Calendar 2017-2018

FALL SEMESTER

August 13-18  Orientation for New Students
August 20 –25  Third Year Retreat
August 20-25  Fall Seminary Retreat
August 28  Fall Semester Begins
August 30  Mass of the Holy Spirit
August 30  Candidacy
September 15-17  Family Weekend
Sept 30-Oct 8  Midterm Break
October 25  Acolyte
October 27-29  Exploring Priesthood Weekend
November 17-26  Thanksgiving Break Begins (after classes)
November 27  Classes Resume
December 8  Patronal Feast Day/Prayer Day
December 19  Semester Break (after classes)

SPRING SEMESTER

January 10  Spring Semester Begins
January 12-14  Exploring Priesthood Weekend
February 3  Pastoral Internship Begins
February 9-18  Mid Semester Break (after classes)
February 28  Lector
March 16-18  Exploring Priesthood Weekend
March 23  Easter Break Begins (after classes)
April 3  Classes Resume
May 4  Last Day of Classes
May 5  University Convocation
May 12  Diaconate (Chicago)
May 19  Priesthood Ordination (Chicago)

SUMMER

June 11-July 20  STL/Liturgical Institute, M.A.P.S. Programs
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The University of Saint Mary of the Lake/Mundelein Seminary is the major seminary and graduate school of theology for the Archdiocese of Chicago. Over the years, this mission has expanded to include the formation of priesthood candidates for the Archdiocese of Chicago as well as other dioceses within the United States and abroad. More than twenty-five other dioceses are represented in the University community. Additionally, the University offers programs in ministry formation, advanced ministerial and academic degrees and continuing formation for clergy and lay ministers.

The University of Saint Mary of the Lake had its beginnings in Saint Mary's College. Founded by the Most Rev. William J. Quarter, D.D., the first bishop of Chicago, Saint Mary's College was granted a charter by the State of Illinois in 1844 under the name “University of Saint Mary of the Lake,” with power to confer the doctorate and such academic or honorary degrees as are usually conferred by similar institutions. Chicago welcomed the University of Saint Mary of the Lake as the first chartered university in the city. At the same time the Divinity School of the University was established ecclesiastically as a major seminary. At its height, the University included the College, the Divinity School and, through affiliation, a medical school and a law school. The University flourished until 1866, when financial difficulties forced it to suspend operations. The Divinity School continued for another year, but also suspended operations in 1867. In 1871, the Great Chicago Fire destroyed the campus.

In 1921, Archbishop George Mundelein re-opened the College and Divinity School under the name of Saint Mary of the Lake Seminary under the original 1844 charter. Over the course of fifteen years, sixteen buildings were constructed to complete a new university campus in the town of Area, Illinois, which later changed its name to Mundelein, Illinois. Archbishop Mundelein was proud to display his new seminary when it was used as a site for the International Eucharistic Congress in 1926.

In September 1929, Cardinal Mundelein obtained from the Sacred Congregation of Seminaries and Universities in Rome a five-year authorization to establish a Faculty of Theology to confer the ecclesiastical degrees of baccalaureate, the licentiate and doctorate in theology. In September 1934, this temporary grant was made permanent under the Apostolic Constitution Deus Scientiarum Dominus. The seminary was then honored as a Pontifical Theological Faculty. It remains one of only seven such faculties in America.

Cardinal Mundelein also appointed the Reverend Monsignor Reynold H. Hillenbrand as Rector from 1936-1946. Msgr. Hillenbrand was well known for his work in liturgical and social justice issues. In 1945, Samuel Cardinal Stritch replaced Monsignor Hillenbrand with Rev. Msgr. Malachy P. Foley, who served as Rector until 1966. In 1961, under Albert Cardinal Meyer, the seminary opened a second campus in Niles, Illinois. This change involved harmonizing the ecclesiastical course of studies, which operated on a five-year minor seminary cycle and a seven-year major seminary cycle with the American system of education.

The Niles campus offered liberal arts programs for the first two college years, while the Mundelein campus program encompassed upper-class college studies in philosophy followed by a four-year theology curriculum. Under Cardinal Meyer's successor, John Cardinal Cody, the undergraduate program was affiliated with Loyola University of Chicago. Saint Mary of the Lake Seminary, now exclusively a graduate school of theology, seminary and ecclesiastical faculty, under the leadership of Msgr. John Gorman (1966-1973), began a revision of the graduate and theological curriculum. The program which resulted from that revision continued to be implemented for more than a decade; its academic, formational, spiritual, and pastoral aspects guided by The Program of Priestly Formation of the National Conference of Catholic Bishops and the directives of the Congregation for Catholic Education.

In 1971, Saint Mary of the Lake Seminary became affiliated with the Association of Theological Schools. The Very Rev. Thomas Murphy was appointed the fifth Rector in September, 1973. In 1976, in cooperation with the Archdiocese of Chicago's Center for Pastoral Ministry, the Seminary began a program of study leading to the Doctor of Ministry degree. Also in September, the Seminary celebrated at the Chapel of the Immaculate Conception, the 50th anniversary of the first ordination class to have been trained at Saint Mary of the Lake Seminary.

In July 1978, the Very Rev. James Keleher was appointed the sixth rector, replacing the Most Rev. Thomas Murphy, who was named Bishop of Great Falls-Billings, Montana. In the fall of 1982, under Archbishop Joseph Bernardin, the Seminary faculty initiated a thorough revision of the program which had been in place for ten years. The changes had as their goal the better implementation of objectives set forth in the third edition of The Program of Priestly Formation (1981). In November 1984 the Very Rev. James Keleher was named Bishop of Belleville, Illinois by Pope John Paul II. In December, Cardinal Bernardin appointed the Very Rev. Gerald Kicanas as the seventh Rector of Saint Mary of the Lake Seminary.

In April of 1986 Cardinal Bernardin announced the establishment of a new center for continuing education: The Center for Development in Ministry (CDM). The CDM's purpose would be the ongoing development of all those in ministry in the Archdiocese of Chicago. In addition, the new Center would host a variety of archdiocesan programs as a conference center. To recognize this evolution, the school resumed use of the name “University of Saint Mary of the Lake” and renamed the graduate school of theology “Mundelein Seminary.” Mundelein Seminary and CDM operated as two schools of the one university. The Rev. Donald Nevins was appointed Vice Chancellor of the University. Father Nevins also held an appointment as Director of Ministry Formation of the Archdiocese and oversaw all formation programs operated by the Pastoral Center. In January of 1995 the Very Rev. Gerald Kicanas was named by Pope John Paul II to be an Auxiliary Bishop of Chicago. In February, the Very Rev. John Canary was named the eighth Rector of Mundelein Seminary. During the spring of 1996, members of the Bishops’ Seminary Committee visited Mundelein. After an extensive series of meetings with faculty and students, the members of the committee gave a strong recommendation to the seminary program.

The Most Rev. Francis E. George, OMI was named eighth Archbishop of Chicago by Pope John Paul II on April 8, 1997. He succeeded the late Joseph Cardinal
Bernardin, who was Archbishop of Chicago from 1982 until 1996. In February of 2000 Cardinal George dissolved the Department of Ministry Formation at the Pastoral Center and transferred the Diocesan Formation Program, the Lay Ministry Program and the Instituto de Liderazgo Pastoral to the University of Saint Mary of the Lake/Mundelein Seminary. These three bodies ceased to be agencies of the Pastoral Center and became programs of the University. While remaining separate and distinct from the Priestly Formation Program, all are to cooperate under the University aegis in advancing the efforts of ministry preparation and formation for all those involved in pastoral ministry. In 2005, the archdiocesan programs for Ongoing Formation were placed under the University of Saint Mary of the Lake/Mundelein Seminary’s direction. The additional programs and the Conference Center were reorganized as the University of Saint Mary of the Lake’s Department of Ministry Formation, and the Rev. Thomas A. Baima was appointed to oversee ministry formation under the direction of the Rector.

In 2006 Francis Cardinal George named the Very Rev. John F. Canary the Vicar General of the Archdiocese of Chicago and appointed the Rev. Dennis J. Lyle as the ninth Rector/President of the University of Saint Mary of the Lake/Mundelein Seminary. Father Lyle devoted his rectorship to further developing the Seminary Board as an effective advisory body for the Archbishop and Rector. He also attended to care of the physical plant, to staff development and spent much of his time giving individual attention to seminarians. During his time as rector the Seminary undertook its re-accreditation by the Association of Theological Schools. He also changed the daily schedule to better prepare graduates with the habits needed for ordained ministry in the 21st century. He conducted an extensive review of the seminary program seeking consultation from bishops and alumni. He also oversaw the implementation of the Third Typical Edition of the Roman Missal into our campus liturgical life and programs.

In July of 2011 the most recent changes to our administrative structure took effect. The programs of the Department of Ministry Formation were brought under a new Office of Academic Affairs, which now oversees all academic programs of the University. The Rev. Thomas A. Baima named academic dean of Mundelein Seminary and Vice Rector of Academic Affairs for the University. The Rev. James Presta was appointed Vice Rector for Administration and the Rev. Ronald Hicks became Dean of Formation.

In May 2012 Francis Cardinal George appointed the Rev. Robert Barron as the tenth Rector/President of the University of Saint Mary of the Lake/Mundelein Seminary. Under Father Barron’s direction, the Formation Program was given a new integrating logic and the academic program underwent a curriculum revision. Father Barron also led a restoration of the Chapel of the Immaculate Conception and a renovation of the Theology House Chapel. The Theology House Chapel was never dedicated to a saint. Under Father Barron’s leadership planning was undertaken to rededicate the chapel to Pope Saint John Paul II, and to express in the great theme of his papacy, the new evangelization. Nineteen new stained glass windows were commissioned commemorating the great figures of history whose life and ministry exemplify evangelism. Additionally, three endowed chairs in dogmatic theology, biblical theology and preaching were established. Dr. Matthew Levering was named Perry Foundation Professor of Theology and Dr. Scott Hahn was named McEssy Distinguished Visiting Professor of Biblical Theology and the New Evangelization.

In 2014 Pope Francis named Most Rev. Blase Cupich as Archbishop of Chicago. The Rev. Ronald Hicks was named Vicar General of the Archdiocese of Chicago. He was succeeded by the Rev. Brian Welter as Dean of Formation.

In July of 2015 the Very Rev. Robert Barron was named by Pope Francis to be an Auxiliary Bishop of Los Angeles.

In September of 2015, Archbishop Cupich named the Rev. John Kartje as the eleventh Rector & President of the University of Saint Mary of the Lake/Mundelein Seminary. In the fall of 2015 Father Kartje was awarded a Faith and Science Grant through the Templeton Foundation. The award gave Fr. Kartje the opportunity to develop a course for our seminarians titled, “Fundamentals of Science and the Foundations of Faith.” He also gave a lecture in the summer of 2016 at the Adler Planetarium through the grant.

On October 9, 2016, Pope Francis named Archbishop Cupich a Cardinal. He was elevated to the College of Cardinals in November of 2016 at St. Peter’s Basilica in Vatican City.

In March of 2017 we open the doors to our newest addition to the Mundelein Seminary campus, our Welcome Center which features; a bookstore/gift shop, visitors desk and multiuse space for meetings and gatherings as well as a featured art gallery wall. This addition was added to our existing Refectory. In the Fall of 2017 we began our Teaching Parish Program for our seminarians which allows our seminarians to go the parishes and minister.

By the Very Rev. Thomas A. Baima, July 2017
His Eminence Cardinal Blase J. Cupich
Archbishop of Chicago
Chancellor
University of Saint Mary of the Lake
Mundelein Seminary
Administration of
University of St. Mary of the Lake/Mundelein Seminary

Very Rev. John Kartje
Rector/President

Very Rev. Thomas A. Baima
Vice Rector for Academic Affairs

Rev. Brian Welter
Vice Rector for Formation

Mr. Jim Heinen
Chief Operating Officer

Mr. John Lehockey
Senior Vice President, Financial Operations

7
Faculty


REV. AUGUST J. BELAUKAS, M.A., S.T.L., D.D., Chairperson, Instructor in the Department of Pre-Theology; Director Master of Arts (Philosophy and Religion) and Associate Dean of Formation S.T.L., University of St. Mary of the Lake; M.A., Loyola University Chicago; D.D. (honoris causa) University of St. Mary of the Lake. Member of the American Catholic Philosophical Association, the American Philosophical Association.

*REV. PATRICK J. BOYLE, S.J., M.A., Ph.L., S.T.L., Ph.D., Associate Professor in the Department of Moral Theology M.A., Loyola University of Chicago; Ph.L., S.T.L., West Baden College; Ph.D., Marquette University. Past Lecturer, Theology, and Assistant Dean, College of Arts & Sciences, Loyola University. Author of *Parvitas Materiae in Sexto in Contemporary Catholic Thought*. Member of Fellowship of Catholic Scholars.

REV. THOMAS J. BYRNE, M.Div., S.T.L., Director of Chicago Seminarians, Director of the Teaching Parish Program, Associate Dean of Formation, Instructor, Department of Hispanic Ministry B.A., University of Illinois at Urbana-Champaign; S.T.B., M.Div., S.T.L., University of St. Mary of the Lake. Former Associate Pastor of St. Michael Parish in Orland Park. Former member of the Presbyteral Council of the Archdiocese of Chicago.
LINDA M. CERABONA, B. MUS, M.A., Director of Music/Organist

LINDA M. COURI, M.S.W., L.C.S.W., D.Min. (Cand.), Director, Institute for Lay Formation; Assistant Professor of Pastoral Care and Counseling
B.A. (English Literature) Drake University, M.S.W. University of Illinois at Urbana-Champaign, L.C.S.W. State of Illinois, D.Min. (Cand.) University of Saint Mary of the Lake. Former appointments included Director of Students, Institute for Lay Formation; Associate Director, Lay Ministry Formation Program; Youth Minister, Saint Philip the Apostle Parish, Northfield; Residence Life Director, The Woodlands Academy of the Sacred Heart, Lake Forest; Clinical Social Work Practice. A licensed clinical social worker, she has done additional studies in counseling at the Victor Frankl Institute for Logotherapy, and in theology at Loyola University Chicago and the Catholic Theological Union. She is an appointed member of United States Conference of Catholic Bishops Sub-Committee on Ecclesial Ministry and Service. Her professional memberships include, the National Association of Graduate Schools in Ministry, and the National Association of Lay Ministry.

*REV. EMERY A. DE GAAL, Ph.D., Chairperson and Professor in the Departments of Dogmatic Theology and Pre-Theology
V.D., Dipl. Theol. University of Munich (Röm 3,21-31 als paulinischer Austrag des bereits als Traditionsgut vorgefundenen Rechtfertigungsgedankens); Ph.D. in Systematic Theology, Duquesne University. Associate Pastor, Instructor, Member of Catholic-Protestant Ecumenical Dialogue in Nuremberg, Germany, Author of The Art of Equanimity: A Study on the Theological Hermeneutics of Saint Anselm of Canterbury and The Theology of Pope Benedict XVI – The Christocentric Shift. Contributes articles and book reviews to a number of academic journals; editor of books. Member on the editorial boards of several theological journals. Member of the American Academy of Religion, American Benedictine Academy, Catholic Theological Society of America, Deutsche Arbeitsgemeinschaft für Mariologie, International Association for Anselm Studies, Medieval Academy of America, Société Internationale des Mediévistes, Pontificia Academia Mariana Internationalis, Academy of Catholic Theology, and the Jewish-Catholic Scholars’ Dialogue in Chicago.
THOMAS DOUGHERTY, B.A., Instructor, English Studies; Director, Center for Speech and Writing

*REV. MAREK DURAN, S.T.D., Assistant Professor in the Department of Moral Theology.

SR. JUDITH ANNE HAASE, OP, M.A.; Associate Dean of Formation; Director of Field Education/CPE; Formation Advisor; Coordinator of Seminary Calendar, Pre-Theology II Formator; Director of Pre-Theology II Mission Trip; Safe Environment Compliance
Springfield Dominican Sister; BA, St. Ambrose, Davenport, Iowa; MA, University of St. Thomas, St. Paul, MN; Spiritual Direction course-Institute of Spiritual Leadership, Chicago. Former Associate Superintendent of Schools, Diocese of Springfield, Illinois; former Coordinator of the Vocation Office for the Archdiocese of Chicago; former Director of Pastoral Formation, St. Joseph College Seminary, Chicago; former teacher and Principal at Marian Catholic High School, Chicago Heights, Illinois and St. Thomas Aquinas High School, Hammond, Louisiana
*REV. SCOTT HEBDEN, S.T.D. Assistant Professor in the Department of Dogmatic Theology
M.A., Westminster Theological Seminary; S.T.L., University of St. Mary of the Lake; S.T.D., Pontifical University of St. Thomas Aquinas in Rome; Pastoral Ministry, Philadelphia, 86-89; Faculty member Evangelical Seminary of Caracas, Venezuela, 90-92; Associate Pastor, St. Philomena Parish, 99-01; Administrator, St. Joseph Parish 02-03; Adjunct faculty/spiritual director, Instituto de Liderazgo Pastoral; Adjunct staff, Office of Ecumenical and Interreligious Affairs.

REV. JOSEPH HENCHEY, CSS, S.T.D. Adjunct Spiritual Director
Fr. Henchey made his perpetual vows in Rome on September 8, 1953 to the Stigmatine order. He was ordained to the priesthood in Rome on July 1, 1956. He received his Licentiate in Sacred Theology from the Pontifical University of Saint Thomas Aquinas, in Rome / The Angelicum in June of 1956. In 1973 Fr. Henchey received his doctorate from the Angelicum. The title of his dissertation was The Religious Life: Sacrament of Hope. Fr. Henchey has held several positions within the Stigmatine order, as well as teaching positions in several universities.

*REV. LAWRENCE R. HENNESSEY, M.A., S.T.L., Ph.D., D.D., Professor in the Department of Dogmatic Theology
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*PAUL C. HILLIARD, Ph.D., Chairperson and Assistant Professor in the Department of Church History
B.A. in History with Concentrations in Classics and Medieval and Renaissance Studies, University of Dallas; M.Phil in Medieval History, University of Cambridge; Ph.D. in History, University of Cambridge, Thesis: 'Sacred and Secular History in the Writings of Bede (†735). Members of the American Historical Association, American Catholic Historical Association, Ecclesiastical History Society, International Society of Anglo-Saxonists, Medieval Academy of America, and Society for the Study of the Bible in the Middle Ages.

*VERY REV. JOHN KARTJE, Ph.D., S.T.D., Rector/President and Assistant Professor in the Department of Biblical Studies and Homiletics

*REV. DENNIS KASULE, M.Div., S.T.D. Associate Dean of Formation, Director of Pilgrimage, Assistant Professor, Department of Pre-Theology, Department of Dogmatic Theology, and Department of Pastoral Theology
M.Div., S.T.L., S.T.D., University of Saint Mary of the Lake. Author of *Towards Rapprochement in the Light of Lumen Gentium*
PATRICIA KLEIN, M.A., D.Min. (cand.), Associate Dean of Formation, Associate Director of the Teaching Parish Program, Faculty Coordinator for March for Life and Mundelein Immersion Mission Trips, Assistant coordinator of First year class formation. B.A. (Developmental Pedagogy) Anahuac University, Mexico City, M.A. (Religious Sciences) Pontifical Athenaeum Regina Apostolorum, Rome. Studies, University of Laval, Quebec. Former Council Member and Assistant to the Dean of Studies of the Regnum Christi Community in Düsseldorf, Germany. Member of the Archdiocesan Council for New Communities of Cologne. Human and Spiritual Directress of young women and mothers. Preached retreats and gave conferences on spirituality and human formation on characterology, virtues, the will and the heart in Germany and France. Former Human and Spiritual Directress for families, girls under 14 years and young women in Budapest, Hungary. Former Prefect of Discipline for Girls and Teacher of Religious Studies in “Godwin High School” Mexico City. Co-Author of Seelenwege: Orientierungshilfen zum Gebet (Paths to the soul, a book on spiritual theology and Christian prayer, particularly the Ignatian method of meditation.)


*MATTHEW LEVERING, Ph.D., James and Mary Perry Chair of Theology, Professor Department of Dogmatic Theology. B.A., University of North Carolina at Chapel Hill, M.T.S., Duke University, Ph.D. Boston College. Previous appointments include: assistant professor of theology at Ave Maria University, Myser Fellow at the Center for Ethics and Culture at the University of Notre Dame, and professor of theology at University of Dayton. Author of numerous books including Christ’s Fulfillment of Torah and Temple, Scripture and Metaphysics, Sacrifice and Community, Participatory Biblical Exegesis, Biblical Natural Law, Ezra and Nehemiah, and Christ and the Catholic Priesthood. He is the translator of Gilles Emery, O.P.’s The Trinity. He is co-editor of Nova et Vera and of the International Journal of Systematic Theology. Member of the Academy of Catholic Theology and of Evangelicals and Catholics Together.
*REV. JOHN G. LODGE, M.A., S.S.L., S.T.D., Professor in the Departments of Biblical Studies and Homiletics
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*REV. BRENDAN LUPTON, S.T.D., Acting President, Pontifical Faculty of Theology, Assistant Professor in the Departments of Pre-Theology and Church History, Director of Spiritual Life
B.A., Catholic University of America; M.Div., S.T.B., S.T.L., University of St. Mary of the Lake; S.T.D., Catholic University of America; Ordained a priest of the Archdiocese of Chicago in 2005; Former Associate Pastor, St. John of the Cross, Western Springs, IL; Thesis: ‘St. Paul as a Model and Teacher in the Writings of St. Gregory the Great,’ Member of the North American Patristic Society.

CHRISTOPHER J. MCATEE, D.Min., Associate Academic Dean, Director Doctor of Ministry Program, Assistant Professor in the Department of Pastoral Theology and Canon Law, Academic Affairs Liaison with Institutional Advancement
DENIS R. McNAMARA, Ph.D., Associate Director and Associate Professor in the Liturgical Institute. B.A., History of Art, Yale University; M.Arch.H. and Ph.D., Architectural History, University of Virginia. Author of Heavenly City: The Architectural Tradition of Catholic Chicago (2005), Catholic Church Architecture and the Spirit of the Liturgy (2009), How to Read Churches (2011) and articles and reviews in historical, liturgical, and professional journals. Member of the Society of Architectural Historians, Society for Catholic Liturgy and the Institute for Classical Architecture.

SR. KATHLEEN MITCHELL, FSPA, D.MIN., Associate Dean of Formation, Associate Director of the Teaching Parish Program Franciscan Sister of Perpetual Adoration, has ministered in teaching, faith formation, young adult ministry, vocation ministry and ministry with media. She has a B.A. in History and Communications from Emmanuel University in Boston, MA; a M.Ed. from Loyola University in Chicago; and both a M.A. in Theology and a Doctor of Ministry Degree from Catholic Theological Union at Chicago. Sr. Kathleen is the former pastoral associate of Saint Mary Parish in Evanston, IL, and has worked closely in various ministries with religious, clergy, and lay women and men.

REV. DAVID P. OLSON, J.D., S.T.D., Assistant Professor in the Department of Dogmatic Theology and Pre-Theology

REV. EDWARD PELRINE, M.Div., M.B.A., Associate Dean of Formation, Director of Admissions

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M.Div., S.T.L. in the topic of Spirituality of the Diocesan Priest, University of St Mary of the Lake. Ordained to the priesthood in 2002 for the Diocese of Joliet. Priest of the Diocese of Joliet as a pastor for eight years and an associate pastor for six years. Adjunct faculty member with the Institute for Priestly Formation in Omaha.

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THE UNIVERSITY OF ST. MARY OF THE LAKE / MUNDELEIN SEMINARY

The University of Saint Mary of the Lake/ Mundelein Seminary prepares candidates for the diocesan priesthood and provides initial, post-graduate or ongoing formation for priests and those who collaborate with them in ministry.

VISION STATEMENTS

The Lord founded the Church with a sacred ministry of bishops, presbyters and deacons. At the core of its mission, Mundelein Seminary prepares men to be priests of Jesus Christ, priest, teacher and shepherd. It educates men for parish pastoral ministry as co-workers with their bishops in the service of the Catholic Church.

The Holy Spirit calls forth diverse gifts and ministries within the Church; Mundelein Seminary also educates leaders for pastoral ministry as co-workers with the bishop and his priests in service to the people of Christ. It does this through distinct programs of formation for each ecclesial role.

The people of Christ deserve ministers committed to life-long learning and growth in holiness. Mundelein Seminary provides post-graduate and advanced ministerial degree programs, as well as ongoing formation for all engaged in ministry.

GOALS

The goals of the University of St. Mary of the Lake / Mundelein Seminary are:

1. To provide a comprehensive program of theological studies that: (a) supports students in the conscious appropriation of the Catholic faith and prepares them to proclaim and to teach God's Word; (b) imparts a way of understanding, reflecting upon, interpreting and proclaiming the Catholic faith in parish ministry.

2. To provide a spiritual and human formation program that: (a) helps students grow in liturgical and personal prayer, celibate chastity and readiness for diocesan priestly life; (b) promotes self-awareness, competence and confidence, psychological integration, healthy sexual maturity and the capacity to relate to others; (c) fosters simplicity of life, obedience and pastoral service.

3. To provide a pastoral formation program that: (a) prepares students for the ministry of priestly leadership with and for others in the Church; (b) fosters the pastoral integration of theological and spiritual formation; (c) promotes habits of prayer, study and reflection in ministry; (d) develops pastoral skills and attitudes to meet the needs of the Church in evolving, complex and multicultural settings.

MASTER OF DIVINITY

MISSION STATEMENT

The Master of Divinity program at Mundelein Seminary has as its goals: the intellectual, human, spiritual and pastoral formation of priests who are solidly grounded in the wisdom of the Church.

The students prepared in the program have, as their main focus, parish ministry. The theological education is comprehensive and extensive. It gives witness to the unity of faith, according to the tradition of the Church and the Magisterium, and to the authentic diversity of theological expression. It is pastorally oriented, ecumenically sensitive and relevant for the multi-cultural realities of the Church in the United States. Education in the Master of Divinity program is a dynamic process in which students personally appropriate what is taught and bring it into dialogue with the people and setting of their parish ministry.

GOALS

The sequence of courses in the M.Div. program at Mundelein are designed to provide the intellectual and pastoral basis for the priestly formation program and to be a venue for seminarians to discuss and explore the formation they are receiving in the human and spiritual formation conferences. Consequently, our course work is synchronized to the movements of the formation program, following the Three Paths. The three paths, as expressed in intellectual formation focus on the Christological, ascetical and pastoral dimensions of priestly life and ministry. The first three semesters of the curriculum aim at providing a solid theological foundation and preparing the seminarian for the supervised
internships. At the midpoint of the Mundelein curriculum is six months of full-time, supervised ministry. First in a parish and then in a hospital setting, seminarians live and minister with parish priests and chaplains as a way of integrating the four pillars of formation. In the third phase of the curriculum, the men return to the study of theology, now enriched with direct experience of parish ministry and undertake both more advanced theological studies and more intense spiritual integration. Central to this phase is the Pilgrimage. Most seminarians will spend approximately ten weeks in the Holy Land, continuing their regular studies with Mundelein faculty, visiting the Holy Sites and living a more intense community life. This Pilgrimage serves as proximate preparation for their ordination to the diaconate after third year. The fourth year has as its focus preaching and preparation for priesthood. Seminarians are expected to preach most weekends in parish assignments. The course work shifts its focus to the pastoral theology and practical skills which they will need to be effective priests.

The Graduate School of Theology also offers the Master of Arts (Philosophy and Religion), the Master of Arts in Pastoral Studies, the Master of Arts in Liturgy, the Master of Arts (Liturical Studies) and the Doctor of Ministry degrees. These degree programs are described later in this catalog and in detail in separate academic bulletins.

ECCLESIASTICAL PROGRAM
MISSION STATEMENT

The mission of the Ecclesiastical degree program at the University of St. Mary of the Lake / Mundelein Seminary is to foster teaching and research concerning Christian revelation, especially as understood in the Catholic dogmatic and theological tradition.

GOALS

As expressed in the Statuta of the Pontifical Faculty of Theology, the objectives of the Pontifical Faculty are:

1. to study Christian revelation scientifically and in depth, to relate harmoniously to more recent advances of the human sciences, and to present Christian revelation in a suitable way to contemporary people (Sapientia Christiana 2);
2. to illustrate Catholic doctrine from divine revelation in such a way that students may understand it clearly, see its relevance to their own lives, and learn to communicate it effectively to others (Sapientia Christiana 66);
3. to make available to candidates for the priesthood and also to other qualified persons a graduate course of studies in the sacred sciences (Sapientia Christiana 2);
4. to provide scholarly collaboration with the local and the universal church, in conjunction with the hierarchy, in the whole task of evangelization (Sapientia Christiana 2);
5. to promote, in accordance with the norms of the directory for ecumenism, dialogue with Christians of other traditions, as well as with non-Christians and with non-believers, in order to seek a clearer understanding of the spiritual values of other faiths and to promote a greater degree of Christian unity.
Accreditation and Approvals

The University of Saint Mary of the Lake is chartered by the State of Illinois to grant the doctorate and all other academic degrees.

Accredited by the Commission on Accreditation of the Association of Theological Schools in the United States and Canada, and the following degree programs are approved: M.Div., M.A. in Liturgy, M.A. in Pastoral Studies, M.A. (Litururgical Studies), M.A. (Philosophy and Religion) and D.Min.

The Commission contact information is:
The Commission on Accreditation of the Association of Theological Schools in the United States and Canada
10 Summit Park Drive
Pittsburgh, PA 15275 USA
Telephone: 412-788-6505
Fax: 412-788-6510
Website: www.ats.edu

The Pontifical Faculty of Theology at Mundelein

Canonically erected and approved by the Apostolic See, with the right to confer academic degrees by the authority of the Holy See. Recognized and approved by the Congregation for Catholic Education at the Vatican to offer the following degrees in sacred theology: S.T.B., S.T.L., S.T.D.

The Chancellor of the Pontifical Faculty is the Archbishop of Chicago. His contact information is:
Cardinal Blase J. Cupich
Archbishop of Chicago
Post Office Box 1979
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The Ongoing Formation Programs are approved by the Archdiocese of Chicago as fulfilling the formational requirements for Catholic School teachers, catechists and catechetical leaders.

The University and its faculty have numerous affiliations

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Association of Chicago Theological Schools
Association of Theological Schools of the United States and Canada
Hispanic Summer Program
Institute for Ecumenical and Interreligious Formation
Institute for Priestly Formation
Midwest Association of Theological Schools
National Catholic Educational Association
North Chicago Theological Institute

Professional Affiliations
Academy of Catholic Theology
Academy of Homiletics
American Academy of Religion
American Catholic Historical Association
American Catholic Philosophical Association
American Choral Directors Association
American Educational Research Association
American Library Association
American Society of Papyrologists
American Psychological Association
American Society of Catholic Church History
American Theological Library Association
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Biblical Archeology Association
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Federation of Seminary Spiritual Directors
Fellowship of Catholic Scholars
G. K. Chesterton Society
Hymn Society of America
Illinois Counseling Association
Institute for Classical Architecture
International Academy of Practical Theology
International Mariological Society
International Society of Anglo-Saxonists
International Theological Commission
Medieval Society of America
Midwest Association of Spiritual Directors
Midwest Canon Law Society
National Association of Church Personnel Administrators
National Association of Diocesan Ecumenical Officers
National Association of Pastoral Musicians
North American Academy of Ecumenists
North American Patristic Society
Paul Tillich Society
Pontifical Marian International Academy
Society of Architectural Historians
Society of Biblical Literature
Society for Catholic Liturgy
Society of Christian Ethics
U.S. Catholic Historical Society

THE ASSOCIATION OF CHICAGO THEOLOGICAL SCHOOLS

Mundelein Seminary is a member of the Association of Chicago Theological Schools (ACTS), an ecumenical association of nine Protestant, one Catholic and one Baptist formed in 1985. ACTS is intended to be the chief avenue of cooperation among its member institutions, particularly in the areas of student cross-registration, library access and acquisitions, interchange among faculty members in the various disciplines of theological education, and communications between the schools.

Six of the schools are located on Chicago's south side in Hyde Park: Bexley-Seabury Seminary Foundation (Episcopal), Catholic Theological Union, Chicago Theological Seminary (United Church of Christ), Lutheran School of Theology, Meadville/Lombard Theological School (Unitarian Universalist), and McCormick Theological Seminary (Presbyterian U.S.A.). One school is in the western suburbs: Northern Baptist Theological Seminary.

Four of the schools are located in the northern metropolitan area: Garrett-Evangelical Theological Seminary (United Methodist), Mundelein Seminary, North Park Theological Seminary (Evangelical Covenant), and Trinity Evangelical Divinity School (Evangelical Free Church of America).

Together, the schools within ACTS offer an enormously rich network of resources for theological education, making it one of the largest centers for theological education in the world. Available to the approximately 3500 students currently enrolled at its member schools is a faculty of some 300, over 1000 courses offered annually, and library collections of over 2.2 million volumes and nearly 5000 currently received periodical subscriptions. Several schools have well-stocked theological bookstores. More important, ACTS makes it possible for students and faculty to pursue their work, study and reflection in interaction with people from many different cultural and theological traditions.

THE NORTHSIDE CHICAGO THEOLOGICAL INSTITUTE

In 1974, the Northside Chicago Theological Institute (NCTI) was organized by four theological schools for ecumenical and educational purposes: Mundelein Seminary, Garrett-Evangelical Theological Seminary (Evanston), North Park Theological Seminary (Chicago), and Trinity Evangelical Divinity School (Deerfield).

The activities of the NCTI are under the direction of a Board of Directors whose officers are elected annually. The Academic Dean and one faculty member from Mundelein Seminary are members of the board.

In January, each member school of NCTI observes the Week of Prayer for Christian Unity through activities appropriate to its own tradition. Exchange of pulpit speakers is one practice that has proven to be an enrichment of the schools.

In the Fall and Spring, NCTI sponsors two seminar courses which address various theological themes. "Global Theologies" and "Prayer and the Life of the Spirit" are the thematic titles for the Fall and Spring seminars. The faculty of the various NCTI schools participate as resource people in this intensive seminar experience which is held on three week nights and two weekends.
In 1990, the Chester and Margaret Paluch Chair of Theology was established through a generous donation to foster theological studies at Mundelein Seminary. The first recipient of this honor from 1990-1993 was Rev. Eugene LaVerdiere, S.S.S. Past recipients have included: Dr. Edward Kantowicz, Dr. Ewert Cousins, Rev. Edward Oakes, S.J., Rev. Joseph Henchey, CSS, Rev. Philip Timko, O.S.B. and Sr. Sara Butler, M.S.B.T., Rev. Thomas Norris, Rev. William Miscamble, CSC. Dr. David Fagerberg and Dr. Reinhard Huetter. This past year we were pleased to have Msgr. Paul McPartlan. Our current Paluch Professor is Dr. Elizabeth Sung.

Dr. Elizabeth Sung

Dr. Elizabeth (Lisa) Sung is a systematic theologian rooted in the evangelical Protestant, broadly Reformed tradition. Her visiting professorship at Mundelein is aimed at helping the academic community to engage the 500th anniversary of the Reformation with depth and nuance, as requested by Pope Francis.

The Paluch Chair of Theology is a research professorship, enabling recipients to concentrate on scholarship. Dr. Sung’s current major writing projects include the volume on theological anthropology for the systematic theology series, *Foundations of Evangelical Theology*; and a book that analyzes, critiques, and reconstructs racial identity in light of Scripture and sociology.

Dr. Sung’s dissertation is entitled, “‘Race’ and Ethnicity Discourse and the Christian Doctrine of Humanity: A Systematic Sociological and Theological Appraisal.” Among her publications are “Racial Realism in Biblical Interpretation and Theological Anthropology” (*Ex Auditu*, Spring 2016 “Worldview” (*Evangelical Dictionary of Theology*, 3rd ed.); “Culture” (*New Dictionary of Theology*, 2nd ed.); “Culture and Hermeneutics” (*Dictionary for Theological Interpretation of the Bible*); and “Fostering Theological Discernment and Ecumenical Formation” (*Journal of Ecumenical Studies*, Spring 2014). Prior to coming to Mundelein, Dr. Sung taught for nine years in the Department of Biblical and Systematic Theology at Trinity Evangelical Divinity School, attaining the rank of Associate Professor. She also was a regular professor in the Northside Chicago Theological Institute (NCTI) in its innovative course, *Global Theologies*.

Before her academic career, Dr. Sung served in vocational ministry, first with InterVarsity Christian Fellowship at Michigan State University and Hillsdale College; and then as both a Theological Consultant for the Great Lakes West Region and a campus minister to University of Chicago graduate students. A classically trained pianist, Dr. Sung also served on the staff of First Presbyterian Church of River Forest, Illinois, where, as the first Director of Contemporary Worship, she trained, planned, and led worship teams in Sunday services.

Dr. Sung has received fellowships from institutions as The Carl Henry Center for Theological Understanding, and The Wabash Center for Teaching and Learning. She is a member of the Evangelical Theological Society; the Institute for Biblical Research; and the American Academy of Religion.

In terms of formal ecumenical work, she served as a U.S. delegate to both “Cape Town 2010” (the third Lausanne Congress), and the Lausanne Forum on World Evangelization (Pattaya, Thailand, 2004). She also is an invited member of the international “Catholic-Evangelical Conversation,” which grew out of the Lausanne relationships and has received praise from Pope Francis.

**Education**

B.A., Lebanon Valley College  
M.A., M.Mus., University of Michigan  
M.Div., Ph.D., Trinity Evangelical Divinity School
The Albert Cardinal Meyer Lecture Series began in 1984. It was named after Cardinal Meyer to recognize his significant influence on the Church. He was a man of great intelligence who spoke eloquently for the values promoted by the Church. Since that time a distinguished list of speakers has participated. Recently the guest lecturers have been: Rev. Kevin FitzGerald, S.J. and Paula M. Stannard, Esq. and Most Rev. Arthur Roche and Sherry Anne Weddell and Dr. William Lane Craig. This past year we are pleased to have Dr. Christian Smith as our guest lecturer. Our current lecturer is Most Rev. Robert McIlroy.

Most Rev. Robert McIlroy, Ph.D., S.T.D.

Most Rev. McElroy attended Saint Patrick Seminary in Menlo Park, California and was ordained a priest of the Archdiocese of San Francisco on April 12, 1980. His first assignment was Saint Cecilia Parish in San Francisco, which was the parish where both of his parents had grown up and attended grammar school, and the church where they were married. In 1982 Father McElroy became the secretary to San Francisco Archbishop John Quinn, who himself was the first auxiliary bishop of San Diego. Archbishop Quinn asked Father McElroy to undertake graduate studies in the field of Catholic Social Teaching, and thus he obtained a licentiate in theology from the Jesuit School of Theology at Berkeley, a doctorate in moral theology from the Gregorian University in Rome and a doctorate in political science from Stanford. He returned to Parish work, which has always been his first love, in 1989 serving as a parochial vicar at Saint Pius Parish in Redwood City. In 1995 Archbishop Quinn appointed him vicar general of the Archdiocese, a post he continued to hold under Cardinal William Levada, who succeeded Archbishop Quinn. In 1996 Father McElroy was made a prelate of honor by Saint John Paul II and appointed Pastor of Saint Gregory Parish in San Mateo by Cardinal Levada. Monsignor McElroy had the immense happiness of serving in this same parish for more than fifteen years. Bishop McElroy was appointed auxiliary bishop of San Francisco by Pope Benedict XVI on July 6, 2010 and was ordained by Archbishop George Niederauer at Saint Mary's Cathedral on September 7, 2010. He became the Archdiocesan Vicar for Parish Life and Development and has served in that role until his appointment to be the next Bishop of San Diego. Bishop McElroy has written two books: The Search for an American Public Theology and Morality and American Foreign Policy. In addition, he has written a series of articles in America magazine touching upon key elements of Catholic social teaching. Bishop McElroy is the vice-president of the California Catholic Conference and serves at the national conference of bishops on the administrative committee, the ecumenical committee, the committee on domestic justice and the committee on international affairs.
The James and Mary Perry, Jr. Chair of Theology

The purpose of the James and Mary Perry, Jr. Chair of Theology, and of the associated Center for Scriptural Exegesis, Philosophy, and Doctrine, is to pursue the spiritual and intellectual unity that properly befits Catholic theology as sacra doctrina. The fruitfulness of Catholic dogmatic and moral theology requires an ongoing dialogue with biblical studies and philosophy, so as to proclaim afresh the God who loves in Christ Jesus and his Holy Spirit. This theological labor, undertaken under the guidance of the Second Vatican Council and the papal Magisterium, is enriched by the retrieval of the dogmatic and spiritual insights of the saints and doctors of the Church. The way in which such wisdom is pursued and shared also benefits from ecumenical, Jewish-Christian, and interreligious conversation. The Perry Chair serves Mundelein Seminary's long tradition of vibrant intellectual excellence for the service of Church and world.

Matthew Levering, Ph.D.

Matthew Levering, Ph.D., was appointed the James and Mary Perry, Jr. Professor of Theology and Director of the Center for Scriptural Exegesis, Philosophy and Doctrine in 2013. Previous appointments include: associate professor of theology at Ave Maria University, Myser Fellow at the Center for Ethics and Culture at the University of Notre Dame and professor of theology at University of Dayton and director of the Center for Scriptural Exegesis, Philosophy and Doctrine. Author of numerous books including Christ's Fulfillment of Torah and Temple, Scripture and Metaphysics, Sacrifice and Community, Participatory Biblical Exegesis, Biblical Natural Law, Ezra and Nehemiah, Christ and the Catholic Priesthood, and the Feminine Genius of Catholic Theology. Translator of The Trinity by Gilles Emery, O.P. Co-Editor of Oxford Handbook of Trinitarian Theology and Vatican II: Renewal Within Tradition. An active scholar in Christian-Jewish studies, he authored Jewish-Christian Dialogue and the Life of Wisdom and co-authored Natural Law: A Jewish-Christian-Islamic Triadologue. He co-edited John Paul II and the Jewish People. He is co-editor of Nova et Vetera and the International Journal of Systematic Theology. His memberships include: American Academy of Religion, Academy of Catholic Theology, the Society of Biblical Literature, and Evangelicals and Catholics Together. He holds a B.A. from the University of North Carolina at Chapel Hill, a M.T.S. from Duke University, and a Ph.D. from Boston College.
The Francis Cardinal George, O.M.I Chair of Faith and Culture was created through donation from Cardinal George and the Board of Advisors to promote the engagement between theology and the modern world. Under the vision of the Second Vatican Council’s Pastoral Constitution on the Church in the Modern World which encourages dialogue between theology and the physical and social sciences, the George Professor pursues studies aimed at bringing the insights available through the use of reason into theological reflection. The current George Professor is Fr. John Kartje.

Very Rev. John Kartje, Ph.D., S.T.D.

A priest of the Archdiocese of Chicago, Fr. John Kartje was appointed Francis Cardinal George Professor and Director of the Center for Faith and Science in 2015. He is also the Rector & President of the University of Saint Mary of the Lake. His previous appointments include: assistant professor in the Department of Biblical Studies, Director of the Sheil Catholic Center and Catholic Chaplain to Northwestern University, and former Associate Pastor of Saint Benedict Parish, Chicago. He serves as adjunct faculty member of the Institute for Priestly Formation in Omaha.

Fr. John is the author of *Wisdom Epistemology in the Psalter: A Study of Psalms 1, 73, 90 and 107* (De Gruyter, 2014). He was the recipient of a Templeton Grant for the teaching of science in seminary. He developed an innovative course in the philosophy program "Fundamentals of Science at the Foundations of Faith." This course, which is the first project of our Center for Faith and Science, proposes that scientific research is a necessary component of theological study. The Center for Faith and Science seeks to develop this line of inquiry so that future Catholic priests will have the basic scientific literacy to engage the modern world in ministry.

A scientist and theologian, Fr. John holds a Ph.D. (Astrophysics) from the University of Chicago and an S.T.D. (Biblical Theology) from the Catholic University of America.
Sr. Sara Butler, M.S.B.T., Ph.D.

Sister Sara Butler, M.S.B.T., was named professor emeritus of Dogmatic Theology in 2012. She has been a seminary professor for the past twenty years—most recently at Paluch Professor of Theology (2011) at St. Joseph’s Seminary (Dunwoodie) in the Archdiocese of New York (2003-2010), and before that at Mundelein Seminary (1989-2003). Sister Sara is a member of the Missionary Servants of the Most Blessed Trinity. She held a papal appointment to the International Theological Commission (2004, renewed in 2009) and has served on the Anglican-Roman Catholic International Commission since 1991. In 2011 she was appointed by the Pope to participate in an international new evangelization commission in Rome. She is currently a consultant to the Baptist-Catholic International Conversation, the USCCB Doctrine Committee, and the Apostolic Visitations of Women Religious in the U.S. In 2009 Sister received the Cardinal Wright Award for outstanding scholarly service to the Church. The author of many scholarly articles, Sister Sara recently published The Catholic Priesthood and Women: A Guide to the Teaching of the Church (Chicago: Hillenbrand, 2007). She has an M.A. in Religious Education from The Catholic University of America, an S.T.L. from the University of St. Mary of the Lake, and a Ph.D. in Systematic Theology from Fordham University. She served on the General Council of her religious institute from 1978-88, and prior to that she was assigned to deanery religious education.
General Information

CAMPUS
The campus is located in Mundelein, Illinois, forty miles northwest of downtown Chicago. The fifteen major buildings comprising the physical plant are situated at the west end of the campus overlooking a lake. The buildings are Colonial or Georgian style and include the centrally located Main Chapel, Administration Building, Feehan Memorial Library, McEssy Theological Resource Center Theology Lecture Hall, Theology Residence, Center Office, Conference Center Hall and Faculty Residence. There are four computer labs for student use. University of St. Mary of the Lake (USML) also has a gymnasium with facilities for basketball, swimming, handball, racquetball and bowling; an Auditorium with a full stage, theater organ, and projection equipment; a Dining Hall; and a Power Plant.

WELCOME CENTER/BOOKSTORE
In 2017 we opened a new bookstore and giftshop located in our new Welcome Center which is by the Dining Hall.

TEXTBOOKS
With the opening of the Welcome Center/Bookstore USML has shifted its textbooks sales to MBS Direct. All textbooks are purchased through this service by the student. for more information visit http://bookstore.mbsdirect.net/usml.htm

LIBRARY
The Feehan Memorial Library and McEssy Theological Resource Center has over 200,000 catalogued books. It is especially strong in the areas of scripture, philosophy, patristic studies, theology, canon law and church history, supporting scholarship from the M.Div through the S.T.D. levels. The Library maintains subscriptions to over 453 periodical publications and several online databases. The Library is an institutional member of the Catholic Library Association, the American Theological Library Association, and the Consortium of Academic and Research Libraries in Illinois. It cooperates in interlibrary loan programs, giving students access to books and periodicals throughout North America.

HOUSING
Each student has a private room with individual study, shower, and toilet facilities. Phone and data retrieval connections are available in each room. Within the residence buildings, students live in small groups called "cams" (from the Italian camerata, "dormitory" or living area) formed for purposes of prayer, community experience, and various activities. A priest lives and works with each cam in a pastoral role.

DINING HALL
A pleasant dining atmosphere is provided in a carpeted dining hall. An appetizing and varied menu is prepared daily by the seminary kitchen staff.

COMPUTER SERVICES
Students’ rooms are provided with internet and cable connections. The Seminary has high speed Internet connection to support all types of multimedia traffic. Students who do not have their own computers may use one of the four computer labs on campus. Support is available from trained student volunteers as well as from the Seminary Office of Computer Services. All classrooms are equipped for use of technology and internet to enhance teaching and learning.

SPEECH STUDIO
To assist the students in the Homiletics and Liturgical Celebration Practicum courses, the School of Theology has a variety of facilities. These include a soundproofed studio with videotape equipment, a speech and recording library, and supplementary microphone and recording equipment.

HEALTH CENTER
A health center is operated by a registered nurse. Doctors are available in the nearby communities of Mundelein and Libertyville for consultation in cases of illness.

ATHLETIC FACILITIES
In addition to the gymnasium and indoor swimming pool, there are playing fields and courts for soccer, baseball, handball, tennis and indoor exercise areas. An eighteen-hole golf course on the grounds was leased to a professional operator for public use. It is available for use on a limited basis by seminarians.
Admission to Mundelein Seminary

Seminarians

Applicant for Priestly Formation must:

a. Be graduates of an accredited college or university where they earned a minimum GPA of 2.5;
b. Possess an accredited bachelor's degree;
c. Have thirty semester hours of credit in undergraduate philosophy: The History of Philosophy (Ancient, Medieval, Modern, Contemporary), as well as courses in Logic, Metaphysics, Epistemology, Anthropology, Philosophy of Nature, Natural Theology, Ethics. Equivalences will be decided by the Academic Dean. To assist him, please submit a course catalogue or a write up which describes the content of the courses you have taken in college;
d. Have twelve semester hours of credit in theology and religious studies.
e. Have one year of Latin or prove competence by USML examination

Men with the necessary criteria who are interested in applying to study for the diocesan priesthood are asked to write: The Rector, University of St. Mary of the Lake / Mundelein Seminary, 1000 East Maple, Mundelein, Illinois 60060-1174. Phone: 847-566-6401.

In applying for admission, the following documentation must be submitted to the Office of the Rector:

a. A completed Mundelein application form, permission forms, Canonical forms;
b. Certificates of baptism and confirmation;
c. Letter of recommendation from the pastor of the applicant;
d. An official transcript from each college attended including the final semester with degree posted;
e. [For students from a college seminary, including St. Joseph Seminary, or from a Pre-Theology program] a letter of recommendation from the Rector;
f. Recent psychological testing, complete with interview and written report;
g. [For students for whom English is a second language] we recommend scores of 74 or higher from the IBT TOEFL (550 equivalent) - Test of English as a Foreign Language;
h. Completed recent medical forms (supplied by the seminary);
i. Certificate of completed VIRTUS training.

This school is authorized under federal law to enroll non-permanent immigrant students (F1 Student Visas). Dioceses are responsible for maintaining their international students' immigration status. Mundelein Seminary will cooperate in any way that is necessary.

Once all documents have been submitted the candidate will be interviewed by the Admissions Committee.

Other documentation such as a letter of recommendation from an employer, personal reference, military discharge papers, etc., may be required of the applicant.

Students for dioceses other than Chicago must have the sponsorship of their Ordinary and are expected to fulfill the above criteria and procedures.

Non-Seminar Graduate Students

Admission to all other degree programs follow the regulations published in the bulletins of the Liturgical Institute, Institute for Lay Formation, the Doctor of Ministry Program and the Pontifical Faculty of Theology. Please contact the Office of Academic Affairs for further information.
Tuition and other Financial Matters

Financial Arrangements

The charge for tuition, room, and board for Pre-Theology, and Theology students is $38,574.00 for the two semesters 2017-2018 academic year. S.T.L. and Liturgical Institute fees are listed below. Financial arrangements for the summer Clinical Pastoral Education (C.P.E.) are worked out with the Field Education Director and the Vice President of Finance.

<table>
<thead>
<tr>
<th>Financial Arrangement</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Tuition per semester in residence</td>
<td>$14,254.00</td>
</tr>
<tr>
<td>Room and Board per semester</td>
<td>$5,033.00</td>
</tr>
<tr>
<td>Tuition per credit hour (nonresident)</td>
<td>$1,014.00</td>
</tr>
<tr>
<td>Matriculation fee (First Year)</td>
<td>$50.00</td>
</tr>
<tr>
<td>Technology fee (per year)</td>
<td>$300.00</td>
</tr>
<tr>
<td>Modern Language fee (per semester)</td>
<td>$300.00</td>
</tr>
<tr>
<td>Late registration</td>
<td>$10.00</td>
</tr>
<tr>
<td>Transcript Request</td>
<td>$10.00</td>
</tr>
<tr>
<td>Retreat fees</td>
<td></td>
</tr>
<tr>
<td>Priesthood/Diaconate (3rd and 4th year)</td>
<td>$510.00</td>
</tr>
<tr>
<td>Theology/Pre-Theology Students (PT-2nd year)</td>
<td>$185.00</td>
</tr>
<tr>
<td>Doctor of Ministry Program (per semester)</td>
<td>$2,650.00</td>
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<tr>
<td><strong>S.T.L. Program</strong></td>
<td></td>
</tr>
<tr>
<td>Tuition (per credit hour)</td>
<td>$1,014.00</td>
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<tr>
<td>Room and Board (summer term)</td>
<td>$1,925.00</td>
</tr>
<tr>
<td><strong>Liturgical Institute</strong></td>
<td></td>
</tr>
<tr>
<td>Tuition per credit hour</td>
<td>$1,014.00</td>
</tr>
<tr>
<td>Full-time Room and Board (per semester)</td>
<td>$5,033.00</td>
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<td>Audit Fee (per credit hour)</td>
<td>$608.00</td>
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<tr>
<td><strong>Summer Liturgical Institute Program</strong></td>
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</tr>
<tr>
<td>Summer Session Room and Board</td>
<td>$1,925.00</td>
</tr>
</tbody>
</table>

Students who withdraw from school before the end of an academic semester will be charged for tuition, room and board on the following percentage basis:

- Two weeks or less in residence: 30%
- Between two weeks and four weeks in residence: 50%
- Within the fifth week: 70%
- Over five weeks in residence: 100%

**There will be no refund of fees of any kind regardless of withdrawal date.**

Health care insurance, books, and personal items are not included in the above charges. A Seminarians' Health Care Insurance Program is available to all full-time students. Students not covered by family health care policies are advised to take advantage of this program. **All students are required to have health insurance.** Students are also expected to assume responsibility for auto, fire, theft and personal possession insurance. Since the charges for all students are appreciably below the actual per capita cost, students are expected on occasion to offer their services in the refectory and to volunteer for other seminary related work.

**Work Program**

A limited work program is available, especially for First Year Theologians with financial need. Application procedures and the work program are administered by the Vice President of Finance and student representatives.
The Mundelein Seminary Pilgrimage Program is designed to be a spiritual and pastoral enrichment experience that enhances the seminarian’s relationship to Christ in a very deep and profound way through contemplative prayer, study of Sacred Scripture, visits to the holy sites of salvation history, and engagement with the Church in the Holy Land. As such it incorporates the following components:

- A 9 week pilgrimage-study program that is offered in the 3rd year of seminary, before diaconate ordination.

- Visits to the major sites of the Old and New Testament, which include biblical study, historical study, time for prayer, and liturgy. Spending so much time in each place allows the seminarians to be real pilgrims and to enter truly into the contemplation of the life and work of our Lord and engagement with the local church.

- Daily Mass (often at the Holy sites) and communal recitation of the Divine Office.

- A full load of courses specifically focused around the spiritual themes of the pilgrimage and prayer that include courses in Sacred Scripture, Social Justice, and Church History all taught by Mundelein Seminary Faculty who accompany the seminarians. These courses are completed in the remaining weeks of the semester after the pilgrims return.

- Connections to the work of organizations such as the Catholic Relief Services, the Sisters of Charity, the Christian Brothers at Bethlehem University, and other works done by the Church including religious orders, seminaries, and parishes in the Holy Land.

- Included in the pilgrimage experience is an six-day canonical retreat in Galilee in preparation for the diaconate ordination.

Is the Pilgrimage Required?

The Pilgrimage is optional. Some students may have personal reasons that would make the trip too much of a hardship.

What are the expenses of the program and how are they paid?

The expenses for the program (housing, food, travel arrangements) are covered by the regular tuition. The airfare is the only cost that is charged separately to the individual seminarian’s diocese.
I. We offer studies in pastoral languages.

II. During the Fall Semester of the first year, all new international students will enroll in a fifteen-week cross-cultural course program designed to assist participants in recognizing inter-cultural differences and the need to deal with these issues. Topics to be covered include: Verbal Patterns, Nonverbal Communications, Sex and Gender, Family Values as well as Time and Space, Social Movements, Work Ethics, Religious Diversity, Humor and other U.S. American Values. A one-day international student retreat offers an opportunity to spend time reflecting on the implications of cultural exchange.

III. Pastoral Skills, for those students born outside of the United States and who will minister in dioceses in the United States, will be developed in part through a special Pastoral Life elective on Marriage, Family, Life, Death, Grief and Bereavement. Besides a greater understanding of these and other areas of ministerial concern, students will examine the cultural presuppositions and context that accompany these issues.

IV. PT525 Evangelization, Missiology and Culture. It will focus on a Theology of Mission and offer a pastoral approach for understanding Mission in a Multicultural context.
Formation Program

THE TEN AIMS OF MUNDELEIN SEMINARY FORMATION

The primary objective of the Formation Program at Mundelein Seminary is to help prepare men for parish priesthood. The seminary seeks to develop true pastors, mature and holy men, who will live, work, and pray with the people they serve in parish ministry. To that end, we pursue the following ten aims:

1. To help the seminarian develop a vital SPIRITUAL LIFE appropriate to one preparing for ministerial priesthood of Jesus Christ, Priest, Prophet and King. To grow in his priestly identity as a beloved child of God, disciple of Jesus Christ, and one called to loving service of God’s people. To develop a sense of mission which flows from the man’s identity. To develop a lively personal and liturgical prayer life.

Tomorrow’s priests must be men of prayer, of an active intellectual life and of a sincere and heartfelt love for God’s people. To that end, the seminary fosters growth in prayer, and a love of study, in many ways.

The Eucharist is the center of all Christian formation and the core of priestly formation. Attendance at daily Eucharist is required for the entire seminary community.

- The Liturgy of the Hours is the official prayer of every diocesan priest. Seminarians are taught the “why” and “how” of the Liturgy of the Hours and they are encouraged to make the Liturgy of the Hours their special prayer with and for the Church. The Program of Priestly Formation prescribes gradual practice of all the Hours; by third year of theology, all should be regularly praying all five hours.
- Spiritual direction is an essential part of the Formation Program of the seminary and one’s prayer life. It is a safe and confidential internal forum in which a man may discuss his spiritual life and growth in intimacy and freedom in the Lord. Any life experiences, good or bad, positive or negative, life-giving or challenging can be the “stuff” of spiritual direction. The seminarian chooses his own spiritual director and meets every two weeks with this priest. The spiritual director cannot participate in any seminary feedback or evaluative process for his directees.
- The Sacrament of Reconciliation is an important element in the life of every priest and seminarian. The sacrament is available to every seminarian on a weekly basis. Seminarians are encouraged to avail themselves of the sacrament with regularity. In addition, there are communal celebrations of Reconciliation in preparation for Christmas and Easter. The sacrament is always available on a personal basis to the seminarians with any priest, with the exception of the Rector and Seminary Administrators.
- Spiritual retreats are a constitutive element of every seminarian’s life. A five-day on-campus preached retreat begins the fall semester for Pre-Theologians, First Theologians, and Second Theologians. The Third and Fourth Year theologians experience a five-day directed retreat. There are retreats prior to reception of the diaconate and the priesthood. In addition, each separate living area (cam) has an overnight during the year as a means of getting to know better other members of the community.
- Mornings of Prayer and recollection are conducted once each semester. A Day of Prayer marks our patronal feast of the Immaculate Conception.

Seminarians are encouraged to dedicate one hour to personal prayer each day, at least some of that time before the Blessed Sacrament. Adoration is available from 6:00 – 7:00 a.m., Monday through Friday in the John Paul II Chapel.

Each day every seminarian should spend time in personal devotional prayer, in reading scripture, praying in the presence of the Blessed Sacrament and in cultivating a devotion to Mary. Communal rosary is available each Monday, Tuesday, Thursday and Friday evening at 4:45 p.m. in the John Paul II Chapel. It is led by the Confraternity of Our Lady.

Each of the six years has its own class formation program into which are built elements of prayer, reflection on the Scriptures, presentations and small group work. Faith sharing is encouraged in many of these meetings.

Since the study and the incorporation of Scripture are of primary importance for priests, each seminarian is expected to learn how to pray the Scriptures. Opportunities for such prayer are built into class formation sessions and seminary retreats.

2. To help the seminarian develop the neces-
sary HUMAN qualities and virtues in the seminarian so that he is able to serve as a “a bridge to Christ” (PDV 43) as a diocesan priest, demonstrating in particular affective and psycho-sexual maturity as well as the ability to form positive relationships with a wide range of people appropriate to one called to live a chaste, celibate life. To help men become men of COMMUNION, men of PASTORAL CHARITY. Seminary community life, “the matrix of formation,” should promote this human growth.

- While at Mundelein, each seminarian is expected to volunteer for various tasks and responsibilities in the community. At times, he will be asked to take on specific responsibilities by the rector or by members of the faculty.

- Seminarians bear the primary responsibility for their human formation (PPF # 87). This means that, while many opportunities for individual and group formational experiences are presented to him, ultimately he alone determines how deeply he will allow these experiences and these opportunities to prepare him for priesthood. The hope is that he will grow in this sincere spirit of self-motivation which will be very essential to his life as a diocesan priest.

- Each candidate for the priesthood has a “formation advisor” from the faculty during his years in the seminary. The formation advisor works with the man in the external forum. The two meet together at least three times a semester and whenever necessary. The formation advisor is both a helpful guide for the man and also a person of accountability. Together they work out an agreement or covenant at the beginning of each year outlining the expectations of the seminary and a man’s personal goals for his formation. This covenant and how it is carried out is shared with those responsible for the man’s training. To this end, the seminary administration and the formation advisor meet with the man’s vocation director during the year. The formation advisor also writes up a review of the man’s progress towards priesthood at the end of each year. This report is shared with the rector, the man’s bishop, his vocation director and the man himself.

- There are a variety of accountability factors during a man’s stay at the seminary. Each man receives feedback from both peers and faculty on a number of occasions throughout his years here. He also has an opportunity to offer feedback to the seminary itself along the way. During all these processes a man is evaluated in the following areas: his personal development as a candidate for priesthood, his relationship with his advisor, his participation in the public prayer of the seminary, his fulfillment of his field education requirements, his participation in class formation sessions, his participation in community formation sessions, his attendance at the annual retreats, his involvement in cam life, and his academic progress. These are discussed under each program.

3. To help the seminarian develop a lively INTELLECTUAL LIFE appropriate to diocesan priesthood. To grow in the ability to teach and preach the Catholic faith and dedicate himself to life-long learning. God’s people deserve learned as well as holy priests. A love of study is encouraged here as well as a sense of responsibility for ongoing education and formation after ordination.

4. To help the seminarian develop as both a SPIRITUAL AND RELIGIOUS LEADER for diocesan priesthood. The priest must be able to guide and lead people to cultivate their relationship with the Triune God. The priest is also a “religious leader” who faithfully represents the Tradition, teaching and practice of the Catholic Church, the “universal sacrament of unity.” Not only is a priest a religious leader entrusted with the responsibility to decide for, direct and guide a particular parish church, he is also a public representative of the larger Church. This means that he must learn to function in a leadership role at all times.

5. To help the seminarian develop a missionary spirit and the ability to EVANGELIZE cultures and people according to the call for a “new Evangelization,” especially as it pertains to the poor and marginalized in keeping with the “gospel of life.”

6. To help the seminarian develop the ability for COLLABORATIVE MINISTRY, not just with the laity, but also with the Bishop and presbyterate, so as to be able to work with men and women who have taken on professional and volunteer roles of service in the Church. Actual experience in the apostolate is an integral part of the seminary program. In the course of his years at Mundelein, a seminarian engages in a
variety of ministerial opportunities leading up to priesthood itself.

7. To help the seminarian develop an openness and COMPETENCY FOR SERVING THE DIVERSE ETHNIC AND CULTURAL GROUP WITHIN THE CHURCH AND SOCIETY and a willingness to respond to the changing needs of the Catholic Church.

- The seminary itself is a close reflection of the catholicity of the Church. There are men from Europe, Asia, Africa, and North, Central and South America. There are also priests and religious women from dioceses other than Chicago that are represented on the faculty here at Mundelein. Special emphasis is placed on the development of skills in Hispanic ministry due to the impact of this set of cultures upon the Archdiocese of Chicago, the U.S. Church, and the whole Church.

- During the course of their time here at Mundelein, many men will study Spanish in a summer intensive. Many will take short intensive courses in either Hispanic ministry or African-American culture; there will also be opportunities for language courses in Polish.

- Each Thursday, the Eucharistic Liturgy is conducted in both English and Spanish. At various times during the year, there are liturgies and celebrations of other ethnic and cultural feasts. There is a Hispanic choir, a choir that specializes in various kinds of African music, an Asian choir, and a Polish schola.

8. To help the seminarian develop a spirit of FRATERNITY here at the seminary which will translate into intentional bonds within the presbyterate of his diocese. Many efforts are made to find ways to help seminarians get to know each other well, to trust each other, and to live out their time of preparation for priesthood in a united manner. The fraternity learned in the seminary is a small step towards the fraternity needed in the priesthood. Experience has shown that priesthood grows when shared and supported.

- Cam Life – Mundelein Seminary refers to each floor as a cam, which is a word derived from the Italian word camerata ("dormitory" or living area which promotes Christian community). The seminarian is expected to engage fully in the life of the cam throughout the year. All members of the cam meet regularly each week, once for Evening Prayer on Monday, and again for Prayer and socializing on Wednesdays from 6:30-7:30 p.m. Cam members will experience an annual weekend away from the seminary to encourage greater appreciation for one another’s vocation. During the year, many cams will sponsor special events to which all seminarians and faculty is invited. In short, the cam is the day-to-day environment in which, it is hoped, the seminarian will flourish and grow.

- Also, class formation programs are designed to meet special needs and to serve common concerns that arise as seminarians move toward priesthood. They provide opportunities for support and encouragement and for mutual sharing. Each class has a unique program which engages on a weekly basis throughout the school year.

9. To help the seminarian to develop a strong sense of KNOWLEDGE OF AND LOYALTY TO the local Church.

- Each seminarian is encouraged to learn about the history of his diocese, to grow in a greater appreciation for the mission of the Church in his diocese, and to know the diocesan policies, agencies and significant personnel who serve the mission.

- During their years in the seminary, the men are encouraged to meet often and regularly with their diocesan brothers. Each Thursday evening, diocesan brothers meet for evening prayer. They also get together informally on other occasions as well.

- The pastoral intensive in the spring semester of second year takes place in a man’s own diocese. During this experience, many dioceses and individual priest supervisors take great care to introduce the men to the various aspects of diocesan life and its institutions.

10. To help the seminarian develop a responsible sense of STEWARDSHIP for the spiritual and temporal goods of the Church.

- As part of his Formation Covenant, the seminarian is asked to set goals to help him to be accountable for his own finances. This basic personal responsibility is
the foundation for his eventual care of parish resources.

- Men are encouraged to be generous in their charitable giving. There are several opportunities throughout the year for a man to share his financial resources.

- The Formation Covenant lists as a “basic seminary expectation” for all: “To live a lifestyle that incorporates and reflects Gospel values.” A Gospel lifestyle is understood to include the value of simplicity of life.

- Stewardship involves, also, the use of time and talent. Seminarians are encouraged to volunteer on campus for community events regularly.
Course Load

To be classified as full-time, a student must enroll for at least nine hours per semester. There are two semesters with approximately 65 class days each. To change the normal course load, a student needs the permission of the Dean.

If a student is carrying an incomplete, those hours will be counted in the total hours of the following term when calculating course load.

The Usual Course Load for the M.Div. Program

<table>
<thead>
<tr>
<th>First Year</th>
<th></th>
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</thead>
<tbody>
<tr>
<td>Fall Semester</td>
<td>15 hours</td>
</tr>
<tr>
<td>Spring Semester</td>
<td>15 hours</td>
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</table>

<table>
<thead>
<tr>
<th>Second Year</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Fall Semester</td>
<td>17 hours</td>
</tr>
<tr>
<td>Spring Semester</td>
<td>10 hours</td>
</tr>
<tr>
<td>Summer Semester</td>
<td>3 hours</td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>Third Year</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Fall Semester</td>
<td>18 hours</td>
</tr>
<tr>
<td>Spring Semester</td>
<td>17 hours</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Fourth Year</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Fall Semester</td>
<td>14 hours</td>
</tr>
<tr>
<td>Spring Semester</td>
<td>11 hours</td>
</tr>
</tbody>
</table>

*Course load may vary.

Registration

In order to obtain credit, the student must formally register for particular courses. Registration occurs in advance of the semester. Registration after these dates cannot be guaranteed.

Changes in Registration

After formal registration, the student has the first week of the new semester to make any schedule changes. To change a course, a student must file a new registration form with the Registrar. Registration changes or withdrawals are allowed after the first week of the semester only with the explicit permission of the Academic Dean. Credit will not be given for courses for which there has been no official registration.

Independent Study

A student may register for an "independent study" course. Permission for an independent study course must come from the Academic Dean. The course will normally fulfill an elective requirement in the M.Div. curriculum, though exceptions to this rule may be made with permission of the Academic Dean (e.g., in the case of the need to make up a required course).

After consulting with the Academic Dean, a student arranges for the course with a professor, who is to sign a form (available in the Dean's office) with the following information: the course title, description, "study level", and hours (1, 2 or 3). The student is to attach this form to the registration sheet on which he also lists the course. Within the first week of the semester, the professor is to hand in a syllabus for the course that includes the topics, schedule of meetings, and assignments. Only one independent study course is allowed per semester.

Attendance at Classes

Students are expected to attend all classes. Attendance at class and interaction with teachers and other students are essential aspects of the theological formation at Mundelein Seminary. To provide for emergencies involving sickness, accidents or other serious personal matters, exceptions to the above policy may be made. For example, a student may request to attend the funeral of an immediate family member, of a fellow student or faculty member, without penalty.

Absences due to Sickness

A student should inform the Academic Dean's Administrative Assistant in the event of emergencies, sickness, accidents etc. if possible, before the absence occurs. The Administrative Assistant will inform the instructors.

Planned Absences

Any request for a planned absence must be made directly to the Vice Rector for Academic Affairs and the Vice Rector for Formation. Such requests should be for reasons which are seri-
ous and exceptional. Full participation in academic and formational requirements remains the norm. 

A student wishing to request permission for an absence should email the two Vice Rectors. Please note that neither a formation advisor nor instructor can give permission for absences.

Policy on Excessive Absences

Class attendance is required in all programs of the University of Saint Mary of the Lake.

A grade of Failure due to Excessive Absences (FA) will be posted for any student who accrues unexcused absences exceeding 10% of the contact hours of the class.

♦ In a class that meets once per week, this would be two (2) unexcused absences.

♦ In a class that meets twice per week, this would be three (3) unexcused absences.

A grade of Incomplete due to Excessive Absences (IA) will be posted for any student who accrues absences, either excused or unexcused, exceeding 20% of the contact hours of the class.

♦ In a class that meets once per week, this would be three (3) absences.

♦ In a class that meets twice per week, this would be six (6) absences.

In such an event, the student will be required to do substantial additional work in order to receive credit for the course. The remediation assignment(s) will be determined by the instructor. All the rules concerning incompletes apply to this assignment.

If a student accrues absences greater than 30% of the contact hours of the class, the instructor cannot award an Incomplete and must turn the matter over to the Academic Dean for resolution.

Remediation for Excessive Absences

A student whose total absences, including both excused and unexcused, amount to 20% of the total class time cannot receive credit for the course without additional remedial work. The professor will determine an appropriate remediation assignment to be completed during the incomplete period following the course. The Dean’s office will determine that a student falls under this requirement and ask the professor to assign a grade of "I" for the course. The professor cannot waive this requirement.

Cancellation of Classes

Scheduled classes may be canceled only after consultation with the Academic Dean. Teachers who, for serious reasons, must suspend a class session should notify the Academic Dean.

Academic Probation/Review Board

A student falls below the minimum G.P.A., is placed on academic probation for the following semester. Students failing to improve are subject to dismissal unless there are extenuating circumstances. A student who fails more than one required course in a single semester, whether or not this triggers probation, is automatically subject to a Review Board and possible dismissal from the academic program. A student who fails a required course in one semester and another required course in the next semester, is automatically subject to Review Board and possible dismissal from the academic program.

The University reserves the right to refuse to admit or readmit any student at any time should it be deemed required in the interest of the student or the University to do so, and to require the withdrawal of any student at any time who fails to give satisfactory evidence of academic ability, formational progress, earnestness of purpose or active cooperation in all the requirements for acceptable formation.

Withdrawals

A student may withdraw from a course up to the end of the sixth week of the semester. Permission of the Dean is required. The procedures outlined by the Registrar's Office must be followed. The grade "W" or "WF" will be entered on the transcript for courses from which a student has withdrawn.

Incompletes

A student may request an Incomplete. Teachers may grant this request, if they judge the student's reason to be sufficient.

The deadlines for the completion of course work are 1) for the Fall Semester the end of the second week of the Spring Semester; 2) for the Spring Semester the end of the second
The courses will be considered complete if the student places the required materials in the hands of the professor no later than 2:00 P.M. on the day of the deadline. In the absence of the professor, the completed work may be turned in at the Academic Dean’s office before the deadline.

Otherwise, the professor gives an “F” for the course. The student himself must assume the responsibility for completing his course.

Fourth-Theology students must complete all their work for courses for the M.Div. degree in the Spring Semester by the final week of term. If grades for one or more courses are still not handed in by the end of that time, the student will not receive a degree at the Convocation which is usually held the Saturday after the last week of the Spring Semester. Degrees will be given only after all final grades are recorded.

Failure

No credit is given for a course in which a student earns an "F". A student must retake a failed required course the next time it is offered. If the failure is in an elective course, the student must take an equivalent elective in the same department. Exceptions to these policies (e.g., an independent study in a subsequent semester to make up a required course) are at the discretion of the Academic Dean.

Audit

A student needs permission from the Academic Dean and the instructor in order to audit a class. A student must attend every class and do all the required reading. A student does not have to take tests, exams or do any papers.

Plagiarism/Academic Dishonesty

In all written assignments of whatever kind, including examinations, quizzes, internet quizzes and papers students are responsible for the integrity of their own work. Any dependence on or use of someone else’s work must be clearly noted and appropriate references given. Please consult the Writer’s Style Manual for guidelines. Any student who plagiarizes—i.e., takes, copies, or otherwise uses without proper acknowledgement—the work of another will face discipline up to and including dismissal from the Academic Program.

Academic Work Elsewhere

Apart from initial transfer credit, once enrolled at USML. The approval of the Academic Dean is required to gain credit for work done in another school while in residence at the Seminary. Permission from the Academic Dean is needed prior to the start of the course(s). Such courses must be completed with a grade of "C" or better to be recognized for credit. No more than two such courses will be allowed toward the M.Div. degree. Prior written permission is needed for a course(s) from another institution once a seminarian is at Mundelein Seminary.

Waiving Previous Graduate Courses

Previous credit will be used at the time of admission boards to determine placement in an M.Div. cohort. However, once placed, the student follows the course plan for the cohort. The student would attend all classes but would not be required to take tests. Instead, develop a research project with the professor as an alternative assessment.

Transfer Credit

Students transferring from another School of Theology may receive credit for courses they have taken, if in the judgment of the Academic Dean, these courses are considered equivalent to similar ones offered at Mundelein Seminary. The grade for these courses must be "C" or better.

Graduation

Degrees normally will be awarded in accord with the present curriculum in May. All degree requirements must be completed by the final week of term if the degree is to be granted at the time.

Students who earn a cumulative average of at least 3.5 will be graduated cum laude; those with at least a 3.7 magna cum laude; those with at least 3.9 summa cum laude.

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Grades and Grade Reports

The credit point, sometimes called quality or grade point, is the standard unit for computing the quality of a student's achievement in a course.

The credit hour, at times called the semester-hour, is the standard unit for computing the quantity of a student's academic work. A credit hour is defined as one lecture, recitation or other class exercise of fifty-five minutes per week per semester.

Earned credit hours indicate those hours received in the successful completion of a course, while attempted credit hours indicate those hours attempted by the student regardless of whether he passed or failed the course.

Unless otherwise indicated, courses carry a value of three credit hours. The academic average or scholastic standing of a student is computed at the end of each semester by dividing the total number of credit points earned by the total number of credit hours attempted in that semester. Cumulative averages are computed in the same way, based on the total credit points earned and credit hours attempted during the entire period of residence.

Final grade reports are compiled by the Registrar and given to the student at the end of each semester.

Definition of Grades/Grade Values

Applies to all degree programs of the Graduate School. The Pontifical Faculty has a different grade scale.

Students must maintain a 2.5 cumulative GPA during each semester of Pre-Theology and the M.Div. programs. Students in the Liturgical Institute, Institute for Lay Formation and the Doctor of Ministry Program must maintain a 3.0. Students in the Pontifical Faculty of Theology must maintain a 3.2 GPA.

Access to Files

1. The care and maintenance of a student's file are the sole responsibility of the people whose charge it is to maintain such records.
2. Requests for review of an individual’s own file should be made directly to the Rector. Access should then be given consistent with following conditions:
   a) The individual should then be given access in the presence of the Rector to their file without unnecessary delay, at a time mutually convenient to the individual and the Rector.
b) The person responsible for the records should review the file prior to granting access. Any material placed in the file under the promise of confidentiality must have the permission of the author prior to its discovery. If the author of promised confidential information does not grant access, the document must be purged of all identifying information in order to protect the author prior to disclosure.

c) The individual cannot remove or alter any information in the file.

d) The individual cannot photocopy any portion of the record without permission of the person responsible for the record.

Those Authorized to Access Student Records

1. The student's Ordinary, Vocation Director and Seminary Administrators and other persons as designated by the Ordinary;
2. Degree Program Directors and those designated to maintain the records;
3. The individual whose name appears on the student file;
4. Appropriate Civil Authorities only when a court order, subpoena, or summons properly served through the Archdiocesan Director of Legal Services warrant such action;
5. Others with written permission of the student.

1. Non-Disclosure of Information

Information about a student, excluding "directory information," will not be disclosed to a third party without the written consent of the student concerned, except as may be authorized or required by federal statute. However, the seminary will comply with any lawful judicial order, decree, subpoena, and/or process that may compel the production of information. When such a request must be complied with, the seminary will attempt to notify the student.

2. Grade Reports

Mundelein Seminary will mail grades to the student and, after he signs a release form, to his Ordinary and to his Vocation Director and his Formation Advisor.

3. Rights of the Individual

The individual may submit a written comment or rebuttal to be included in the file. This comment or rebuttal may be written by the individual or someone at his request. It may rebuke or give testimony that something exists in the file which the individual believes to be factually incorrect or subject to a different interpretation. The individual may take appropriate canonical or civil legal action to remove any factually incorrect information in the file.
Pre-Theology Program

Mundelein Seminary offers a two-year Pre-Theology program. It is designed for those college graduates who need to make the transition into seminary life and to acquire the necessary academic courses in philosophy and religious studies.

Students in the Pre-Theology program are full-time members of the Mundelein Seminary community. They have separate academic and formation programs to help them get ready for the study of theology and the immediate preparation for ordained ministry. Individual rooms provide space for study, reflection and prayer. For Pre-Theology I, group living provides the base for mutual support and interaction. Gradually, they will become accustomed to the elements of seminary life and priestly formation.

THE PRE-THEOLOGY ACADEMIC PROGRAM

The study of Philosophy is important not only as a preparation for Theology but also as a needed element in the life of those who would accept leadership in the Church of the twenty-first century. Critical reflection helps focus the issues of a complex world and sharpen the wisdom of the preceding ages. An understanding of the culture and ideas of the world today strengthens the priest's ability to preach the gospel and to clear the path for God's invitation to faith.

The Pre-Theology program provides thirty-three semester hours of philosophy: The History of Philosophy (Ancient, Medieval, Modern, Contemporary), as well as courses in Logic, Metaphysics, Epistemology, Anthropology, Philosophy of Nature, Natural Theology and Ethics. In addition there are seventeen semester hours in religious studies. The Pre-Theologians will study Latin, and Greek (optional two semesters) as well as an offering in the humanities. A summer Spanish immersion experience is also available. A limited selection of electives, depending on the student's interest and time, is available.

They pursue either a certificate or Masters of Arts degree to prepare them for theology.

THE PRE-THEOLOGY FORMATION PROGRAM

Equally important is the Pre-Theology formation program. The future priests must "make his own" the gospel values he preaches. He must be committed to the mission of the Church, and he must be a man of spiritual insight and prayerful faith. To achieve this, the student will be in regular spiritual direction; he will also have a formation advisor. He will join the whole community for daily Mass, daily prayer (especially the Liturgy of the Hours), for retreats, mornings of prayer, class formation sessions, devotions and Eucharistic adoration. He will also have a weekly pastoral experience along with time for reflection on his ministry. All these create the atmosphere in which the students can develop as men of faith and hear more clearly the call to priesthood.

THE PRE-THEOLOGY MISSION TRIP

Pre-Theology II Field Education focuses on social justice. Provisions are made to ensure prolonged and meaningful contact with the poor, the marginalized, the sick, and the suffering so as to better understand not only their immediate needs but also the social contexts and cultural structures that contribute to injustice in our world. The weekly experiences of the first and second semester prepare the students for work with the poor and marginalized. But participation in one of the two extended mission trips is essential to the realization of this goal for the individual students. Students will choose to participate in one of two mission trip options: one is international ad the other is a mission trip within the U.S. Both trips occur in the spring semester and last for 7-8 days. The trips are designed to provide effective mission experiences for the men that will illuminate for them the Church's call to justice and their own responsibilities to others based on the dignity of the human person and the role of servants to Christ and His Church. From within the experiences shared with poor and marginalized, the men will be called to live the love of Christ expressed in their prayer and theology.

THE GOALS OF THE PRE-THEOLOGY PROGRAM

The goals of the two year Pre-Theology program are to introduce the students into seminary life and to provide the foundations for their development in priestly formation.

Specifically:
1. To assist the students to enter into seminary life and to adjust themselves to a new lifestyle;
2. To take the required academic courses that will prepare them to start theological study;
3. To encourage a realistic appreciation of the mission of the Church today and to help them understand the role of "priest and pastor;"
4. To teach them methods of prayer and devotion, meditation and spiritual reading as well as opportunities to engage in faith sharing;
5. To provide an opportunity for further vocational discernment;
6. To set the groundwork for ongoing human, academic, spiritual and pastoral formation in the years ahead.
Master of Arts (Philosophy and Religion)

The Master of Arts is an academic degree which provides the Pre-Theologian the foundation for future theological studies. The degree also qualifies the graduate to teach in secondary education programs or for further graduate study at the doctoral level. The program is approved by the Association of Theological Schools (ATS).

Prerequisites

- A bachelor’s degree;
- Official sponsorship by a diocese as a seminarian;
- Acceptance into Mundelein Seminary as a full-time seminarian qualifies one to be eligible for the MA program;
- A form stating that the Pre-Theologian wishes to pursue the MA. This must be signed by the Director of the Pre-Theology Academic Program.

Course Requirements

- The Master of Arts (Philosophy and Religion) requires that the seminarian take at least 51% of his course work here at Mundelein Seminary. The Academic Dean decides what previous courses will be given equivalencies.
- A final term paper showing philosophical competence is required before graduation. An written final comprehensive examination will be given prior to graduation.

Comprehensive Examination

The comprehensive examination will be in written form, lasting 90 minutes, and it will be taken in the seminarian’s final semester of Pre-Theology. Date for the exam will be posted. The examination is designed to demonstrate mastery and integration of the program material.

The Final Term Paper

Candidates will develop a topic with the guidance of the Director. It should show an ability to do research, develop a topic and write a coherent and logical paper.

Coursework

Confer the listing of the courses for Pre-Theology in the current academic catalogue.

SPECIFICS FOR THE MA IN PHILOSOPHY AND RELIGION

Students in PT-I should fill out the form declaring their intent to enter the degree program.

Students in PT-I* and PT-II should also fill out the form declaring their intent to complete the program.

No one is required to enter the MA program.

All PT students, upon completion of the Pre-Theology program, will receive either the MA diploma or a Graduate Certificate in Philosophy and certification to enter Theological studies. These will be awarded at the Seminary Convocation in May.

Those in the MA program must keep a 2.5 scholastic average (GPA) over the course of the study. A higher GPA, of course, better indicates the ability of the student to complete this graduate degree.

A course called “Research Seminar” offered in 2nd semester of PT-II will guide them to write the final term paper.

Two Reading Groups during the 1st and 2nd semesters of PT-II will guide them to take the oral comprehensive examination.

Latin is required for the completion of the MA. Greek is an elective. N.B. Latin is required for entrance into the M.Div. program.

Students in the MA program should show seriousness of intent, solid comprehension of philosophical authors and topics, and writing skills.
Course Offerings

Department Chairperson
Rev. August Belauskas

Assistant Professor:
Dr. Patricia Pintado

Instructor:
Rev. August Belauskas
Rev. Dennis Kasule

Affiliate Faculty:
Dr. Melanie Barrett (Moral Theology)
Rev. Emery de Gaál (Dogmatic Theology)
Sr. Judith Anne Haase
Rev. David Olson (Dogmatic Theology)
Rev. Robert Schoenstene (Biblical Studies and Homiletics)
Rev. Daniel Siwek (Biblical Studies and Homiletics)

Adjunct Faculty:
Mrs. Robin Hilliard
Rev. Henry Kricek

PH601 Anthropology
This course introduces the student to philosophy through an examination of questions about "human nature" and what it means to be "human." Related issues are: knowledge, freedom, the individual person, death, purpose and meaning. Important writers in the history of Western thought are examined to see why they come to their conclusions and to see the consequences of their thought for personal and theological reflection. In the process, students discover the nature of philosophy and its methods.

Belauskas Fall

PH602 Metaphysics
This course is an introduction to fundamental Thomistic metaphysics. Among the issues considered are the following: the question and grasp of Being; the language of metaphysics; the structure of finite being; the nature and role of causality; metaphysical consideration of God, evolution, good and evil; the Thomistic understanding of the whole. Certain contemporary perspectives on the question and meaning of Being are also considered.

Kricek Fall

PH603 Natural Theology
This is a course in the basic metaphysical questions concerning reality and the principles in terms of which reality can be coherently explained. It also considers the reality of God: his existence, nature, and relationship to the world; the question of evil, faith and reason. Students review both classical explanations and modern critiques. In the final analysis, Natural Theology establishes not much of the truth of God as the truth of man, of human reasons pondering the Numinous.

de Gaal Spring
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<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Description</th>
<th>Instructor</th>
<th>Term</th>
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<tbody>
<tr>
<td>PH604</td>
<td>Philosophical Ethics</td>
<td>This course examines the ethical theories of eight influential philosophers in the Western tradition: Aristotle, Epictetus, Aquinas, Hume, Kant, Mill, Sartre, and Camus. Students will read excerpts of primary sources, along with some secondary source material. By the end of the course, students will be able to summarize and critically engage the various schools of thought typified by each philosopher. Such knowledge will prove invaluable for the historical study of theology, which developed in part as a response to these philosophical currents. It will also shed light on the diversity of moral beliefs present in our contemporary milieu, equipping future priests with the requisite knowledge to become new evangelizers in a world desperately in search of meaning.</td>
<td>Barrett</td>
<td>Fall</td>
</tr>
<tr>
<td>PH606</td>
<td>Modern Philosophy</td>
<td>The purpose of this course is to introduce the student interested in priesthood and/or evangelization to the world that has been shaped by modern thought. Rather than study individual philosophers, we focus on the problematic and process of modern and contemporary philosophy, and on distinctions essential to understand our status as human agents. To grasp clearly the transformations of modern philosophy, we contrast it with classical thinking. It is hoped that the student will appreciate better the challenges the modern world presents to the proclamation of the Gospel.</td>
<td>Pintado</td>
<td>Fall</td>
</tr>
<tr>
<td>PH605</td>
<td>Contemporary Philosophy</td>
<td>An in-depth consideration of authors in contemporary philosophy and their impact on Christian thinking, with concentration on Heidegger, Marcel, Kierkegaard, as well as James, Peirce, Dewey and the Pragmatic Movement. Other issues include: the human person and his/her relationship to God, others, and the world.</td>
<td>Pintado</td>
<td>Spring</td>
</tr>
<tr>
<td>PH607</td>
<td>Religion Seminar</td>
<td>The Seminar covers a variety of issues: Reading, methods of study, writing skills and research. A study of the nature of Religion and the relationship of Faith and Reason. A study of a variety of Christian and non-Christian religious traditions.</td>
<td>Belauskas</td>
<td>Fall</td>
</tr>
<tr>
<td>PH611</td>
<td>Research Seminar</td>
<td>Research and writing guidance for final paper for M.A. Degree</td>
<td>Belauskas</td>
<td>Spring</td>
</tr>
<tr>
<td>PH612</td>
<td>Medieval Philosophy</td>
<td>A course in the History of Medieval Philosophy. This course will concentrate on the life, works and foundational principles beginning with Boethius and ending with Ockham. A concentration on the philosophical thinking of St. Thomas Aquinas.</td>
<td>Pintado</td>
<td>Spring</td>
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</tbody>
</table>
PH614       Ancient Philosophy
Covering the times from ca. 600 BC until 430 AD, the course is a survey of the Greek philosop- 
ophysical tradition from the Pre-Socratics to the rise of Christianity. The course will 
concentrate on both the history and readings/analysis of philosophical texts with the body-
soul problematique as the unifying topic. Special attention will be given to Plato, Aristotle 
and Augustine.

Pintado    Fall

PH616       Reading Group
In preparation of the comprehensive exams, students participate in a reading group di-
rected by a faculty member. The course has the goal of ensuring the orderly and timely 
study of philosophy reading list.

Belauskas Fall

PH619       Logic/Rhetoric
This course is an introduction into the notions and procedures of Aristotelean formal and 
modern logic. However, logic cannot be properly understood without an awareness of the 
other two arts of the trivium, grammar and rhetoric. So we will also examine the relation-
ship of grammar and logic; meaning; the interplay of identity/difference and presence/absence in language; and the nature and function of rhetoric.

Pintado    Spring

PH621       Humanities
The purpose of this course is to introduce the student to some of the best works in Chris-
tian (and primarily Catholic) writers of literature. The first part of this course will concen-
trate on drama, the second part on poetry, prose and fiction. Both parts seek to provide 
examples of what great style can achieve to defend and expound the faith in many differ-
ent genres, from novels and plays to autobiography and poetry. The plays chosen for this 
course all deal in some way with the question of the afterlife and thus demonstrate how 
thetical truths can be conveyed through works of literary art and not just in tracts and 
texts of theology proper. The poetry section will concentrate on the poetry of the Jesuit 
poet Gerard Manley Hopkins, and the novel assigned deals with a famous fictional con-
version, the narrator of the novel *Brideshead Revisited*.

Siwek       Fall

PH622       Fundamentals of Science at the Foundations of Faith
This course is built upon the premise that Catholic priests need to acquire a basic literacy 
in the fundamental questions about physical reality which contemporary scientists are en-
gaging, and the answers they are uncovering. This course will familiarize students with 
several important foci of contemporary research, preparing them to understand and artic-
ulate the significance of such knowledge for their theological studies, spiritual formation, 
and pastoral ministry. Two foundational pillars of modern science will be studied: field 
theory and genetics. Additionally, the relatively new discipline of Complexity Theory will 
be introduced as a means for investigating the inherently relational dynamics that seem to govern the large-scale structure of both inanimate matter and living organisms. 
Throughout the course, students will be challenged to draw out the theological implica-
tions of the scientific methodologies and discoveries they encounter. They will also be 
taught methods for applying scientific epistemology to enrich the experience of Catholic 
spirituality (e.g., celebrating the Seven Sacraments or practicing the discernment of spir-
its).

Kartje     Spring
PH623  Epistemology

Kricek  Spring

PH625  Social and Political Philosophy (Elective)
This course will look at major political thinkers, starting with Plato and moving into the contemporary era. Then the three major notions of Rights, Justice and Freedom will be examined – all three are critical for understanding political discourse today. Finally, we will read and examine one of the Pope’s encyclicals on Social Justice.

Belauskas  Spring

RS601  Church and Religion
This is not a course in theology. It is an exercise in negative capability. We will prepare to read theology by trying to understand what the authors have written. We will take one doctrine and see how its understanding developed over time, and try to appreciate how the doctrines of the church are the work of theology.

Kricek  Spring

RS602  Introduction to the Old Testament
This course will be an introduction to the contents of the Old Testament. The history of ancient Israel will be used as a way of understanding the content and the development of the biblical books. Methods of exegesis encouraged by official church teaching will be used and introduced.

Schoenstene  Fall

RS604  Pastoral Practicum I
The PTI pastoral practicum offers those who are entering the Seminary for the first time and are looking ahead to training for ordination, an introduction to ministry, a continuing realistic look at the foundation of their expressed desire to move into priestly life, and a base upon which to make decisions prudently and intelligently. The field education assignment involved the seminarian in ministerial settings outside the Seminary under the mentoring of a site supervisor and the director of seminary field education.

Haase  Fall

RS605  Pastoral Practicum II
This PT I pastoral practicum offers an additional semester of pastoral practice with supervision at a designated field education site. Emphasis is placed on the emergence of an understanding of ministry and of the minister himself. Theological reflection on the pastoral experiences will be done within the context of formation sessions by the director of field education.

Haase  Spring
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<th>Semester</th>
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<tbody>
<tr>
<td>RS607</td>
<td>Introduction to the New Testament</td>
<td>After some introductory classes on the origins of the New Testament, on methods of reading it, and of its roots in the Jewish Scriptures, the course will spend most of the semester on the Synoptic Gospels and Acts. Students will also do an assignment involving the study of the New Testament Epistle.</td>
<td>Schoenstene</td>
<td>Spring</td>
</tr>
<tr>
<td>RS609</td>
<td>Catechism of the Catholic Church</td>
<td>A thorough review of the major sections of the Catholic Catechism. Discussions and presentations leading to a correct understanding of Catholic teaching and thought.</td>
<td>Kasule</td>
<td>Fall</td>
</tr>
<tr>
<td>RS612</td>
<td>Mission Trip</td>
<td>The weekly field education experiences of the first semester and specially designed formation sessions on social justice prepare the seminarians for their week-long mission trips that take place during the spring semester. Seminarians will participate in either a US or foreign trip that involves prolonged and meaningful contact and ministry with the poor and marginalized. Emphasis is placed on coming to know the people and their culture as well as the structures and history that have contributed to the human needs and injustice. Solidarity with others is stressed during the mission trip experiences as they come to more fully understand the Church’s call to justice and their own responsibilities to others based on the dignity of the human person and role of servants to Christ and His Church. Following the mission trips, the men participate in presenting highlights of their mission experiences to the larger seminary community.</td>
<td>Haase</td>
<td>Spring</td>
</tr>
<tr>
<td>RS617</td>
<td>Documents of Vatican II</td>
<td>The course will study the genesis of the 16 documents of the Council, paying special attention to their content as well as surveying some of the more important documents which followed upon the recommendations of the Council. Reference will be made as well to the theological clarifications made by His Holiness, the late John Paul II, concerning the authentic meaning of the Council.</td>
<td>Olson</td>
<td>Fall</td>
</tr>
<tr>
<td>LG501</td>
<td>Ecclesiastical Latin I</td>
<td>Basic grammar and vocabulary.</td>
<td>Hennessey/Hilliard</td>
<td>Fall</td>
</tr>
<tr>
<td>LG502</td>
<td>Latin II</td>
<td>A continuation of the study of Latin grammar syntax and vocabulary began in Latin I. Emphasis will be on reading passages of theological Latin literature.</td>
<td>Hennessey/Hilliard</td>
<td>Spring</td>
</tr>
<tr>
<td>BH503</td>
<td>Greek I</td>
<td>This course consists of a careful study of the grammar and syntax of the Greek Language with emphasis on New Testament usage.</td>
<td>Hilliard</td>
<td>Fall</td>
</tr>
</tbody>
</table>
BH504  Greek II  
Building on Greek I, this course moves towards readings and exegesis of selected passages.
Master of Divinity Program

The M.Div. program is accredited by the Association of Theological Schools.

Objectives of the Master of Divinity Program

BIBLICAL STUDIES AND HOMILETICS

Overall Objective: An understanding of the Bible that allows students to interpret Sacred Scripture according to the mind of the Roman Catholic Church in order to preach, teach, live and pray the Scriptures in Spirit and in Truth.

1. To be able to prepare and preach homilies.
2. To be able to lead a bible study group.
3. To be able to answer intelligently parishioners' questions about Scripture.
4. To own and be able to use commentaries and other biblical source materials.
5. To develop a biblical view of reality that shapes pastoral practices and proclamation.

MORAL THEOLOGY

1. To teach the principles, concepts, dispositions relevant to moral living and their application to everyday life: both for Christian discipleship in general, and for situations encountered in parish life.
2. To critically reflect upon Church teaching in several practical areas, especially social justice, sexual ethics, and medical ethics.

SPIRITUAL THEOLOGY

1. To study and learn the rich spiritual tradition of the Christian faith in order to understand how grace calls each person to a deeper relationship with God.
2. To develop future pastors in an understanding and practice of prayer which connects them to both the Lord and their people.

DOGmatic THEOLOGY

Overall Objective: The Department of Dogmatic Theology includes the disciplines of Fundamental Theology, Dogmatic Theology, and Sacramental Theology. Catholic theology – faith seeking understanding; mystical contemplation -- is centered on the revelation of God in Jesus Christ.

1. To appreciate the bridging function of fundamental theology between concrete life and faith, between reason and revelation, between philosophy and dogmatic theology.
2. To provide seminarians with the historical, philosophical, and theological contexts in which the Church has existed and to encourage both an appreciation for and a thorough understanding of the Church’s response to the various philosophical and theological questions and problems it has encountered within these contexts.
3. To train seminarians to read conciliar and theological texts analytically and to reflect on them critically in order that they might be grounded in their understanding of the basis upon which faith in the Catholic self-understanding is founded and that they might better perceive/appreciate the complex matrix in which revelation occurs.
4. To enable seminarians to see how doctrine, magisterial teaching, ecclesial structure and canon law take concrete expression in the institutions of the Church and to see the relationship between these aspects of Church, priesthood, and the Church’s life in the world.
5. To consider the topics: reason, revelation, and faith: Jesus Christ; Mary; soteriology; the Church; sin and grace; creation; angels; eschatology; sacraments; Orders

CHURCH HISTORY

The goal of the department is to help students develop a historical consciousness appropriate for the Catholic community. Seminarians develop this important trait by:

1. Studying the development of our Church as a spiritual, social and political reality in a wide variety of cultures and circumstances.
2. Acquiring a critical knowledge of the history of the Catholic tradition.
3. Forming an ability to engage in a critical reading of the classics of the Catholic theological tradition.
4. Learning the interpretation of our historical and theological tradition as a creative resource for contemporary Christian life, ongoing renewal, and continuing cultural engagement.

LITURGY AND MUSIC

The seminarian:

1. Learns the fundamentals of liturgy.
2. Acquires an ability to lead the assembly well and to preside prayerfully.
3. Fosters a deep love for the liturgy and an appreciation of the Church’s rites.
4. Is able to implement in parish life the liturgical principles of the Catholic Church learned at the University of Saint Mary of the Lake/Mundelein Seminary.
5. Gains the ability to make liturgical decisions based on good theology with the exercise of the Christian virtues.
6. Integrates ministerial engagement with liturgical expression.
PASTORAL THEOLOGY AND CANON LAW

The seminarian:
1. Understands the dimensions of pastoral situations – individual and group – and ministers appropriately.
2. Listens, responds, moves to appropriate action in working with people.
3. Brings the Tradition to bear in pastoral situations in word, action, guiding background and self evaluation, growing in sensitivity to the movement of God in life situations.
4. Needs to know that what is being said is important in achieving this objective.
5. Understands the theological implications of his ministerial words and actions.
6. Understands and ministers with the cultural dimensions of situations in mind.
7. Has a particular Catholic understanding of marriage, family, grief, death, bereavement, and hospital ministry.
8. Understands and negotiates resolution of conflict.
9. Has a framework and theological vision for parish leadership, administration, supervision, and planning.
10. Understands and acts according to ministerial ethical guidelines.
11. Understands his ministerial strengths and limits.

Canon Law
1. To learn the basic structure of Canon Law and how it is a true pastoral guide.
2. To study and understand the general norms of Canon Law and how they relate to the People of God and the teaching office of the Church.

MASTER OF DIVINITY REQUIREMENTS
(114 semester hours)

A. Biblical Studies and Homiletics (24)
- Pauline Literature (3)
- Psalms and Wisdom (3)
- Pentateuch and Histories (3)
- Homiletics I (3)
- Synoptic Gospels and Acts (3)
- Prophets (3)
- Johannine Literature (3)

B. Systematic Theology (24)
- Fundamental Theology (2)
- Doctrine of God, One and Three (3)
- Christology and Soteriology (3)
- Anthropology, Creation, Grace and Eschatology (3)
- Ecclesiology and Mariology (3)
- Ecum. and Interreligious Dialogue (2)
- Sacraments of Initiation (3)
- Sacraments of Healing and Vocation (2)
- Nature & Mission of the Priesthood (1)
- Theology of the Priesthood (2)

C. Church History (12)
- Foundations of the Catholic Tradition 33-763 (3)
- Medieval & Early Modern 800-1700 (3)
- Age of Revolution 1712-1848 (2)
- Modern Church History (2)
- American Church History (2)

D. Liturgy and Music (10)
- Principles of Sacred Liturgy (2)
- Vocal Practicum (1)
- Choir (1)
- Schola (1)
- Liturgical Leadership (1)
- Rites Practicum (2)
- Mass Practicum (2)

E. Moral Theology (13)
- Fundamental Moral Theology (3)
- Medical Ethics and Suffering (3)
- Sexuality and Vocation (3)
- Social Justice (2)
- Reconciliation and Spiritual Direction (2)

F. Spiritual Theology (3)
- Spiritual Theology (3)

G. Pastoral Theology and Canon Law (28)
- Missiology, Evang. and Culture (3)
- Theological Reflection on Catechesis and Family (1)
- Pastoral Care and Counseling (2)
- Theological Reflection II (1)
- Theological Reflection III (2)
- Canon Law I (2)
- Canon Law II (2)
- Parish Admin. and Leadership (3)
- Clinical Pastoral Education (3)
- Pastoral Internship (9)

Hispanic Track -- Seminarians studying for Chicago and certain other dioceses are required to show proficiency in Spanish language and ministry skills. Mundelein provides a special track in the M.Div. program to meet these objectives. Those who have not studied Spanish take the Introduction to Spanish in First Theology. Normally the Spanish Language Intensive is done in the summer between First and Second Theology. Spanish conversation courses follows the Intensive. Seminarians also take other courses in Ministry, Preaching and Presiding.
in Hispanic Communities. The intensive and the ministry courses are presumed requirements for the students in the designated dioceses, unless they already demonstrate an acquired facility in Spanish or have a reason to substitute another pastoral language.

**Theological Research and Composition**

Theological Research and Composition I is a required course for all First Year Theologians. This is a basic course introducing students to theological reading, composition, and research skills.

Students familiar with theological reading, composition, and research may be exempted from the course by passing the Research Knowledge Survey. The survey is available in the Academic Office and must be returned by the end of Orientation Week.

**Comprehensive Examination**

In addition to the successful completion of all other requirements for the M.Div. degree, the student is required to demonstrate his theological and pastoral proficiency in a two-part comprehensive examination.

**Grading Policies**

Students will receive a letter grade for all elective and most required courses. The following required courses are taken for Pass/Fail: Presiding at the Eucharist, Reconciliation Practicum, Pastoral Internship, Theological Reflection, Introduction to Liturgical Leadership, Clinical Pastoral Education, and Theological Research and Composition. Students must have a cumulative and current Grade Point Average of 2.5 for each semester for all work attempted, passed or failed, for the M.Div. Degree.

All courses are normally three credit hours unless otherwise indicated.
Course Offerings

DEPARTMENT OF BIBLICAL STUDIES AND HOMILETICS

Department Chairperson:
Rev. Robert Schoenstene

Professors:
Rev. John Lodge

Associate Professors:
Rev. Robert Schoenstene
Very Rev. John Kartje

Instructor:
Rev. Daniel Siwek

Affiliate Faculty:
Mrs. Linda Couri (Pastoral Theology)
Rev. Lawrence Hennessey (Dogmatic Theology)
Rev. Brendan Lupton (Church History and Pre-Theology)

Adjunct Faculty:
Mrs. Robin Hilliard

BH503 Greek I
This course consists of a careful study of the grammar and syntax of the Greek Language with emphasis on New Testament usage.

Hilliard Fall

BH504 Greek II
Building on Greek I, this course moves towards readings and exegesis of selected passages.

Hilliard Spring

BI513 Pauline Literature
We will closely read five of the seven “authentic” letters of Paul: Philemon, 1 Thessalonians, Galatians, Philippians, and Romans. As there is time, we will also study some of the “Deutero Pauline” letters such as: Col, Eph, and Heb. We will consider among other things: Paul’s strategies as a pastor, Paul’s innovative use of the letter form, Paul’s idea of justification by faith, the Lutheran / Catholic Joint Declaration on Justification, the nature of Paul’s experience on the road to Damascus, the “New Perspective” on Paul, and the status of Israel vis-à-vis the Church.

Lodge Fall

BH514 Homiletics I
The goal of Homiletics I is helping seminarians develop the habit of preaching. The objective is to prepare for the diaconate and beyond, for a pastoral ministry that involves regular Sunday preaching. We will consider the specific nature of a homily, study the pastoral
use of the lectionary, and learn a methodology that can be used weekly. The class will be conducted for the most part as an apprentice workshop (practice preaching, video recording, and class feedback) to develop skills of listening that allow the preacher to hear himself as the congregation hear him.

**Siwek Fall**

**BH515 Narrative Approaches to Biblical Preaching**
The second required Homiletics course will be team-taught. The instructors will separately explain and demonstrate a single method to prepare a homily, and the students will practice the specific skills. The purpose is to teach a few helpful strategies to regular preachers for moving from the lectionary to the homily. The goal is to be fascinated by the stories in the Bible and to discover levels of meaning in images: to want to preach.

**Schoenstene/Siwek/Couri Spring**

**BH516/BH616 Psalms and Wisdom**
This course introduces the Bible and the main topics that are essential for its interpretation: Church Teachings on Sacred Scripture, the relationship between Scripture and Tradition, the biblical world, an historical overview and timeline of the biblical period, ancient notions of authorship, inspiration, exegetical methodologies used by the Church, and literary forms and their unique manners of conveying truth. Special attention is given to the Psalms as the prayer of the Church, and to the Wisdom Literature. The constant focus of the course is on preparing students to communicate the richness of the Bible to God’s people.

**BH517 Prophets**
This course provides an overview of the classical biblical prophets. It pays particular attention to the prophet’s call to be God’s messengers, to their unique contributions to divine revelation, and to the distinctive and haunting style they employ to engage their contemporaries and to persuade them to adapt their views and priorities to those of their covenant God.

**Spring**

**BH520 Synoptic Gospels and Acts**
This study of the Synoptic Gospels and Acts of the Apostles will emphasize a canonical reading of the texts, focusing on the context provided by each book as a unified work, as well as upon the contextual significance of both the Old and New Testaments for a proper reading of the gospels. General questions concerning the historical context, structure, and composition of the Synoptic Gospel and Acts will be addressed, with special attention given to the similarities and differences they manifest in their respective narrative and theological emphasis. A major objective of the course is to facilitate the integration of biblical exegesis into the spirituality of diocesan priesthood.

**Lodge Fall**

**BH530 Pentateuch and Histories**
A study of the Pentateuchal traditions and the foundation of the Pentateuch in light of the history of Israel. Emphasis will be on the historical, cultural, literary and theological readings of the Pentateuch and the historical collections of the Old Testament.

**Schoenstene Fall**
Elective Courses

BH620  Theology in the Psalter
This class is a study of Hebrew poetic genres as contained in the Book of Psalms. Emphasis is on reading the Psalms in their historical and literary settings. Christian usage of the Psalms in the Liturgy is also examined.

Schoenstene

BH654  Theological Resources for Preaching
This course addresses particular issues in the theological content of preaching in light of the Second Vatican Council's understanding of preaching as the primary duty of priests and the primary instrument of formation and catechesis in parish life. The goal of the course is to provide preachers with the tools to develop and evaluate the Biblical and theological content of the homily. The course will be structured to provide significant opportunity for practice preaching and peer review. Particular issues to be addressed include: the homily in the "new evangelization"; challenges in the effective use of the lectionary; presentation of the Christian worldview in the homily; options for structuring the homily; possibilities for evangelization in preaching outside the Sunday Mass.

Hebden

BH656  Pauline (Preaching on Paul)
During Ordinary Time, the second reading is usually from Paul; however, for various reasons, preachers seldom include the Pauline readings when they proclaim the Word. We will try to remedy this situation by creating homilies that emphasize the Pauline reading. By reading and studying three major letters of Paul—Romans and 1 & 2 Corinthians—we will not only practice preaching on Paul, but also gain insight into how to preach like Paul. Paul and the other apostles were not only "new" evangelists: they were among the first evangelists. Paul's letters show that as a preacher he had the seven qualities Fr. Barron says "new evangelists" should have (including being in love with the new media).

Hebden

BH657  Gospel of Year
This is a course in Homiletics. It will involve members in a homily preparation group, and will try to assist individual preachers in developing their own method of moving from the Scriptures to the homily. Most Catholics hear the Word of God "in church." What does the structure of the lectionary tell us about the nature of the Scripture and how we read through the Church, in the Church, with the Church.

Siwek
DEPARTMENT OF DOGMATIC THEOLOGY

Department Chairperson:
Rev. Emery de Gaál

Professors:
Very Rev. Thomas A. Baima
Rev. Emery de Gaál
Rev. Lawrence R. Hennessy
Dr. Matthew Levering

Visiting Professor:
Dr. Elizabeth Sung

Assistant Professor:
Rev. Scott Hebden
Rev. Ronald Kunkel
Rev. Brendan Lupton
Rev. David Olson

Adjunct Faculty:
Dr. Lynne Boughton

DT502   Doctrine of Priesthood
This course will examine the doctrine of priesthood as taught by the Catholic Church and explore this doctrine theologially and spiritually. It will focus on how God guides, instructs and sanctifies his people through sacred ministers, as well as study the nature of the ministers as humans seeking after holiness. Beginning with the foundational office of Jesus Christ as High Priest of the New Covenant, the course will consider the patristic, medieval, modern and contemporary understandings the two participations in the priesthood. We will examine the apostolic basis of the ministerial office, its hierarchical and collegial character, the three-fold sacramental expression of office in bishop, presbyter and deacon, and the spirituality of priesthood.

Baima Fall

DT511   Fundamental Theology
The course examines the foundations of faith a theology. It considers the religious nature of humankind, theories of revelation and faith in conversation with the dogmatic constitution Dei Verbum, Vatican II, the development of the Christian tradition and its role in Christian life, the inspiration of Scripture, and the relationship of Christianity to other religions.

de Gaal Fall

DT513   Christology and Soteriology
This course is a general introduction to the theology of the person and work of Jesus Christ. The first part of the course surveys the development of dogma of the person of Christ from Jesus’ teaching about himself to the Third Council of Constantinople. The second part of the course examines the contemporary challenge of historical-critical investigation of Scripture to the identity and saving mission of Christ and the Scriptural foundations for the doctrine of Christ as universal savior. The third part of the course sur-
veys the development of understanding of the saving work of Christ, emphasizing the Ro-
man Catholic understanding of the dynamics of salvation in comparison with Eastern,
Protestant and contemporary pluralist soteriologies.

Hebden  Fall/Spring

**DT514  Doctrine of God, One and Three**
The purpose of this course is to study the Christian understanding of God as it has been
articulated by some of the great theological figures of our tradition. The first part of the
course will be an examination of the Patristic debates concerning the nature of God and a
careful reading of the classical Trinitarian theologies of St. Augustine and St. Thomas
Aquinas. The second section of the course will be an analysis of classical teaching in
response to contemporary concerns.

Olson  Spring

**DT515  Anthropology, Creation, Grace and Eschatology**
This course will treat theological notions about the origin and destining of the universe
and humanity. Encompassing the major themes of creation; sin, grace and eschatology,
we will examine topics such as the image of God, free will and Original Sin, justification,
death, judgment, heaven, hell and purgatory.

Kunkel  Fall/Spring

**DT517  Sacraments of Initiation**
This course will begin with a consideration of the sacraments in general, including the
topics of institution, validity, efficacy, minister and recipient, and the effects of the sacra-
ments. Emphasis will be placed on the Trinitarian, Christological and Ecclesiological di-
mensions of the canonical sacraments. We will proceed to study these sacraments of
initiation, baptism, confirmation, and Eucharist. Each will be considered in its biblical, his-
torical, liturgical and canonical aspects.

Kunkel  Fall

**DT518  Sacraments of Healing and Vocation**
This course will examine the sacraments of healing (Reconciliation and Anointing) and
the Sacraments at the Service of Communion (Holy Orders and Marriage). Each will be
considered in its biblical, historical, liturgical and canonical aspects.

Kunkel  Fall

**DT523  Ecclesiology and Mariology**
This course will analyze the origin, nature and mission of the mystery of the
Church. There will be a special emphasis on the four marks of the Church: one, holy
Catholic and apostolic. The major ecclesial themes presented in the conciliar documents
of the Second Vatican Council *Lumen Gentium* and *Gaudium et Spes* will be highlighted
and analyzed throughout the course. In a particular way, the Universal call to Holiness
will be presented as benchmark for living the Christian life. Finally, Chapter VIII of *Lu-
men Gentium* will be offered as a guide to the Church’s rich Marian doctrine and devo-
tion. The course will also provide a survey of the role of the Blessed Virgin Mary in the
history of salvation and in the life of Christ and the Church.

Olson  Fall
DT524  Theology of Diocesan Priesthood
This course is an exploration of the nature and meaning of the Catholic priesthood offered in the fourth year of formation as transitional deacons prepare for priestly ordination. It is an opportunity to integrate theological reflection over the course of the seminary study around the theme of the place of the priesthood in the Church as gift of Jesus Christ to his people for the realization of their mission

Hebden  Fall

Elective Courses

DT526  Reading the Scriptures with the Fathers
This course is an introduction into the world of Early Christian theology by way of the Sacred Scriptures. Theology for the early Church was sacra pagina—a prayerful, reflective reading of the Scriptures, mining them for the light and wisdom they shed on Christian behaviors (ethics), matters of faith (doctrine), and committed life in Jesus Christ (witness). We will examine early Christian methods of scriptural interpretation—with particular reference to the work of Origen of Alexandria and St. Augustine of Hippo—including the criteria of canonicity, the various senses of Scripture, the doctrine of biblical inspiration, and the interpretive "tools" of typology and allegory. In addition to considering their explicit discussions of scriptural exegesis, we will also trace the application of these methods in a variety of texts, with specific reference to the person and doctrine of Jesus Christ.

Hennessey

DT604  Pneumatology
Pneumatology is the scientific-critical examination on the Church’s teaching on the Holy Spirit and the Spirit’s abiding presence in the Catholic Church. This course examines the biblical basis of, the Patristic and historical background to, and the past and present controversial issues in this often neglected, but critically important area of dogmatic theology, Orthodox and Protestant positions will be discussed. All this serves as a prelude to a systematic presentation of Pneumatology.

deGaal

DT616  Fathers and Mothers of the Desert
This course will examine the rise of Christian monasticism in the fourth and fifth centuries. We will consider the historical context of monasticism, examine its theological content primarily through contemporary writings, and assess its impact on the Church’s life and spirituality.

Hennessey

DT620  Christology and Liturgical Teachings of Ratzinger/Benedict XVI
In the person of Joseph Ratzinger a man has become Pope at the beginning of the 21st Century who had already shaped the Catholic Church in the second half of the 20th century more than any other single person, save John Paul II. As university professor he directed over fifty doctoral candidates, as scholar he authored over 250 titles, as peritus he contributed in central ways to the II. Vatican Council, as archbishop he pastored a major see, and as prefect of the CDF he gave Catholic faith in her dialogue with the world a dist-
tinctive theological profile. This course will examine the origins and the gravitational centers in Pope Benedict XVI Christology. It will explore his staurocentric view and its attendant ramifications on his understanding of the nature of the Church.

de Gaal

DT629  NCTI Global Theologies
Globalization has produced an increased encounter between different cultures and religions. These encounters have brought new questions to theology which never before have been asked. The questions challenge Christian theologians to think anew about the basic doctrines of the faith. The Fall NCTI seminar will explore some of the dimensions of theology that have been opened by globalization, such as “Christology: Christ as Healer and Ancestor in Africa,” “Anthropology: Human Identity in Shame-Based Cultures of the Far East,” and “Pneumatology: The Holy Spirit in Latin American Pentecostalism.”

Baima/Sung

DT634  The Experience of the Triune God: The Theology of Fr. Dumitru Staniloae
The course examines the oeuvre of Romanian Orthodox theologian Fr. Dumitru Stănioae (1903-93). The course will consider his writings - especially under the categories of dogmatic and systematic. It will bear out the liturgical and – albeit secondarily – philosophical bases for his theology. It will show how a theologian, grounded in a rich spirituality and patristic tradition, is able to navigate between various temptations – fascism, communism and materialism in his time – and provide the Church with a living testimony (he had been imprisoned by communism) and thereby with profound systematic presentation of the Christian faith.

deGaal

DT636  Theological Reflection on the New Evangelization
What is the New Evangelization and how is it accomplished? This course will bring together magisterial and theological resources, socio-cultural analysis and pastoral theology to formulate a response to this question. Particular topics to be addressed include defining the New Evangelization, the challenges of the presentation of the gospel to consumer culture and to the millennial generation; understanding faith formation in relation to psychological and social development; pastoral strategies for teaching the gospel in the 21st century.

Hebden

DT637  Special Topics in Christian Life
This course will allow a student to study in depth one particular topic from either the History or Theology of the Christian Tradition. Under the guidance of the professor the student will be directed to the most important facets of scholarship concerning the topic and will produce a researched response to that scholarship. The course allows for both a deeper investigation of a single topic, but also provides training in research and methodology.

Hilliard
DT642    Aquinas the Exegete and Preacher
As a Dominican, a mendicant priest, and a medieval *Magister in Sacra Pagina*, Thomas Aquinas dedicated a significant amount of his life and ministry to interpreting the Word of God--both for university students in the classroom, as well as for wider congregations in the Liturgy. This course will acquaint students with Thomas the exegete and preacher by studying the *content* of his Biblical commentaries and sermons, as well as the *method* he followed as he moved from the *sacra pagina* to exegesis, and from exegesis to preaching. In the process, the picture of Thomas that emerges is the portrait of a saint and scholar who applied his knowledge to the prayerful study of the Word of God, and a priest and urban preacher who understood well the importance of Scripture study and dynamic preaching in the evangelization of society. The course will also pay particular attention to lessons that can be drawn from Thomas for preaching and evangelization today.

Liaugminas

DT654    Theological Resources for Preaching
This course addresses particular issues in the theological content of preaching in light of the Second Vatican Council's understanding of preaching as the primary duty of priests and the primary instrument of formation and catechesis in parish life. The goal of the course is to provide preachers with the tools to develop and evaluate the Biblical and theological content of the homily. The course will be structured to provide significant opportunity for practice preaching and peer review. Particular issues to be addressed include: the homily in the "new evangelization"; challenges in the effective use of the lectionary; presentation of the Christian worldview in the homily; options for structuring the homily; possibilities for evangelization in preaching outside the Sunday Mass.

Hebden
DEPARTMENT OF MORAL THEOLOGY

Department Chairperson:
Dr. Melanie Barrett

Professor
Dr. Melanie Barrett

Associate Professor:
Rev. Patrick Boyle, S.J.

Assistant Professor:
Rev. Marek Duran

Affiliate Faculty:
Rev. Martin Barnum (Pastoral Theology and Canon Law)
Rev. Lawrence Hennessey (Dogmatic Theology)

(Sp) = Spiritual Theology
(M-3) = Marriage
(M-1) = Fundamental Principles
(M-4) = Medical Ethics
(M-2) = Sexuality
(M-5) = Justice

MT512 Fundamental Moral Theology
This course is an introduction to Catholic moral theology, Scripture, Apostolic Tradition, various ecclesial traditions, and natural reason are studied in light of moral decision-making. Christ is the paradigm of human action. The believer is challenged to live the faith. Virtue as a path to holiness is discussed along with fundamental concepts including: natural law, sin, double effect, scandal, material cooperation with evil, and action theory (role of intention and the moral object in voluntary human acts).

Duran
Fall

MT514 Medical Ethics and Suffering
The medical ethics component of this course treats contemporary moral issues within the practice of medicine. End of life, artificial feeding and hydration, organ donation and transplantation, abortion, contraception, embryonic stem cell research, in vitro fertilization, cloning, and other moral relevant issues will be discussed from a moral perspective. The suffering component of this course seeks a spiritual rationale for human suffering, by examining Magisterial documents and other important writings on this topic. The aim is to construct a competing narrative to that espoused by the contemporary “culture of death,” which counsels extermination in cases where suffering greatly diminishes one’s overall quality of life.

Duran
Spring

MT516 Sexuality and Vocation
This course examines sexuality, marriage, and family from the perspective of Catholic morality. God’s nature as Trinitarian love, the person as imago dei, the intrinsic goodness
of the human body (attested to by both Incarnation and Resurrection), the human voca-
tion as self-gift, the grace of baptism, and marriage as an indissoluble spiritual sign of the
union between Christ and his church, all instantiate the redemptive possibility of sex as a
true language of love. At the same time, the wounds of original sin, the dividedness of
the human will, and various “structures of sin” pervading modern culture instantiate the
possible misuse of sex to objectify, degrade, and abuse both self and others. After clarifi-
ying the Church’s understanding of the problem and her recommended solutions, stu-
dents in the course will participate in mock practice conversations with parishioners on
the following topics: marriage and family life, cohabitation, adultery, homosexual acts,
fornication, pornography, masturbation, contraception, and natural family planning.
Barrett Fall

MT517 Social Justice
This course explores the dignity of the human person and its practical implications for
human life in society. Topics to be discussed include: war and peace, poverty and
wealth, private property and the free market, the challenges of international development,
stewardship of the environment, racism, domestic and community violence, and the life
issues of abortion and capital punishment.
Barrett Spring

MT519 Reconciliation Practicum/Spiritual Direction
The course is meant to give the soon-to-be-priest some practical experiences of the sac-
rament of reconciliation. The student should deepen his understanding of his role as con-
fessor and the significance of this in his ministry as a priest. What does it mean to act in
the person of Christ and absolve a penitent from his or her sins? Also, the student should
acquire a pastoral sense of what the penitent expects from the sacrament. The course
also treats spiritual direction as a distinct ministry in the pastoral setting.
Barnum Fall

Elective Courses

MT616 Fathers and Mothers of the Desert
This course will examine the rise of Christian monasticism in the fourth and fifth centuries.
We will consider the historical context of monasticism, examine its theological content
primarily through contemporary writings, and assess its impact on the Church’s life and
spirituality.
Hennessey

MT619 Christian Marriage
An in-depth study into the historical development of Christian marriage culminating in its
understanding in the 1917 Code of Canon Law. The course will also consider what lead
up to the Vatican II new understanding of marriage.
Boyle
**MT Splendor of Truth**

*Veritatis Splendor* is an encyclical of John Paul II which treats fundamental questions regarding the church’s moral teaching. This course will study these questions and other moral issues that the Pope discusses. The course will also be an in-depth analysis of the methodology that the Magisterium employs in determining proper moral behavior.

Boyle

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**MT643 Christian Meaning of Human Suffering**

Human suffering has long been part and parcel of the human condition. It has been commonly accepted without any rationale. This course will seek a rationale for human suffering. It will look for a spiritual meaning in the documents of the Magisterium.

Boyle

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**MT690 Evangelium Vitae - The Gospel of Life**

With abortion, embryonic stem cell research, and capital punishment part and parcel of modern day culture, the value of human life is certainly not understood. Saint John Paul II realized this and wrote his encyclical, *The Gospel of Life*. In this encyclical the Pope is highly critical of society’s lack of respect for human life. He writes that a culture of death prevails. In this course we will analyze the Pope’s document as he contrasts society’s values with the gospel of life.

Boyle
DEPARTMENT OF SPIRITUAL THEOLOGY

Department Chairperson:
Vacant

Affiliate Faculty:
Very Rev. Thomas Baima (Dogmatic Theology)
Rev. Lawrence Hennessey (Dogmatic Theology)
Very Rev. John Kartje (Biblical Studies and Homiletics)

ST517 Spiritual Theology
Spiritual Theology is the branch of theology that asks the question “What is holiness?” It covers both ascetical and mystical theology in an attempt to answer that question. This course is a systematic study of spiritual theology, which looks at some of the great spiritual masters of the Church, men and women who have lived the life of holiness.

Hennessey  Fall

Elective Courses

ST655 Prayer and Life of the Spirit: The Good, the True and the Beautiful
The attractive power of religion can be discovered in many ways. The course will examine Beauty as found in church music, sacred art, architecture, iconography, prose and poetry, preaching and literature.

Baima/Staff

ST635 Most Difficult Issues in Pastoral Care
The Most Difficult Pastoral Issues examines the difference between ordinary pastoral care and ministry around highly charged issues. The course will explore both theology and hermeneutics as well as practices and strategies need to equip pastoral ministers to face the most difficult pastoral issues. Topics covered will include: marriage, illness, dying, death, fertility, race, and sexuality. Additionally, the course will examine the issue of hermeneutics as it applies to practical theology and spirituality as it applies to the inner life of the caregiver.
DEPARTMENT OF CHURCH HISTORY

Department Chairperson:
Dr. Paul Hilliard

Associate Professor:
Rev. Martin Zielinski

Assistant Professor:
Dr. Paul Hilliard

Affiliate Faculty:
Rev. Lawrence Hennessey (Dogmatic Theology)
Rev. Brendan Lupton (Dogmatic Theology)

CH511 The Formation of the Catholic Tradition
The Catholic Church draws her Rule of Faith from Scripture and Tradition. The purpose of this course is to provide the student with a detailed introduction to the first six centuries of Christian life and thought—the centuries that first formulated our Rule of Faith and set the agenda for all subsequent Catholic theology.

Lupton Fall

CH515 Medieval and Early Modern 800-1700
This course will examine primarily the development of the Church in the West from A.D. 600 to 1500. The main theme of the course will be to examine how the faith was expressed and incorporated into medieval society and how that synthesis began to unravel just before the dawn of the early modern period. Topics include the Carolingians, the development of the papacy, conciliar history, the development and impact of religious movements, intellectual movements, and reform.

Hilliard Spring

CH516 Reformation and Revolution
This course will survey the history of the church from 1500-1850. Particular emphasis will be placed on the responses of the Church to the challenges of the Protestants, the Nation-States, and the Enlightenment. The course will also discuss the global expansion of the Church in her missions. Other topics include: the development of the papacy, the role and impact of religious orders, reform, and intellectual and educational developments.

Hilliard Fall

CH517 Modern Church History
This course covers papal history from Pope Pius IX through Pope John Paul II. The rise of nationalism, especially in Italy, resulted in new models of church/state relations. During the 20th century, the papacy faced the challenges of totalitarian governments—Communism, Fascism, and National Socialism. The papacy evolved in significant ways during these decades to address the challenges of the modern world. This course will examine the nature of church/state relations, the development of Catholic identity, the teaching authority of the papacy, and the renewal of intellectual and religious life in the Catholic Church during from the 19th to the early 21st century.

Zielinski Spring
**CH518**  **American Church History**
This survey course will highlight the development of the Catholic Church in the United States from the Spanish and French missionary era (1565) to the visit of Pope John Paul II to the United States in 1979. The growth of the American Catholic community from a minority population to the largest single religious denomination in the United States is fascinating story of immigration, of institutional development, and of heroic people. The course will examine both the contributions of American Catholics to the nation and the challenges faced by American Catholics during the 19th and 20th centuries.

Zielinski  Spring

**Elective Courses**

**CH616**  **Fathers and Mothers of the Desert: History and Theology**
This course will examine the rise of Christian monasticism in the fourth and fifth centuries. We will consider the historical context of monasticism, examine its theological content primarily through contemporary writings, and assess its impact on the Church's life and spirituality.

Hennessey

**CH637**  **Special Topics in Christian Life and Thought**
This course will allow a student to study in depth one particular topic from either the History or Theology of the Christian Tradition. Under the guidance of the professor the student will be directed to the most important facets of scholarship concerning the topic and will produce a researched response to that scholarship. The course allows for both a deeper investigation of a single topic, but also provides training in research and methodology.

Hilliard

**CH638**  **Methods of Early Medieval Evangelization**
This course is designed to investigate the missionary activities of the Early Medieval Church from ca. A.D. 450 to 900. The course will not only describe the events in the conversion process during these centuries, but will also explore the larger methodological considerations that faced the early medieval missionaries. Central to the course will be an emphasis on how the student may use examples from the past to inspire and direct future ministry.

Hilliard

**CH639**  **Narrators of Christian History**
In this course the student will explore the Christian historiographical tradition as it came into being by reading from the works of Eusebius/Rufinus, Augustine, and Bede. Furthermore, this foundational tradition will be compared with a famous Catholic historian from the recent era, Christopher Dawson. The major themes to be explored are the nature and workings of God’s Providence and the relationship of Christianity to the world.

Hilliard
CH645  Contemporary American Catholicism
This reading and discussion course will examine some of the topics and issues that the
Catholic Church in the United States has faced since the end of the Second Vatican
Council. The purpose of this course is to understand the various pastoral, social, and the-
ological issues facing the Catholic Church in the United States in the third millennium.
The historical roots of these issues, as well as, a comparison with similar issues from ear-
lier periods of American Catholic history will be studied.
Zielinski

CH646  American Catholics and Political Life
Although the United States has the principle of separation of Church and state, American
Catholics have always been involved in the political life of the nation. This course exam-
ines some of the pertinent church/state questions from the Civil War to Vatican II. Topics
discussed include public education, the American Protective Association, the Spanish
American War, the German question during World War I, the presidential campaign of Al
Smith, Reverend Charles Coughlin, Catholics and McCarthy, and the 1960's civil rights
movement.
Zielinski
DEPARTMENT OF LITURGY AND MUSIC

Department Chairperson:
Rev. Bradley Zamora

Instructor:
Ms. Linda Cerabona
Rev. Bradley Zamora

Affiliate Faculty:
Very Rev. Thomas A. Baima (Dogmatic Theology)
Rev. Martin Barnum (Pastoral Theology)
Rev. Thomas Byrne
Tom Dougherty (Center for Speech and Writing)
Dr. Paul Hilliard (Church History)
Rev. Elmer Romero

Adjunct Faculty:
Mr. James Neal

LM510  Principles of Sacred Liturgy
An introduction to the theological and pastoral dimensions of the sacred liturgy. Topics explored include the nature of ritual and its relationship to liturgy and theology, the elements and criteria involved in the preparation and celebration of worship, and methods of liturgical catechesis, promoting active participation, and fostering New Evangelization.

Kunkel  Spring

LM515  Liturgical Leadership
An introduction to the role of presider in worship, the course will cover the basics of liturgical leadership and preparation for liturgy, as well those rituals at which students will preside during the pastoral internship.

Barnum  Spring

LM516  Rites Practicum
Through the Church’s liturgical and sacramental life the paschal mystery is made present in the lives of the faithful. This course provides background and skills necessary in the preparation of liturgical celebrations, discusses current liturgical issues, and encourages the development of the liturgical spirituality.

Zamora  Fall

LM517  Mass Practicum
This course serves as a practical preparation of deacons for the celebration of the Mass following their priestly ordination. Using the Roman Missal and Lectionary, and their accompanying official documentation, students are prepared to celebrate the Eucharist with pastoral competence, to lead the assembly in the worship of God, and to preside over and regulate diaconal and lay liturgical ministries in the Mass.

Zamora  Spring
**LM519  Mass and Sacramental Practicum for Hispanic Ministry**  
To familiarize and prepare seminarians for celebrating the Sacraments and other Traditions and Rituals in the Hispanic Community of the Catholic Church. This course will also reinforce and/or improve upon the seminarian’s basic language skills and cultural awareness. (1 credit)  

| Byrne | Spring |

**LM520  Liturgical Ministry in the Polish Community**  
This course is meant to help transitional deacons in their preparation for ministry to the Polish community. The deacons will be learning how to celebrate the sacraments in the Polish language and explore the differences in the rituals and religious cultures of Poland and the United States. The popular religiosity of Polonia will also be explored.  

| Staff | Spring |

**LM572  Choir**  
In this course, the fundamentals of vocal training as applied to liturgical singing is taught. The course concentrates on the beginner voice. It focuses on vocal production and technique, pitch-matching skills, sight-singing skills and unison singing in a pleasant voice. The basics of music theory and the fundamentals of Gregorian chant will be introduced. Through discussion, shared reading, practical application, and participating in a vocal ensemble, all will contribute to the appreciation of sacred music in Catholic liturgy by the class participants.  

| Cerabona | Fall/Spring |

**LM575  Schola**  
This course is for an ensemble of singers with choral competence and experience. It is designed to explore more advanced styles of singing various selections of choral music from the seminary sacred music library for worship through consistent rehearsing and participation in the liturgical/special events of the seminary.  

| Cerabona | Fall/Spring |

**LM576  Spanish Choir**  
This course is for an ensemble of singers that are interested in expanding their Spanish repertoire for bilingual liturgies. Through consistent rehearsal and participation by singing in the choir during the bilingual liturgies, a deeper awareness and understanding of the challenges of integrating Hispanic music within the weekly bilingual liturgies will be explored. This course will also assist future priests in making sound liturgical and musical decisions within their Hispanic ministry at the parish.  

| Cerabona | Fall/Spring |

**LM579  Vocal Practicum**  
This course prepares students for clear communication and proclamation through building upon and practicing a variety of techniques in pacing, volume, intonation, articulation, enunciation and posture. Other areas that arise as barriers to clarity in speech will also be addressed. The course prepares seminarians for the ministry of Lector.  

| Dougherty | Fall |
Elective Courses

LM637  Special Topics in Christian Life
This course will allow a student to study in depth one particular topic from either the History or Theology of the Christian Tradition. Under the guidance of the professor the student will be directed to the most important facets of scholarship concerning the topic and will produce a researched response to that scholarship. The course allows for both a deeper investigation of a single topic, but also provides training in research and methodology.

Hilliard

LM654  Theological Resources for Preaching
This course addresses particular issues in the theological content of preaching in light of the Second Vatican Council's understanding of preaching as the primary duty of priests and the primary instrument of formation and catechesis in parish life. The goal of the course is to provide preachers with the tools to develop and evaluate the Biblical and theological content of the homily. The course will be structured to provide significant opportunity for practice preaching and peer review. Particular issues to be addressed include: the homily in the "new evangelization"; challenges in the effective use of the lectionary; presentation of the Christian worldview in the homily; options for structuring the homily; possibilities for evangelization in preaching outside the Sunday Mass.

Hebden
PT511  Theological Reflection Catechesis and Family
In this first course of Theological Reflection, we introduce the process of describing, analyzing, and reflecting on experience using Cardijn’s methodology: see, judge, and act. Emphasis is placed on theological reflection’s transformative potential for ministry and the minister as students reflect upon particular situations from the perspective of Roman Catholic Theology as well as culture, science and common sense. The focus is on catechetical and family ministry situations. Additional material on catechesis, marriage preparation, and family is included.

Barnum  Spring

PT512  Pastoral Care and Counseling
This course is designed to be a preparation for the pastoral internship. Pastoral care in a variety of settings will be explored, including marriage and family, grief and bereavement, culture, brief encounter, and crisis. In addition, the course will focus on the development and practice of the basic pastoral care skills of attending, listening, and empathy. Skills in dealing with a variety of forms of conflict are also taught and practiced. Attention to data and to personal assumptions is an additional focus.

Webb/Couri  Fall

PT513  Theological Reflection II: Ministry and Parish Processes
Students deepen their ability to analyze ministerial experience and reflect theologically on it. They begin to reflect on the theological perspectives which guide their pastoral action. Foundational perspectives are elaborated. Issues of organizing and managing are discussed.

Webb  Fall
PT514  Pastoral Internship
The pastoral internship usually takes place during the spring semester of second year. Dioceses may extend it for an entire year. Primary areas of ministerial involvement are education, pastoral care, prayer and liturgy, preaching, and adult faith life. This is a supervised, parish-based experience and ordinarily takes place in the home diocese.

Barnum  Spring

PT515  Theological Reflection III: Ministry and Parish Dynamics
Pastoral ministerial experiences from the Pastoral Internship form the basis for: exploring one’s pastoral identity, skill, and style; articulating theological assumptions; and engaging in theological reflection in small groups. Verbatims from during the Internship are the primary retrieval instruments. Parish dynamics are also reviewed. A paper developing the theology present in one’s ministry is required.

Webb  Fall

PT517  Clinical Pastoral Education
C.P.E. takes place in the summer following Second Theology and pastoral internship. In this full-time chaplaincy internship, the student puts into practice the theological knowledge and pastoral skills he has acquired. Emphasis is placed on demonstrating abilities to clearly articulate the faith, to attend pastorally to others, to work in team relationships, and to seek and receive feedback. This experience is usually in a hospital in an ecumenical setting.

Haase  Summer

PT518  Pastoral Administration and Leadership
This course focuses on the role of the pastor. How does a pastor fashion a gospel vision and implement it in all aspects of parish life? We look at leadership styles and how those styles are manifested in a parish setting and their impact on the parish community. Issues include prayer and liturgy, education, outreach and evangelization, business and finance, generational ministerial issues, stewardship, personnel decisions, planning, follow-up, evaluation, pastoring multiple and diverse parishes, pastoring in urban and rural settings, etc. Input from outside sources is obtained, and feedback from lived experience is explored.

Baima  Fall

PT525  Evangelization, Missiology and Culture
The course will focus on a theology of evangelization and mission and the various ways that evangelization is understood and practiced in the diverse contexts and cultures of our dioceses and seminarians. Relevant Church documents regarding the issues of Evangelization, Mission and Culture are studied. The principles of the interaction of unity and diversity in the Church are addressed. The critical importance of knowing one’s own cultural assumptions and how they relate to the cultural assumptions of others are explored.

Kasule
PT527  Canon Law I
This first course in Canon Law treats briefly the history of Canon Law up to and including the Revised Code. The first three Books of the Code are discussed: General Norms, the People of God, the Teaching Office of the Church.
Smilanic  Fall

PT528  Canon Law II
This second required course in Canon Law treats all the Sacraments, including the Sacrament of Matrimony, from the canonical perspective. In addition, the Temporal Goods of the Church and Sanctions in the Church are discussed.
Smilanic  Spring

Elective Courses

PT633  Canonical Preparation for Marriage
This course addresses various canonical and pastoral problems which the minister faces in preparing couples for marriage. The canonical forms of each diocese are explained, and various pastoral approaches used in instructing engaged couples will be analyzed. (3rd and 4th Year only)
Perry

PT635  NCTI: Prayer and Life in the Spirit: Most Difficult Issues in Pastoral Care
The goal of the seminar is to explore a focused area in spirituality and to relate it both to their ministerial training and their personal spiritual formation. This year the topics will be the Most Difficult Issues in Pastoral care, including session on marriage, illness, dying, and death, race, sexuality, fertility, and the inner life of the caregiver.
Baima and Staff

PT654  Theological Resources for Preaching
This course addresses particular issues in the theological content of preaching in light of the Second Vatican Council’s understanding of preaching as the primary duty of priests and the primary instrument of formation and catechesis in parish life. The goal of the course is to provide preachers with the tools to develop and evaluate the Biblical and theological content of the homily. The course will be structured to provide significant opportunity for practice preaching and peer review. Particular issues to be addressed include: the homily in the “new evangelization”; challenges in the effective use of the lectionary; presentation of the Christian worldview in the homily; options for structuring the homily; possibilities for evangelization in preaching outside the Sunday Mass.
Hebden
PT636  Theological Reflection on the New Evangelization
What is the New Evangelization and how is it accomplished? This course will bring together magisterial and theological resources, socio-cultural analysis and pastoral theology to formulate a response to this question. Particular topics to be addressed include defining the New Evangelization, the challenges of the presentation of the gospel to consumer culture and to the millennial generation; understanding faith formation in relation to psychological and social development; pastoral strategies for teaching the gospel in the 21st century.

Hebden
HISPANIC MINISTRY

Faculty:
Rev. Elmer Romero, Director

Affiliate Faculty:
Rev. Thomas Byrne

HM215  Liturgical Ministry in the Hispanic Community (Level I)
This course recognizes the positive values of Hispanic cultures within the Church and the importance of being sensitive to these cultures when celebrating the sacraments and in proclaiming the Word. The course will reinforce and/or improve upon the student’s basic language skills and cultural awareness. Spanish language skills not required. (Required for Chicago students and certain other dioceses.) (1 credit)

HM216  Preaching in Spanish (Level I)
This course aims to develop a student’s ability to preach in Spanish and to become familiar with cultural and religious factors affecting the celebration of the sacraments and rituals within the Hispanic community. (1 credit)

HM217  Preaching in Spanish (Level II)
This course aims to improve the homiletic skills of those who will serve in the Hispanic community. The course is designed to help students gain greater confidence to preach in Spanish and understand the dynamics of preaching in the Hispanic community (1 credit)

HM218  Presiding in Spanish (Level II)
This practicum will help students not only celebrate rites they already know in the Spanish language (e.g. Baptism), but will also assist them to preside at ceremonies unique to the Spanish speaking world (e.g. la Quinceanera). There are no prerequisites except that student should be able to understand spoken Spanish and should be able to read Spanish rituals. It will prove helpful for both Latino and non-Latinos. Rites will be reviewed, practiced, and critiqued in a supportive manner aimed at helping students gain confidence through competence. (1 credit)

LM519  Mass and Sacramental Practicum for Hispanic Ministry
To familiarize and prepare seminarians for celebrating the Sacraments and other Traditions and Rituals in the Hispanic Community of the Catholic Church. This course will also reinforce and/or improve upon the seminarian’s basic language skills and cultural awareness. (1 credit)

Byrne  Spring
DEPARTMENT OF LANGUAGE STUDIES

Faculty:
Rev. Lawrence Hennessey

Adjunct Faculty:
Marianela Gonzalez
Robin Hilliard
Jennifer Patel

BH503  Greek I
This course consists of a careful study of the grammar and syntax of the Greek Language
with emphasis on New Testament usage.          Hilliard       Fall

BH504  Greek II
Building on Greek I, this course moves towards readings and exegesis of selected pas-
sages.                                      Hilliard       Spring

LG000A  Theological Research and Composition
(No Credit)                Staff       Fall

LG501  Ecclesiastical Latin I
Basic grammar and vocabulary.                 Hennessey/Hilliard  Fall

LG502  Latin II
A continuation of the study of Latin grammar syntax and vocabulary began in Latin I. Em-
phasis will be on reading passages of theological Latin literature.        Hennessey/Hilliard  Spring

LG007  Latin Basics
This course builds on the knowledge gained in students' previous studies of Latin in order
to develop further the skills and tools needed for understanding and making use of Latin
sources. The readings and grammar studied in the course will be tailored to the needs of
the class and will be drawn from Collins' Primer of Ecclesiastical Latin and other Latin
texts.                                       Hilliard       Fall/Spring
Hispanic Intensive Summer Course
This intensive will consist of two, two and half hour sessions per day. Students can expect to finish the course with a confidence in expressing themselves in Spanish to the best of the varying levels of ability as well as with a commitment to using Spanish as much as possible during their time abroad. The focus of the course will be mainly development of speaking and listening comprehension skills. Reading comprehension and writing skills will also be included. Topics covered will be pertinent to the students’ upcoming immersion experiences (i.e. food, family, sports, local activities and entertainment, excursion, everyday language necessities, local government and church activities, etc.). The instruction will be 95% in Spanish. The students will be expected to communicate with one another and with the instructors in Spanish.

Gonzalez/Patel    Summer
CENTER FOR SPEECH AND WRITING

Faculty:
Thomas Dougherty

Adjunct Faculty:
James Neal
Susan Roy

Instructors:
Steven Fedor
LuAnn Hoffman
Kathy Konopasek
Sara Larkin

LG010 English for Theology and Acculturation
This course provides intensive practice in listening, speaking, reading, writing and communicating in English in preparation for graduate level academic studies. Students will improve their language skills while learning to understand and adjust to mainstream American cultural viewpoints.

Dougherty Spring

LG011 English for Theology and Acculturation II
Continues LG010

LG047 Academic Writing Workshop
The academic writing course enables students to develop the skills needed to creatively prepare, organize, compose and revise paragraphs and essays that communicate ideas clearly and effectively. The instructor introduces and guides students in practicing various techniques, styles and topics in academic writing. The instructor will also lead students in learning procedures for paraphrasing, proper footnoting, and effective strategies for integrating quoted material into a text.

Roy Fall

LM581 American Accent Practicum
This course is offered to international students who will minister in the U.S. While developing practical skills in public speaking and proclamation, students will acquire the sounds, intonation and rhythm of the Midwestern U.S. accent.

Neal Fall/Spring

HM214 Summer Language Intensive

Staff Summer
The Liturgical Institute offers a variety of options for education in liturgical studies. A unified, rites-based curriculum constitutes the foundation of the program, yet each student’s particular interests may be integrated into course work. Personalized mentoring is provided in view of the student’s ministerial and professional goals. The musical, artistic and architectural dimensions of worship are given particular emphasis in the curriculum.

The Institute focuses on preparing students for service to the Church today with a profound appreciation for her rich tradition. Students of the Institute participate in the Eucharist and the Liturgy of the Hours as well as private devotions. The program of studies is enriched by guest lecturers, Institute conferences and the Hellenbrand Distinguished Lecture Series. Students are encouraged to participate in all of these events.

Master of Arts (Liturgical Studies)

The Master of Arts (Liturgical Studies) is an academic degree which provides the graduate with the scholarship necessary to serve as a competent resource person for ministries at diocesan and parochial levels. This degree also qualifies the graduate for further graduate study at the doctoral level. The program is accredited by the Association of Theological Schools.

Master of Arts in Liturgy

The Master of Arts in Liturgy is a professional, terminal degree which provides theologically-informed skills necessary for practical liturgical leadership in a diocesan office, Catholic parish or secondary education program. The program is accredited by the Association of Theological Schools.

Licentiate in Sacred Theology (S.T.L.)

The Licentiate of Sacred Theology (S.T.L.) with specialization in Sacramental Theology is a research degree which trains students to teach a wide variety of courses, from adult education to graduate courses. The STL also prepares graduates for scholarly research in the field of sacramental and liturgical theology as well as for teaching in Catholic seminaries, universities and colleges. Admission to the S.T.L. program requires a Bachelor of Sacred Theology (S.T.B.), a Master of Divinity (M.Div.), or equivalent. As a canonical degree of the Ecclesiastical Faculty of Theology, the S.T.L. is accredited by the Congregation for Catholic Education of the Holy See.

The Licentiate in Sacred Theology with a sacramental specialization is a degree of the Liturgical Institute using core courses of the Pontifical Faculty of Theology and electives from the Liturgical Institute’s curriculum. Students also join in the Liturgical Institute’s daily worship and social activities.

For detailed information on the Licentiate program, see the Bulletin of the Pontifical Faculty of Theology of the University of Saint Mary of the Lake, available on the university’s web site at usml.edu or by calling 847.837.4542.

Doctorate in Sacred Theology (S.T.D.)

The doctoral program is a two-year program of specialized research in dogmatic theology. At the University of Saint Mary of the Lake, the doctoral program, like the licentiate, offers concentrations in the Doc-trine of God, Christology, Theological Anthropology, and Sacramental/Liturgical Theology. As a canonical degree of the Ecclesiastical Faculty of Theology, the S.T.L. is accredited by the Congregation for Catholic Education of the Holy See.

The Doctoral program aims at the completion of a student’s scientific formation, especially through the writing of a doctoral dissertation. The program presumes superior achievement at the licentiate level.

The Doctorate in Sacred Theology is the terminal research degree and requires previous completion of the Licentiate in Sacred Theology. Its focus is to perfect the skills of the candidate in the study of theology and to develop the research skills necessary for treating theological questions in depth. The doctorate prepares students to be university professors, researchers and expert resource persons.

For detailed information on the Doctoral program, see the Bulletin of the Pontifical Faculty of Theology of the University of Saint Mary of the Lake, available on the University’s web site at usml.edu or by calling 847.837.4542.

For further information on the Liturgical Institute’s programs please write or phone:

The Liturgical Institute
1000 East Maple Avenue
Mundelein, Illinois 60060
Telephone: 847.837.4542
e-mail: litinst@usml.edu
www.liturgicalinstitute.org
Faculty
Dr. Denis McNamara (Associate Director)

Affiliate Faculty
Very Rev. Thomas A. Baima (Interim Director)

Adjunct Faculty
Dr. Lynne Boughton
Christopher Carstens
Rev. Dennis Gill
Rev. Larry Hennessey
Natalie Jordan
Rev. John-Mark Missio

LI635  WORD OF GOD AND LITURGY (2 cr)
The reforms of Vatican II called for greater consciousness of the impor-tance of the Litur-gy of the Word. This consciousness has been rein-forced with the 2008 Synod on the Bible. In this course we will explore the relationships between the Sacred Scriptures and the Liturgy. The biblical concept of the “Word of God,” the theological understanding of the Word in patristic and modern writers, the various means of biblical interpretation will all be introduced. Attention will be given to the sac-ramental nature of the Word of God. Liturgical documents dealing with the importance of the lectionary and homiletics are ex-amined in light of the relationship between word and rite in sacramental litur-gy.

Hennessey  Spring

LI640  SACRAMENTS OF VOCATION (3 cr)
The rites of matrimony and holy orders are examined from structural, theological, and historical perspectives. Special attention is given to the sacramentality of marriage as ex-pressed in the consent, the bond, and the covenant. The relationship between marriage and celibacy is explored, and the family as ‘domestic church’ is examined. The pas-toral ministry of the ordained is seen in its ecclesiological context and purpose, with attention given to a proper understanding of hierarchy as well as the relationship between the priesthood of the faithful and the ministerial priesthood.

Jordan  Fall

LI641  ART, ARCHITECTURE AND AESTHETICS (3 cr)
Sacramental signs form the fundamental medium for worship and its ritual elaboration. Liturgical art and architecture are understood as part of the symbol system of the rite. Moreover, classical aesthetics claims that things are called beautiful to the degree that they reveal the ontological basis upon which they are founded. Symbols, properly speak-ing, make active and present the reality they signify, and liturgical art and architecture therefore form a sacramental system attuned to the eye. After a general introduction, the course considers theological aesthetics in the West (Aquinas) and in the East (iconography). Particular attention is given to the implications of salvation history; the tra-dition of Catholic architecture through the centuries; the foundational Biblical theology of Temple, living stones and Heavenly Jerusalem; the classical inheritance; modern Liturgi-
Course Offerings

cal Movement, Vatican II, and post-Conciliar movements; trends in Modernism and Post-Modernism; and recent moves toward a reintegration of tradition in new design.

McNamara  Fall

LI642  SACRAMENTALS, BLESSINGS AND DEVOTIONS (2cr)
As a complement to the Seven Sacraments, many other rituals and private devotions build up the faith life of the Church. These include rites found in the Pontifical, the Book of Blessings, and the Book of Catholic Household Blessings. The role of devotion and popular piety in the past and the present will be examined by focusing on the example of devotion to the Blessed Virgin Mary.

Carstens  Spring

LI647  SOURCES, PRINCIPLES & METHODS (3 cr)
This study of Catholic doctrinal tradition draws upon patristic, medieval, and modern theologians to uncover the fundamental principles of sacramental theology. The nature of sacramental symbol, theories of sacramental causality and efficacy, the institution and number of the sacraments, and sacramental grace are examined in the context of an overarching Trinitarian, Christological, and ecclesial framework. Particular attention is paid to the renewed understanding of the role sacraments play in the economy of salvation. Students are introduced to the primary literary sources for Liturgiology and to various methods of approaching them that are found in second-ary sources. The focus is on liturgical documents, although other documents pertaining to the liturgy will also be discussed. The time period under consideration extends from the first centuries of Christianity to the Second Vatican Council. Subsequent developments and contemporary liturgical documents are studied in other classes. Students will be provided with a history of liturgical books and developments in liturgy as a means of more deeply appropriating the tradition that underlies the liturgical books in use today.

Boughton  Fall

LI650  SACRAMENTS OF HEALING (3 cr)
The two "sacraments of healing" – anointing of the sick and penance – are covered in this course. An examination of the origin and development of the sacrament of penance sheds light on the Church’s revised rites and their theological underpinnings. The rites of the Church’s sacramental ministry to the sick and dying, and her funeral liturgy, are placed in the context of an anthropology which expresses the paschal character and eschatological significance of a Christian’s illness and death.

Boughton  Spring

LI 652  LITURGICAL TRADITIONS: EAST AND WEST (2 cr)
This course provides a comprehensive introduction to the rites and practices of non-Roman western Christian traditions (Anglican and other select Protestant groups), and to the liturgy as celebrated by eastern Christian communities (both Catholic and Orthodox). The origin and historical development of these traditions is considered. Particular attention is given both to distinctive theological themes within these rites and to the manner in which the renewal of western Catholic liturgy is occurring today as a result of contact with the theology and practice of the East.

Baima  Fall
LI527 MUSIC AND WORSHIP (1.5 cr)
The place of music in human culture is examined from the perspective of a philosophy of aesthetics. The historic role of music in the elaboration of the mysteries of the Christian faith is explained. The official documents of the Church produced during the twentieth century are discussed in detail. The current musical structure of the Roman liturgy is explored, and practical principles for the advancement and management of liturgical music programs are proposed.

Missio Summer

LI550 RECONCILIATION, ANOINTING, DEATH (2 cr)
The two “sacraments of healing” – anointing of the sick and penance – are covered in this course. An examination of the origin and development of the sacrament of penance sheds light on the Church’s revised rites and their theological underpinnings. The rites of the Church’s sacramental ministry to the sick and dying, and her funeral liturgy, are placed in the context of an anthropology which expresses the paschal character and eschatological significance of a Christian’s illness and death.

Gill Summer

LI552 LITURGICAL TRADITIONS EAST AND WEST (2 cr)
This course provides a comprehensive introduction to the rites and practices of non-Roman western Christian traditions (Anglican and other select Protestant groups), and to the liturgy as celebrated by eastern Christian communities (both Catholic and Orthodox). The origin and historical development of these traditions is considered. Particular attention is given both to distinctive theological themes within these rites and to the manner in which the renewal of western Catholic liturgy is occurring today as a result of contact with the theology and practice of the East.

Baima Summer

LI555 RITUAL, SYMBOL AND WORSHIP (1.5 cr)
Symbol is the fundamental medium for religion and its ritual elaboration. The nature and function of symbol and ritual in liturgical worship is considered. The following are examined for their relevance to the understanding of Catholic worship: the phenomenology of religion; ritual anthropology; various theories of symbol; language theory. Particular attention is given to the manner in which modern symbolic studies provide an understanding of the scholastic maxim, “sacraments confer grace by signifying

Summer
Since its authorization by the (then) Sacred Congregation of Seminaries and Universities on September 21, 1934, the Pontifical Faculty has conferred 44 Doctorates in Sacred Theology (S.T.D.), more than 583 Licentiates (S.T.L.), and 1036 Baccalaureates (S.T.B.).

The program for the Baccalaureate degree introduces students to the study of theology in the Roman Catholic tradition. In addition to course work with an emphasis on research, a comprehensive examination is required. The program normally requires three years of study.

The program for the Licentiate degree requires an additional two years (four semesters) of study after the completion of the S.T.B. The second year, but not the first, may be completed during summer sessions, meeting from early June to mid-July. In the Licentiate program degrees are granted in Dogmatic Theology with concentrations in the areas of Doctrine of God, Christology, Theological Anthropology, Spiritual Theology, and (in conjunction with the Liturgical Institute) in Sacramental and Liturgical Theology. Students write a thesis in one of the areas of concentration and demonstrate their mastery of theology through a comprehensive examination.

The S.T.L. program can serve as a foundation for doctoral studies by training students to do research in theology, treating specific theological questions in greater depth. The Licentiate may also be pursued as a terminal degree in preparation for an intellectual apostolate which will in some way include the ministry of teaching. A graduate of the S.T.L. program is qualified to teach theology in a seminary or college, work as a Newman Center chaplain in a university, function as a chaplain for various professional groups, or to provide theological expertise for diocesan programs and offices.

The doctoral program is a minimum two-year program of specialized research in Dogmatic Theology. The doctoral program, like the licentiate, offers concentrations in Doctrine of God, Christology, Theological Anthropology, Spiritual Theology, and (in conjunction with the Liturgical Institute) in Sacramental and Liturgical Theology. The program presumes superior achievement at the licentiate level. Its focus is to perfect the skills of the candidate in the scientific study of theology and to develop the research skills necessary for treating theological questions in depth and for making original contributions to the field. As a terminal research degree, the doctorate prepares students to teach theology in a college, seminary, or university, to conduct and publish independent research, and to provide theological expertise for diocesan agencies.

Comprehensive descriptions of the programs and information concerning admissions, requirements, and financial matters are available in the Bulletin of the Pontifical Faculty of Theology which can also be accessed through the university website, www.usml.edu.

Pontifical Faculty of Theology
University of Saint Mary of the Lake
1000 East Maple Avenue
Mundelein, IL 60060
847-566-6401
www.usml.edu
Course Offerings

President
Rev. Brendan Lupton

Faculty
Very Rev. Thomas A. Baima (Dogmatic Theology)
Rev. Emery deGaal (Dogmatic Theology)
Rev. Mark Duran (Moral Theology)
Rev. Scott Hebden (Dogmatic Theology)
Very Rev. John Kartje (Biblical Studies and Homiletics)
Rev. Dennis Kasule (Pastoral Theology)
Rev. Ronald Kunkel (Dogmatic Theology)
Dr. Matthew Levering (Perry Professor)
Rev. John Lodge (Biblical Studies and Homiletics)
Rev. Brendan Lupton (Dogmatic Theology)
Rev. Robert Schoenstene (Biblical Studies and Homiletics)

Adjunct Faculty:
Rev. Andrew Liaugminas

DT811 History of Christian Thought I (3 cr)
During this semester, we will make a close examination of the emergence and development of the Catholic Tradition in both the East and West from the New Testament to 381 AD. We will emphasize a critical reading of texts from significant authors that highlight the major themes of Christology, Trinitarian Theology and Theological Anthropology. The texts will be set in the context of the general history of the Christian Church during these centuries. We will place particular emphasis on the disputes over the doctrine of God in the course of fourth century Christianity.

Lupton Fall

DT812 History of Christian Thought II (3 cr)
In this course, we will continue our close examination of the development of the Catholic Tradition in both the East and West from 431 to 800 AD. We will again emphasize a critical reading of texts from significant authors that highlight the major themes of Christology, Trinitarian Theology, and Theological Anthropology. The texts will be set in the context of the general history of the Christian Church during these centuries. We will begin with a survey of the doctrine of Christ as it emerged from the great Patristic conciliar tradition (Ephesus, 431 to Nicaea II, 787), and then move to a survey of the theological contribution of the foremost Latin Father, St. Augustine of Hippo (353-430). The texts of St. Augustine will be set in the context of Peter Brown’s classic biography, Augustine of Hippo.

Lupton Spring

DT813 History of Christian Thought III (3 cr)
This course surveys the development of Catholic doctrine in from the 8th century to the 15th century, focusing on how Augustinian, Dionysian and Thomist theological paradigms functioned as the basis for the variety of theological schools and methods which formed the theological landscape of medieval Christendom. Theological developments in the doctrine of God, Christology, and Christian anthropology will be discussed, with special emphasis on progress in understanding in the doctrines of the human person and the dynamics of salvation.

Hebden Spring
DT814  History of Christian Thought IV (3 cr)
This course explores some of the major themes in the history of Christian theology from 1500 until 1900. It engages Martin Luther and John Calvin and discusses the Catholic response, especially as expressed in the Council of Trent. It presents the Age of Enlightenment as also the logical outgrowth of these religious contestations. Taking Immanuel Kant and G.W.F. Hegel as the points d'appui, it discusses next the contributions of Friedrich Schleiermacher, Johann Adam Mohler, Soren Kierkegaard, Vatican I, John Henry Newman and Matthias Scheeben.

de Gaál  Fall

DT815  History of Christian Thought V (3 cr)
This course will cover the issues and theologians from the period of the Modernist Crisis in 1860 through the twentieth century and the recent debates over the theology of Hans Urs von Balthasar. The integrating theme will be theology’s engagement with the intellectual currents of the Modern world. The course will examine the emergence of so-called “liberal theology” and trace the various reactions across the years.

Levering  Spring

DT819  Thesis Proposal (3 cr)
The goal of this course is the crafting of a S.T.L. Thesis Proposal. Topics covered will include theological method, status quaestionis, second level bibliographical sources, and theological argument. In addition, students will also meet regularly with their director.

Faculty  Spring

DT820-21  Thesis Writing (2 cr)

Faculty  Fall/Spring

DT822-828  Ongoing Thesis Writing (1 cr)
Students must register for this course each semester until the thesis is officially approved.

Faculty  Fall/Spring

Elective Courses

DT834  The Experience of the Triune God: The Theology of Fr. Dumitru Staniloae
The course examines the oeuvre of Romanian Orthodox theologian Fr. Dumitru Stâniloae (1903-93). The course will consider his writings - especially under the categories of dogmatic and systematic. It will bear out the liturgical and – albeit secondarily – philosophical bases for his theology. It will show how a theologian, grounded in a rich spirituality and patristic tradition, is able to navigate between various temptations – fascism, communism and materialism in his time – and provide the Church with a living testimony (he had been imprisoned by communism) and thereby with profound systematic presentation of the Christian faith.

DeGaal
DT842  Aquinas the Exegete and Preacher
As a Dominican, a mendicant priest, and a medieval Magister in Sacra Pagina, Thomas Aquinas dedicated a significant amount of his life and ministry to interpreting the Word of God—both for university students in the classroom, as well as for wider congregations in the Liturgy. This course will acquaint students with Thomas the exegete and preacher by studying the content of his Biblical commentaries and sermons, as well as the method he followed as he moved from the sacra pagina to exegesis, and from exegesis to preaching. In the process, the picture of Thomas that emerges is the portrait of a saint and scholar who applied his knowledge to the prayerful study of the Word of God, and a priest and urban preacher who understood well the importance of Scripture study and dynamic preaching in the evangelization of society. The course will also pay particular attention to lessons that can be drawn from Thomas for preaching and evangelization today.

Liaugminas

DT636  Issues in the New Evangelization
What is the New Evangelization and how is it accomplished? This course will bring together magisterial and theological resources, socio-cultural analysis and pastoral theology to formulate a response to this question. Particular topics to be addressed include defining the New Evangelization, the challenges of the presentation of the gospel to consumer culture and to the millennial generation: understanding faith formation in relation to psychological and social development; pastoral strategies for teaching the gospel in the 21st century.

Hebden

DT838  Trent & Vatican II
This course will focus upon reading the key documents of the Councils of Trent and Vatican II. We will inquire also into the history and theological background of these Councils, and we will take note of the way in which Vatican II receives Trent. We will ask what the future holds for the teachings of Trent and Vatican II. The goal of the course is to offer insight into the ways in which the Catholic Church understands divine revelation (including such major theological topics as the nature of the Church, the nature of Scripture and Tradition, the nature of the sacraments, and the Church in relation to the world) in our post-Renaissance, historically conscious, and increasingly globalized world.

Levering

DT846  Mariology
Many fundamental theological questions meet in the study of Mariology: Christology, Christian Anthropology, the Church, the questions of the Reformation. This course will review the Church’s teachings regarding Mary and will investigate how they are received in ecumenical and feminist theology.

DeGaal

DT848  Balthasar
Hans Urs von Balthasar was indisputably one of the greatest theologians of the twentieth century, and his influence has only increased over time. This course focuses on von Balthasar’s great trilogy, comprising 15 volumes plus an Epilogue. Von Balthasar structured his theological trilogy around the transcendentals: the beautiful, the good, and the
true. The trilogy displays vast erudition and acquaintance with the full spectrum of biblical and theological thought over the centuries. It also displays extraordinary theological and philosophical creativity. Since one course cannot grasp the fullness of all the volumes of the trilogy, we will undertake a close reading of the first volume of each of the three parts of the trilogy (corresponding to the beautiful, the good, and the true). We will also read the Epilogue. The goal is to gain an introduction to von Balthasar's purposes and strategies in his masterwork.

Levering
Introduction

The Master of Arts in Pastoral Studies (M.A.P.S.) is a graduate-level professional degree which equips persons for competent leadership in ministry in the Catholic Church.

M.A.P.S is a four year program based on a cohort model. It is offered exclusively on a part-time basis with evening seminar-style classes. Students enroll in two courses per term and one course each summer.

The degree fulfills the academic requirements of the Lay Ecclesial Ministry program of the Archdiocese of Chicago and is available for deacons who wish to continue their theological education. This M.A.P.S. degree program is comprised of both academic and formation components.

The M.A.P.S. degree is approved by the Association of Theological Schools.

Program Requirements

Prerequisites:

- B.A./B.S. or equivalent (120 credit hours and three years of study at an accredited institution of higher education)
- An applicant seeking admission to USML who does not possess a bachelor’s degree or its equivalent from formal post-secondary coursework may petition to have a prior learning assessment of formal vocational or non-credit coursework. Examples of such prior learning might include training programs and/or courses at the college level taken over a period of several years. It may also include formal ministry formation programs and continuing education courses. The criteria may be found on the Petition for Prior Learning Assessment form which can be found on the website.
- TOEFL score of 550 and demonstrated ability to research and write in English

Application Components

- Master of Arts in Pastoral Studies/LEM application form
- Personal statement as stipulated on application form
- Three (3) recommendation forms from (a) pastor or religious superior; (b) colleague in ministry; and (c) someone who will attest to the applicants intellectual competency
- Ecclesiastical Letter of Recommendation
- Official transcripts from all undergraduate and graduate programs attended
- Nonrefundable $60 application fee
- Deacons should submit their academic and formation transcripts from the diaconate program.
- Personal interview with Admissions Committee

The application deadline is July 15.

Course of Study

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<th>Code</th>
<th>Course Title</th>
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<td>Pro Seminar/Theological Methods</td>
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<td>LF502</td>
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<td>Sacramental Theology</td>
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<td>LF575</td>
<td>Catholic Social Teaching</td>
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For further information please contact:

Linda Couri, Director
University of Saint Mary of the Lake
1000 East Maple Ave.
Mundelein, IL 60060
847-970-4555 - lcouri@usml.edu
Course Offerings

Faculty
Linda Couri (Director)

Affiliate Faculty
Very Rev. Thomas Baima (Dogmatic Theology)
Dr. Melanie Barrett (Moral Theology)
Rev. Marek Duran (Moral Theology)
Rev. Scott Hebden (Dogmatic Theology)
Dr. Paul Hilliard (Church History)
Very Rev. John Kartje (Biblical Studies and Homiletics)
Rev. Dennis Kasule (Pastoral Theology and Canon Law)
Rev. David Olson (Dogmatic Theology)
Rev. Robert Schoenstene (Biblical Studies and Homiletics)

Adjunct Faculty
Rev. Matthew Bozovsky
Rev. Brendan Guilfoil
Rev. James McIlhone
Dr. Peter Newburn
Dr. Daniel Olsen
Dr. Catherine Sims
Very Rev. Daniel Smilanic
Todd Williamson

LF501 Pro-Seminar: Theological Methods
This course is designed to accompany the new theology student through an introduction to the theological methods. The course will survey the scholarly methods employed by the different theological disciplines (biblical/historical, philosophical/systematic, moral, pastoral/social scientific) as well as identifying the different theological “schools” of thought in the contemporary Church. The course will also seek to provide an opportunity for integration across department lines.

Guilfoil/Hebden/Sims  Every Fall new students

LF502 Introduction to New Testament
After some introductory classes on the origins of the New Testament, on methods of reading it, and of its roots in the Jewish Scriptures, the course will spend most of the semester on the Synoptic Gospels and Acts. Students will also do an assignment involving the study of the New Testament Epistle.

McIlhone  Fall 14, 17

LF504 Field Education
This course engages the participants in the practice and application of pastoral theology. A focus on pastoral care and parish skills will be emphasized. This course will prepare the student to enter pastoral situations with an in-depth Catholic perspective from the human, cultural/contextual, and theological dimensions. The fact that every aspect of Church teaching leads to specific ways of involvement with ministry will inform the pedagogy for this course.

Sims  Summer 17, Spring 18
LF507 **Introduction to Old Testament**
This course will be an introduction to the contents of the Old Testament. The history of ancient Israel will be used as a way of understanding the content and the development of the biblical books. Methods of exegesis encouraged by official church teaching will be used and introduced.

Schoenstene  Fall 16, 19

LF511 **Christology**
This course is a general introduction to the theology of the person and work of Jesus Christ. The first part of the course surveys the development of dogma of the person of Christ from Jesus’ teaching about himself to the Third Council of Constantinople. The second part of the course examines the contemporary challenge of historical-critical investigation of Scripture to the identity and saving mission of Christ and the Scriptural foundations for the doctrine of Christ as universal savior. The third part of the course surveys the development of understanding of the saving work of Christ, emphasizing the Roman Catholic understanding of the dynamics of salvation in comparison with Eastern, Protestant and contemporary pluralist soteriologies.

Hebden/Olson  Spring 15, 18

LF512 **NCTI: Pastoral Care**
The goal of the seminar is to explore a focused area in spirituality and to relate it both to student’s ministerial training and their personal spiritual formation. This year the topic will be the Most Difficult Issues in Pastoral Care

Baima/Couri and Staff  Spring 16, 19

LF513 **Moral Theology**
Part one of this course sets forth fundamental moral theology. Scripture, Apostolic Tradition, various ecclesial traditions, and natural reason are studied in light of moral decision-making. Christ is the paradigm of human action. The believer is challenged to live the faith. Virtue as a path to holiness is discussed along with fundamental concepts including: natural law, sin, double effect, scandal, material cooperation with evil, and action theory (the role of intention and the moral object in voluntary human acts). Part two applies foundational moral principles to practical questions concerning sexuality, marriage, and family.

Barrett  Spring 16, 19

LF515 **Christian Anthropology**
This course will treat theological notions about the origin and destining of the universe and humanity. Encompassing the major themes of creation; sin, grace and eschatology, we will examine topics such as the image of God, free will and Original Sin, justification, death, judgment, heaven, hell and purgatory.

Bozovsky  Fall 15, 18
LF516  Liturgical Leadership
Through the Church’s liturgical and sacramental life the paschal mystery is made present in the lives of the faithful. This course provides background and skills necessary in the preparation of liturgical celebrations, discusses current liturgical issues, and encourages the development of a liturgical spirituality.

Newburn  Fall 17

LF517  Spiritual Theology
Spiritual Theology is the branch of theology that asks the question “What is holiness?” It covers both ascetical and mystical theology in an attempt to answer that question. This course is a systematic study of spiritual theology, which looks at some of the great spiritual masters of the Church, men and women who have lived the life of holiness. It is also designed to work in conjunction with the First Year Formation program on the theology and practice of prayer.

Hennessey  Fall 15, 18

LF518  Biblical Elective: Reading Genesis from Its Foundations
We will study the Book of Genesis in its entirety, employing a canonical reading of the text. We will engage the text from three perspectives: a penetrating insight into the complexity of the human person; a challenging revelation of the workings of God throughout all creation; and a transformative proclamation of God’s desire to bring all humanity into perfect union with him.

Kartje  Spring 17, 20

LF519  Ecclesiology
This course will analyze the origin, nature and mission of the mystery of the Church. There will be a special emphasis on the four marks of the Church: one, holy Catholic and apostolic. The major ecclesial themes presented in the conciliar documents of the Second Vatican Council Lumen Gentium and Gaudium et Spes will be highlighted and analyzed throughout the course. In a particular way, the Universal call to Holiness will be presented as benchmark for living the Christian life. Finally, Chapter VIII of Lumen Gentium will be offered as a guide to the Church’s rich Marian doctrine and devotion. The course will also provide a survey of the role of the Blessed Virgin Mary in the history of salvation and in the life of Christ and the Church.

Hebden  Spring 17, 20

LF522  Ecumenism & Interreligious Dialogue
One of the streams of thought at the Second Vatican Council was the engagements of the Catholic Church with those outside its boundaries. In the course of the general congregations, this stream of thought took shape as a decree and two declarations. More significantly, after the council each element was given a permanent structure in the Roman Curia to foster its implementation. This course will examine the principles which direct the Catholic Church’s engagement with other Christians and other believers.

Baima/Coombe/Olsen  Summer 15, 18
LF525  Mission and Culture
The course will focus on a theology of evangelization and mission and the various ways
that evangelization is understood and practiced in the diverse contexts and cultures of
our dioceses and seminarians. Relevant Church documents regarding the issues of
Evangelization, Mission, and Culture are studied. The principles of the interaction of unity
and diversity in the Church are addressed. Knowing one’s own cultural assumptions and
how they relate to the cultural assumptions of others is critically important in these pro-
cesses.
Kasule  Fall 16, 19

LF527  Canon Law
This first course in Canon Law treats briefly the history of Canon Law up to and including
the Revised Code. The first three Books of the Code are discussed: General Norms, the
People of God, the Teaching Office of the Church.
Smilanic  Summer 17

LF528  Church History
This course is intended to provide students with a broad overview of some of the major
events and persons in the History of the Church. Particular emphasis will be placed on
the history of the Roman Church. Important themes include: the papacy, the development
definition, church/state relations, and the relationship between Christianity and culture.
Hilliard  Spring 15, Fall 17

LF532  Sacramental Theology
This course treats the history of Christian sacramental theology by considering crucial
theological issues, key theologians, and major magisterial initiatives in different historical
periods (patristic, medieval, Tridentine, and modern). The influence of modern biblical
studies is evaluated. Students not only receive a survey of the sacramental practice of
the Church in different historical periods but are also equipped to understand the theological
contributions which each period made to the Catholic understanding of the sacramen-
tal doctrine and practice.
Williamson  Fall 14, Spring 18

LF575  Catholic Social Teaching
This course explores the dignity of the human person and its practical implications of hu-
man life in society. Topics to be discussed include: war and peace, poverty and wealth,
private environment, racism, domestic and community violence, and the life issues of
abortion and capital punishment.
Duran  Summer 16, 19
Doctor of Ministry Program

The D.Min. program is accredited by the Association of Theological Schools. Mundelein Seminary offers the terminal degree of Doctor of Ministry. The goal of the program is to develop the ministerial skill of transformative theological reflection in and through projects concerned with ministry. In order to achieve this goal, the program interrelates three elements: transformative theological reflection, other formal course work, and resource supervision. This interrelating takes place primarily within the peer group of candidates.

Structure

The candidates meet every Tuesday from 9:15 am - 2:45 pm for four semesters - two academic years. On these Tuesdays, three courses are conducted. Each of the three sessions lasts for one and one-half hours. In addition to the Tuesdays, there are four three-day intensive courses spread over two years.

Admission

Only those who fulfill these prerequisites will be considered for admission as candidates for the D.Min.:

- full-time involvement in a form of pastoral ministry;
- the M.Div. degree or its equivalent, 63 semester hours in theological disciplines plus 9 hours of supervised ministerial training (e.g. C.P.E., Parish Internship);
- the completion of at least three years of full-time pastoral ministry.

From the applicants who have met the prerequisites, candidates will be chosen according to their manifest capability for advanced theological and ministerial education, personal capacity for cooperation in a group-oriented program, willingness and ability to give this enterprise a high priority in terms of time and attention, and the potential value of their contribution in improving ministerial life.

Post Master Certificate

The Post-Master Certificate is an advanced credential oriented towards ministerial leadership. The Post-Master Certificate is appropriate for persons who work as pastors, associate pastors, pastoral associates, directors of religious education and analogous roles, chaplains, college faculty members, and diocesan agency staff.

The Post-Master Certificate at Mundelein Seminary is specialized in pastoral theology. The course work is drawn from our Doctor of Ministry program. The overall goal is to enhance the understanding of the nature and practice of ministry, develop competencies in pastoral analysis and ministerial skills, and to integrate these through a practice of ministry in which theological reflection is transformative.

The certificate program consists of 18 semester hours of course work drawn from the doctoral courses offered in the two year cycle.

Admission Requirements are a) full-time employment in some form of Church ministry; b) possess a Master’s degree in theology, pastoral studies or similar field (M.A., MAPS, etc.); c) have completed at least three years of full-time ministry and d) participation in a personal interview. Applicants should demonstrate intellectual capacity for advanced theological and ministerial education; personal capacity for the group-oriented education that characterizes the program; willingness and availability to make this education a high priority in terms of time and attention; potential value to the life of the church.

For further information about this program or to receive an application form, please contact:

Doctor of Ministry Program
1000 East Maple Avenue
Mundelein, IL 60060
Telephone: 847-970-4804
Email: mbertram@usml.edu
www.usml.edu
Course Offerings

Faculty
Dr. Christopher McAtee (Director)
Very Rev. Thomas Baima
Dr. Michael Dowling (Adjunct Faculty)
Rev. Marek Duran (Moral Theology)
Rev. Scott Hebden (Dogmatic Theology)
Rev. Robert Schoenstene, Theological Coordinator
Dr. Sandra Schmitt, Project Coordinator (Adjunct Faculty)
Rev. Daniel Siwek (Pre-Theology and Biblical Studies and Homiletics)
Dr. Elizabeth Y. Sung (Paluch Professor)
Rev. Raymond Webb (Pastoral Theology)
Dr. Kathleen Wiskus (Adjunct Faculty)
Rev. Martin Zielinski (Church History)

DM800 INTENSIVE: Introduction to Theological Reflection
This course introduces the Doctor of Ministry program’s emphasis in ministry and transformation. The basic theological reflection method of See-Judge-Act is outlined and demonstrated. Particular attention is paid to the transformative potential of practice, which has personal, communal, and ministerial dimensions. Each student addresses a pastoral situation using the See-Judge-Act method.

Schmitt

DM802 INTENSIVE: Conflict Resolution
Students learn the basic steps in conflict resolution following the Fisher model), as well as the qualities to be maintained in any relationship in which there is conflict. Individual situations brought by each student are analyzed.

Webb

DM803 INTENSIVE: Integrating and Processing
This course focuses on the continued development of theological reflection skills and their applications in the life of one in ministry. Through presentations and discussions, the course participants will be challenged to process and integrate the academic with the experiential. There will be a focus on the processing and integration of the material from previous semesters into the various ministerial situations and contexts represented by the class cohort. The primary objective of the course will be the prayerful discernment and integration of ministerial experience with the wisdom of Scripture, Church writings, and modern cultures leading to transformative action. Students will continue to develop their skills in both individual and group theological reflection.

Wiskus
DM822  Theological Reflection as Transformative: Theological Reflection II
This course builds upon the previous courses on the transformational potential within the process of theological reflection in the life and ministry of ministers. Focus will be placed on the continued development of theological reflection skills. The primary objective of the course will be the prayerful discernment and integration of ministerial experience with the wisdom of Scripture, Church writings, and modern cultures. Class participants will be expected to both present ministerial situations/cases and write a paper employing theological reflection methodology.

Schmitt

DM831  Theological Reflection III
This course builds upon the previous courses on the process of theological reflection in the life and ministry of ministers. Focus will be placed on the continued development of theological reflection skills and their employment in various ministerial experiences that involve lived Christian practice. The primary objective of the course will be the prayerful discernment and integration of the ministerial experience with the wisdom of Scripture, Tradition, and modern cultures leading to transformative action.

Schmitt

DM834  Theological Reflection IV
This course builds upon the previous courses on the process of theological reflection in the life and ministry of ministers. Focus will be placed on mastery of theological reflection skills and their employment in various ministerial experiences that involve real needs in a contemporary context. The primary objective of the course will be the prayerful discernment and integration of the ministerial experience with the wisdom of Scripture, Tradition, and modern cultures leading to transformative action.

Schmitt

DM836  Spiritual Direction
This course is designed to theologically reflect on the experiences of professional ministers through the perspective of Spiritual Direction with the hope of enhancing our understanding of those experiences as well as developing and refining skills to help us become better ministers. We will cover the basic concepts of spiritual direction and the theology of prayer, building on the work done previously in the course on Spiritual Theology. This course is not designed to create spiritual directors as much as help ministers of the church guide and teach others how to grow in holiness.

Faculty

DM839  Contemporary American Catholicism
This reading and discussion course will examine some of the topics and issues that the Catholic Church in the United States has faced since the end of the Second Vatican Council. The purpose of this course is to understand the various pastoral, social, and theological issues facing the Catholic Church in the United States in the third millennium. The historical roots of these issues, as well as, a comparison with similar issues from earlier periods of American Catholic history will be studied.

Zielinski
As the Christian faith traveled through the Eastern and Western Roman Empire, it came to be lived, understood and expressed in varied ways that deepened, and today continue to enrich, the Church. This course will draw upon the spiritual treasures of Eastern Christian Greek, Syriac and Slavic writings and teachings to explore the path of the Christian spiritual life as a transformative process of following Jesus Christ and becoming increasingly perfect in likeness and union with Him. We will examine the particular terminology, concepts, stages and goals that the Christian East employs to describe this path, and will turn to primary texts by spiritual masters to expand our understanding. Spirituality, however, can never be a purely academic subject; to be comprehended it must be lived, and so this course also will look to the practical and living application of this spiritual path.

Theodoropoulos

This course will explore issues of Biblical interpretation related to the challenges of presentation of the Catholic faith in the 21st century, a historical context in which the ongoing value of religion is increasingly questioned. Topics to be considered may include the role of eschatology in the Christian worldview, the relationship between religion and violence, historical-critical deconstruction of the Bible, dialogue with evolutionary theory.

Hebden

This course examines contemporary leadership and its theories and practices with a special emphasis on leadership in ministry including styles, tasks, and the influence that the pastoral setting has on leadership efforts. Attention will be given to the development of effective church leadership and the implementation of growth indicators for pastoral performance.

Dowling

Parish life is made up of complex and dynamic systems. Too often constrained by ingrained practices, rigid ministerial scripts, and structured workflow, ministers can become overwhelmed with the tasks of managing ministry rather than leading the community of faith. This course provides an overview of systems thinking and offers strategies and models to enhance organizational effectiveness.

Dowling

A basic understanding of the philosophy assumptions, and methods of social science is presented. The course presents an understanding of the gathering and analysis of data and their proper use in theological literature. The interface between data and theological norms is explored.

Sung

The homily suggests a useful method of theological reflection. This course will consider the special questions the homily asks of the lections, in preparing to preach them as “a part of the liturgy itself.”

Siwek
To discover Paul’s pastoral strategies, we will pay attention to the intended effects upon the audience of Paul’s letters. For this purpose, we will read and study 1 Corinthians, an epistle in which Paul seems to be most “pastoral.” We want to ask, among other questions: “What effect does Paul hope to have on his audience?” “What strategies is Paul using to achieve these effects?” “What relevance might Paul’s pastoral strategies have for our own ministries?”

Lodge

Ongoing Thesis Writing

Faculty