papacy, and the renewal of intellectual and religious life in the Catholic Church during from the 19th to the early 21st century.

CH518 American Church History This survey course will highlight the development of the Catholic Church in the United States from the Spanish and French missionary era (1565) to the visit of Pope John Paul II to the United States in 1979. The growth of the American Catholic community from a minority population to the largest single religious denomination in the United States is fascinating story of immigration, of institutional development, and of heroic people. The course will examine both the contributions of American Catholics to the nation and the challenges faced by American Catholics during the 19th and 20th centuries.

Master of Arts in Liturgy/Master of Arts in Liturgical Studies Courses

LI635 Word of God and Liturgy The reforms of Vatican II called for greater consciousness of the importance of the Liturgy of the Word. This consciousness has been reinforced with the 2008 Synod on the Bible. In this

course we will explore the relationships between the Sacred Scriptures and the Liturgy. The biblical concept of the “Word of God,” the theological understanding of the Word in patristic and modern writers, the various means of biblical interpretation will all be introduced. Attention will be given to the sacramental nature of the Word of God. Liturgical documents dealing with the importance of the lectionary and homiletics are examined in light of the relationship between word and rite in sacramental liturgy.

LI640 Sacraments of Vocation The rites of matrimony and holy orders are examined from structural, theological, and historical perspectives. Special attention is given to the sacramentality of marriage as expressed in the consent, the bond, and the covenant. The relationship between marriage and celibacy is explored, and the family as ‘domestic church’ is examined. The pastoral ministry of the ordained is seen in its ecclesiological context and purpose, with attention given to a proper understanding of hierarchy as well as the relationship between the priesthood of the faithful and the ministerial priesthood.

LI641 Art, Architecture, and Aesthetics Sacramental signs form the fundamental medium for worship and its ritual elaboration. Liturgical art and architecture are understood as part of the symbol system of the rite. Moreover, classical aesthetics claims that things are called beautiful to the degree that they reveal the ontological basis upon which they are founded. Symbols, properly speaking, make active and present the reality they signify, and liturgical art and architecture therefore form a sacramental system attuned to the eye. After a general introduction, the course considers theological aesthetics in the West (Aquinas) and in the East (iconography). Particular attention is given to the implications of salvation history; the tradition of Catholic architecture through the centuries; the foundational Biblical theology of Temple, living stones and Heavenly Jerusalem; the classical inheritance; modern Liturgical Movement, Vatican II, and post-Conciliar movements; trends in Modernism and Post-Modernism; and recent moves toward a reintegration of tradition in new design.

LI642 Sacramentals, Blessings, Devotions As a complement to the Seven Sacraments, there are many other rituals and private devotions that build up the faith life of the Church. These include rites found in the Pontifical, the Book of Blessings, and the Book of Catholic Household Blessings. The role of devotion and popular piety in the past and the present will be examined by focusing on the example of devotion to the Blessed Virgin Mary.

LI647 Sources, Principles, & Methods This study of Catholic doctrinal tradition draws upon patristic, medieval, and modern theologians to uncover the fundamental principles of sacramental theology. The nature of sacramental symbol, theories of sacramental causality and efficacy, the institution and number of the sacraments, and sacramental grace are examined in the context of an overarching Trinitarian, Christological, and ecclesial framework. Particular attention is paid to the renewed understanding of the role sacraments play in the economy of salvation. Students are introduced to the primary literary sources for Liturgiology and to various methods of approaching them that are found in secondary sources. The focus is on liturgical documents, although other documents pertaining to the liturgy will also be discussed. The time period under consideration extends from the first centuries of Christianity to the Second Vatican Council. Subsequent developments and contemporary liturgical documents are studied in other classes. Students will be provided with a history of liturgical books and developments in liturgy as a means of more deeply appropriating the tradition that underlies the liturgical books in use today.

LI650 Sacraments of Healing The two “sacraments of healing” – anointing of the sick and penance – are covered in this course. An examination of the origin and development of the sacrament of penance sheds light on the Church’s revised rites and their theological underpinnings. The rites of the Church’s sacramental ministry to the sick and dying, and her funeral liturgy, are placed in the context of an anthropology which expresses the paschal character and eschatological significance of a Christian’s illness and death.

LI652 Liturgical Traditions: East and West This course provides a comprehensive introduction to the rites and practices of non-Roman western Christian traditions (Anglican and other select Protestant groups), and to the liturgy as celebrated by eastern Christian communities (both Catholic and Orthodox). The origin and historical development of these traditions is considered. Particular attention is given both to distinctive theological themes within these rites and to the manner in which the renewal of western Catholic liturgy is occurring today as a result of contact with the theology and practice of the East.

LI526 Liturgical Documentation and Law The important juridical and pastoral aspects of the liturgy are covered in this study of book four, *De ecclesiae munere sanctificandi*, of the Church’s collection of laws and directives taken from the *praenotanda* and instructions of the various rites and liturgical actions. Principles for proper interpretation of liturgical law provide a solid pastoral foundation for the practical application of liturgical law and directives.

Master of Arts in Pastoral Studies/Master of Theological Studies Courses

LF502 New Testament After some introductory classes on the origins of the New Testament, on methods of reading it, and of its roots in the Jewish Scriptures, the course will spend most of the semester on the Gospels and the Pauline Letters.

LF504 Field Placement This course engages the participants in the practice and application of pastoral theology. A focus on pastoral care and parish skills will be emphasized. This course will prepare the student to enter pastoral situations with an in-depth Catholic perspective from the human, cultural/contextual, and theological dimensions. The fact that every aspect of Church teaching lead to specific ways of involvement with ministry will inform the pedagogy for this course.

LF507 Old Testament This course will be an introduction to the contents of the Old Testament. The history of ancient Israel will be used as a way of understanding the content and the development of the biblical books. Methods of exegesis encouraged by official Church teaching will be used and introduced.

LF511 Christology This course is a general introduction to the theology of the person and work of Jesus Christ. The first part of the course surveys the development of dogma of the person of Christ from Jesus’ teaching about himself to the Third Council of Constantinople. The second part of the course examines the contemporary challenge of historical-critical investigation of Scripture to the identity and saving mission of Christ and the Scriptural foundations for the doctrine of Christ as universal savior. The third part of the course surveys the development of understanding of the saving work of Christ, emphasizing the Roman Catholic understanding of the dynamics of salvation in comparison with Eastern, Protestant and contemporary pluralist soteriologies.

LF512 Pastoral Care This course prepares students to bring an in-depth perspective to the range of pastoral situations they will encounter as an ecclesial minister. The course will address specific content that is pertinent to pastoral ministry as well as introduce basic pastoral skills.

LF513 Moral Theology Part one of this course sets forth fundamental moral theology. Scripture, Apostolic Tradition, various ecclesial traditions, and natural reason are studied in light of moral decision-making. Christ is the paradigm of human action. The believer is challenged to live the faith. Virtue as a path to holiness is discussed along with fundamental concepts including: natural law, sin, and action theory (the role of intention and the moral object in voluntary human acts). Part two applies foundational moral principles to practical questions concerning sexuality, marriage, and family.

LF515 Christian Anthropology This course will treat theological notions about the origin and destining of the universe and humanity. Encompassing the major themes of creation, sin, grace and eschatology, we will examine topics such as the image of God, free will and Original Sin, justification, death, judgment, heaven, hell and purgatory.

LF516 Lay Leadership of Prayer Through the Church's liturgical and sacramental life, the paschal mystery is made present in the lives of the faithful. This course provides background and skills necessary in the preparation and leadership of liturgical celebrations, discusses current liturgical issues, and encourages the development of a liturgical spirituality.

LF517 Spiritual Theology Spiritual Theology is the branch of theology that asks the question, "What is holiness?" It covers both ascetical and mystical theology in an attempt to answer that question. This course is a systematic study of spiritual theology, which looks at some of the great spiritual masters of the Church, men and women who have lived the life of holiness. It is also designed to work in conjunction with the first-year formation program on the theology and practice of prayer.

LF519 Ecclesiology This course will analyze the origin, nature and mission of the mystery of the Church. There will be a special emphasis on the four marks of the Church: one, holy, Catholic, and apostolic. The major ecclesial themes presented in the conciliar documents of the Second Vatican Council *Lumen Gentium* and *Gaudium et Spes* will be highlighted and analyzed throughout the course. In a particular way, the Universal call to Holiness will be presented as benchmark for living the Christian life. Finally, Chapter VIII of *Lumen Gentium* will be offered as a guide to the Church's rich Marian doctrine and devotion. The course will also provide a survey of the role of the Blessed Virgin Mary in the history of salvation and in the life of Christ and the Church.

LF520 Foundations of Catholic Doctrine This survey course introduces students to fundamental Catholic theology. Using the Nicene Creed as the overall structure of the course, the students will study the Nature of God, the Doctrine of the Trinity, and those attributes we associate with our Triune God. In the second half of the course, the students will learn about the Hierarchy of Truths, the relationship between Scripture, the Tradition and the Magisterium, and lastly, the essential elements of Eschatology and Mariology.

LF527 Canon Law This first course in Canon Law treats briefly the history of Canon Law up to and including the Revised Code. The first three Books of the Code are discussed: General Norms, the People of God, the Teaching Office of the Church.

LF528 Church History This course is intended to provide students with a broad overview of some of the major events and persons in the history of the Church. Particular emphasis will be placed on the history of the Roman Church. Important themes include: the papacy, the development of doctrine, church/state relations, and the relationship between Christianity and culture.

LF532 Sacramental Theology This course treats the history of Christian sacramental theology by considering crucial theological issues, key theologians, and major magisterial initiatives in different historical periods (patristic, medieval, Tridentine, and modern). The influence of modern biblical studies is evaluated. Students not only receive a survey of the sacramental practice of the Church in different historical periods but are also equipped to understand the theological contributions which each period made to the Catholic understanding of the sacramental doctrine and practice.

LF575 Catholic Social Teaching This course explores the dignity of the human person and its practical implications of human life in society. Topics to be discussed include: war and peace, poverty and wealth, private environment, racism, domestic and community violence, double effect, scandal, material cooperation with evil, and the life issues of abortion and capital punishment.

LF580 MAPS Capstone Thesis Project This final integration project allows the student to demonstrate his/her capacity to integrate and articulate what s/he has learned through the MAPS academic and formation programs. The project focuses on application of these learnings to a specific pastoral situation.

Doctor of Ministry Courses

DM840 Self-Leadership: transformative ministerial integration This course is focused on helping the minister to acquire a deeper level of self-understanding. By focusing on how Christian leaders are first disciples of Christ, this course will help students learn additional skill for using their own spiritual and human realities to strengthen and energize their pastoral leadership.

DM841 Ethics in Leadership This course focuses on the ethical challenges faced by today's pastoral leaders in a variety of environments. Students will learn to apply ethical principles drawn from the Tradition to their own pastoral contexts.

DM842 Christian Leadership in the Tradition This course will help students better understand how their ministry fits into the longer tradition of Christian leadership. Different models of Christian leadership will be discussed, so that students can harness the richness and diversity of the full Christian Tradition to improve their own ministry. This course will help students learn how to draw practical lessons and inspiration from the History of the Church.

DM843 Christian Leadership and the Human Sciences This course will provide a student with the best insights from human sciences applicable to pastoral ministry. Insights drawn from the human sciences, such as psychology, sociology, anthropology, and the humanities will help students to see more clearly the deeper human realities of themselves and their flock. A central focus on the course will be on how human sciences and literature help us to understand the realities of leadership, the nature of social groups, and team dynamics.

DM844 Thesis Research, Writing, and Methodologies This course will explain the Thesis Project process for the Doctor of Ministry. The course will also equip the students with the research and writing tools necessary to identify and harness Important literature relevant to their project. The course will also introduce students to various methodologies common in D.Min research. Required topics: the basics of gathering quantitative data, how to gain a working knowledge of important literature in a particular field.

DM845 Christian Leadership and Scripture The foundation of all Christian action must be in Divine Revelation. This course will help students to gain access to models of leadership present in Scripture, especially in the prophets and the apostles. After learning to be better leaders in a Scriptural perspective, this course also emphasizes how to lead through the preaching of the Word, in both liturgical and non-liturgical settings.

DM846 Leadership in the Vision of Aparecida The Catholic Church today is a dynamic and growing religious community. Much of this growth is occurring in the global south. The creative insights from that region are not well known in the English-speaking world. The Aparecida document captures this vision for growth, focused on Mission and Evangelization. This course will address the vocation of the baptized to become missionary disciples of Jesus and how pastoral leaders can engage them in a process of formation for missionary discipleship. This course will also place the vision of Aparecida into dialogue with important emphases already present in North America such as New Evangelization and Intentional Disciples.

DM847 Ecclesial Leadership This course provides students with insights, current developments, and executive skills on becoming leaders in today's Church organizations and communities. Students will review the historical evolution of leadership models, recognize the value and challenges of applying secular models into the ministry setting, and develop pastoral leadership competencies by means of readings, experiential exercises, self-reflection, and feedback. This interdisciplinary designed course combines theory and application in order to form "practitioner-scholars" who can provide enlightened leadership in parish ministry, service organizations, or educational institutions.

DM848 Leadership in an American Religious Context This course will provide students with a snapshot of the current American religious landscape. Topics include the history of American religious culture, Ecumenical and Inter-faith relationships, developing pastoral realities, the American religious ethos in the 21st century.

DM849 Doctoral Thesis Project

DM860 Ignatian Retreat Internship: Foundations This course begins with virtual, seminar-style reflective conversation on significant texts related to the practice of spiritual direction. along with practica. It includes supervised retreat ministry, followed by a four-day intensive seminar on the Holy Spirit.

DM861 Spiritual Exercises and the Human Person The brilliance of the Spiritual Exercises of St. Ignatius of Loyola is especially seen in how they shine a discerning light upon the inner mystery of the human person. This course explores Christian anthropology through the wisdom of St. Ignatius to foster greater self-knowledge, an increasing awareness of the healing activity of the indwelling Trinity, and more abundant fruitfulness in ministry.

DM862 Ignatian Retreat Internship: Intermediate This course provides supervision for the spiritual director as the dynamics of the Spiritual Exercises are engaged during an eight-day silent retreat. It includes an intensive study of the text of the Spiritual Exercises of St. Ignatius of Loyola

DM863 Ignatian Retreat Internship: Advanced The personal, pastoral, and ecclesial dimensions of the 'discernment of spirits' and their impact on human, psychological, and spiritual formation are explored through virtual, seminar-style conversation. Additionally, the spiritual director is supervised during either the Spiritual Exercises in Everyday Life (Annotation #19) or the 30-day format to facilitate the art of contemplative accompaniment.