### Fall Semester

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<td>Orientation for New Students</td>
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<td>September 2</td>
<td>Fall Semester Begins</td>
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<td>Mass of the Holy Spirit</td>
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<td>Candidacy</td>
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<tr>
<td>September 14-15</td>
<td>Family Weekend</td>
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<tr>
<td>October 18-21</td>
<td>Long Weekend</td>
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<tr>
<td>October 25-27</td>
<td>Exploring Priesthood Weekend</td>
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<tr>
<td>November 4</td>
<td>Institution of Lector</td>
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<tr>
<td>Nov 22-Dec 1</td>
<td>Thanksgiving Break Begins (after classes)</td>
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<td>December 2</td>
<td>Classes Resume</td>
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<tr>
<td>December 9</td>
<td>Patronal Feast Day/Prayer Day (no classes)</td>
</tr>
<tr>
<td>December 20</td>
<td>Semester Break (after classes)</td>
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<td>January 13</td>
<td>Spring Semester Begins</td>
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<tr>
<td>January 24-25</td>
<td>Exploring Priesthood Weekend</td>
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<tr>
<td>February 1</td>
<td>Pastoral Internship Begins</td>
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<td>February 14-17</td>
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<tr>
<td>March 20-22</td>
<td>Exploring Priesthood Weekend</td>
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<tr>
<td>April 3</td>
<td>Easter Break Begins (after classes)</td>
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<tr>
<td>April 14</td>
<td>Classes Resume</td>
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<tr>
<td>May 1</td>
<td>Last Day of Classes</td>
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<td>May 2</td>
<td>University Convocation</td>
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<tr>
<td>May 9</td>
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<td>May 16</td>
<td>Priesthood Ordination (Chicago)</td>
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### Summer

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<td>June 8-July 17</td>
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The University of Saint Mary of the Lake/Mundelein Seminary is the major seminary and graduate school of theology for the Archdiocese of Chicago. Over the years, this mission has expanded to include the formation of priesthood candidates for the Archdiocese of Chicago as well as other dioceses within the United States and abroad. More than twenty-five other dioceses are represented in the University community. Additionally, the University offers programs in ministry formation, advanced ministerial and academic degrees and continuing formation for clergy and lay ministers.

The University of Saint Mary of the Lake had its beginnings in Saint Mary's College. Founded by the Most Rev. William J. Quarter, D.D., the first bishop of Chicago, Saint Mary's College was granted a charter by the State of Illinois in 1844 under the name “University of Saint Mary of the Lake,” with power to confer the doctorate and such academic or honorary degrees as are usually conferred by similar institutions. Chicago welcomed the University of Saint Mary of the Lake as the first chartered university in the city. At the same time, the Divinity School of the University was established ecclesiastically as a major seminary. At its height, the University included the College, the Divinity School and, through affiliation, a medical school and a law school. The University flourished until 1866, when financial difficulties forced it to suspend operations. The Divinity School continued for another year, but also suspended operations in 1867. In 1871, the Great Chicago Fire destroyed the campus.

In 1921, Archbishop George Mundelein re-opened the College and Divinity School under the name of Saint Mary of the Lake Seminary under the original 1844 charter. Over the course of fifteen years, sixteen buildings were constructed to complete a new university campus in the town of Area, Illinois, which later changed its name to Mundelein, Illinois. Archbishop Mundelein was proud to display his new seminary when it was used as a site for the International Eucharistic Congress in 1926.

In September 1929, Cardinal Mundelein obtained from the Sacred Congregation of Seminaries and Universities in Rome a five-year authorization to establish a Faculty of Theology to confer the ecclesiastical degrees of baccalaureate, the licentiate and doctorate in theology. In September 1934, this temporary grant was made permanent under the Apostolic Constitution Deus Scientiarum Dominus. The seminary was thereby honored as a Pontifical Theological Faculty. It remains one of only seven such faculties in America.

Cardinal Mundelein also appointed the Reverend Monsignor Reynold H. Hillenbrand as Rector from 1936-1946. Msgr. Hillenbrand was well known for his work in liturgical and social justice issues. In 1945, Samuel Cardinal Stritch replaced Monsignor Hillenbrand as Rector. Msgr. Malachy P. Foley, who served as Rector until 1966. In 1961, under Albert Cardinal Meyer, the seminary opened a second campus in Niles, Illinois. This change involved harmonizing the ecclesiastical course of studies, which operated on a five-year seminary cycle and a seven-year major seminary cycle with the American system of education.

The Niles campus offered liberal arts programs for the first two college years, while the Mundelein campus program encompassed upper-class college studies in philosophy followed by a four-year theology curriculum. Under Cardinal Meyer’s successor, John Cardinal Cody, the undergraduate program was affiliated with Loyola University of Chicago. Saint Mary of the Lake Seminary, now exclusively a graduate school of theology, seminary and ecclesiastical faculty, under the leadership of Msgr. John Gorman (1966-1973), began a revision of the graduate and theological curriculum. The program which resulted from this revision continued to be implemented for more than a decade; its academic, formational, spiritual, and pastoral aspects guided by The Program of Priestly Formation of the National Conference of Catholic Bishops and the directives of the Congregation for Catholic Education.

In 1971, Saint Mary of the Lake Seminary became affiliated with the Association of Theological Schools. The Very Rev. Thomas Murphy was appointed the fifth Rector in September, 1973. In 1976, in cooperation with the Archdiocese of Chicago’s Center for Pastoral Ministry, the Seminary began a program of study leading to the Doctor of Ministry degree. Also in September, the Seminary celebrated at the Chapel of the Immaculate Conception, the 50th anniversary of the first ordination class to have been trained at Saint Mary of the Lake Seminary.

In July 1978, the Very Rev. James Keleher was appointed the sixth rector, replacing the Most Rev. Thomas Murphy, who was named Bishop of Great Falls-Billings, Montana. In the fall of 1982, under Archbishop Joseph Bernardin, the Seminary faculty initiated a thorough revision of the program which had been in place for ten years. The changes had as their goal the better implementation of objectives set forth in the third edition of The Program of Priestly Formation (1981). In November 1984 the Very Rev. James Keleher was named Bishop of Belleville, Illinois by Pope John Paul II. In December, Cardinal Bernardin appointed the Very Rev. Gerald Kicanas as the seventh Rector of Saint Mary of the Lake Seminary.

In April of 1986 Cardinal Bernardin announced the establishment of a new center for continuing education: The Center for Development in Ministry (CDM). The CDM’s purpose would be the ongoing development of all those in ministry in the Archdiocese of Chicago. In addition, the new center would host a variety of archdiocesan programs as a conference center. To recognize this evolution, the school resumed use of the name “University of Saint Mary of the Lake” and renamed the graduate school of theology “Mundelein Seminary.” Mundelein Seminary and CDM operated as two schools of the one university. The Rev. Donald Nevins was appointed Vice Chancellor of the University. Father Nevins also held an appointment as Director of Ministry Formation of the Archdiocese and oversaw all formation programs operated by the Pastoral Center. In January of 1995 the Very Rev. Gerald Kicanas was named by Pope John Paul II to be an Auxiliary Bishop of Chicago. In February, the Very Rev. John Canany was named the eighth Rector of Mundelein Seminary. During the spring of 1996, members of the Bishops’ Seminary Committee visited Mundelein. After an extensive series of meetings with faculty and students, the members of the committee gave a strong recommendation to the seminary program.

The Most Rev. Francis E. George, OMI was named eighth Archbishop of Chicago by Pope John Paul II on April 8, 1997. He succeeded the late Joseph Cardinal
Bernardin, who was Archbishop of Chicago from 1982 until 1996. In February of 2000 Cardinal George dissolved the Department of Ministry Formation at the Pastoral Center and transferred the Diocesan Education Program, the Lay Ministry Program and the Instituto de Liderazgo Pastoral to the University of Saint Mary of the Lake/Mundelein Seminary. These three bodies ceased to be agencies of the Pastoral Center and became programs of the University. While remaining separate and distinct from the Priestly Formation Program, all are to cooperate under the University aegis in advancing the efforts of ministry preparation and formation for all those involved in pastoral ministry. In 2005, the archdiocesan programs for Ongoing Formation were placed under the University of Saint Mary of the Lake/Mundelein Seminary’s direction. The additional programs and the Conference Center were reorganized as the University of Saint Mary of the Lake’s Department of Ministry Formation, and the Rev. Thomas A. Baima was appointed to oversee ministry formation under the direction of the Rector.

In 2006 Francis Cardinal George named the Very Rev. John F. Canary the Vicar General of the Archdiocese of Chicago and appointed the Rev. Dennis J. Lyle as the fourth Rector/President of the University of Saint Mary of the Lake/Mundelein Seminary. Father Lyle devoted his rectorship to further developing the Seminary Board as an effective advisory body for the Archbishop and Rector. He also attended to care of the physical plant, to staff development and spent much of his time giving individual attention to seminarians. During his time as rector the Seminary undertook its reaccreditation by the Association of Theological Schools. He also changed the daily schedule to better prepare graduates with the habits needed for ordained ministry in the 21st century. He conducted an extensive review of the seminary program seeking consultation from bishops and alumni. He also oversaw the implementation of the Third Typical Edition of the Roman Missal into our campus liturgical life and programs.

In July of 2011 the most recent changes to our administrative structure took effect. The programs of the Department of Ministry Formation were brought under a new Office of Academic Affairs, which now oversees all academic programs of the University. The Rev. Thomas A. Baima named academic dean of Mundelein Seminary and Vice Rector of Academic Affairs for the University. The Rev. James Presta was appointed Vice Rector for Administration and the Rev. Ronald Hicks became Dean of Formation.

In May 2012 Francis Cardinal George appointed the Very Rev. Robert Barron as the tenth Rector/President of the University of Saint Mary of the Lake/Mundelein Seminary. Under Father Barron’s direction, the Formation Program was given a new integrating logic and the academic program underwent a curriculum revision. Father Barron also led a restoration of the Chapel of the Immaculate Conception and a renovation of the Theology House Chapel. The Theology House Chapel was never dedicated to a saint. Under Father Barron’s leadership planning was undertaken to rededicate the chapel to Pope Saint John Paul II, and to express in the great theme of his papacy, the new evangelization. Nineteen new stained glass windows were commissioned commemorating the great figures of history whose life and ministry exemplify evangelization. Additionally, three endowed chairs in dogmatic theology, biblical theology and preaching were established. Dr. Matthew Levering was named Perry Foundation Professor of Theology and Dr. Scott Hahn was named McEssy Distinguished Visiting Professor of Biblical Theology and the New Evangelization.

In 2014 Pope Francis named Most Rev. Blase Cupich as Archbishop of Chicago. The Rev. Ronald Hicks was named Vicar General of the Archdiocese of Chicago. He was succeeded by the Rev. Brian Welter as Dean of Formation.

In July of 2015 the Very Rev. Robert Barron was named by Pope Francis to be an Auxiliary Bishop of Los Angeles.

In September of 2015, Archbishop Cupich named the Rev. John Kartje as the eleventh Rector & President of the University of Saint Mary of the Lake/Mundelein Seminary. In the fall of 2015 Father Kartje was awarded a Faith and Science Grant through the Templeton Foundation. The award gave Fr. Kartje the opportunity to develop a course for our seminarians titled, “Fundamentals of Science and the Foundations of Faith.” He also gave a lecture in the summer of 2016 at the Adler Planetarium through the grant. On October 9, 2016, Pope Francis named Archbishop Cupich a Cardinal. He was elevated to the College of Cardinals in November of 2016 at St. Peter’s Basilica in Vatican City.

In March of 2017 we open the doors to our newest addition to the Mundelein Seminary campus, our Welcome Center which features; a bookstore/gift shop, visitors desk and multiuse space for meetings and gatherings as well as a featured art gallery wall. This addition was added to our existing Refectory. In the Fall of 2017 we began our Teaching Parish Program for our seminarians which allows our seminarians to go the parishes and minister.

By the Very Rev. Thomas A. Baima, July 2017
His Eminence Cardinal Blase J. Cupich
Archbishop of Chicago
Chancellor
University of Saint Mary of the Lake
Mundelein Seminary
Administration of
University of St. Mary of the Lake / Mundelein Seminary

Very Rev. John Kartje
Rector/President

Very Rev. Thomas A. Baima
Provost

Mr. Jim Heinen
Chief Operating Officer

Rev. Brian Welter
Vice Rector

Mr. John Lehockey
Senior Vice President, Financial Operations

Mrs. Holly Gibout
Vice President of Development
**Faculty**

**DEBBIE ARMENTA, M.Div., D.Min.** Associate Coordinator, Tolton Teaching Parish Program; Assistant Professor of Pastoral Theology MA and an MDiv and completed her Doctorate in Spirituality as a Bernardin Scholar at Catholic Theological Union. Her doctoral dissertation appropriates Eastern Christian desert spirituality for formation of ministers in the Church. She has worked as a Pastoral Associate, Director of Religious Education Diocesan Director, and Chaplain. Additional certifications and training for Dr. Armenta include courses in Spirituality, Spiritual Direction, Leadership, Pastoral Associate Certification and Dementia Person Centered Care Training. Dr. Armenta was recently selected to present research at the International joint Conference for the Society of the Study of Christian Spirituality/Forum of Spirituality Professors, Italy; taking place in Sept. 2020, Rome, Italy. She currently works towards her board certification with the National Association for Catholic Chaplains. Debbie has been married for 33 years, is a proud mother of four sons and lives in Northern Illinois.


REV. AUGUST J. BELAUSKAS, M.A., S.T.L., D.D., Professor Emeritus in the Department of Pre-Theology; Chairperson and Director Master of Arts (Philosophy and Religion) S.T.L., University of St. Mary of the Lake; M.A., Loyola University Chicago; D.D. (honoris causa) University of St. Mary of the Lake. Member of the American Catholic Philosophical Association, the American Philosophical Association.

*REV. PATRICK J. BOYLE, S.J., M.A., Ph.L., S.T.L., Ph.D., Professor Emeritus in the Department of Moral Theology M.A., Loyola University of Chicago; Ph.L., S.T.L., West Baden College; Ph.D., Marquette University. Past Lecturer in Moral Theology and Assistant Dean, College of Arts & Sciences, Loyola University. Author of Parvitas Materiae in Sexto in Contemporary Catholic Thought. Member of Fellowship of Catholic Scholars.

LINDA M. CERABONA, B. MUS, M.A., Music Director

LINDA M. COURI, M.S.W., L.C.S.W., D.Min., Director of Pastoral Formation; Director of the Institute for Pastoral Leadership; Assistant Professor of Pastoral Care and Counseling
B.A. (English Literature) Drake University, M.S.W. University of Illinois at Urbana-Champaign, L.C.S.W., State of Illinois, D.Min. University of Saint Mary of the Lake. Former appointments included Director of Students, Institute for Lay Formation; Associate Director, Lay Ministry Formation Program; Youth Minister, Saint Philip the Apostle Parish, Northfield; Residence Life Director, The Woodlands Academy of the Sacred Heart; Lake Forest; Clinical Social Work Practice. As a licensed clinical social worker, additional studies in counseling at the Victor Frankl Institute for Logotherapy, and in theology at Loyola University Chicago and the Catholic Theological Union. Appointed member of United States Conference of Catholic Bishops Sub-Committee on Ecclesial Ministry and Service. Professional memberships include, the National Association of Graduate Schools in Ministry, and the National Association of Lay Ministry.

*REV. EMERY A. DE GAAL, Ph.D., Chairperson and Professor in the Departments of Dogmatic Theology and Pre-Theology
SR. MILA AIMEÉ DÍAZ SOLANO, O.P., S.S.L., S.S.D. (Cand.),
Assistant Professor of Biblical Studies and Homiletics
M.A. (Theology), Catholic Theological Union; S.S.L. Studium Biblicum
Franciscanum in Jerusalem; S.S.D., (Cand.) École Biblique et
Archéologique Française, in Jerusalem. Sister Mila Diaz is a
Dominican Sister of Springfield-Illinois. Born in the Peruvian Central
Andes, she completed her studies in accounting, and entered religious
life in 1995. Her ministry experience includes missionary work for
three years in a rural area of the Central Andes of Perú, where she
served as co-administrator of a parish and in the formation of leaders
and of the faith communities. She also worked in the formation of
young Catholic leaders in social teaching of the Church for the
Dioceses of Chosica-Lima; the biblical formation of the laity in the
"Escuela Biblica Clarettiana," at Our Lady of Guadalupe Parish-
Chicago; and the formation of the laity and religious sisters at the
Instituto Bartolome de las Casas, Lima, where she holds a concurrent
teaching appointment.

THOMAS DOUGHERTY, B.A., Coordinator, Center for Speech and
Writing; Instructor, English Studies
B.A., Sociology, Cross-Cultural Minor, Divine Word College, Epworth,
IA. Certificate in Language/Cultural Studies, Nanzan University, Nagoya,
Japan (1984) and Yonsei University, Seoul, Korea (1989). Served as
Instructional Specialist and Academic Director at ELS Language
Centers, River Forest, IL (1990 - 2007). Member of TESOL and pre-
senter at TESOL 2007 and TESOL International 2015. Author of "Rich
Diversity Among the Seminarians at Mundelein," The Bridge, winter
O’Malley, 2019.

*REV. MAREK DURAN, S.T.D., Associate Professor in the Depart-
ment of Moral Theology.
M.Div., S.T.B., S.T.L., University of Saint Mary of the Lake; S.T.D.,
Pontificio Istituto Giovanni Paulo II per studi su Matrimonio e Famiglia;
Thesis "My Neighbor and His Wounds: Compassion and the Objective
Knowledge of Good. Conversation with Martha Nussbaum and Edith
Stein". Certified Spiritual Director through the Institute for Priestly For-
mation. Former associate pastor at St. Mary Star of the Sea and Our
SR. JUDITH ANNE HAASE, OP, M.A.; Coordinator of Clinical Pastoral Experience (CPE); Formation Advisor
Springfield Dominican Sister; BA, St. Ambrose, Davenport, Iowa; MA, University of St. Thomas, St. Paul, MN; Spiritual Direction course-Institute of Spiritual Leadership, Chicago. Former Associate Superintendent of Schools, Diocese of Springfield, Illinois; former Coordinator of the Vocation Office for the Archdiocese of Chicago; former Director of Pastoral Formation, St. Joseph College Seminary, Chicago; former teacher and Principal at Marian Catholic High School, Chicago Heights, Illinois and St. Thomas Aquinas High School, Hammond, Louisiana

REV. JOSEPH HENCHY, CSS, S.T.D. Adjunct Spiritual Director
Fr. Henchey made his perpetual vows in Rome on September 8, 1953 to the Stigmatine order. He was ordained to the priesthood in Rome on July 1, 1956. He received his Licentiate in Sacred Theology from the Pontifical University of Saint Thomas Aquinas, in Rome / The Angelicum in June of 1956. In 1973 Fr. Henchey received his doctorate from the Angelicum. The title of his dissertation was The Religious Life: Sacrament of Hope. Fr. Henchey has held several positions within the Stigmatine order, as well as teaching positions in several universities.

*REV. LAWRENCE R. HENNESSEY, M.A., S.T.L., Ph.D., D.D., Professor Emeritus in the Department of Dogmatic Theology
S.T.B. and M.A/S.T.L., School of Theology, Catholic University of America; M.A. in Classical Languages; and Ph.D., in Classical Philology and Early Christian Theology and Literature, the Graduate School of Arts and Sciences, Catholic University of America; D.D., (honoris causa) University of St. Mary of the Lake. Associate Professor at Washington Theological Union and Adjunct Professor at Catholic University of America. Member of the North American Patristic Society, the Catholic Historical Association, and the American Society of Church History.
*PAUL C. HILLIARD, Ph.D., Director of Doctor of Ministry Program, Chairperson and Associate Professor in the Department of Church History
B.A. in History with Concentrations in Classics and Medieval and Renaissance Studies, University of Dallas; M.Phil in Medieval History, University of Cambridge; Ph.D. in History, University of Cambridge, Thesis: "Sacred and Secular History in the Writings of Bede (†735)." Member of the American Historical Association, American Catholic Historical Association, Ecclesiastical History Society, International Society of Anglo-Saxonists, Medieval Academy of America, and Society for the Study of the Bible in the Middle Ages.

*VERY REV. JOHN KARTJE, Ph.D., S.T.D., President/Rector; Associate Professor in the Department of Biblical Studies and Homiletics

*REV. DENNIS KASULE, M.Div., S.T.D. Coordinator of Pilgrimage; Associate Professor, Department of Dogmatic and Pastoral Theology; Formation Advisor
M.Div., S.T.L., S.T.D., University of Saint Mary of the Lake. Author of *Towards Rapprochement in the Light of Lumen Gentium*
PATRICIA KLEIN, M.A., D.Min.  Coordinator, March for Life; Formation Advisor
B.A. (Developmental Pedagogy) Anahuac University, Mexico City, M.A. (Religious Sciences) Pontifical Athenaeum Regina Apostolorum, Rome.  Studies, University of Laval, Quebec.  Former Council Member and Assistant to the Dean of Studies of the Regnum Christi Community in Düsseldorf, Germany.  Member of the Archdiocesan Council for New Communities of Cologne.  Human and Spiritual Directress of young women and mothers.  Preached retreats and gave conferences on spirituality and human formation on characterology, virtues, the will and the heart in Germany and France.  Former Human and Spiritual Directress for families, girls under 14 years and young women in Budapest, Hungary.  Former Prefect of Discipline for Girls and Teacher of Religious Studies in “Godwin High School” Mexico City.  Co-Author of Seelenwege: Orientierungshilfen zum Gebet (Paths to the soul, a book on spiritual theology and Christian prayer, particularly the Ignatian method of meditation.)

*REV. RONALD T. KUNKEL, S.T.D., Associate Professor in the Department of Dogmatic Theology

*MATTHEW LEVERING, Ph.D., James N. Perry, Jr. and Mary D. Perry Chair in Theology, Professor Department of Dogmatic Theology
B.A., University of North Carolina at Chapel Hill, M.T.S., Duke University, Ph.D. Boston College.  Previous appointments include: assistant professor of theology at Ave Maria College, associate professor of theology at Ave Maria University, Myser Fellow at the Center for Ethics and Culture at the University of Notre Dame, and professor of theology at University of Dayton.  Author of twenty-five books including Christ’s Fulfillment of Torah and Temple, Scripture and Metaphysics, Sacrifice and Community, Participatory Biblical Exegesis, Biblical Natural Law, Jewish-Christian Dialogue and the Life of Wisdom, Ezra and Nehemiah, Did Jesus Rise from the Dead?, The Indissolubility of Marriage, and Christ and the Catholic Priesthood.  Editor of over twenty books including Aristotle in Aquinas’s Theology, The Oxford Handbook of the Trinity, and The Oxford Handbook of Sacramental Theology.  He is the translator of Gilles Emery, O.P.’s The Trinity.  He is co-editor of Nova et Vetera and of the International Journal of Systematic Theology.  Member of the Academy of Catholic Theology and of Evangelicals and Catholics Together.
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#### Archdioceses

<table>
<thead>
<tr>
<th>Name</th>
<th>Diocese</th>
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<tbody>
<tr>
<td>His Eminence Cardinal Blase J. Cupich</td>
<td>Archbishop of Chicago, Illinois</td>
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<tr>
<td>Most Reverend Joel M. Konzen, S.M.</td>
<td>Diocesan Administrator, Atlanta, Georgia</td>
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<tr>
<td>Most Reverend Michael O. Jackels</td>
<td>Archbishop of Dubuque, Iowa</td>
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<tr>
<td>Most Reverend Paul D. Etienne</td>
<td>Archbishop of Seattle, Washington</td>
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#### Dioceses

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<th>Name</th>
<th>Bishop or Diocesan</th>
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<tr>
<td>Most Reverend Edward Scharfenberger</td>
<td>Bishop of Albany, New York</td>
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<tr>
<td>Reverend Scott Thelander, SJC, Administrator</td>
<td>Canons Regular of St. John Cantius</td>
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<td>Most Reverend Steven Biegler</td>
<td>Bishop of Cheyenne, Wyoming</td>
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<td>Most Reverend Thomas R. Zinkula</td>
<td>Bishop of Davenport, Iowa</td>
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<td>Most Reverend Mark J. Seitz</td>
<td>Diocese of El Paso, Texas</td>
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<td>Most Reverend Chad W. Ziełinski</td>
<td>Bishop of Fairbanks, AK</td>
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<td>Reverend Michael J. Yadron</td>
<td>Administrator of Gary, Indiana</td>
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<td>Most Reverend Steven J. Raica</td>
<td>Bishop of Gaylord, Michigan</td>
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<td>Most Reverend David Walkowiak, J.C.D.</td>
<td>Bishop of Grand Rapids, Michigan</td>
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<td>Most Reverend David L. Ricken</td>
<td>Bishop of Green Bay, Wisconsin</td>
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<td>Most Reverend W. Shawn McKnight, S.T.D.</td>
<td>Bishop of Jefferson City, Missouri</td>
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<td>Most Reverend R. Daniel Conlon</td>
<td>Bishop of Joliet, Illinois</td>
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<td>Most Reverend Andrew E. Bellisario, S.M.</td>
<td>Bishop of Juneau, Alaska</td>
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<td>Most Reverend Joseph Zziwa</td>
<td>Bishop of Kiyinda-Mityana, Uganda</td>
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<td>Most Reverend William Callahan, O.F.M. Conv</td>
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<td>Most Reverend Timothy L. Doherty</td>
<td>Bishop of Lafayette, Indiana</td>
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<td>Most Reverend Peter Baldacchino</td>
<td>Bishop of Las Cruces, New Mexico</td>
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<td>Most Reverend George Leo Thomas</td>
<td>Bishop of Las Vegas, Nevada</td>
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<td>Most Reverend Robert M. Coerver</td>
<td>Bishop of Lubbock, TX</td>
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<td>Most Reverend David J. Malloy</td>
<td>Bishop of Rockford, Illinois</td>
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<td>Most Reverend Walter Hurley</td>
<td>Diocesan Administrator, Saginaw, Michigan</td>
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<td>Most Reverend Oscar Cantú</td>
<td>Bishop of San Jose, CA</td>
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<td>Most Reverend Edward M. Rice</td>
<td>Bishop of Springfield-Cape Girardeau, MO</td>
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<td>Most Reverend Jacob Angadiath</td>
<td>Bishop of St. Thomas the Apostle of Chicago</td>
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<td>(Syro-Malabarese)</td>
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<tr>
<td>Most Reverend Mathew Moolakkatt, O.S.B.</td>
<td>Archbishop of Kottayam (Syro-Malabar)</td>
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<tr>
<td>Most Reverend Edward J. Weisenburger</td>
<td>Bishop of Tucson, Arizona</td>
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<tr>
<td>Most Reverend Timothy P. Broglio</td>
<td>Archbishop, Military Services, Wash DC</td>
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<td>Most Reverend Carl A. Kemme</td>
<td>Bishop of Wichita, Kansas</td>
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<tr>
<td>Most Reverend Joseph J. Tyson</td>
<td>Bishop of Yakima, Washington</td>
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Archbishop of Chicago

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Susan Germain, Guest Services Associate
Ivannia Gongora, Guest Services Associate
Charlieann Gula, Guest Services Associate
Nancy Hetzel, Guest Services Associate

Office of Events and Services
Pamela Helmsinski Devitt, Senior Director, University Events and Services
Elaine LaMarre, Event Planner
Rose Provenzano, Event Planner
Monica McMahon, Event Coordinator
Welcome Center/Bookstore
Martha Mehringer, Tours, Supervisor
Jim Felice, Bookstore Associate
Andy Gorajski, Bookstore Associate

Facilities and Capital Asset Planning
Victor LaGrippe, Superintendent of Facilities, Skilled Craftsmen
Bonnie Pijut, Administrative Assistant

IT Services
Brian Bickett, Director IT
Craig Lackenbach, Technology Associate
Jeffrey Kendrick, Technology Associate

Nutrition and Catering Services
Mary Jo Incavo, Director

Public Safety and Risk Management
John Huinker, Director

Development Office
Holly Gibout, Vice President for Development
Judi Golemba, Associate Vice President for Development
Gabriela Arias, Strategic Philanthropy Coordinator
Kim Obaid, Advancement Operations Coordinator
Angela Pasyk, Manager, Alumni Outreach and Annual Fund
Sydney M. Prochazka, Philanthropy Advisor
Deacon Bob Thomas, Senior Philanthropy Advisor

Marketing and Communications
Matt Paolelli, Director of Marketing and Communications
Grace Rivelli, Marketing Coordinator

Office of Human Resources and Individual Development
Tad Geiger, Director of Human Resources

University Health Center
Anne Webb Ross, R.N., M.S.N.
Mission Statements and Objectives

THE UNIVERSITY OF ST. MARY OF THE LAKE / MUNDELEIN SEMINARY

The University of Saint Mary of the Lake/ Mundelein Seminary prepares candidates for the diocesan priesthood and provides initial, post-graduate or ongoing formation for priests and those who collaborate with them in ministry.

VISION STATEMENTS

The Lord founded the Church with a sacred ministry of bishops, presbyters and deacons. At the core of its mission, Mundelein Seminary prepares men to be priests of Jesus Christ, priest, teacher and shepherd. It educates men for parish pastoral ministry as co-workers with their bishops in the service of the Catholic Church.

The Holy Spirit calls forth diverse gifts and ministries within the Church; Mundelein Seminary also educates leaders for pastoral ministry as co-workers with the bishop and his priests in service to the people of Christ. It does this through distinct programs of formation for each ecclesial role.

The people of Christ deserve ministers committed to life-long learning and growth in holiness. Mundelein Seminary provides post-graduate and advanced ministerial degree programs, as well as ongoing formation for all engaged in ministry.

GOALS

The goals of the University of St. Mary of the Lake / Mundelein Seminary are:

1. To provide a comprehensive program of theological studies that: (a) supports students in the conscious appropriation of the Catholic faith and prepares them to proclaim and to teach God's Word; (b) imparts a way of understanding, reflecting upon, interpreting and proclaiming the Catholic faith in parish ministry.

2. To provide a spiritual and human formation program that: (a) helps students grow in liturgical and personal prayer, celibate chastity and readiness for diocesan priestly life; (b) promotes self-awareness, competence and confidence, psychological integration, healthy sexual maturity and the capacity to relate to others; (c) fosters simplicity of life, obedience and pastoral service.

3. To provide a pastoral formation program that: (a) prepares students for the ministry of priestly leadership with and for others in the Church; (b) fosters the pastoral integration of theological and spiritual formation; (c) promotes habits of prayer, study and reflection in ministry; (d) develops pastoral skills and attitudes to meet the needs of the Church in evolving, complex and multicultural settings.

MASTER OF DIVINITY MISSION STATEMENT

The Master of Divinity program at Mundelein Seminary has as its goals: the intellectual, human, spiritual and pastoral formation of priests who are solidly grounded in the wisdom of the Church. The students prepared in the program have, as their main focus, parish ministry. The theological education is comprehensive and extensive. It gives witness to the unity of faith, according to the tradition of the Church and the Magisterium, and to the authentic diversity of theological expression. It is pastorally oriented, ecumenically sensitive and relevant for the multi-cultural realities of the Church in the United States. Education in the Master of Divinity program is a dynamic process in which students personally appropriate what is taught and bring it into dialogue with the people and setting of their parish ministry.

GOALS

The sequence of courses in the M.Div. program at Mundelein are designed to provide the intellectual and pastoral basis for the priestly formation program and to be a venue for seminarians to discuss and explore the formation they are receiving in the human and spiritual formation conferences. Consequently, our course work is synchronized to the movements of the formation program, following the Three Paths. The three paths, as expressed in intellectual formation focus on the Christological, ascetical and pastoral dimensions of priestly life and ministry. The first three semesters of the curriculum aim at providing a solid theological foundation and preparing the seminarian for the supervised
internships. At the midpoint of the Mundelein curriculum is six months of full-time, supervised ministry. First in a parish and then in a hospital setting, seminarians live and minister with parish priests and chaplains as a way of integrating the four pillars of formation. In the third phase of the curriculum, the men return to the study of theology, now enriched with direct experience of parish ministry and undertake both more advanced theological studies and more intense spiritual integration. Central to this phase is the Pilgrimage. Most seminarians will spend approximately ten weeks in the Holy Land, continuing their regular studies with Mundelein faculty, visiting the Holy Sites and living a more intense community life. This Pilgrimage serves as proximate preparation for their ordination to the diaconate after third year. The fourth year has as its focus preaching and preparation for priesthood. Seminarians are expected to preach most weekends in parish assignments. The course work shifts its focus to the pastoral theology and practical skills which they will need to be effective priests.

The Graduate School of Theology also offers the Master of Arts (Philosophy and Religion), the Master of Arts in Pastoral Studies, the Master of Arts in Liturgy, the Master of Arts (Liturgical Studies) and the Doctor of Ministry degrees. These degree programs are described later in this catalog and in detail in separate academic bulletins.

ECCLESIASTICAL PROGRAM
MISSION STATEMENT

The mission of the Ecclesiastical degree program at the University of St. Mary of the Lake / Mundelein Seminary is to foster teaching and research concerning Christian revelation, especially as understood in the Catholic dogmatic and theological tradition.

GOALS

As expressed in the Statuta of the Pontifical Faculty of Theology, the objectives of the Pontifical Faculty are:

1. to study Christian revelation scientifically and in depth, to relate harmoniously to more recent advances of the human sciences, and to present Christian revelation in a suitable way to contemporary people (Sapientia Christiana 2);

2. to illustrate Catholic doctrine from divine revelation in such a way that students may understand it clearly, see its relevance to their own lives, and learn to communicate it effectively to others (Sapientia Christiana 66);

3. to make available to candidates for the priesthood and also to other qualified persons a graduate course of studies in the sacred sciences (Sapientia Christiana 2);

4. to provide scholarly collaboration with the local and the universal church, in conjunction with the hierarchy, in the whole task of evangelization (Sapientia Christiana 2);

5. to promote, in accordance with the norms of the directory for ecumenism, dialogue with Christians of other traditions, as well as with non-Christians and with non-believers, in order to seek a clearer understanding of the spiritual values of other faiths and to promote a greater degree of Christian unity.
Accreditation and Approvals

The University of Saint Mary of the Lake is chartered by the State of Illinois to grant the doctorate and all other academic degrees.

Accredited by the Commission on Accreditation of the Association of Theological Schools in the United States and Canada, and the following degree programs are approved: M.Div., M.A. in Liturgy, M.A. in Pastoral Studies, M.A. (Liturical Studies), M.A. (Philosophy and Religion) and D.Min.

The Commission contact information is:

The Commission on Accreditation of the Association of Theological Schools in the United States and Canada
10 Summit Park Drive
Pittsburgh, PA 15275 USA
Telephone: 412-788-6505
Fax: 412-788-6510
Website: www.ats.edu

The Pontifical Faculty of Theology at Mundelein

Canonically erected and approved by the Apostolic See, with the right to confer academic degrees by the authority of the Holy See. Recognized and approved by the Congregation for Catholic Education at the Vatican to offer the following degrees in sacred theology: S.T.B., S.T.L., S.T.D.

The Chancellor of the Pontifical Faculty is the Archbishop of Chicago. His contact information is:

Cardinal Blase J. Cupich
Archbishop of Chicago
Post Office Box 1979
Chicago, IL 60690-1979

The Ministry Formation Programs are approved by the Archdiocese of Chicago as fulfilling the formational requirements for ministerial credentialing of pastoral associates and directors of religious education and catechetical leaders.

The Ongoing Formation Programs are approved by the Archdiocese of Chicago as fulfilling the formational requirements for Catholic School teachers, catechists and catechetical leaders.

The University and its faculty have numerous affiliations

Institutional Affiliations

Association of Chicago Theological Schools
Association of Theological Schools of the United States and Canada
Hispanic Summer Program
Institute for Ecumenical and Interreligious Formation
Institute for Priestly Formation
Midwest Association of Theological Schools
National Catholic Educational Association
North Chicago Theological Institute

Professional Affiliations

Academy of Catholic Theology
Academy of Homiletics
American Academy of Religion
American Catholic Historical Association
American Catholic Philosophical Association
American Choral Directors Association
American Educational Research Association
American Library Association
American Society of Papyrologists
American Psychological Association
American Society of Church History
American Theological Library Association
Association of Chicago Priests
Association of Literary Scholars and Critics
Association for Theological Field Education
Biblical Archeology Association
Canon Law Society of America
Canon Law Society of GB and Ireland
Catholic Association of Theological Field Education
Catholic Association of Teachers of Homiletics
Catholic Biblical Association
Catholic Theological Society of America
Catholic Historical Association
Center for Process Studies
Chicago Society for Biblical Research
College Theology Society
Conference of Catholic Theological Institutions
Eastern Canon Law Society
Ecclesiastical History Society
Ecumenical Association of Third World Theologians
Federation of Diocesan Liturgical Commissions
Federation of Seminary Spiritual Directors
Fellowship of Catholic Scholars
G. K. Chesterton Society
Hymn Society of America
Illinois Counseling Association
Institute for Classical Architecture
International Academy of Practical Theology
International Mariological Society
International Society of Anglo-Saxonists
International Theological Commission
Medieval Society of America  
Midwest Association of Spiritual Directors  
Midwest Canon Law Society  
National Association of Church Personnel Administrators  
National Association of Diocesan Ecumenical Officers  
National Association of Pastoral Musicians  
North American Academy of Ecumenists  
North American Patristic Society  
Paul Tillich Society  
Pontifical Marian International Academy  
Society of Architectural Historians  
Society of Biblical Literature  
Society for Catholic Liturgy  
Society of Christian Ethics  
U.S. Catholic Historical Society

THE ASSOCIATION OF CHICAGO THEOLOGICAL SCHOOLS

Mundelein Seminary is a member of the Association of Chicago Theological Schools (ACTS), an ecumenical association of nine Protestant, one Catholic and one Baptist formed in 1985. ACTS is intended to be the chief avenue of cooperation among its member institutions, particularly in the areas of student cross-registration, library access and acquisitions, interchange among faculty members in the various disciplines of theological education, and communications between the schools.

Six of the schools are located on Chicago's south side in Hyde Park: Bexley-Seabury Seminary Foundation (Episcopal), Catholic Theological Union, Chicago Theological Seminary (United Church of Christ), Lutheran School of Theology, Meadville/Lombard Theological School (Unitarian Universalist), and McCormick Theological Seminary (Presbyterian U.S.A.). One school is in the western suburbs: Northern Baptist Theological Seminary.

Four of the schools are located in the northern metropolitan area: Garrett-Evangelical Theological Seminary (United Methodist), Mundelein Seminary, North Park Theological Seminary (Evangelical Covenant), and Trinity Evangelical Divinity School (Evangelical Free Church of America).

Together, the schools within ACTS offer an enormously rich network of resources for theological education, making it one of the largest centers for theological education in the world. Available to the approximately 3500 students currently enrolled at its member schools is a faculty of some 300, over 1000 courses offered annually, and library collections of over 2.2 million volumes and nearly 5000 currently received periodical subscriptions. Several schools have well-stocked theological bookstores. More important, ACTS makes it possible for students and faculty to pursue their work, study and reflection in interaction with people from many different cultural and theological traditions.

THE NORTHSIDE CHICAGO THEOLOGICAL INSTITUTE

In 1974, the Northside Chicago Theological Institute (NCTI) was organized by four theological schools for ecumenical and educational purposes: Mundelein Seminary, Garrett-Evangelical Theological Seminary (Evanston), North Park Theological Seminary (Chicago), and Trinity Evangelical Divinity School (Deerfield).

The activities of the NCTI are under the direction of a Board of Directors whose officers are elected annually. The Academic Dean and one faculty member from Mundelein Seminary are members of the board.

In January, each member school of NCTI observes the Week of Prayer for Christian Unity through activities appropriate to its own tradition. Exchange of pulpit speakers is one practice that has proven to be an enrichment of the schools.

In the Fall and Spring, NCTI sponsors two seminar courses which address various theological themes. "Global Theologies" and "Prayer and the Life of the Spirit" are the thematic titles for the Fall and Spring seminars. The faculty of the various NCTI schools participate as resource people in this seminar experience which is held on two week nights and three Saturday sessions.
In 1990, the Chester and Margaret Paluch Chair of Theology was established through a generous donation to foster theological studies at Mundelein Seminary. The first recipient of this honor from 1990-1993 was Rev. Eugene LaVerdiere, S.S.S. Past recipients have included; Dr. Edward Kantowicz, Dr. Ewert Cousins, Rev. Edward Oakes, S.J., Rev. Joseph Henchey, CSS, Rev. Philip Timko, O.S.B. and Sr. Sara Butler, M.S.B.T., Rev. Thomas Norris, Rev. William Miscamble, CSC. Dr. David Fagerberg, Dr. Reinhard Huetter and Msgr. Paul McPartlan. This past year we were please to have is Dr. Elizabeth Sung. This year we are pleased to have Dr. Joshua Farris.

Joshua Farris, Ph.D.

Dr. Joshua Farris is the 2019-20 Chester and Margaret Paluch Lecturer in Theology at the University of Saint Mary of the Lake. He is concurrently serving as assistant professor of theology and Director of the Academy at Houston Baptist University.

He has authored or edited five books, including *The Soul of Theological Anthropology: An Exploration in Cartesian Ontology* (Ashgate) and contributed articles and essays to such journals as: *Heythrop Journal Neue Zeitschrift fur Systematische Theologie und Religionsphilosophie, Philosophy and Theology, Religious Studies, and Philosophy Now*.

Dr. Farris’s primary teaching focus is theology, great books, theological anthropology, and philosophical theology. During his time with us at Mundelein, he will be exploring the engagement of faith and culture around through philosophical theology. An additional focus will be on scholarly apologetics in American Protestantism, to help us understand the way efforts at the new evangelization are contextualized in the wider American religious culture.

Dr. Farris took degrees in philosophy and religion, and church music at Missouri Baptist University. He went on to receive the master of divinity from Southern Baptist Theological Seminary. His doctoral studies were in theology and religious studies at the University of Bristol. He did post-doctoral studies at Heythrop College of the University of London.
The Albert Cardinal Meyer Lecture Series began in 1984. It was named after Cardinal Meyer to recognize his significant influence on the Church. He was a man of great intelligence who spoke eloquently for the values promoted by the Church. Since that time a distinguished list of speakers has participated. Recently the guest lecturers have been; Rev. Kevin FitzGerald, S.J. and Paula M. Stannard, Esq. and Most Rev. Arthur Roche and Sherry Anne Weddell and Dr. William Lane Craig. This past year we are pleased to have Dr. Christian Smith as our guest lecturer. Past years lecturer was Most Rev. Robert McElroy, this year we are honored to have Helen Alvare, Esq. For 2020 our guest lecturer will be Rev. Dr. John Chryssavgis.

Rev. Dr. John Chryssavgis

Rev. Dr. John Chryssavgis is archdeacon of the Ecumenical Patriarch of Constantinople. He currently serves as theological advisor to the Ecumenical Patriarch on environmental issues, and theologian for the Office of Inter-Orthodox Ecumenical and Interfaith Relations of the Greek Orthodox Archdiocese of America. His previous appointments were as professor of Patristics at Balamand University in Lebanon, Professor of Theology at Holy Cross School of Theology and director of the Religious Studies Program at Hellenic College, Lecturer in the Divinity School and the School of Studies in Religion at the University of Sydney, co-founder of St. Andrew’s Theological College in Sydney, where he was Sub-Dean and taught Patristics and Church History. Prior to these academic appointments, Dr. Chryssavgis was personal assistant to the Greek Orthodox Primate in Australia. The author of several books and numerous articles in several languages on the Church Fathers and Orthodox Spirituality, Dr. Chryssavgis’ most recent publications include Soul Mending: The Art of Spiritual Direction (Holy Cross Press, 2000), In the Footsteps of Christ: Abba Isaiah of Scetis (SLG Press Oxford, 2001), The Body of Christ: A Place of Welcome for People with Disabilities (Light and Life, 2002), Letters from the Desert: A Selection from Barsanuphius and John (St. Vladimir’s Press, 2003), Cosmic Grace, Humble Prayer: The Ecological Vision of The Green Patriarch (Eerdmans, 2003), Light Through Darkness: The Orthodox Tradition (Orbis Books, 2004), John Climacus: From the Egyptian Desert to the Sinaite Mountain (Ashgate, 2004), The Ecumenical Patriarchate: A Brief Guide (Ecumenical Patriarchate, 2005), The Reflections of Abba Zosimas (SLG Press Oxford, 2006), and Beyond the Shattered Image: Insights into an Orthodox Christian Ecological Worldview (Light and Life, 2nd ed. 2007). Two volumes with the full correspondence of Barsanuphius and John appeared in 2006-2007 in the Fathers of the Church series of Catholic University Press. Born in Australia (1958), where he matriculated from the Scots College (1975). He received his degree in Theology from the University of Athens (1980), a diploma in Byzantine Music from the Greek Conservatory of Music (1979) and was awarded a research scholarship to St. Vladimir’s Theological Seminary (1982). He completed his doctoral studies in Patristics at the University of Oxford (1983). When he is not on an airplane flying between the United States and Constantinople, he lives in Bath, Maine.
James N. Perry, Jr. and Mary D. Perry Chair in Theology

The purpose of the James N. Perry, Jr. and Mary D. Perry Chair in Theology and of the associated Center for Scriptural Exegesis, Philosophy, and Doctrine, is to pursue the spiritual and intellectual unity that properly befits Catholic theology as sacra doctrina. The fruitfulness of Catholic dogmatic and moral theology requires an ongoing dialogue with biblical studies and philosophy, so as to proclaim afresh the God who loves in Christ Jesus and his Holy Spirit. This theological labor, undertaken under the guidance of the Second Vatican Council and the papal Magisterium, is enriched by the retrieval of the dogmatic and spiritual insights of the saints and doctors of the Church. The way in which such wisdom is pursued and shared also benefits from ecumenical, Jewish-Christian, and interreligious conversation. The Perry Chair serves Mundelein Seminary's long tradition of vibrant intellectual excellence for the service of Church and world.

Matthew Levering, Ph.D.

Matthew Levering, Ph.D., was appointed the James N. Perry, Jr. and Mary D. Perry Chair in Theology and Director of the Center for Scriptural Exegesis, Philosophy and Doctrine in 2013. Previous appointments include: associate professor of theology at Ave Maria University, Myser Fellow at the Center for Ethics and Culture at the University of Notre Dame and professor of theology at University of Dayton and director of the Center for Scriptural Exegesis, Philosophy and Doctrine.

The Francis Cardinal George, O.M.I Chair of Faith and Culture was created through donation from Cardinal George and the Board of Advisors to promote the engagement between theology and the modern world. Under the vision of the Second Vatican Council’s Pastoral Constitution on the Church in the Modern World which encourages dialogue between theology and the physical and social sciences, the George Professor pursues studies aimed at bringing the insights available through the use of reason into theological reflection. The current George Professor is Fr. John Kartje.

Very Rev. John Kartje, Ph.D., S.T.D.

A priest of the Archdiocese of Chicago, Fr. John Kartje was appointed Francis Cardinal George Professor and Director of the Center for Faith and Science in 2015. He is also the Rector & President of the University of Saint Mary of the Lake. His previous appointments include: assistant professor in the Department of Biblical Studies, Director of the Sheil Catholic Center and Catholic Chaplain to Northwestern University, and former Associate Pastor of Saint Benedict Parish, Chicago. He serves as adjunct faculty member of the Institute for Priestly Formation in Omaha.

Fr. John is the author of Wisdom Epistemology in the Psalter: A Study of Psalms 1, 73, 90 and 107 (De Gruyter, 2014). He was the recipient of a Templton Grant for the teaching of science in seminary. He developed an innovative course in the philosophy program “Fundamentals of Science at the Foundations of Faith.” This course, which is the first project of our Center for Faith and Science, proposes that scientific research is a necessary component of theological study. The Center for Faith and Science seeks to develop this line of inquiry so that future Catholic priests will have the basic scientific literacy to engage the modern world in ministry.

A scientist and theologian, Fr. John holds a Ph.D. (Astrophysics) from the University of Chicago and an S.T.D. (Biblical Theology) from the Catholic University of America.
The Ernest and Marilyn Waud Chair of Homiletics was created to advance the preparation of excellent preachers for the Catholic Church. The Second Vatican Council taught that preaching is among the most important duties of priests. Preaching is essential to high quality liturgy. The beauty and dignity of sacred worship has been a passion of Ernest and Marilyn Waud for many years. This endowed chair provides support for the homiletics program at Mundelein Seminary, especially supporting the teaching faculty. The current holder of the Waud Chair is Fr. David Mowry.

The Rev. David Mowry, M.Div., S.T.L.

A priest of the Diocese of Joliet, Fr. David Mowry was appointed to the Ernest and Marilyn Waud Chair of Homiletics in 2018. He also serves as Instructor in the Department of Biblical Studies and Homiletics. His undergraduate studies in Philosophy and Catholic Studies were at the University of St. Thomas in St. Paul, MN. He did seminary and graduate studies at Mundelein Seminary and the Pontifical Faculty of Theology at the University of Saint Mary of the Lake. Father Mowry was ordained a priest of the Diocese of Joliet in 2013.

His previous appointments include: Parochial Vicar of Immaculate Conception Parish in Elmhurst (2013-2016) and St. Mary Immaculate Parish in Plainfield (2016-2018). He also served as Acting Rector of the Cathedral of Saint Raymond in Joliet and as Director of Ongoing Formation for Priests.

Father Mowry is currently engaged in post-graduate studies in homiletics through the Aquinas Institute of Theology. He is a member of the Catholic Association of Teachers of Homiletics and the Academy of Homiletics.
Sister Sara Butler, M.S.B.T., Ph.D., was named professor emeritus of Dogmatic Theology in 2012. She has been a seminary professor for the past twenty years—most recently at Paluch Professor of Theology (2011) at St. Joseph’s Seminary (Dunwoodie) in the Archdiocese of New York (2003-2010), and before that at Mundelein Seminary (1989-2003). Sister Sara is a member of the Missionary Servants of the Most Blessed Trinity. She held a papal appointment to the International Theological Commission (2004, renewed in 2009) and has served on the Anglican-Roman Catholic International Commission since 1991. In 2011 she was appointed by the Pope to participate in an international new evangelization commission in Rome. She is currently a consultant to the Baptist-Catholic International Conversation, the USCCB Doctrine Committee, and the Apostolic Visitation of Women Religious in the U.S. In 2009 Sister received the Cardinal Wright Award for outstanding scholarly service to the Church. The author of many scholarly articles, Sister Sara recently published *The Catholic Priesthood and Women: A Guide to the Teaching of the Church* (Chicago: Hillenbrand, 2007). She has an M.A. in Religious Education from The Catholic University of America, an S.T.L. from the University of St. Mary of the Lake, and a Ph.D. in Systematic Theology from Fordham University. She served on the General Council of her religious institute from 1978-88, and prior to that she was assigned to deanery religious education.
General Information

CAMPUS
The campus is located in Mundelein, Illinois, forty miles northwest of downtown Chicago. The fifteen major buildings comprising the physical plant are situated at the west end of the campus overlooking a lake. The buildings are Colonial or Georgian style and include the centrally located Main Chapel, Administration Building, Feehan Memorial Library, McEssy Theological Resource Center, Theology Lecture Hall, Theology Residence, Center Office, Conference Center Hall and Faculty Residence. There are four computer labs for student use. University of St. Mary of the Lake (USML) also has a gymnasium with facilities for basketball, swimming, handball, racquetball and bowling; an Auditorium with a full stage, theater organ, and projection equipment; a Dining Hall; and a Power Plant.

WELCOME CENTER/BOOKSTORE
In 2017 we opened a new bookstore and giftshop located in our new Welcome Center which is by the Dining Hall.

TEXTBOOKS
With the opening of the Welcome Center/Bookstore USML has shifted its textbooks sales to MBS Direct. All textbooks are purchased through this service by the student. For more information visit http://bookstore.mbsdirect.net/usml.htm

LIBRARY
The Feehan Memorial Library and McEssy Theological Resource Center has over 215,000 catalogued books. It is especially strong in the areas of scripture, philosophy, patristic studies, theology, canon law and church history, supporting scholarship from the M.Div. through the S.T.D. levels. The Library maintains subscriptions to over 400 periodical publications and several online databases. The Library is an institutional member of the Catholic Library Association, the American Theological Library Association, and the Consortium of Academic and Research Libraries in Illinois. It cooperates in interlibrary loan programs, giving students access to books and periodicals throughout North America.

HOUSING
Each student has a private room with individual study, shower, and toilet facilities. Phone and data retrieval connections are available in each room. Within the residence buildings, students live in small groups called "cams" (from the Italian camerata, “dormitory” or living area) formed for purposes of prayer, community experience, and various activities. A priest lives and works with each cam in a pastoral role.

DINING HALL
A pleasant dining atmosphere is provided in a carpeted dining hall. An appetizing and varied menu is prepared daily by the seminary kitchen staff.

COMPUTER SERVICES
Students' rooms are provided with internet and cable connections. The Seminary has high speed Internet connection to support all types of multimedia traffic. Students who do not have their own computers may use one of the four computer labs on campus. Support is available from trained student volunteers as well as from the Seminary Office of Computer Services. All classrooms are equipped for use of technology and internet to enhance teaching and learning.

SPEECH STUDIO
To assist the students in the Homiletics and Liturgical Celebration Practicum courses, the School of Theology has a variety of facilities. These include a soundproofed studio with videotape equipment, a speech and recording library, and supplementary microphone and recording equipment.

HEALTH CENTER
A health center is operated by a registered nurse. Doctors are available in the nearby communities of Mundelein and Libertyville for consultation in cases of illness.

ATHLETIC FACILITIES
In addition to the gymnasium, bowling alley and indoor swimming pool, there are playing fields and courts for soccer, baseball, handball, tennis and indoor exercise areas. An eighteen-hole golf course on the grounds was leased to a professional operator for public use. It is available for use on a limited basis by seminar-
**Admission to Mundelein Seminary**

**Seminarians**

Applicant for Priestly Formation must:

a. Be graduates of an accredited college or university where they earned a minimum GPA of 2.5;
b. Possess an accredited bachelor’s degree;
c. Have thirty semester hours of credit in undergraduate philosophy: The History of Philosophy (Ancient, Medieval, Modern, Contemporary), as well as courses in Logic, Metaphysics, Epistemology, Anthropology, Philosophy of Nature, Natural Theology, Ethics. Equivalences will be decided by the Academic Dean. To assist him, please submit a course catalogue or a write up which describes the content of the courses you have taken in college;
d. Have twelve semester hours of credit in theology and religious studies.
e. Have one year of Latin or prove competence by USML examination

Men with the necessary criteria who are interested in applying to study for the diocesan priesthood are asked to write: The Rector, University of St. Mary of the Lake / Mundelein Seminary, 1000 East Maple, Mundelein, Illinois 60060-1174. Phone: 847-566-6401.

In applying for admission, the following documentation must be submitted to the Office of the Rector:

a. A completed Mundelein application form, permission forms, Canonical forms;
b. Certificates of baptism and confirmation;
c. Letter of recommendation from the pastor of the applicant;
d. An official transcript from each college attended including the final semester with degree posted;
e. [For students from a college seminary, including St. Joseph Seminary, or from a Pre-Theology program] a letter of recommendation from the Rector;
f. Recent psychological testing, complete with interview and written report;
g. For students whose native language is not English, proficiency in the English language must be demonstrated through one of the following means: a) An examination administered by USML, or b) a letter of evaluation /recommendation from an accredited ESL program, or c) submission of the Test of English as a Foreign Language (TOFEL) scores at or above 74 on the internet based test (ibt)/537 on the institutional administered test.
h. [Completed recent medical forms (supplied by the seminary); f. Certificate of completed VIRTUS training.

This school is authorized under federal law to enroll non-permanent immigrant students (F1 Student Visas). Dioceses are responsible for maintaining their international students’ immigration status. Mundelein Seminary will cooperate in any way that is necessary.

Once all documents have been submitted the candidate will be interviewed by the Admissions Committee.

Other documentation such as a letter of recommendation from an employer, personal reference, military discharge papers, etc., may be required of the applicant.

Students for dioceses other than Chicago must have the sponsorship of their Ordinary and are expected to fulfill the above criteria and procedures.

**Non-Seminarian Graduate Students**

Admission to all other degree programs follow the regulations published in the bulletins of the Liturgical Institute, Institute for Lay Formation, the Doctor of Ministry Program and the Pontifical Faculty of Theology. Please contact the Office of Academic Affairs for further information.
Tuition and other Financial Matters

Financial Arrangements

The charge for tuition, room, and board for Pre-Theology, and Theology students is $40,844 for the two semesters 2019-2020 academic year. S.T.L. and Liturgical Institute fees are listed below. Financial arrangements for the summer Clinical Pastoral Education (C.P.E.) are worked out with the Field Education Director and the Vice President of Finance.

<table>
<thead>
<tr>
<th>Description</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Tuition per semester in residence</td>
<td>$15,122.00</td>
</tr>
<tr>
<td>Housing (per semester)</td>
<td>$3,050.00</td>
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<tr>
<td>Meal Plan (per semester)</td>
<td>$2,250.00</td>
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<tr>
<td>Tuition per credit hour (non-resident)</td>
<td>$1,014.00</td>
</tr>
<tr>
<td>Matriculation fee (First Year)</td>
<td>$50.00</td>
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<tr>
<td>Technology fee (per semester)</td>
<td>$150.00</td>
</tr>
<tr>
<td>Summer Hispanic Language Intensive</td>
<td>$900.00</td>
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<tr>
<td>Late registration</td>
<td>$15.00</td>
</tr>
<tr>
<td>Transcript Request</td>
<td>$15.00</td>
</tr>
<tr>
<td><strong>Retreat fees</strong></td>
<td></td>
</tr>
<tr>
<td>Priesthood/Diaconate (3rd and 4th year)</td>
<td>$550.00</td>
</tr>
<tr>
<td>Theology/Pre-Theology Students (PT-2nd year)</td>
<td>$185.00</td>
</tr>
<tr>
<td><strong>Doctor of Ministry Program</strong></td>
<td></td>
</tr>
<tr>
<td>Tuition (per semester) (includes tuition, room and board)</td>
<td>$5,000.00</td>
</tr>
<tr>
<td><strong>S.T.L. Program</strong></td>
<td></td>
</tr>
<tr>
<td>Tuition (per credit hour)</td>
<td>$1,014.00</td>
</tr>
<tr>
<td>Room and Board (summer term)</td>
<td>$2,250.00</td>
</tr>
<tr>
<td><strong>Liturgical Institute</strong></td>
<td></td>
</tr>
<tr>
<td>Full-time Housing (per semester)</td>
<td>$3,050.00</td>
</tr>
<tr>
<td>Meal Plan (per semester)</td>
<td>$2,250.00</td>
</tr>
<tr>
<td>Tuition per credit hour</td>
<td>$1,014.00</td>
</tr>
<tr>
<td>Audit Fee (per credit hour)</td>
<td>$608.00</td>
</tr>
<tr>
<td><strong>Summer Liturgical Institute Program</strong></td>
<td></td>
</tr>
<tr>
<td>Summer Session Room and Board</td>
<td>$2,310.00</td>
</tr>
</tbody>
</table>

Students who withdraw from school before the end of an academic semester will be charged for tuition, room and board on the following percentage basis:

- Two weeks or less in residence: 30%
- Between two weeks and four weeks in residence: 50%
- Within the fifth week: 70%
- Over five weeks in residence: 100%

**There will be no refund of fees of any kind regardless of withdrawal date.**

Health care insurance, books, and personal items are not included in the above charges. A Seminarians' Health Care Insurance Program is available to all full-time students. Students not covered by family health care policies are advised to take advantage of this program. All students are required to have health insurance. Students are also expected to assume responsibility for auto, fire, theft and personal possession insurance. Since the charges for all students are appreciably below the actual per capita cost, students are expected on occasion to offer their services in the refectory and to volunteer for other seminary related work.

Work Program

A limited work program is available, especially for First Year Theologians with financial need. Application procedures and the work program are administered by the Vice President of Finance and student representatives.
The Mundelein Seminary Pilgrimage Program is designed to be a spiritual and pastoral enrichment experience that enhances the seminarian’s relationship to Christ in a very deep and profound way through contemplative prayer, study of Sacred Scripture, visits to the holy sites of salvation history, and engagement with the Church in the Holy Land. As such it incorporates the following components:

♦ A 9 week pilgrimage-study program that is offered in the 3rd year of seminary, before diaconate ordination.

♦ Visits to the major sites of the Old and New Testament, which include biblical study, historical study, time for prayer, and liturgy. Spending so much time in each place allows the seminarians to be real pilgrims and to enter truly into the contemplation of the life and work of our Lord and engagement with the local church.

♦ Daily Mass (often at the Holy sites) and communal recitation of the Divine Office.

♦ A full load of courses specifically focused around the spiritual themes of the pilgrimage and prayer that include courses in Sacred Scripture, Social Justice, and Church History all taught by Mundelein Seminary Faculty who accompany the seminarians. These courses are completed in the remaining weeks of the semester after the pilgrims return.

♦ Connections to the work of organizations such as the Catholic Relief Services, the Sisters of Charity, the Christian Brothers at Bethlehem University, and other works done by the Church including religious orders, seminaries, and parishes in the Holy Land.

♦ Included in the pilgrimage experience is an six-day canonical retreat in Galilee in preparation for the diaconate ordination.

Is the Pilgrimage Required?

The Pilgrimage is optional. Some students may have personal reasons that would make the trip too much of a hardship.

What are the expenses of the program and how are they paid?

The expenses for the program (housing, food, travel arrangements) are covered by the regular tuition. The airfare is the only cost that is charged separately to the individual seminarian’s diocese.
Inter-Cultural Competencies

I. We offer studies in pastoral languages.

II. During the Fall Semester of the first year, all new international students will enroll in a fifteen-week cross-cultural course program designed to assist participants in recognizing inter-cultural differences and the need to deal with these issues. Topics to be covered include: Verbal Patterns, Nonverbal Communications, Sex and Gender, Family Values as well as Time and Space, Social Movements, Work Ethics, Religious Diversity, Humor and other U.S. American Values. A one-day international student retreat offers an opportunity to spend time reflecting on the implications of cultural exchange.

III. Pastoral Skills, for those students born outside of the United States and who will minister in dioceses in the United States, will be developed in part through a special Pastoral Life elective on Marriage, Family, Life, Death, Grief and Bereavement. Besides a greater understanding of these and other areas of ministerial concern, students will examine the cultural presuppositions and context that accompany these issues.

IV. PT525 Evangelization, Missiology and Culture. It will focus on a Theology of Mission and offer a pastoral approach for understanding Mission in a Multicultural context.
The Formation Program

The Ratio Fundamentalis Institutionis Sacerdotalis (RFIS), promulgated in 2016, describes formation in this way:

"Formation—both initial and ongoing—must be seen through a unifying lens, which takes account of the four dimensions of formation proposed by Pastores Dabo Vobis. Together, these dimensions give shape and structure to the identity of the seminarian and priest and make him capable of that 'gift of self to the Church', which is the essence of pastoral charity. The entire journey of formation must never be reduced to a single aspect to the detriment of others, but it must always be an integrated journey of the disciple called to priesthood.” (RFIS 3)

We adhere to the basic thrust of priestly formation found in the Ratio Fundamentalis – "The seminarian is called to 'go out of himself', to make his way, in Christ towards the Father and toward others, embracing the call to priesthood, dedicating himself to work with the Holy Spirit, to achieve a serene and creative interior synthesis between strengths and weaknesses" (RFIS 29).

The seminarian has responded generously to a call to discern priesthood, and he enters a period of formation. The seminary has aspects externally like secular, "collegiate" life, but at the heart it is a community of disciples, governed by Christ and his Church as the seminarian discerns the call to priesthood and freely submits to the program of priestly formation. The task of formation requires effort and is not without levity and joy found in the Holy Spirit.

Stages of Formation

"The formation of priests means following a singular 'journey of discipleship', which begins at Baptism, is perfected through the other sacraments of Christian Initiation, comes to be appreciated as the center of one's life at the beginning of Seminary formation, and continues through the whole of life.” (RFIS 3)

1. Formation has a unifying vision—the four dimensions, human, spiritual, intellectual, and pastoral provide a structure for the program. They work in harmony and are not separate disciplines.
2. Formation is communitarian—the vocation to priesthood is discovered and discerned in community. It has, as its reference point, the People of God.
3. Formation is missionary in character—to participate in the one mission of Christ; evangelization in all its forms.
4. Formation fundamentally forms missionary disciples—priests are to live in the midst of their people and are constantly formed to Christ the Shepherd.

The following stages are helpful to understand the development that occurs in a formation program:

The Discipleship Stage:

The two years of Pre-Theology at Mundelein Seminary give a foundation in philosophy, hone a man's personality, gives pastoral exposure to the elderly, sick, incarcerated, and has an exposure to parish life. This stage leads the man into discipleship through Scripture-based prayer. Ultimately, the seminarian at this stage is trained in character development; he becomes a mature man in the faith (RFIS 63).

The Configuration Stage:

The four years of theological study is a demanding stage in formation. The seminarian is concretely asked to grow humanly and spiritually, bringing both into harmony. Prayer and theology are meant to go hand-in-hand (RFIS 70). All of this is geared toward service in a particular Church—as diocesan priests. Primarily, the focus is on training Pastors (shepherds), and servants of all in his local Church (RFIS 69).

The primary objective of the Formation Program at Mundelein Seminary is to help prepare men for parish priesthood. The seminary seeks to develop true pastors, mature and holy men, who will live, work, and pray with the people they serve in parish ministry. To that end, these ten highlights of the program give a flavor of the whole.

1. To help the seminarian develop a vital SPIRITUAL LIFE appropriate to one preparing for ministerial priesthood of Jesus Christ, Priest, Prophet and King.
• The Eucharist is the center of all Christian formation and the core of priestly formation. Attendance at daily Eucharist is required for the entire seminary community.

• The Liturgy of the Hours is the official prayer of every diocesan priest. Seminarians are taught the “why” and “how” of the Liturgy of the Hours and they are encouraged to make the Liturgy of the Hours their special prayer with and for the Church. The Program of Priestly Formation prescribes gradual practice of all the Hours; by third year of theology, all should be regularly praying all five hours.

• Spiritual direction is an essential part of the Formation Program of the seminary and one’s prayer life. It is a safe and confidential internal forum in which a man may discuss his spiritual life and growth in intimacy and freedom in the Lord. Any life experiences, good or bad, positive or negative, life-giving or challenging can be the “stuff” of spiritual direction. The seminarian chooses his own spiritual director and meets every two weeks with this priest. The spiritual director cannot participate in any seminary feedback or evaluative process for his directees.

• The Sacrament of Reconciliation is an important element in the life of every priest and seminarian. The sacrament is available to every seminarian on a daily basis. Seminarians are encouraged to avail themselves of the sacrament with regularity.

• Spiritual retreats are a constitutive element of every seminarian’s life. A five-day on-campus preached retreat begins the fall semester for Pre-Theologians, First Theologians, and Second Theologians. The Third Year theologians experience a five-day directed retreat. There are retreats prior to reception of the diaconate and the priesthood.

• Days of recollection are conducted once each semester. A Day of Prayer marks our patronal feast of the Immaculate Conception.

• Seminarians are encouraged to dedicate one hour to personal prayer each day, at least some of that time before the Blessed Sacrament. Adoration is available from 6:00 – 7:00 a.m., Monday through Friday in the John Paul II Chapel.

• Each of the six years has its own class formation program into which are built elements of prayer, reflection on the Scriptures, presentations and small group work. Faith sharing is encouraged in many of these meetings.

• Since the study and the incorporation of Scripture are of primary importance for priests, each seminarian is expected to learn how to pray the Scriptures. Opportunities for such prayer are built into class formation sessions and seminary retreats.

2. To help the seminarian develop the necessary HUMAN qualities and virtues in the seminarian so that he is able to serve as a “bridge to Christ” (PDV 43) as a diocesan priest, demonstrating in particular affective and psycho-sexual maturity as well as the ability to form positive relationships with a wide range of people appropriate to one called to live a chaste, celibate life. To help men become men of COMMUNION, men of PASTORAL CHARITY. Seminary community life, the matrix of formation, should promote this human growth.

• While at Mundelein, each seminarian is expected to volunteer for various tasks and responsibilities in the community. At times, he will be asked to take on specific responsibilities by the rector or by members of the faculty.

• Seminarians bear the primary responsibility for their human formation (PPF # 87). This means that, while many opportunities for individual and group formational experiences are presented to him, ultimately he alone determines how deeply he will allow these experiences and these opportunities to prepare him for priesthood. The hope is that he will grow in this sincere spirit of self-motivation which will be very essential to his life as a diocesan priest.

• Each candidate for the priesthood has a “formation advisor” from the faculty during his years in the seminary. The formation advisor works with the man in the external forum. The two meet together at least three times a semester and whenever necessary. The formation advisor is both a helpful guide for the man and also a person of accountability. Together they work out an agreement or covenant at the beginning of each year outlining the expectations of the seminary and a man’s personal goals for his formation. This covenant and how it is carried out is shared with those responsible for the man’s training. To this end, the seminary administration and the formation advisor
meet with the man’s vocation director during the year. The formation advisor also writes up a review of the man’s progress towards priesthood at the end of each year. This report is shared with the rector, the man’s bishop, his vocation director and the man himself.

- There are a variety of accountability factors during a man’s stay at the seminary. Each man receives feedback from both peers and faculty on a number of occasions throughout his years here. He also has an opportunity to offer feedback to the seminary itself along the way. During all these processes a man is evaluated in the following areas: his personal development as a candidate for priesthood, his relationship with his advisor, his participation in the public prayer of the seminary, his fulfillment of his field education requirements, his participation in class formation sessions, his participation in community formation sessions, his attendance at the annual retreats, his involvement in cam life, and his academic progress. These are discussed under each program.

3. To help the seminarian develop a lively INTELLECTUAL LIFE appropriate to diocesan priesthood. To grow in the ability to teach and preach the Catholic faith and dedicate himself to life-long learning. God’s people deserve learned as well as holy priests. A love of study is encouraged here as well as a sense of responsibility for ongoing education and formation after ordination.

4. To help the seminarian develop as both a SPIRITUAL AND RELIGIOUS LEADER for diocesan priesthood. The priest must be able to guide and lead people to cultivate their relationship with the Triune God. The priest is also a “religious leader” who faithfully represents the Tradition, teaching and practice of the Catholic Church, the “universal sacrament of unity.” Not only is a priest a religious leader entrusted with the responsibility to decide for, direct and guide a particular parish church, he is also a public representative of the larger Church. This means that he must learn to function in a leadership role at all times.

5. To help the seminarian develop a missionary spirit and the ability to EVANGELIZE cultures and people according to the call for a “new Evangelization,” especially as it pertains to the poor and marginalized in keeping with the “gospel of life.”

6. To help the seminarian develop the ability for COLLABORATIVE MINISTRY, not just with the laity, but also with the Bishop and presbyterate, so as to be able to work with men and women who have taken on professional and volunteer roles of service in the Church. Actual experience in the apostolate is an integral part of the seminary Teaching Parish Program. In the course of his years at Mundelein, a seminarian engages in a variety of ministerial opportunities leading up to priesthood itself.

7. To help the seminarian develop an openness and COMPETENCY FOR SERVING THE DIVERSE ETHNIC AND CULTURAL GROUP WITHIN THE CHURCH AND SOCIETY and a willingness to respond to the changing needs of the Catholic Church.

- The seminary itself is a close reflection of the catholicity of the Church. There are men from Europe, Asia, Africa, and North, Central and South America. There are also priests and religious women from dioceses other than Chicago that are represented on the faculty here at Mundelein. Special emphasis is placed on the development of skills in Hispanic ministry due to the impact of this set of cultures upon the Archdiocese of Chicago, the U.S. Church, and the whole Church.
- During the course of their time here at Mundelein, many men will study Spanish in a summer intensive. Many will take short intensive courses in either Hispanic ministry or African-American culture; there will also be opportunities for language courses in Polish.
- Each Thursday, the Eucharistic Liturgy is conducted in both English and Spanish. At various times during the year, there are liturgies and celebrations of other ethnic and cultural feasts. There is a Hispanic choir, a choir that specializes in various kinds of African music, an Asian choir, and a Polish schola.

8. To help the seminarian develop a spirit of FRATERNITY here at the seminary which will translate into intentional bonds within the presbyterate of his diocese. Many efforts are made to find ways to help seminarians get to know each other well, to trust each other, and to live out their time of preparation for priesthood in a
united manner. The fraternity learned in the seminary is a small step towards the fraternity needed in the priesthood. Experience has shown that priesthood grows when shared and supported.

Cam Life – Mundelein Seminary refers to each floor as a cam, which is a word derived from the Italian word camerata ("dormitory" or living area which promotes Christian community). The seminarian is expected to engage fully in the life of the cam throughout the year. All members of the cam meet regularly each week, once for Evening Prayer on Mondays, and follow this with a cam dinner on Monday evenings. During the year, many cams will sponsor special events to which all seminarians and faculty is invited. In short, the cam is the day-to-day environment in which, it is hoped, the seminarian will flourish and grow.

- Also, class formation programs are designed to meet special needs and to serve common concerns that arise as seminarians move toward priesthood. They provide opportunities for support and encouragement and for mutual sharing. Each class has a unique program which engages on a weekly basis throughout the school year.

9. To help the seminarian to develop a strong sense of KNOWLEDGE OF AND LOYALTY TO the local Church.

- Each seminarian is encouraged to learn about the history of his diocese, to grow in a greater appreciation for the mission of the Church in his diocese, and to know the diocesan policies, agencies and significant personnel who serve the mission.
- During their years in the seminary, the men are encouraged to meet often and regularly with their diocesan brothers. Each Thursday evening, diocesan brothers meet for evening prayer. They also get together informally on other occasions as well.
- The pastoral intensive in the spring semester of second year takes place in a man’s own diocese. During this experience, many dioceses and individual priest supervisors take great care to introduce the men to the various aspects of diocesan life and its institutions.
Academic Regulations

Course Load

To be classified as full-time, a student must enroll for at least nine hours per semester. There are two semesters with approximately 65 class days each. To change the normal course load, a student needs the permission of the Dean.

If a student is carrying an incomplete, those hours will be counted in the total hours of the following term when calculating course load.

The Usual Course Load for the M.Div. Program

<table>
<thead>
<tr>
<th>Year</th>
<th>Fall Semester</th>
<th>Spring Semester</th>
</tr>
</thead>
<tbody>
<tr>
<td>First Year</td>
<td>15 hours</td>
<td>15 hours</td>
</tr>
<tr>
<td>Second Year</td>
<td>17 hours</td>
<td>10 hours</td>
</tr>
<tr>
<td></td>
<td>3 hours</td>
<td></td>
</tr>
<tr>
<td>Third Year</td>
<td>18 hours</td>
<td>17 hours</td>
</tr>
<tr>
<td>Fourth Year</td>
<td>14 hours</td>
<td>11 hours</td>
</tr>
</tbody>
</table>

*Course load may vary.

Independent Study

A student may register for an "independent study" course. Permission for an independent study course must come from the Academic Dean. The course will normally fulfill an elective requirement in the M.Div. curriculum, though exceptions to this rule may be made with permission of the Academic Dean (e.g., in the case of the need to make up a required course).

After consulting with the Academic Dean, a student arranges for the course with a professor, who is to sign a form (available in the Dean's office) with the following information: the course title, description, "study level", and hours (1, 2 or 3). The student is to attach this form to the registration sheet on which he also lists the course. Within the first week of the semester, the professor is to hand in a syllabus for the course that includes the topics, schedule of meetings, and assignments. Only one independent study course is allowed per semester.

Registration

In order to obtain credit, the student must formally register for particular courses. Registration occurs in advance of the semester. Registration after these dates cannot be guaranteed.

Changes in Registration

After formal registration, the student has the first week of the new semester to make any schedule changes. To change a course, a student must file a new registration form with the Registrar. Registration changes or withdrawals are allowed after the first week of the semester only with the explicit permission of the Academic Dean. Credit will not be given for courses for which there has been no official registration.

Attendance at Classes

Students are expected to attend all classes. Attendance at class and interaction with teachers and other students are essential aspects of the theological formation at Mundelein Seminary. To provide for emergencies involving sickness, accidents or other serious personal matters, exceptions to the above policy may be made. For example, a student may request to attend the funeral of an immediate family member, of a fellow student or faculty member, without penalty.

Absences due to Sickness

A student should inform the Academic Dean's Administrative Assistant in the event of emergencies, sickness, accidents etc. If possible, before the absence occurs. The Administrative Assistant will inform the instructors.

Planned Absences

Any request for a planned absence must be made directly to the Vice Rector for Academic Affairs and the Vice Rector for Formation. Such requests should be for reasons which are serious and exceptional. Full participation in academic and formational requirements remains the
A student wishing to request permission for an absence should email the two Vice Rectors. Please note that neither a formation advisor nor instructor can give permission for absences.

**Policy on Excessive Absences**

Class attendance is required in all programs of the University of Saint Mary of the Lake.

A grade of Failure due to Excessive Absences (FA) will be posted for any student who accrues unexcused absences exceeding 10% of the contact hours of the class.

- In a class that meets once per week, this would be two (2) unexcused absences.
- In a class that meets twice per week, this would be three (3) unexcused absences.

A grade of Incomplete due to Excessive Absences (IA) will be posted for any student who accrues absences, either excused or unexcused, exceeding 20% of the contact hours of the class.

- In a class that meets once per week, this would be three (3) absences.
- In a class that meets twice per week, this would be six (6) absences.

In such an event, the student will be required to do substantial additional work in order to receive credit for the course. The remediation assignment(s) will be determined by the instructor. All the rules concerning incompletes apply to this assignment.

If a student accrues absences greater than 30% of the contact hours of the class, the instructor cannot award an Incomplete and must turn the matter over to the Academic Dean for resolution.

**Remediation for Excessive Absences**

A student whose total absences, including both excused and unexcused, amount to 20% of the total class time cannot receive credit for the course without additional remedial work. The professor will determine an appropriate remediation assignment to be completed during the incomplete period following the course. The Dean’s office will determine that a student falls under this requirement and ask the professor to assign a grade of "I" for the course. The professor cannot waive this requirement.

**Cancellation of Classes**

Scheduled classes may be canceled only after consultation with the Academic Dean. Teachers who, for serious reasons, must suspend a class session should notify the Academic Dean.

**Academic Probation/Review Board**

A student falls below the minimum G.P.A., is placed on academic probation for the following semester. Students failing to improve are subject to dismissal unless there are extenuating circumstances. A student who fails more than one required course in a single semester, whether or not this triggers probation, is automatically subject to a Review Board and possible dismissal from the academic program. A student who fails a required course in one semester and another required course in the next semester, is automatically subject to Review Board and possible dismissal from the academic program.

The University reserves the right to refuse to admit or readmit any student at any time should it be deemed required in the interest of the student or the University to do so, and to require the withdrawal of any student at any time who fails to give satisfactory evidence of academic ability, formation progress, earnestness of purpose or active cooperation in all the requirements for acceptable formation.

**Withdrawals**

A student may withdraw from a course up to the end of the sixth week of the semester. Permission of the Dean is required. The procedures outlined by the Registrar’s Office must be followed. The grade "W" or "WP" will be entered on the transcript for courses from which a student has withdrawn.

**Incomplete**

A student may request an Incomplete. Teachers may grant this request, if they judge the student's reason to be sufficient.

The deadlines for the completion of course work are 1) for the Fall Semester the end of the second week of the Spring Semester; 2) for the Spring Semester the end of the second week of the Summer Term; and end of the second week of the Fall Semester for the
Summer Term. A professor may not extend the deadline past these dates. Any further extension can only be made by the Dean.

The courses will be considered complete if the student places the required materials in the hands of the professor no later than 2:00 P.M. on the day of the deadline. In the absence of the professor, the completed work may be turned in at the Academic Dean’s office before the deadline.

Otherwise, the professor gives an "F" for the course. The student himself must assume the responsibility for completing his course.

Fourth-Theology students must complete all their work for courses for the M.Div. degree in the Spring Semester by the final week of term. If grades for one or more courses are still not handed in by the end of that time, the student will not receive a degree at the Convocation which is usually held the Saturday after the last week of the Spring Semester. Degrees will be given only after all final grades are recorded.

Failure

No credit is given for a course in which a student earns an "F". A student must retake a failed required course the next time it is offered. If the failure is in an elective course, the student must take an equivalent elective in the same department. Exceptions to these policies (e.g., an independent study in a subsequent semester to make up a required course) are at the discretion of the Academic Dean.

Audit

A student needs permission from the Academic Dean and the instructor in order to audit a course. A student must attend every class and do all the required reading. A student does not have to take tests, exams or write any papers.

Plagiarism/Academic Dishonesty

In all written assignments of whatever kind, including examinations, quizzes, internet quizzes and papers students are responsible for the integrity of their own work. Any dependence on or use of someone else’s work must be clearly noted and appropriate references given. Please consult the Writer’s Style Manual for guidelines. Any student who plagiarizes i.e., takes, copies, or otherwise uses without proper acknowledgement the work of another will face discipline up to and including dismissal from the Academic Program.

Academic Work Elsewhere

Apart from initial transfer credit, once enrolled at USML, the approval of the Academic Dean is required to gain credit for work done in another school while in residence at the Seminary. Permission from the Academic Dean is needed prior to the start of the course(s). Such courses must be completed with a grade of "C" or better to be recognized for credit. No more than two such courses will be allowed toward the M.Div. degree. Prior written permission is needed for a course(s) from another institution once a seminarian is at Mundelein Seminary.

Waiving Previous Graduate Courses

Previous credit will be used at the time of admission boards to determine placement in an M.Div. cohort. However, once placed, the student follows the course plan for the cohort. The student would attend all classes but would not be required to take tests. Instead the student develops a research project with the professor as an alternative assessment.

Transfer Credit

Students transferring from another School of Theology may receive credit for courses they have taken, if in the judgment of the Academic Dean, these courses are considered equivalent to similar ones offered at Mundelein Seminary. The grade for these courses must be "C" or better.

Graduation

Degrees normally will be awarded in accord with the present curriculum in May. All degree requirements must be completed by the final week of term if the degree is to be granted at the time.

Students who earn a cumulative average of at least 3.5 will be graduated cum laude; those with at least a 3.7 magna cum laude; those with at least 3.9 summa cum laude.
Grades and Grade Reports

The credit point, sometimes called quality or grade point, is the standard unit for computing the quality of a student's achievement in a course.

The credit hour, at times called the semester-hour, is the standard unit for computing the quantity of a student's academic work. A credit hour is defined as one lecture, recitation or other class exercise of fifty-five minutes per week per semester.

Earned credit hours indicate those hours received in the successful completion of a course, while attempted credit hours indicate those hours attempted by the student regardless of whether he passed or failed the course.

Unless otherwise indicated, courses carry a value of three credit hours. The academic average or scholastic standing of a student is computed at the end of each semester by dividing the total number of credit points earned by the total number of credit hours attempted in that semester. Cumulative averages are computed in the same way, based on the total credit points earned and credit hours attempted during the entire period of residence.

Final grade reports are compiled by the Registrar and given to the student at the end of each semester.

Definition of Grades/Grade Values

<table>
<thead>
<tr>
<th>Grade</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>A+</td>
<td>100 - 98Exceptionally good performance demonstrating a superior understanding of the subject matter, a foundation of extensive knowledge, and a skillful use of concepts.</td>
</tr>
<tr>
<td>A</td>
<td>97 - 95</td>
</tr>
<tr>
<td>A-</td>
<td>94 - 92</td>
</tr>
<tr>
<td>B+</td>
<td>91 - 89Very Good performance demonstrating capacity to use the appropriate concepts, an above average understanding of the subject matter, and an ability to handle to problems encountered in the subject.</td>
</tr>
<tr>
<td>B</td>
<td>88 - 86</td>
</tr>
<tr>
<td>B-</td>
<td>85-83Generally satisfactory performance despite notable shortcomings, demonstrating a basic understanding of the subject matter and fundamental concepts, and an ability to handle relatively simple problems.</td>
</tr>
<tr>
<td>C+</td>
<td>82 - 80</td>
</tr>
<tr>
<td>C</td>
<td>79 - 77Marginal performance despite evidence of serious effort, demonstrating only partial familiarity with the subject matter and limited capacity to deal with relatively simple problems and concepts; deficiencies serious enough to make it inadvisable to proceed further in the field without additional work.</td>
</tr>
<tr>
<td>C-</td>
<td>76 - 74</td>
</tr>
<tr>
<td>F</td>
<td>73 - 0Unacceptable, failing work for which no credit can be given.</td>
</tr>
</tbody>
</table>

Other Grades

- **P** - Pass
- **AU** - (Audit) indicates formal auditing of a course. An extension to complete work beyond the semester has been granted by the course instructor. An extension beyond the published incomplete due date requires the approval of the Academic Dean.
- **I** - (Incomplete) is recorded when the term of a course extends beyond the semester. **IP** - (In Progress) is recorded when the term of a course extends beyond the semester. **W** - withdrawal granted prior to any assessment or without penalty due to circumstances beyond his/her control. **WP** - withdrawn passing **WF** - withdrawn failing

Students must maintain a 2.5 cumulative GPA during each semester of Pre-Theology and the M.Div. programs. Students in the Liturgical Institute, Institute for Lay Formation and the Doctor of Ministry Program must maintain a 3.0. Students in the Pontifical Faculty of Theology must maintain a 3.2 GPA.

Access to Files

1. The care and maintenance of a student's file are the sole responsibility of the people whose charge it is to maintain such records.
2. Requests for review of an individual's own file should be made directly to the Rector. Access
should then be given consistent with following conditions:

a) The individual should then be given access in the presence of the Rector to their file without unnecessary delay, at a time mutually convenient to the individual and the Rector.

b) The person responsible for the records should review the file prior to granting access. Any material placed in the file under the promise of confidentiality must have the permission of the author prior to its discovery. If the author of promised confidential information does not grant access, the document must be purged of all identifying information in order to protect the author prior to disclosure.

c) The individual cannot remove or alter any information in the file.

d) The individual cannot photocopy any portion of the record without permission of the person responsible for the record.

Those Authorized to Access Student Records

1. The student's Ordinary, Vocation Director and Seminary Administrators and other persons as designated by the Ordinary;
2. Degree Program Directors and those designated to maintain the records;
3. The individual whose name appears on the student file;
4. Appropriate Civil Authorities only when a court order, subpoena, or summons properly served through the Archdiocesan Director of Legal Services warrant such action;
5. Others with written permission of the student.

1. Non-Disclosure of Information

Information about a student, excluding "directory information," will not be disclosed to a third party without the written consent of the student concerned, except as may be authorized or required by federal statute. However, the seminary will comply with any lawful judicial order, decree, subpoena, and/or process that may compel the production of information. When such a request must be complied with, the seminary will attempt to notify the student.

2. Grade Reports

Mundelein Seminary will mail grades to the student and, after he signs a release form, to his Ordinary and to his Vocation Director and his Formation Advisor

3. Rights of the Individual

The individual may submit a written comment or rebuttal to be included in the file. This comment or rebuttal may be written by the individual or someone at his request. It may rebuke or give testimony that something exists in the file which the individual believes to be factually incorrect or subject to a different interpretation.

The individual may take appropriate canonical or civil legal action to remove any factually incorrect information in the file.
Pre-Theology Program

Mundelein Seminary offers a two-year Pre-Theology program. It is designed for those college graduates who need to make the transition into seminary life and to acquire the necessary academic courses in philosophy and religious studies.

Students in the Pre-Theology program are full-time members of the Mundelein Seminary community. They have separate academic and formation programs to help them get ready for the study of theology and the immediate preparation for ordained ministry. Individual rooms provide space for study, reflection and prayer. For Pre-Theology I, group living provides the base for mutual support and interaction. Gradually, they will become accustomed to the elements of seminary life and priestly formation.

THE PRE-THEOLOGY ACADEMIC PROGRAM

The study of Philosophy is important not only as a preparation for Theology but also as a needed element in the life of those who would accept leadership in the Church of the twenty-first century. Critical reflection helps focus the issues of a complex world and sharpen the wisdom of the preceding ages. An understanding of the culture and ideas of the world today strengthens the priest’s ability to preach the gospel and to clear the path for God’s invitation to faith.

The Pre-Theology program provides thirty-three semester hours of philosophy: The History of Philosophy (Ancient, Medieval, Modern, Contemporary), as well as courses in Logic, Metaphysics, Epistemology, Anthropology, Philosophy of Nature, Natural Theology and Ethics. In addition there are seventeen semester hours in religious studies. The Pre-Theologians will study Latin, and Greek (optional two semesters) as well as an offering in the humanities. A summer Spanish immersion experience is also available. A limited selection of electives, depending on the student’s interest and time, is available.

They pursue either a certificate or Masters of Arts degree to prepare them for theology.

THE PRE-THEOLOGY FORMATION PROGRAM

Equally important is the Pre-Theology formation program. The future priests must “make his own” the gospel values he preaches. He must be committed to the mission of the Church, and he must be a man of spiritual insight and prayerful faith. To achieve this, the student will be in regular spiritual direction; he will also have a formation advisor. He will join the whole community for daily Mass, daily prayer (especially the Liturgy of the Hours), for retreats, mornings of prayer, class formation sessions, devotions and Eucharistic adoration. He will also have a weekly pastoral experience along with time for reflection on his ministry. All these create the atmosphere in which the students can develop as men of faith and hear more clearly the call to priesthood.

THE PRE-THEOLOGY MISSION TRIP

Pre-Theology II students will choose to participate in one of two mission trip options: one is international and the other is a mission trip within the U.S. Both trips occur in the spring semester and last for 7-8 days. The trips are designed to provide effective mission experiences for the men that will illuminate for them the Church’s call to justice and their own responsibilities to others based on the dignity of the human person and the role of servants to Christ and His Church. From within the experiences shared with the poor and marginalized, the men will be called to live the love of Christ expressed in their prayer and theology.

THE GOALS OF THE PRE-THEOLOGY PROGRAM

The goals of the two year Pre-Theology program are to introduce the students into seminary life and to provide the foundations for their development in priestly formation.

Specifically:
1. To assist the students to enter into seminary life and to adjust themselves to a new lifestyle;
2. To take the required academic courses that will prepare them to start theological study;
3. To encourage a realistic appreciation of the mission of the Church today and to help them understand the role of “priest and pastor”;
4. To teach them methods of prayer and devotion, meditation and spiritual reading as well as opportunities to engage in faith sharing;
5. To provide an opportunity for further vocational discernment;
6. To set the groundwork for ongoing human, academic, spiritual and pastoral formation in the years ahead.
The Master of Arts is an academic degree which provides the Pre-Theologian the foundation for future theological studies. The degree also qualifies the graduate to teach in secondary education programs or for further graduate study at the doctoral level. The program is approved by the Association of Theological Schools (ATS).

**Prerequisites**

- A bachelor’s degree;
- Official sponsorship by a diocese as a seminarian;
- Acceptance into Mundelein Seminary as a full-time seminarian qualifies one to be eligible for the MA program;
- A form stating that the Pre-Theologian wishes to pursue the MA. This must be signed by the Director of the Pre-Theology Academic Program.

**Course Requirements**

- The Master of Arts (Philosophy and Religion) requires that the seminarian take at least 51% of his course work here at Mundelein Seminary. The Academic Dean decides what previous courses will be given equivalencies.
- A final term paper showing philosophical competence is required before graduation. A written final comprehensive examination will be given prior to graduation.

**Comprehensive Examination**

The comprehensive examination will be in written form, lasting 90 minutes, and it will be taken in the seminarian’s final semester of Pre-Theology. Date for the exam will be posted. The examination is designed to demonstrate mastery and integration of the program material.

**The Final Term Paper**

Candidates will develop a topic with the guidance of the Director. It should show an ability to do research, develop a topic and write a coherent and logical paper.

**Coursework**

Confer the listing of the courses for Pre-Theology in the current academic catalogue.

**SPECIFICS FOR THE MA IN PHILOSOPHY AND RELIGION**
Course Offerings

Department Chairperson
Rev. August Belauskas

Professor Emeritus:
Rev. Robert Schoenstene
Rev. Daniel Siwek

Associate Professor:
Rev. Dennis Kasule

Assistant Professor:
Dr. Patricia Pintado

Instructor:
Rev. August Belauskas

Affiliate Faculty:
Dr. Melanie Barrett (Moral Theology)
Rev. Emery de Gaál (Dogmatic Theology)
Sr. Mila Díaz Solano (Biblical Studies and Homiletics)
Sr. Judith Anne Haase
Rev. David Olson (Dogmatic Theology)

Adjunct Faculty:
Rev. Matthew Heinrich
Mrs. Robin Hilliard
Rev. Henry Kricek

PH601 Anthropology
This course introduces the student to philosophy through an examination of questions about "human nature" and what it means to be "human." Related issues are: knowledge, freedom, the individual person, death, purpose and meaning. Important writers in the history of Western thought are examined to see why they come to their conclusions and to see the consequences of their thought for personal and theological reflection. In the process, students discover the nature of philosophy and its methods.

Belauskas Fall

PH602 Metaphysics
This course is an introduction to fundamental Thomistic metaphysics. Among the issues considered are the following: the question and grasp of Being; the language of metaphysics; the structure of finite being; the nature and role of causality; metaphysical consideration of God, evolution, good and evil; the Thomistic understanding of the whole. Certain contemporary perspectives on the question and meaning of Being are also considered.

Kricek Fall

PH603 Natural Theology
This is a course in the basic metaphysical questions concerning reality and the principles in terms of which reality can be coherently explained. It also considers the reality of God: his existence, nature, and relationship to the world; the question of evil, faith and reason. Students review both classical explanations and modern critiques. In the final analysis, Natural Theology establishes not much of the truth of God as the truth of man, of human reasons pondering the Numinous.

de Gaal Spring
**PH604  Philosophical Ethics**
This course examines the ethical theories of eight influential philosophers in the Western tradition: Aristotle, Epictetus, Aquinas, Hume, Kant, Mill, Sartre, and Camus. Students will read excerpts of primary sources, along with some secondary source material. By the end of the course, students will be able to summarize and critically engage the various schools of thought typified by each philosopher. Such knowledge will prove invaluable for the historical study of theology, which developed in part as a response to these philosophical currents. It will also shed light on the diversity of moral beliefs present in our contemporary milieu, equipping future priests with the requisite knowledge to become new evangelizers in a world desperately in search of meaning.

Barrett  Fall

**PH606  Modern Philosophy**
The purpose of this course is to introduce the student interested in priesthood and/or evangelization to the world that has been shaped by modern thought. Rather than study individual philosophers, we focus on the problematic and process of modern and contemporary philosophy, and on distinctions essential to understand our status as human agents. To grasp clearly the transformations of modern philosophy, we contrast it with classical thinking. It is hoped that the student will appreciate better the challenges the modern world presents to the proclamation of the Gospel.

Pintado  Fall

**PH605  Contemporary Philosophy**
An in-depth consideration of authors in contemporary philosophy and their impact on Christian thinking, with concentration on Heidegger, Marcel, Kierkegaard, as well as James, Peirce, Dewey and the Pragmatic Movement. Other issues include: the human person and his/her relationship to God, others, and the world.

Pintado  Spring

**PH607  Religion Seminar**

Belauskas  Fall

**PH611  Research Seminar**
Research and writing guidance for final paper for M.A. Degree

Belauskas  Spring

**PH612  Medieval Philosophy**
A course in the History of Medieval Philosophy. This course will concentrate on the life, works and foundational principles beginning with Boethius and ending with Ockham. A concentration on the philosophical thinking of St. Thomas Aquinas.

Pintado  Spring

**PH614  Ancient Philosophy**
Covering the times from ca. 600 BC until 430 AD, the course is a survey of the Greek philosophical tradition from the Pre-Socratics to the rise of Christianity. The course will concentrate on both the history and readings/analysis of philosophical texts with the body-soul problematique as the unifying topic. Special attention will be given to Plato, Aristotle and Augustine.

Pintado  Fall
PH616  Reading Group
In preparation of the comprehensive exams, students participate in a reading group directed by a faculty member. The course has the goal of insuring the orderly and timely study of philosophy reading list.

Belauskas  Fall

PH619  Logic/Rhetoric
This course is an introduction into the notions and procedures of Aristotelean formal and modern logic. However, logic cannot be properly understood without an awareness of the other two arts of the trivium, grammar and rhetoric. So we will also examine the relationship of grammar and logic; meaning; the interplay of identity/difference and presence/absence in language; and the nature and function of rhetoric.

Heinrich  Spring

PH621  Humanities
The purpose of this course is to introduce the student to some of the best works in Christian (and primarily Catholic) writers of literature. The first part of this course will concentrate on drama, the second part on poetry, prose and fiction. Both parts seek to provide examples of what great style can achieve to defend and expound the faith in many different genres, from novels and plays to autobiography and poetry. The plays chosen for this course all deal in some way with the question of the afterlife and thus demonstrate how theological truths can be conveyed through works of literary art and not just in tracts and texts of theology proper. The poetry section will concentrate on the poetry of the Jesuit poet Gerard Manley Hopkins, and the novel assigned deals with a famous fictional conversion, the narrator of the novel *Brideshead Revisited*.

Siwek  Fall

PH622  Fundamentals of Science at the Foundations of Faith
This course is built upon the premise that Catholic priests need to acquire a basic literacy in the fundamental questions about physical reality which contemporary scientists are engaging, and the answers they are uncovering. This course will familiarize students with several important foci of contemporary research, preparing them to understand and articulate the significance of such knowledge for their theological studies, spiritual formation, and pastoral ministry. Two foundational pillars of modern science will be studied: field theory and genetics. Additionally, the relatively new discipline of Complexity Theory will be introduced as a means for investigating the inherently relational dynamics that seem to govern the large-scale structure of both inanimate matter and living organisms. Throughout the course, students will be challenged to draw out the theological implications of the scientific methodologies and discoveries they encounter. They will also be taught methods for applying scientific epistemology to enrich the experience of Catholic spirituality (e.g., celebrating the Seven Sacraments or practicing the discernment of spirits).

Kartje  Spring

PH623  Epistemology

Kricek  Spring
PH625  Social and Political Philosophy (Elective)
This course will look at major political thinkers, starting with Plato and moving into the contemporary era. Then the three major notions of Rights, Justice and Freedom will be examined – all three are critical for understanding political discourse today. Finally, we will read and examine one of the Pope’s encyclical’s on Social Justice.

Belauskas  Spring

RS601  Church and Religion
This is not a course in theology. It is an exercise in negative capability. We will prepare to read theology by trying to understand what the authors have written. We will take one doctrine and see how its understanding developed over time, and try to appreciate how the doctrines of the church are the work of theology.

Siwek  Spring

RS602  Introduction to the Old Testament
This course will be an introduction to the contents of the Old Testament. The history of ancient Israel will be used as a way of understanding the content and the development of the biblical books. Methods of exegesis encouraged by official church teaching will be used and introduced.

Diaz Solano  Fall

RS604  Pastoral Practicum I
The PTI pastoral practicum offers those who are entering the Seminary for the first time and are looking ahead to training for ordination, an introduction to ministry, a continuing realistic look at the foundation of their expressed desire to move into priestly life, and a base upon which to make decisions prudently and intelligently. The field education assignment involved the seminarian in ministerial settings outside the Seminary under the mentoring of a site supervisor and the director of seminary field education.

Haase  Fall

RS605  Pastoral Practicum II
This PT I pastoral practicum offers an additional semester of pastoral practice with supervision at a designated field education site. Emphasis is placed on the emergence of an understanding of ministry and of the minister himself. Theological reflection on the pastoral experiences will be done within the context of formation sessions by the director of field education.

Haase  Spring

RS607  Introduction to the New Testament
After some introductory classes on the origins of the New Testament, on methods of reading it, and of its roots in the Jewish Scriptures, the course will spend most of the semester on the Synoptic Gospels and Acts. Students will also do an assignment involving the study of the New Testament Epistle.

Schoenstene  Spring
RS609  Catechism of the Catholic Church
A thorough review of the major sections of the Catholic Catechism. Discussions and presentations leading to a correct understanding of Catholic teaching and thought.

Kasule  Fall

RS612  Mission Trip
The weekly field education experiences of the first semester and specially designed formation sessions on social justice prepare the seminarians for their week-long mission trips that take place during the spring semester. Seminarians will participate in either a US or foreign trip that involves prolonged and meaningful contact and ministry with the poor and marginalized. Emphasis is placed on coming to know the people and their culture as well as the structures and history that have contributed to the human needs and injustice. Solidarity with others is stressed during the mission trip experiences as they come to more fully understand the Church’s call to justice and their own responsibilities to others based on the dignity of the human person and role of servants to Christ and His Church. Following the mission trips, the men participate in presenting highlights of their mission experiences to the larger seminary community.

Haase  Spring

RS617  Documents of Vatican II
The course will study the genesis of the 16 documents of the Council, paying special attention to their content as well as surveying some of the more important documents which followed upon the recommendations of the Council. Reference will be made as well to the theological clarifications made by His Holiness, the late John Paul II, concerning the authentic meaning of the Council.

Olson  Fall

LG501  Ecclesiastical Latin I
Basic grammar and vocabulary.

Hilliard  Fall

LG502  Ecclesiastical Latin II
A continuation of the study of Latin grammar syntax and vocabulary began in Latin I. Emphasis will be on reading passages of theological Latin literature.

Hilliard  Spring

BH503  Greek I
This course consists of a careful study of the grammar and syntax of the Greek Language with emphasis on New Testament usage.

Hilliard  Fall

BH504  Greek II
Building on Greek I, this course moves towards readings and exegesis of selected passages.

Hilliard  Spring
Master of Divinity Program

The M.Div. program is accredited by the Association of Theological Schools.

Objectives of the Master of Divinity Program

BIBLICAL STUDIES AND HOMILETICS
Overall Objective: An understanding of the Bible that allows students to interpret Sacred Scripture according to the mind of the Roman Catholic Church in order to preach, teach, live and pray the Scriptures in Spirit and in Truth.
1. To be able to prepare and preach homilies.
2. To be able to lead a bible study group.
3. To be able to answer intelligently parishioners' questions about Scripture.
4. To own and be able to use commentaries and other biblical source materials.
5. To develop a biblical view of reality that shapes pastoral practices and proclamation.

MORAL THEOLOGY
1. To teach the principles, concepts, dispositions relevant to moral living and their application to everyday life: both for Christian discipleship in general, and for situations encountered in parish life.
2. To critically reflect upon Church teaching in several practical areas, especially social justice, sexual ethics, and medical ethics.

SPIRITUAL THEOLOGY
1. To study and learn the rich spiritual tradition of the Christian faith in order to understand how grace calls each person to a deeper relationship with God.
2. To develop future pastors in an understanding and practice of prayer which connects them to both the Lord and their people.

DOGMATIC THEOLOGY
Overall Objective: The Department of Dogmatic Theology includes the disciplines of Fundamental Theology, Dogmatic Theology, and Sacramental Theology. Catholic theology – faith seeking understanding; mystical contemplation -- is centered on the revelation of God in Jesus Christ.
1. To appreciate the bridging function of fundamental theology between concrete life and faith, between reason and revelation, between philosophy and dogmatic theology.
2. To provide seminarians with the historical, philosophical, and theological contexts in which the Church has existed and to encourage both an appreciation for and a thorough understanding of the Church's response to the various philosophical and theological questions and problems it has encountered within these contexts.
3. To train seminarians to read conciliar and theological texts analytically and to reflect on them critically in order that they might be grounded in their understanding of the basis upon which faith in the Catholic self-understanding is founded and that they might better perceive/appreciate the complex matrix in which revelation occurs.
4. To enable seminarians to see how doctrine, magisterial teaching, ecclesial structure and canon law take concrete expression in the institutions of the Church and to see the relationship between these aspects of Church, priesthood, and the Church's life in the world.
5. To consider the topics: reason, revelation, and faith: Jesus Christ; Mary; soteriology; the Church; sin and grace; creation; angels; eschatology; sacraments; Orders

CHURCH HISTORY
The goal of the department is to help students develop a historical consciousness appropriate for the Catholic community. Seminarians develop this important trait by:
1. Studying the development of our Church as a spiritual, social and political reality in a wide variety of cultures and circumstances.
2. Acquiring a critical knowledge of the history of the Catholic tradition.
3. Forming an ability to engage in a critical reading of the classics of the Catholic theological tradition.
4. Learning the interpretation of our historical and theological tradition as a creative resource for contemporary Christian life, ongoing renewal, and continuing cultural engagement.

LITURGY AND MUSIC
The seminarian:
1. Learns the fundamentals of liturgy.
2. Acquires an ability to lead the assembly well and to preside prayerfully.
3. Fosters a deep love for the liturgy and an appreciation of the Church's rites.
4. Is able to implement in parish life the liturgical principles of the Catholic Church learned at the University of Saint Mary of the Lake/Mundelein Seminary.
5. Gains the ability to make liturgical decisions based on good theology with the exercise of the Christian virtues.
6. Integrates ministerial engagement with liturgical expression.
PASTORAL THEOLOGY AND CANON LAW

The seminarian:
1. Understands the dimensions of pastoral situations – individual and group – and ministers appropriately.
2. Listens, responds, moves to appropriate action in working with people.
3. Brings the Tradition to bear in pastoral situations in word, action, guiding background and self evaluation, growing in sensitivity to the movement of God in life situations.
4. Needs to know that what is being said is important in achieving this objective.
5. Understands the theological implications of his ministerial words and actions.
6. Understands and ministers with the cultural dimensions of situations in mind.
7. Has a particular Catholic understanding of marriage, family, grief, death, bereavement, and hospital ministry.
8. Understands and negotiates resolution of conflict.
9. Has a framework and theological vision for parish leadership, administration, supervision, and planning.
10. Understands and acts according to ministerial ethical guidelines.
11. Understands his ministerial strengths and limits.

Canon Law
1. To learn the basic structure of Canon Law and how it is a true pastoral guide.
2. To study and understand the general norms of Canon Law and how they relate to the People of God and the teaching office of the Church.

MASTER OF DIVINITY REQUIREMENTS
(114 semester hours)

A. Biblical Studies and Homiletics (24)
- Pauline Literature (3)
- Psalms and Wisdom (3)
- Pentateuch and Histories (3)
- Homiletics I (3)
- Synoptic Gospels and Acts (3)
- Prophets (3)
- Johannine Literature (3)
- Homiletics II (3)

B. Dogmatic Theology (24)
- Fundamental Theology (2)
- Doctrine of God, One and Three (3)
- Christology and Soteriology (3)
- Anthropology, Creation, Grace and Eschatology (3)
- Ecclesiology and Mariology (3)
- Ecum. and interreligious Dialogue (2)
- Sacraments of Initiation (3)
- Sacraments of Healing and Vocation (2)
- Nature & Mission of the Priesthood (1)
- Theology of the Priesthood (2)

C. Church History (12)
- Formation of the Catholic Tradition (3)
- 33-763 (3)
- Medieval Church History (3)
- Reformation and Revolution (3)
- Modern Church History (2)
- American Church History (2)

D. Liturgy and Music (10)
- Principles of Sacred Liturgy (2)
- Vocal Practicum (1)
- Choir (1)
- Schola (1)
- Liturgical Leadership (1)
- Rites Practicum (2)
- Mass Practicum (2)

E. Moral Theology (13)
- Fundamental Moral Theology (3)
- Medical Ethics and Suffering (3)
- Sexuality and Vocation (3)
- Social Justice (2)
- Reconciliation and Spiritual Direction (2)

F. Spiritual Theology (3)
- Spiritual Theology (3)

G. Pastoral Theology and Canon Law (28)
- Missiology, Evang. and Culture (3)
- Theological Reflection on Catechesis and Family (1)
- Pastoral Care and Counseling (2)
- Pastoral Theology II (1)
- Pastoral Theology III (2)
- Canon Law I (2)
- Canon Law II (2)
- Parish Admin. and Leadership (3)
- Clinical Pastoral Education (3)
- Pastoral Internship (9)

Hispanic Track -- Seminarians studying for Chicago and certain other dioceses are required to show proficiency in Spanish language and ministry skills. Mundelein provides a special track in the M.Div. program to meet these objectives. Those who have not studied Spanish take the Introduction to Spanish in First Theology. Normally the Spanish Language Intensive is done in the summer between First and Second Theology. Spanish conversation courses follows the Intensive. Seminarians also take other courses in Ministry, Preaching and Presiding in Hispanic Communities. The intensive and the ministry courses are presumed
requirements for the students in the designated dioceses, unless they already demonstrate an acquired facility in Spanish or have a reason to substitute another pastoral language.

Theological Research and Composition

Theological Research and Composition I is a required course for all First Year Theologians. This is a basic course introducing students to theological reading, composition, and research skills.

Students familiar with theological reading, composition, and research may be exempted from the course by passing the Research Knowledge Survey. The survey is available in the Academic Office and must be returned by the end of Orientation Week.

Comprehensive Examination

In addition to the successful completion of all other requirements for the M.Div. degree, the student is required to demonstrate his theological and pastoral proficiency in a two-part comprehensive examination.

Grading Policies

Students will receive a letter grade for all elective and most required courses. The following required courses are taken for Pass/Fail: Presiding at the Eucharist, Reconciliation Practicum, Pastoral Internship, Theological Reflection, Introduction to Liturgical Leadership, Clinical Pastoral Education, and Theological Research and Composition. Students must have a cumulative and current Grade Point Average of 2.5 for each semester for all work attempted, passed or failed, for the M.Div. Degree.

All courses are normally three credit hours unless otherwise indicated.
**Course Offerings**

**DEPARTMENT OF BIBLICAL STUDIES AND HOMILETICS**

**Department Chairperson:**
TBA

**Professor Emertius:**
Rev. Lawrence Hennessey  
Rev. John Lodge  
Rev. Robert Schoenstene  
Rev. Daniel Siwek

**Associate Professors:**
Very Rev. John Kartje  
Dr. Steven Smith

**Assistant Professor:**
Sr. Mila Diaz Solano

**Instructor:**
Rev. David Mowry

**Affiliate Faculty:**
Rev. Brendan Lupton (Church History and Pre-Theology)

**Adjunct Faculty:**
Mrs. Robin Hilliard

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**BI512  **  
**Johannine Literature**

The aim of this course is to introduce students to the major methods of exegesis which are applicable to gospel literature. Through an in-depth analysis of the Gospel of John, the student is introduced to the key questions of gospel research. In addition, the course explores the relationship between the Synoptic and Johannine communities.

Lodge  
Spring

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**BI513  **  
**Pauline Literature**

We will closely read five of the seven “authentic” letters of Paul: Philemon, 1 Thessalonians, Galatians, Philippians, and Romans. As there is time, we will also study some of the “Deutero Pauline” letters such as: Col, Eph, and Heb. We will consider among other things: Paul’s strategies as a pastor, Paul’s innovative use of the letter form, Paul’s idea of justification by faith, the Lutheran / Catholic Joint Declaration on Justification, the nature of Paul’s experience on the road to Damascus, the “New Perspective” on Paul, and the status of Israel vis-à-vis the Church.

Lodge  
Fall
BH514 Homiletics I
The goal of Homiletics I is helping seminarians develop the habit of preaching. The objective is to prepare for the diaconate and beyond, for a pastoral ministry that involves regular Sunday preaching. We will consider the specific nature of a homily, study the pastoral use of the lectionary, and learn a methodology that can be used weekly. The class will be conducted for the most part as an apprentice workshop (practice preaching, video recording, and class feedback) to develop skills of listening that allow the preacher to hear himself as the congregation hear him.

Mowry Fall

BH515 Narrative Approaches to Biblical Preaching
The second required Homiletics course will be team-taught. The instructors will separately explain and demonstrate a single method to prepare a homily, and the students will practice the specific skills. The purpose is to teach a few helpful strategies to regular preachers for moving from the lectionary to the homily. The goal is to be fascinated by the stories in the Bible and to discover levels of meaning in images: to want to preach.

Faculty Spring

BH516 Psalms and Wisdom
This course introduces the Bible and the main topics that are essential for its interpretation: Church Teachings on Sacred Scripture, the relationship between Scripture and Tradition, the biblical world, an historical overview and timeline of the biblical period, ancient notions of authorship, inspiration, exegetical methodologies used by the Church, and literary forms and their unique manners of conveying truth. Special attention is given to the Psalms as the prayer of the Church, and to the Wisdom Literature. The constant focus of the course is on preparing students to communicate the richness of the Bible to God’s people.

Smith Fall

BH517 Prophets
This course provides an overview of the classical biblical prophets. It pays particular attention to the prophet’s call to be God’s messengers, to their unique contributions to divine revelation, and to the distinctive and haunting style they employ to engage their contemporaries and to persuade them to adapt their views and priorities to those of their covenant God.

Smith Spring

BH520 Synoptic Gospels and Acts
This study of the Synoptic Gospels and Acts of the Apostles will emphasize a canonical reading of the texts, focusing on the context provided by each book as a unified work, as well as upon the contextual significance of both the Old and New Testaments for a proper reading of the gospels. General questions concerning the historical context, structure, and composition of the Synoptic Gospel and Acts will be addressed, with special attention given to the similarities and differences they manifest in their respective narrative and theological emphasis. A major objective of the course is to facilitate the integration of biblical exegesis into the spirituality of diocesan priesthood.

Diaz Fall
BH530  Pentateuch and Histories
A study of the Pentateuchal traditions and the foundation of the Pentateuch in light of the
history of Israel. Emphasis will be on the historical, cultural, literary and theological read-
ings of the Pentateuch and the historical collections of the Old Testament.
Schoenstene  Fall

Elective Courses

BH503  Greek I
This course consists of a careful study of the grammar and syntax of the Greek Language
with emphasis on New Testament usage.
Hilliard  Fall

BH504  Greek II
Building on Greek I, this course moves towards readings and exegesis of selected pas-
sages.
Hilliard  Spring

BH505  Hebrew I
This course will provide a basic introduction to the Hebrew alphabet and vowel system. The
morphology of verbs, nouns and adjectives will then be introduced, using psalm texts as the
basis for learning the morphology, usage and vocabulary of biblical Hebrew.
Schoenstene  Fall

BH506  Hebrew II
This course is a continuation of the work begun in Hebrew I. More complex verbal forms
will be studied, and the reading selections from the Psalter will gradually become longer. At
the end of Hebrew II the student will have been introduced to the major grammatical and
syntactical points of biblical Hebrew, will have read the complete texts of 11 psalms, and
will have acquired enough basic knowledge to begin reading biblical texts with a dic-
tionary.
Schoenstene

BH620  Theology in the Psalter
This class is a study of Hebrew poetic genres as contained in the Book of Psalms. Em-
phasis is on reading the Psalms in their historical and literary settings. Christian usage of
the Psalms in the Liturgy is also examined.
Schoenstene

BH622  Reading Genesis from Its Foundations: Human Nature, Divine
Providence, and the Story of Salvation
We will study the Book of Genesis in its entirety, employing a canonical reading of the
text. We will engage the text from three perspectives: a penetrating insight into the com-
plexity of the human person; a challenging revelation of the workings of God throughout
all creation; and a transformative proclamation of God’s desire to bring all humanity into
perfect union with him.
Kartje
BH626   New Testament Greek for Theologians
A thorough review of basic grammar and vocabulary. New Testament Greek opens up the divine word so that one can enter the world of the New Testament. It is extremely useful for preaching, lectio divina, and reading various New Testament commentaries.

Lupton

BH627   The Psalms: Theology, Composition, and Spirituality
We will study the Book of Psalms in its entirety, employing a canonical reading of the text. We will engage the text from three perspectives: a penetrating insight into the complexity of the poems’ theology, composition, and spirituality; a challenging revelation of the workings of God throughout all creation; and a transformative proclamation of God’s desire to bring all humanity into perfect union with him.

Kartje

BH631   Homiletics II
This course builds upon the homiletic methodology gained in Homiletics I by deepening student mastery in congregational analysis, cultural engagement, and topic preaching. Students will engage in group discussions on homily preparation and contemporary literature in homiletics. Case studies of student preaching will explore how to make the needs of the congregation central to the homily. The goal will be to form students to be preachers who are able to proclaim the Gospel as good news for the circumstances faced by the specific congregation being addressed.

Mowry

BH656   Pauline (Preaching on Paul)
During Ordinary Time, the second reading is usually from Paul; however, for various reasons, preachers seldom include the Pauline readings when they proclaim the Word. We will try to remedy this situation by creating homilies that emphasize the Pauline reading. By reading and studying three major letters of Paul—Romans and 1 & 2 Corinthians—we will not only practice preaching on Paul, but also gain insight into how to preach like Paul. Paul and the other apostles were not only “new” evangelists: they were among the first evangelists. Paul’s letters show that as a preacher he had the seven qualities Fr. Barron says “new evangelists” should have (including being in love with the new media).

Lodge

BH657   Gospel of Year
This is a course in Homiletics. It will involve members in a homily preparation group, and will try to assist individual preachers in developing their own method of moving from the Scriptures to the homily. Most Catholics hear the Word of God “in church.” What does the structure of the lectionary tell us about the nature of the Scripture and how we read through the Church, in the Church, with the Church.

Siwek

BH660   The Gospel of Mark
The Gospel of Mark was the first to be composed, and, in this sense, Mark was the “first” evangelist. In this course we will do a close reading of the entire gospel, especially attending to the believing interpreter’s questions: What did it mean then? What does it mean now? The touchstone or medium for our reading will be the community of believers which the first evangelist addressed. We believers today face analogous challenges to and benefits from the same faith.

Lodge
DEPARTMENT OF DOGMATIC THEOLOGY

Department Chairperson:
Rev. Emery de Gaál

Professors:
Very Rev. Thomas A. Baima
Rev. Emery de Gaál
Dr. Matthew Levering

Associate Professor:
Rev. Ronald Kunkel
Rev. Brendan Lupton

Assistant Professor:
Rev. David Olson

Adjunct Faculty:
Rev. Andrew Liaugminas

DT511  Fundamental Theology
The course examines the foundations of faith a theology. It considers the religious nature of humankind, theories of revelation and faith in conversation with the dogmatic constitution Dei Verbum, Vatican II, the development of the Christian tradition and its role in Christian life, the inspiration of Scripture, and the relationship of Christianity to other religions.

de Gaal  Fall

DT513  Christology and Soteriology
This course presents a general introduction to the theology of the person and saving work of Jesus Christ. After a general introduction, the first part of the course will explore what the Scriptures reveal to us about the identity of Christ and his saving mission. Following this, the course will survey how the Scriptural data has been interpreted by the Tradition of the Church, with a particular focus on the development of the dogma of Christ in the first seven ecumenical councils. The third part of the course will examine the Church’s understanding of the saving work of Christ, emphasizing the Catholic understanding of soteriology from the Church Fathers to the present day. Finally, the course will conclude with a systematic consideration of contemporary issues in Christology and Soteriology, and a reflection on the role of Christology and Soteriology in the life and pastoral ministry of priests today.

Liaugminas  Fall/Spring

DT514  Doctrine of God, One and Three
The purpose of this course is to study the Christian understanding of God as it has been articulated by some of the great theological figures of our tradition. The first part of the course will be an examination of the Patristic debates concerning the nature of God and a careful reading of the classical Trinitarian theologies of St. Augustine and St. Thomas Aquinas. The second section of the course will be an analysis of classical teaching in response to contemporary concerns.

Olson  Spring
DT515  **Anthropology, Creation, Grace and Eschatology**
This course will treat theological notions about the origin and destining of the universe and humanity. Encompassing the major themes of creation; sin, grace and eschatology, we will examine topics such as the image of God, free will and Original Sin, justification, death, judgment, heaven, hell and purgatory.  
Kunkel  
Fall/Spring

DT517  **Sacraments of Initiation**
This course will begin with a consideration of the sacraments in general, including the topics of institution, validity, efficacy, minister and recipient, and the effects of the sacraments. Emphasis will be placed on the Trinitarian, Christological and Ecclesiological dimensions of the canonical sacraments. We will proceed to study these sacraments of initiation, baptism, confirmation, and Eucharist. Each will be considered in its biblical, historical, liturgical and canonical aspects.  
Kunkel  
Fall

DT518  **Sacraments of Healing and Vocation**
This course will examine the sacraments of healing (Reconciliation and Anointing) and the Sacraments at the Service of Communion (Holy Orders and Marriage). Each will be considered in its biblical, historical, liturgical and canonical aspects.  
Kunkel  
Fall

DT523  **Ecclesiology and Mariology**
This course will analyze the origin, nature and mission of the mystery of the Church. There will be a special emphasis on the four marks of the Church: one, holy Catholic and apostolic. The major ecclesial themes presented in the conciliar documents of the Second Vatican Council  *Lumen Gentium* and *Gaudium et Spes* will be highlighted and analyzed throughout the course. In a particular way, the Universal call to Holiness will be presented as benchmark for living the Christian life. Finally, Chapter VIII of  *Lumen Gentium* will be offered as a guide to the Church’s rich Marian doctrine and devotion. The course will also provide a survey of the role of the Blessed Virgin Mary in the history of salvation and in the life of Christ and the Church.  
Olson  
Fall

DT524  **Theology of Diocesan Priesthood**
This course is an exploration of the nature and meaning of the Catholic priesthood offered in the fourth year of formation as transitional deacons prepare for priestly ordination. It is an opportunity to integrate theological reflection over the course of the seminary study around the theme of the place of the priesthood in the Church as gift of Jesus Christ to his people for the realization of their mission.  
Kasule  
Fall
Elective Courses

DT604  Pneumatology
Pneumatology is the scientific-critical examination of the Church’s teaching on the Holy Spirit and the Spirit’s abiding presence in the Catholic Church. This course examines the biblical basis of, the Patristic and historical background to, and the past and present controversial issues in this often neglected, but critically important area of dogmatic theology. Orthodox and Protestant positions will be discussed. All this serves as a prelude to a systematic presentation of Pneumatology.

deGaal

DT6665  Christology and Liturgical Teachings of Ratzinger/Benedict XVI
In the person of Joseph Ratzinger a man has become Pope at the beginning of the 21st Century who had already shaped the Catholic Church in the second half of the 20th century more than any other single person, save John Paul II. As university professor he directed over fifty doctoral candidates, as scholar he authored over 250 titles, as peritus he contributed in central ways to the II. Vatican Council, as archbishop he pastored a major see, and as prefect of the CDF he gave Catholic faith in her dialogue with the world a distinctive theological profile. This course will examine the origins and the gravitational centers in Pope Benedict XVI Christology. It will explore his staurocentric view and its attendant ramifications on his understanding of the nature of the Church.

de Gaal

DT629  NCTI Global Theologies
Globalization has produced an increased encounter between different cultures and religions. These encounters have brought new questions to theology which never before have been asked. The questions challenge Christian theologians to think anew about the basic doctrines of the faith. The Fall NCTI seminar will explore some of the dimensions of theology that have been opened by globalization, such as “Christology: Christ as Healer and Ancestor in Africa,” “Anthropology: Human Identity in Shame-Based Cultures of the Far East,” and “Pneumatology: The Holy Spirit in Latin American Pentecostalism.”

Baima/Netland

DT634  The Experience of the Triune God: The Theology of Fr. Dumitru Staniloae
The course examines the oeuvre of Romanian Orthodox theologian Fr. Dumitru Stăniloae (1903-93). The course will consider his writings - especially under the categories of dogmatic and systematic. It will bear out the liturgical and – albeit secondarily – philosophical bases for his theology. It will show how a theologian, grounded in a rich spirituality and patristic tradition, is able to navigate between various temptations – fascism, communism and materialism in his time – and provide the Church with a living testimony (he had been imprisoned by communism) and thereby with profound systematic presentation of the Christian faith.

deGaal
DT637  Special Topics in Christian Life
This course will allow a student to study in depth one particular topic from either the History or Theology of the Christian Tradition. Under the guidance of the professor the student will be directed to the most important facets of scholarship concerning the topic and will produce a researched response to that scholarship. The course allows for both a deeper investigation of a single topic, but also provides training in research and methodology.

-Hilliard

DT642  Aquinas the Exegete and Preacher
As a Dominican, a mendicant priest, and a medieval Magister in Sacra Pagina, Thomas Aquinas dedicated a significant amount of his life and ministry to interpreting the Word of God--both for university students in the classroom, as well as for wider congregations in the Liturgy. This course will acquaint students with Thomas the exegete and preacher by studying the content of his Biblical commentaries and sermons, as well as the method he followed as he moved from the sacra pagina to exegesis, and from exegesis to preaching. In the process, the picture of Thomas that emerges is the portrait of a saint and scholar who applied his knowledge to the prayerful study of the Word of God, and a priest and urban preacher who understood well the importance of Scripture study and dynamic preaching in the evangelization of society. The course will also pay particular attention to lessons that can be drawn from Thomas for preaching and evangelization today.

-Liaugminas

DT669  Mariology
A multitude of theological vectors meet in the study of Mariology. Questions posed in disciplines such as Christology, Scripture, Tradition and anthropology are being intensified when confronted with the Christian understanding of Mary’s role in the life and works of Jesus Christ and the Church. The course investigates the biblical testimony to Mary, the Marian dogmas and attempts to confront these with liberation and feminist theology and intends to sensitize the student the ecumenical dimensions of Mariology.

-deGaal
DEPARTMENT OF MORAL THEOLOGY

Department Chairperson:
Dr. Melanie Barrett

Professor
Dr. Melanie Barrett

Professor Emeritus:
Rev. Patrick Boyle, S.J.

Associate Professor:
Rev. Marek Duran

Affiliate Faculty:
Rev. Brian Welter

(Sp) = Spiritual Theology  (M-3) = Marriage
(M-1) = Fundamental Principles  (M-4) = Medical Ethics
(M-2) = Sexuality  (M-5) = Justice

MT512  Fundamental Moral Theology
This course is an introduction to Catholic moral theology, Scripture, Apostolic Tradition, various ecclesial traditions, and natural reason are studied in light of moral decision-making. Christ is the paradigm of human action. The believer is challenged to live the faith. Virtue as a path to holiness is discussed along with fundamental concepts including: natural law, sin, double effect, scandal, material cooperation with evil, and action theory (role of intention and the moral object in voluntary human acts).  

Duran  Fall

MT514  Medical Ethics and Suffering
The medical ethics component of this course treats contemporary moral issues within the practice of medicine. End of life, artificial feeding and hydration, organ donation and transplantation, abortion, contraception, embryonic stem cell research, in vitro fertilization, cloning, and other moral relevant issues will be discussed from a moral perspective. The suffering component of this course seeks a spiritual rationale for human suffering, by examining Magisterial documents and other important writings on this topic. The aim is to construct a competing narrative to that espoused by the contemporary “culture of death,” which counsels extermination in cases where suffering greatly diminishes one’s overall quality of life.

Duran  Spring

MT516  Sexuality and Vocation
This course examines sexuality, marriage, and family from the perspective of Catholic morality. God’s nature as Trinitarian love, the person as imago dei, the intrinsic goodness of the human body (attested to by both Incarnation and Resurrection), the human vocation as self-gift, the grace of baptism, and marriage as an indissoluble spiritual sign of the union between Christ and his church, all instantiate the redemptive possibility of sex as a true language of love. At the same time, the wounds of original sin, the dividedness of
the human will, and various “structures of sin” pervading modern culture instantiate the possible misuse of sex to objectify, degrade, and abuse both self and others. After clarifying the Church’s understanding of the problem and her recommended solutions, students in the course will participate in mock practice conversations with parishioners on the following topics: marriage and family life, cohabitation, adultery, homosexual acts, fornication, pornography, masturbation, contraception, and natural family planning.

Barrett  
Fall  

MT517  
Social Doctrine of the Church  
This course explores the dignity of the human person and its practical implications for human life in society. Topics to be discussed include: human rights and corresponding duties; political responsibility and the common good; the principles of subsidiarity and solidarity; and the issues of migration, racism and anti-Semitism, war and peace, capital punishment, poverty and wealth, private property and the free market, and international development.

Barrett  
Spring  

MT519  
Reconciliation Practicum/Spiritual Direction  
The course is meant to give the soon-to-be-priest some practical experiences of the sacrament of reconciliation. The student should deepen his understanding of his role as confessor and the significance of this in his ministry as a priest. What does it mean to act in the person of Christ and absolve a penitent from his or her sins? Also, the student should acquire a pastoral sense of what the penitent expects from the sacrament. The course also treats spiritual direction as a distinct ministry in the pastoral setting.

Welter  
Fall  

Elective Courses  

MT619  
Christian Marriage  
An in-depth study into the historical development of Christian marriage culminating in its understanding in the 1917 Code of Canon Law. The course will also consider what lead up to the Vatican II new understanding of marriage.

Boyle  

MT627  
Splendor Veritatis: The Splendor of Truth  
Veritatis Splendor is an encyclical of John Paul II which treats fundamental questions regarding the church’s moral teaching. This course will study these questions and other moral issues that the Pope discusses. The course will also be an in-depth analysis of the methodology that the Magisterium employs in determining proper moral behavior.

Boyle  

MT643  
Christian Meaning of Human Suffering  
Human suffering has long been part and parcel of the human condition. It has been commonly accepted without any rationale. This course will seek a rationale for human suffering. It will look for a spiritual meaning in the documents of the Magisterium.

Boyle
MT636  **Human Person in the Thought of Edith Stein**
This course examines the intellectual life and writings of Edith Stein especially her analysis of human personhood. In Stein’s construction of theological anthropology the Aquinasian metaphysics and Husserlian phenomenology come together. Stein brings these two intellectual and spiritual giants together in a deeply engaging and constructive dialogue towards understanding the human person for a post-modern age, where widespread materialism, consumerism, secularism, and technocracy rule.

Duran

MT690  **Evangelium Vitae - The Gospel of Life**
With abortion, embryonic stem cell research, and capital punishment part and parcel of modern day culture, the value of human life is certainly not understood. Saint John Paul II realized this and wrote his encyclical, *The Gospel of Life*. In this encyclical the Pope is highly critical of society’s lack of respect for human life. He writes that a culture of death prevails. In this course we will analyze the Pope’s document as he contrasts society’s values with the gospel of life.

Boyle
DEPARTMENT OF SPIRITUAL THEOLOGY

Department Chairperson:
Vacant

Professor Emeritus:
Rev. Lawrence Hennessey

Affiliate Faculty:
Very Rev. Thomas Baima (Dogmatic Theology)
Dr. Linda Couri (Pastoral Theology)
Sr. Kathleen Mitchell

ST517 Spiritual Theology
Spiritual Theology is the branch of theology that asks the question “What is holiness?” It covers both ascetical and mystical theology in an attempt to answer that question. This course is a systematic study of spiritual theology, which looks at some of the great spiritual masters of the Church, men and women who have lived the life of holiness.

Hennessey
Fall

Elective Courses

ST522 Secular Thought on Gender Identity in Politics
This course is designed to challenge students to be conscientious intellectual explorers who thoroughly and honestly engage thoughts and ideas prior to developing an option or coming to a conclusion. The course will utilize the current cultural discussion surrounding gender and identity politics to elicit the students’ theoretical, doctrinal and psychological response to the opposing arguments. Students will engage contemporary media channels such as You Tube, popular podcasts and blogs that feature differing viewpoints on issues of gender and identity politics in order to develop the capacity to make correct distinctions, practice effective communication, identify personal preferences and prejudices and generally cultivate the habit of honest engagement with potential interlockers which seeks truth rather than victory.

Couri

ST524 Analysis and Critique of Contemporary Secular Thought on Gender and Identity Politics II

Couri

ST525 Spiritual Classics
In this course students will read and reflect on a selection of the most influential spiritual classics from the Patristic Era to the twentieth century. Students will have opportunities to look at some of the great spiritual masters of the Church, men and women, for academic study, spiritual growth and pastoral ministry.

Mitchell
**ST655  NCTI: Prayer and Life of the Spirit: The Good, the True and the Beautiful**

The attractive power of religion can be discovered in many ways. The course will examine Beauty as found in church music, sacred art, architecture, iconography, prose and poetry, preaching and literature.

Baima/Staff

**ST635  NCTI: Most Difficult Issues in Pastoral Care**

The Most Difficult Pastoral Issues examines the difference between ordinary pastoral care and ministry around highly charged issues. The course will explore both theology and hermeneutics as well as practices and strategies need to equip pastoral ministers to face the most difficult pastoral issues. Topics covered will include: marriage, illness, dying, death, fertility, race, and sexuality. Additionally, the course will examine the issue of hermeneutics as it applies to practical theology and spirituality as it applies to the inner life of the caregiver.

Baima/Staff

**ST657  NCTI: Global Theologies**

Globalization and a greatly expanded encounter of communities and cultures pose new questions to theology. This course on Global Theologies surveys contemporary challenges to Christology, anthropology, pneumatology and other topics, with special attention to apologetics, evangelism, and ecumenism

Baima/Staff
DEPARTMENT OF CHURCH HISTORY

Department Chairperson:
Dr. Paul Hilliard

Associate Professor:
Dr. Paul Hilliard
Rev. Martin Zielinski

Affiliate Faculty:
Rev. Brendan Lupton (Dogmatic Theology)
Dr. Christopher Rogers

CH511 The Formation of the Catholic Tradition
The Catholic Church draws her Rule of Faith from Scripture and Tradition. The purpose of this course is to provide the student with a detailed introduction to the first six centuries of Christian life and thought—the centuries that first formulated our Rule of Faith and set the agenda for all subsequent Catholic theology.
Lupton Fall

CH515 Medieval Church History
This course will examine primarily the development of the Church in the West from A.D. 600 to 1500. The main theme of the course will be to examine how the faith was expressed and incorporated into medieval society and how that synthesis began to unravel just before the dawn of the early modern period. Topics include the Carolingians, the development of the papacy, conciliar history, the development and impact of religious movements, intellectual movements, and reform.
Hilliard Spring

CH516 Reformation and Revolution
This course will survey the history of the church from 1500-1850. Particular emphasis will be placed on the responses of the Church to the challenges of the Protestants, the Nation-States, and the Enlightenment. The course will also discuss the global expansion of the Church in her missions. Other topics include: the development of the papacy, the role and impact of religious orders, reform, and intellectual and educational developments.
Hilliard Fall

CH517 Modern Church History
This course covers papal history from Pope Pius IX through Pope John Paul II. The rise of nationalism, especially in Italy, resulted in new models of church/state relations. During the 20th century, the papacy faced the challenges of totalitarian governments—Communism, Fascism, and National Socialism. The papacy evolved in significant ways during these decades to address the challenges of the modern world. This course will examine the nature of church/state relations, the development of Catholic identity, the teaching authority of the papacy, and the renewal of intellectual and religious life in the Catholic Church during from the 19th to the early 21st century.
Zielinski Fall
CH518  American Church History
This survey course will highlight the development of the Catholic Church in the United
States from the Spanish and French missionary era (1565) to the visit of Pope John Paul
II to the United States in 1979. The growth of the American Catholic community from a
minority population to the largest single religious denomination in the United States is fas-
cinating story of immigration, of institutional development, and of heroic people. The
course will examine both the contributions of American Catholics to the nation and the
challenges faced by American Catholics during the 19th and 20th centuries.
Zielinski

Elective Courses

CH602  American Catholic History
This course examines the emergence and development of Catholicism in the United
States from the first 16th century Spanish and French missions to the pressing challenges
of the early twenty-first century. It devotes particular attention to the interactions between
1) the Catholic tradition and the cultural, political, and social life of the American nation
and 2) the American Church and the larger Roman Catholic Church of which it is a
part. It is an account of both conflict and consensus, of centuries-old continuities and re-
markable religious and social change. Students will be expected to approach the history
of American Catholicism through readings, lectures, and class discussions. The empha-
sis will be on the integration of primary and secondary literature in examining relevant
themes, with the object of gaining (1) a broad understanding of the events, issues, and
interpretations of this period and (2) an ability to critically and persuasively analyze histori-
cal sources through both written and oral arguments.
Rogers

CH637  Special Topics in Christian Life and Thought
This course will allow a student to study in depth one particular topic from either the Histo-
ry or Theology of the Christian Tradition. Under the guidance of the professor the student
will be directed to the most important facets of scholarship concerning the topic and will
produce a researched response to that scholarship. The course allows for both a deeper
investigation of a single topic, but also provides training in research and methodology.
Hilliard

CH638  Methods of Early Medieval Evangelization
This course is designed to investigate the missionary activities of the Early Medieval
Church from ca. A.D. 450 to 900. The course will not only describe the events in the con-
version process during these centuries, but will also explore the larger methodological
considerations that faced the early medieval missionaries. Central to the course will be
an emphasis on how the student may use examples from the past to inspire and direct
future ministry.
Hilliard

CH639  Narrators of Christian History
In this course the student will explore the Christian historiographical tradition as it came
into being by reading from the works of Eusebius/Rufinus, Augustine, and Bede. Further-
more, this foundational tradition will be compared with a famous Catholic historian from
the recent era, Christopher Dawson. The major themes to be explored are the nature and
workings of God’s Providence and the relationship of Christianity to the world.
Hilliard
CH645  Contemporary American Catholicism
This reading and discussion course will examine some of the topics and issues that the Catholic Church in the United States has faced since the end of the Second Vatican Council. The purpose of this course is to understand the various pastoral, social, and theological issues facing the Catholic Church in the United States in the third millennium. The historical roots of these issues, as well as, a comparison with similar issues from earlier periods of American Catholic history will be studied.

Zielinski

CH646  American Catholics and Political Life
Although the United States has the principle of separation of Church and state, American Catholics have always been involved in the political life of the nation. This course examines some of the pertinent church/state questions from the Civil War to Vatican II. Topics discussed include public education, the American Protective Association, the Spanish American War, the German question during World War I, the presidential campaign of Al Smith, Reverend Charles Coughlin, Catholics and McCarthy, and the 1960’s civil rights movement.

Zielinski
DEPARTMENT OF LITURGY AND MUSIC

Department Chairperson:  
Rev. Bradley Zamora

Instructor:  
Ms. Linda Cerabona  
Rev. Bradley Zamora

Affiliate Faculty:  
Very Rev. Thomas A. Baima (Dogmatic Theology)  
Tom Dougherty (Center for Speech and Writing)  
Dr. Paul Hilliard (Church History)

LM510 Principles of Sacred Liturgy  
An introduction to the theological and pastoral dimensions of the sacred liturgy. Topics explored include the nature of ritual and its relationship to liturgy and theology, the elements and criteria involved in the preparation and celebration of worship, and methods of liturgical catechesis, promoting active participation, and fostering New Evangelization.  
Kunkel Spring

LM515 Liturgical Leadership  
An introduction to the role of presider in worship, the course will cover the basics of liturgical leadership and preparation for liturgy, as well those rituals at which students will preside during the pastoral internship.  
Spring

LM516 The Deacon and the Liturgy  
This course provides a pastoral orientation of norms for the role of the deacon at celebrations of the Eucharist, the Liturgy of the Hours, Eucharistic Exposition and Benediction, Baptism, Marriage, Funeral Rites (Vigil and Committal), Eucharist, the Sacraments of Marriage and Baptism, the Rite of Christian Initiation of Adults, and other liturgical rites.  
Zamora Fall

LM517 The Priest and the Liturgy  
This course provides a pastoral orientation to the role of the priest in the celebration of the Eucharist, selected sacraments, and other liturgical rites. Using the Roman Missal and Lectionary, and their accompanying official documentation, students are prepared to celebrate the Eucharist with pastoral competence and to lead the assembly in the worship of God. In addition, the musical role of the presider is discussed, and students are given the opportunity to practice singing presidential chants.  
Zamora Spring
**LM519 The Priest and the Liturgy for Hispanic Ministry**
To familiarize and prepare seminarians for celebrating the Sacraments and other Traditions and Rituals in the Hispanic Community of the Catholic Church. This course will also reinforce and/or improve upon the seminarian’s basic language skills and cultural awareness. (1 credit)

Romero  
Spring

**Elective Courses**

**LM637 Special Topics in Christian Life**
This course will allow a student to study in depth one particular topic from either the History or Theology of the Christian Tradition. Under the guidance of the professor the student will be directed to the most important facets of scholarship concerning the topic and will produce a researched response to that scholarship. The course allows for both a deeper investigation of a single topic, but also provides training in research and methodology.

Hilliard
DEPARTMENT OF PASTORAL THEOLOGY
AND CANON LAW

Department Chairperson:

Assistant Professor
Mrs. Linda Couri

Affiliate Faculty:
Sr. Judith Anne Haase (Pre-Theology)
Very Rev. John Kartje (Biblical Studies)
Rev. Dennis Kasule (Pre-Theology)
Dr. Steven Smith (Biblical Studies)
Rev. Dennis Spies

Adjunct Faculty:
Most Rev. Joseph Perry
Very Rev. Daniel Smilanic

PT512 Pastoral Care and Counseling
This course is designed to be a preparation for the pastoral internship. Pastoral care in a variety of settings will be explored, including marriage and family, grief and bereavement, culture, brief encounter, and crisis. In addition, the course will focus on the development and practice of the basic pastoral care skills of attending, listening, and empathy. Skills in dealing with a variety of forms of conflict are also taught and practiced. Attention to data and to personal assumptions is an additional focus.

Couri Fall

PT513 Theological Reflection II: Ministry and Parish Processes
Students deepen their ability to analyze ministerial experience and reflect theologically on it. They begin to reflect on the theological perspectives which guide their pastoral action. Foundational perspectives are elaborated. Issues of organizing and managing are discussed.

Fall

PT514 Pastoral Internship
The pastoral internship usually takes place during the spring semester of second year. Dioceses may extend it for an entire year. Primary areas of ministerial involvement are education, pastoral care, prayer and liturgy, preaching, and adult faith life. This is a supervised, parish-based experience and ordinarily takes place in the home diocese.

Spies Spring
**PT517  Clinical Pastoral Education**  
C.P.E. takes place in the summer following Second Theology and pastoral internship. In this full-time chaplaincy internship, the student puts into practice the theological knowledge and pastoral skills he has acquired. Emphasis is placed on demonstrating abilities to clearly articulate the faith, to attend pastorally to others, to work in team relationships, and to seek and receive feedback. This experience is usually in a hospital in an ecumenical setting.  

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**PT518  Pastoral Administration and Leadership**  
This course focuses on the role of the pastor. How does a pastor fashion a gospel vision and implement it in all aspects of parish life? We look at leadership styles and how those styles are manifested in a parish setting and their impact on the parish community. Issues include prayer and liturgy, education, outreach and evangelization, business and finance, generational ministerial issues, stewardship, personnel decisions, planning, evaluation, pastoring multiple and diverse parishes, pastoring in urban and rural settings, etc. Input from outside sources is obtained, and feedback from lived experience is explored.  

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<th>Instructor</th>
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<td>Baima</td>
<td>Fall</td>
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**PT522  Evangelization/Catechism/Ministry**  
If the Church is a field hospital, a parish priest is a first responder. Pastoral Theology is the place where theological knowledge obtained within a classroom setting is applied directly to the care of souls. Evangelization, Catechesis, Family and Ministry provides a ground level introduction to pastoral ministry with a core theoretical framework rooted in Scripture and Tradition. The Pastoral Theology curriculum is designed as a spiral, where many topics will be revisited and entered into with greater depth as the student grows in theological and pastoral competence. Combined with the Teaching Parish Program, the Pastoral Theology curriculum seeks to equip a seminarian with sufficient knowledge and experience to begin his priestly ministry with appropriate confidence.  

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<th>Instructor</th>
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<tr>
<td>Kartje</td>
<td>Fall</td>
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**PT523  Ministerial Integration and Processing**  
Growth in the skill of pastoral practice demands careful, courageous and honest examination of one’s ministerial encounters. After having undergone Parish Internship and CPE, students in this class will reflect upon, and probe, these recent pastoral experiences. Special attention will be paid to the task of confronting one’s own human formation challenges in reference to concrete situations. Additionally, the class will focus on the individual’s experience of the discernment process required to effectively integrate seminary studies into the complex lives that people live.  

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**PT525  Evangelization, Missiology and Culture**  
The course will focus on a theology of evangelization and mission and the various ways that evangelization is understood and practiced in the diverse contexts and cultures of our dioceses and seminarians. Relevant Church documents regarding the issues of Evangelization, Mission and Culture are studied. The principles of the interaction of unity and diversity in the Church are addressed. The critical importance of knowing one’s own cultural assumptions and how they relate to the cultural assumptions of others are explored.  

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<th>Instructor</th>
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<td>Spring</td>
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PT527  Canon Law I
This first course in Canon Law treats briefly the history of Canon Law up to and including
the Revised Code. The first three Books of the Code are discussed: General Norms, the
People of God, the Teaching Office of the Church.

   Smilanic    Fall

PT528  Canon Law II
This second required course in Canon Law treats all the Sacraments, including the Sac-
rament of Matrimony, from the canonical perspective. In addition, the Temporal Goods of
the Church and Sanctions in the Church are discussed.

   Smilanic    Spring

Elective Courses

PT633  Canonical Preparation for Marriage
This course addresses various canonical and pastoral problems which the minister faces
in preparing couples for marriage. The canonical forms of each diocese are explained,
and various pastoral approaches used in instructing engaged couples will be ana-
lyzed. (3rd and 4th Year only)

   Perry

PT634  Catholic Bible Software and Tomorrow’s Pastor
This course introduces the future priest to Catholic biblical software for scripture study
and homily prep. Students will develop new exegetical skills, including: advanced Bible
word study; atlas / map analysis; linguistic/ contextual research, use of commentaries,
etc. Competence in biblical Hebrew / Greek is helpful but not required or expected. Re-
gardless, students will be introduced to “reverse interlinear” Bibles, in order to conduct
research on Scripture in its original languages.

   Smith

PT635  NCTI: Prayer and Life in the Spirit: Most Difficult Issues in Pastoral
       Care
The goal of the seminar is to explore a focused area in spirituality and to relate it both to
their ministerial training and their personal spiritual formation. This year the topics will be
the Most Difficult Issues in Pastoral care, including session on marriage, illness, dying,
and death, race, sexuality, fertility, and the inner life of the caregiver.

   Baima and Staff
HISPANIC MINISTRY

Faculty:
Rev. Elmer Romero, Director

Adjunct Faculty:
Marianela Gonzalez
Jennifer Patel

HM214 Hispanic Intensive Summer Course
This intensive will consist of two, two and half hour sessions per day. Students can expect to finish the course with a confidence in expressing themselves in Spanish to the best of the varying levels of ability as well as with a commitment to using Spanish as much as possible during their time abroad. The focus of the course will be mainly development of speaking and listening comprehension skills. Reading comprehension and writing skills will also be included. Topics covered will be pertinent to the students’ upcoming immersion experiences (i.e. food, family, sports, local activities and entertainment, excursion, everyday language necessities, local government and church activities, etc.). The instruction will be 95% in Spanish. The students will be expected to communicate with one another and with the instructors in Spanish.

Gonzalez/Patel Summer

HM215 Liturgical Ministry in the Hispanic Community (Level I)
This course recognizes the positive values of Hispanic cultures within the Church and the importance of being sensitive to these cultures when celebrating the sacraments and in proclaiming the Word. The course will reinforce and/or improve upon the student’s basic language skills and cultural awareness. Spanish language skills not required. (Required for Chicago students and certain other dioceses.) (1 credit)

Romero

HM216 Preaching in Spanish (Level I)
This course aims to develop a student’s ability to preach in Spanish and to become familiar with cultural and religious factors affecting the celebration of the sacraments and rituals within the Hispanic community. (1 credit)

HM217 Preaching in Spanish (Level II)
This course aims to improve the homiletic skills of those who will serve in the Hispanic community. The course is designed to help students gain greater confidence to preach in Spanish and understand the dynamics of preaching in the Hispanic community (1 credit)

HM218 Presiding in Spanish (Level II)
This practicum will help students not only celebrate rites they already know in the Spanish language (e.g. Baptism), but will also assist them to preside at ceremonies unique to the Spanish speaking world (e.g. la Quinceanera). There are no prerequisites except that student should be able to understand spoken Spanish and should be able to read Spanish rituals. It will prove helpful for both Latino and non-Latinos. Rites will be reviewed, practiced, and critiqued in a supportive manner aimed at helping students gain confidence through competence. (1 credit)
DEPARTMENT OF LANGUAGE STUDIES

Adjunct Faculty:
Robin Hilliard

BH503 Greek I
This course consists of a careful study of the grammar and syntax of the Greek Language with emphasis on New Testament usage. Hilliard Fall

BH504 Greek II
Building on Greek I, this course moves towards readings and exegesis of selected passages. Hilliard Spring

LG000A Theological Research and Composition (No Credit) Staff Fall

LG501 Ecclesiastical Latin I
Basic grammar and vocabulary. Hennessey/Hilliard Fall

LG502 Latin II
A continuation of the study of Latin grammar syntax and vocabulary began in Latin I. Emphasis will be on reading passages of theological Latin literature. Hennessey/Hilliard Spring

LG007 Latin Basics
This course builds on the knowledge gained in students' previous studies of Latin in order to develop further the skills and tools needed for understanding and making use of Latin sources. The readings and grammar studied in the course will be tailored to the needs of the class and will be drawn from Collins' Primer of Ecclesiastical Latin and other Latin texts. Hilliard Fall/Spring
CENTER FOR SPEECH AND WRITING

Faculty:
Thomas Dougherty

Instructors:
LuAnn Hoffman
Kathy Konopasek
Sara Larkin
Susan Roy

LG030A  Tutoring

Dougherty and Staff  Fall

LG030  Tutoring

Dougherty and Staff  Spring
Program Information

The Liturgical Institute offers a variety of options for education in liturgical studies. A unified, rites-based curriculum constitutes the foundation of the program, yet each student’s particular interests may be integrated into course work. Personalized mentoring is provided in view of the student’s ministerial and professional goals. The musical, artistic and architectural dimensions of worship are given particular emphasis in the curriculum.

The Institute focuses on preparing students for service to the Church today with a profound appreciation for her rich tradition. Students of the Institute participate in the Eucharist and the Liturgy of the Hours as lectors, cantors, servers, sacristans and celebrants. The program of studies is enriched by guest lecturers, Institute conferences and the Hilkenbrand Distinguished Lecture Series. Students are encouraged to participate in all of these events.

Master of Arts (Liturgical Studies)

The Master of Arts (Liturgical Studies) is an academic degree which provides the graduate with the scholarship necessary to serve as a competent resource person for ministries at diocesan and parochial levels. This degree also qualifies the graduate for further graduate study at the doctoral level. The program is accredited by the Association of Theological Schools.

Master of Arts in Liturgy

The Master of Arts in Liturgy is a professional, terminal degree which provides the graduate with theologically-informed skills necessary for practical liturgical leadership in a diocesan office, Catholic parish or secondary education program. The program is accredited by the Association of Theological Schools.

Licentiate in Sacred Theology (S.T.L.)

The Licentiate of Sacred Theology (S.T.L.) with specialization in Sacramental Theology is a research degree which trains students to teach a wide variety of courses, from adult education to graduate courses. The STL also prepares graduates for scholarly research in the field of sacramental and liturgical theology as well as for teaching in Catholic semi-naries, universities and colleges. Admission to the S.T.L. program requires a Bachelor of Sacred Theology (S.T.B.), a Master of Divinity (M.Div.) or equivalent. As a canonical degree of the Ecclesiastical Faculty of Theology, the S.T.L. is accredited by the Congregation for Catholic Education of the Holy See.

The Licentiate in Sacred Theology with a sacramental specialization is a degree of the Liturgical Institute using core courses of the Pontifical Faculty of Theology and electives from the Liturgical Institute’s curriculum. Students also join in the Liturgical Institute’s daily worship and social activities.

For detailed information on the Licentiate program, see the Bulletin of the Pontifical Faculty of Theology of the University of Saint Mary of the Lake, available on the university’s web site at usml.edu or by calling 847.837.4542.

Doctorate in Sacred Theology (S.T.D.)

The doctoral program is a two-year program of specialized research in dogmatic theology. At the Liturgical Institute, the doctoral program, like the licentiate, offers concentrations in Sacramental/Liturgical Theology by writing the doctoral dissertation on a topic in sacramental or liturgical theology. As a canonical degree of the Ecclesiastical Faculty of Theology, the S.T.D. is accredited by the Congregation for Catholic Education of the Holy See.

The Doctoral program aims at the completion of a student’s scientific formation, especially through the writing of a doctoral dissertation. The program presumes superior achievement at the licentiate level.

The Doctorate in Sacred Theology is the terminal research degree and requires previous completion of the Licentiate in Sacred Theology. Its focus is to perfect the skills of the candidate in the study of theology and to develop the research skills necessary for treating theological questions in depth. The doctorate prepares students to be university professors, researchers and expert resource persons.

For detailed information on the Doctoral program, see the Bulletin of the Pontifical Faculty of Theology of the University of Saint Mary of the Lake, available on the University’s web site at usml.edu or by calling 847.837.4542.

For further information on the Liturgical Institute’s programs please write or phone:

The Liturgical Institute
1000 East Maple Avenue, 101-P
Mundelein, Illinois 60060
Telephone: 847.837.4542
e-mail: litinst@usml.edu
www.liturgicalinstitute.org
**Course Offerings**

**Affiliate Faculty**  
Very Rev. Thomas A. Baima (Interim Director)

**Adjunct Faculty**  
Dr. Lynne Boughton  
Christopher Carstens  
Rev. Dennis Gill  
Natalie Jordan  
Rev. John Kartje

**LI635 Word of God and Liturgy (2 cr)**  
The reforms of Vatican II called for greater consciousness of the importance of the Liturgy of the Word. This consciousness has been reinforced with the 2008 Synod on the Bible. In this course we will explore the relationships between the Sacred Scriptures and the Liturgy. The biblical concept of the “Word of God,” the theological understanding of the Word in patristic and modern writers, the various means of biblical interpretation will all be introduced. Attention will be given to the sacramental nature of the Word of God. Liturgical documents dealing with the importance of the lectionary and homiletics are examined in light of the relationship between word and rite in sacramental liturgy.  

Kartje  
Fall

**LI640 Sacraments of Vocation (3 cr)**  
The rites of matrimony and holy orders are examined from structural, theological, and historical perspectives. Special attention is given to the sacramentality of marriage as expressed in the consent, the bond, and the covenant. The relationship between marriage and celibacy is explored, and the family as ‘domestic church’ is examined. The pastoral ministry of the ordained is seen in its ecclesiological context and purpose, with attention given to a proper understanding of hierarchy as well as the relationship between the priesthood of the faithful and the ministerial priesthood.  

Jordan  
Fall

**LI641 Art, Architecture, and Aesthetics (3 cr)**  
Sacramental signs form the fundamental medium for worship and its ritual elaboration. Liturgical art and architecture are understood as part of the symbol system of the rite. Moreover, classical aesthetics claims that things are called beautiful to the degree that they reveal the ontological basis upon which they are founded. Symbols, properly speaking, make active and present the reality they signify, and liturgical art and architecture therefore form a sacramental system attuned to the eye. After a general introduction, the course considers theological aesthetics in the West (Aquinas) and in the East (iconography). Particular attention is given to the implications of salvation history; the tradition of Catholic architecture through the centuries; the foundational Biblical theology of Temple, living stones and Heavenly Jerusalem; the classical inheritance; modern Liturgical Movement, Vatican II, and post-Conciliar movements; trends in Modernism and Post-Modernism; and recent moves toward a reintegration of tradition in new design.  

Fall
LI642 Sacramentals, Blessings, Devotions (2 cr)
As a complement to the Seven Sacraments, there are many other rituals and private devotions that build up the faith life of the Church. These include rites found in the Pontifical, the Book of Blessings, and the Book of Catholic Household Blessings. The role of devotion and popular piety in the past and the present will be examined by focusing on the example of devotion to the Blessed Virgin Mary.
Carstens Spring

LI647 Sources, Principles, & Methods (3 cr)
This study of Catholic doctrinal tradition draws upon patristic, medi eval, and modern theologians to uncover the fundamental principles of sacramental theology. The nature of sacramental symbol, theories of sacramental causality and efficacy, the institution and number of the sacraments, and sacramental grace are examined in the context of an overarching Trinitarian, Christological, and ecclesial framework. Particular attention is paid to the renewed understanding of the role sacraments play in the economy of salvation.

Students are introduced to the primary literary sources for Liturgiology and to various methods of approaching them that are found in secondary sources. The focus is on liturgical documents, although other documents pertaining to the liturgy will also be discussed. The time period under consideration extends from the first centuries of Christianity to the Second Vatican Council. Subsequent developments and contemporary liturgical documents are studied in other classes. Students will be provided with a history of liturgical books and developments in liturgy as a means of more deeply appropriating the tradition that underlies the liturgical books in use today.
Boughton Fall

LI650 Sacraments of Healing (3 cr)
The two “sacraments of healing” – anointing of the sick and penance – are covered in this course. An examination of the origin and development of the sacrament of penance sheds light on the Church’s revised rites and their theological underpinnings. The rites of the Church’s sacramental ministry to the sick and dying, and her funeral liturgy, are placed in the context of an anthropology which expresses the paschal character and eschatological significance of a Christian’s illness and death.
Boughton Spring

LI652 Liturgical Traditions East and West (2 cr)
This course provides a comprehensive introduction to the rites and practices of non-Roman western Christian traditions (Anglican and other select Protestant groups), and to the liturgy as celebrated by eastern Christian communities (both Catholic and Orthodox). The origin and historical development of these traditions is considered. Particular attention is given both to distinctive theological themes within these rites and to the manner in which the renewal of western Catholic liturgy is occurring today as a result of contact with the theology and practice of the East.
Baima Spring
LI541  Liturgical Art and Architecture (2 cr)
Symbol is the fundamental medium for worship and its ritual elaboration, and liturgical art and architecture are understood as part of the symbol system of the rite. The following are examined for their relevance to the proper understanding of Catholic worship: the classical inheritance, ritual anthropology, and theories of symbol and language. Particular attention is given to the tradition of Catholic architecture through the centuries, movements in Modernism and Post-Modernism, and recent moves toward a reintegration of tradition in new design. This course will address styles, types, and meanings in sacred architecture and the allied arts with a focus on the developments and movements of the 20th century. The course will use examples from the history or architecture to foster understanding and discussion of the larger theological and philosophical ideas associates with architecture. Special attention will be paid to working upward from the facts of a building to the Truth to which they point.

Summer

LI547  Sources and Methods in Liturgiology (2 cr)
Students are introduced to the primary literary sources for Liturgiology and to various methods of approaching them that are found in secondary sources. The focus is on liturgical documents, although other documents pertaining to the liturgy will also be discussed. The time period under consideration extends from the first centuries of Christianity to the Second Vatican Council. Students will be provided with a history of liturgical books and developments in liturgy as a means of more deeply appropriating the tradition that underlies the liturgical books in use today.

Boughton  Summer

LI557  Liturgical Participation (1.5 cr)
Full, conscious, and active participation in the Sacred Liturgy requires more than “the mere observance of rubrics.” This course provides an in-depth treatment of the biblical, theological and liturgical foundations for genuine engagement with the liturgical celebration. Approached from the perspective both of ordained ministers and lay faithful, the course unveils the hidden treasures of the liturgy and proposes strategies for liturgical catechesis.

Gill  Summer

LI558  Liturgical Preparation and Training (1.5 cr)
Practical and theological questions regarding the collaboration of the non-ordained faithful in the priests’ sacred ministry are discussed and examined. Students study the liturgical and para-liturgical rites at which laity may preside, and the procedures and preparation required for these celebrations. Also treated are the practical matters of organizing and overseeing the liturgical life of a diocese, parish, community, or other Catholic institution, including the training and oversight of lay liturgical ministry and the organization and operation of an office of worship.

Carstens  Summer
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Introduction

The Master of Arts in Pastoral Studies (M.A.P.S.) is a graduate-level professional degree program which equips persons for competent leadership in ministry in the Catholic Church.

M.A.P.S is a three-year program based on a cohort model. It is offered exclusively on a part-time basis with evening seminar-style classes. Students enroll in two courses per term and one course each summer.

The degree fulfills the academic requirements of the Lay Ecclesial Ministry Formation program of the Archdiocese of Chicago and is also available for deacons and those in religious life who wish to continue their theological education. This M.A.P.S. degree program is comprised of both academic and formation components.

The M.A.P.S. degree is approved by the Association of Theological Schools.

Program Requirements

Prerequisites:

- B.A./B.S. or equivalent (120 credit hours and three years of study at an accredited institution of higher education)
- An applicant seeking admission to USML who does not possess a bachelor’s degree or its equivalent from formal post-secondary coursework may petition to have a prior learning assessment of formal vocational or non-credit coursework. Examples of such prior learning might include training programs and/or courses at the college level taken over a period of several years. It may also include formal ministry formation programs and continuing education courses. The criteria may be found on the Petition for Prior Learning Assessment form which can be found on the website.
- TOEFL score of 550 and demonstrated ability to research and write in English

Application Components

- Master of Arts in Pastoral Studies application form
- Personal statement as outlined on application form
- Three recommendation forms from (a) pastor or religious superior; (b) colleague in ministry; and (c) someone who will attest to the applicant’s ability for graduate level academic work
- Official transcripts from all undergraduate and graduate programs attended
- Non-refundable $75 application fee
- Personal interview

The application deadline is August 1st.

Course of Study

- LF 502 New Testament
- LF 504 Field Placement
- LF 507 Old Testament
- LF 511 Christology
- LF 512 Pastoral Care
- LF 513 Moral Theology
- LF 515 Christian Anthropology
- LF 516 Lay Leadership of Prayer
- LF 517 Spiritual Theology
- LF 519 Ecclesiology
- LF 520 Foundations of Catholic Doctrine
- LF 527 Canon Law
- LF 528 Church History
- LF 532 Sacramental Theology
- LF 575 Catholic Social Teaching
- LF 580 Capstone Thesis Project

For further information please contact:
Bob Alexander, Sr. Associate Director
University of Saint Mary of the Lake
1000 East Maple Avenue
Mundelein, IL 60060
847-837-4553, balexander@usml.edu
Faculty
Dr. Linda Couri (Director)

Affiliate Faculty
Very Rev. Thomas Baima (Systematic Theology)
Dr. Melanie Barrett (Moral Theology)
Dr. Linda Couri (Pastoral Care and Counseling)
Rev. Marek Duran (Moral Theology)
Dr. Paul Hilliard (Church History)
Rev. David Olson (Dogmatic Theology)
Dr. Steven Smith (Biblical Exegesis)

Adjunct Faculty
Rev. Matthew Bozovsky
Rev. Brendan Guilfoil
Rev. James McIlhone
Sr. Kathleen Mitchell
Dr. Peter Newburn
Dr. Catherine Sims
Very Rev. Daniel Smilanic
Todd Williamson

LF502  New Testament
After some introductory classes on the origins of the New Testament, on methods of reading it, and of its roots in the Jewish Scriptures, the course will spend most of the semester on the Synoptic Gospels and Acts. Students will also do an assignment involving the study of the New Testament epistle.

McIlhone

LF504  Field Placement
This course engages the participants in the practice and application of pastoral theology. A focus on pastoral care and parish skills will be emphasized. This course will prepare the student to enter pastoral situations with an in-depth Catholic perspective from the human, cultural/contextual, and theological dimensions. The fact that every aspect of Church teaching lead to specific ways of involvement with ministry will inform the pedagogy for this course.

Sims

LF507  Old Testament
This course will be an introduction to the contents of the Old Testament. The history of ancient Israel will be used as a way of understanding the content and the development of the biblical books. Methods of exegesis encouraged by official Church teaching will be used and introduced.

Smith

LF511  Christology
This course is a general introduction to the theology of the person and work of Jesus Christ. The first part of the course surveys the development of dogma of the person of Christ from Jesus’ teaching about himself to the Third Council of Constantinople. The second part of the course examines the contemporary challenge of historical-critical investi-


gation of Scripture to the identity and saving mission of Christ and the Scriptural foundations for the doctrine of Christ as universal savior. The third part of the course surveys the development of understanding of the saving work of Christ, emphasizing the Roman Catholic understanding of the dynamics of salvation in comparison with Eastern, Protestant and contemporary pluralist soteriologies.

Olson

LF512 Pastoral Care
This course prepares students to bring an in-depth perspective to the range of pastoral situations they will encounter as an ecclesial minister. The course will address specific content that is pertinent to pastoral ministry as well as introduce basic pastoral skills.

Couri/Sims

LF513 Moral Theology
Part one of this course sets forth fundamental moral theology. Scripture, Apostolic Tradition, various ecclesial traditions, and natural reason are studied in light of moral decision-making. Christ is the paradigm of human action. The believer is challenged to live the faith. Virtue as a path to holiness is discussed along with fundamental concepts including: natural law, sin, double effect, scandal, material cooperation with evil, and action theory (the role of intention and the moral object in voluntary human acts). Part two applies foundational moral principles to practical questions concerning sexuality, marriage, and family.

Barrett

LF515 Christian Anthropology
This course will treat theological notions about the origin and destining of the universe and humanity. Encompassing the major themes of creation, sin, grace and eschatology, we will examine topics such as the image of God, free will and Original Sin, justification, death, judgment, heaven, hell and purgatory.

Bozovsky

LF516 Lay Leadership of Prayer
Through the Church’s liturgical and sacramental life, the paschal mystery is made present in the lives of the faithful. This course provides background and skills necessary in the preparation and leadership of liturgical celebrations, discusses current liturgical issues, and encourages the development of a liturgical spirituality.

Newburn

LF517 Spiritual Theology
Spiritual Theology is the branch of theology that asks the question, “What is holiness?” It covers both ascetical and mystical theology in an attempt to answer that question. This course is a systematic study of spiritual theology, which looks at some of the great spiritual masters of the Church, men and women who have lived the life of holiness. It is also designed to work in conjunction with the first-year formation program on the theology and practice of prayer.

Mitchell

LF519 Ecclesiology
This course will analyze the origin, nature and mission of the mystery of the Church. There will be a special emphasis on the four marks of the Church: one, holy, Catholic, and apostolic. The major ecclesial themes presented in the conciliar documents of the Second Vatican Council Lumen Gentium and Gaudium et Spes will be highlighted and analyzed throughout the course. In a particular way, the Universal call to Holiness will be presented as benchmark for living the Christian life. Finally, Chapter VIII of Lumen Genti-
um will be offered as a guide to the Church’s rich Marian doctrine and devotion. The course will also provide a survey of the role of the Blessed Virgin Mary in the history of salvation and in the life of Christ and the Church.

Guilfoil

LF 520  Foundations of Catholic Doctrine
This survey course introduces students to fundamental Catholic theology. Using the Nicene Creed as the overall structure of the course, the students will study the Nature of God, the Doctrine of the Trinity, and those attributes we associate with our Triune God. In the second half of the course, the students will learn about the Hierarchy of Truths, the relationship between Scripture, the Tradition and the Magisterium, and lastly, the essential elements of Eschatology and Mariology.

Bozovsky

LF527  Canon Law
This first course in Canon Law treats briefly the history of Canon Law up to and including the Revised Code. The first three Books of the Code are discussed: General Norms, the People of God, the Teaching Office of the Church.

Smilanic

LF528  Church History
This course is intended to provide students with a broad overview of some of the major events and persons in the history of the Church. Particular emphasis will be placed on the history of the Roman Church. Important themes include: the papacy, the development of doctrine, church/state relations, and the relationship between Christianity and culture.

Hilliard

LF532  Sacramental Theology
This course treats the history of Christian sacramental theology by considering crucial theological issues, key theologians, and major magisterial initiatives in different historical periods (patristic, medieval, Tridentine, and modern). The influence of modern biblical studies is evaluated. Students not only receive a survey of the sacramental practice of the Church in different historical periods but are also equipped to understand the theological contributions which each period made to the Catholic understanding of the sacramental doctrine and practice.

Williamson

LF575  Catholic Social Teaching
This course explores the dignity of the human person and its practical implications of human life in society. Topics to be discussed include: war and peace, poverty and wealth, private environment, racism, domestic and community violence, and the life issues of abortion and capital punishment.

Duran

LF580  Capstone Thesis Project
This final integration project allows the student to demonstrate his/her capacity to integrate and articulate what s/he has learned through the MAPS academic and formation programs. The project focuses on application of these learnings to a specific pastoral situation.

Sims
Since its authorization by the (then) Sacred Congregation of Seminaries and Universities on September 21, 1934, the Pontifical Faculty has conferred 44 Doctorates in Sacred Theology (S.T.D.), more than 583 Licentiates (S.T.L.), and 1036 Baccalaureates (S.T.B.).

The program for the Baccalaureate degree introduces students to the study of theology in the Roman Catholic tradition. In addition to course work with an emphasis on research, a comprehensive examination is required. The program normally requires three years of study.

The program for the Licentiate degree requires an additional two years (four semesters) of study after the completion of the S.T.B. The second year, but not the first, may be completed during summer sessions, meeting from early June to mid-July. In the Licentiate program degrees are granted in Dogmatic Theology with concentrations in the areas of Doctrine of God, Christology, Theological Anthropology, Spiritual Theology, and (in conjunction with the Liturgical Institute) in Sacramental and Liturgical Theology. Students write a thesis in one of the areas of concentration and demonstrate their mastery of theology through a comprehensive examination.

The S.T.L. program can serve as a foundation for doctoral studies by training students to do research in theology, treating specific theological questions in greater depth. The Licentiate may also be pursued as a terminal degree in preparation for an intellectual apostolate which will in some way include the ministry of teaching. A graduate of the S.T.L. program is qualified to teach theology in a seminary or college, work as a Newman Center chaplain in a university, function as a chaplain for various professional groups, or to provide theological expertise for diocesan agencies.

The doctoral program is a minimum two-year program of specialized research in Dogmatic Theology. The doctoral program, like the licentiate, offers concentrations in Doctrine of God, Christology, Theological Anthropology, Spiritual Theology, and (in conjunction with the Liturgical Institute) in Sacramental and Liturgical Theology. The program presumes superior achievement at the licentiate level. Its focus is to perfect the skills of the candidate in the scientific study of theology and to develop the research skills necessary for treating theological questions in depth and for making original contributions to the field. As a terminal research degree, the doctorate prepares students to teach theology in a college, seminary, or university, to conduct and publish independent research, and to provide theological expertise for diocesan agencies.

Comprehensive descriptions of the programs and information concerning admissions, requirements, and financial matters are available in the Bulletin of the Pontifical Faculty of Theology which can also be accessed through the university website, www.usml.edu.

Pontifical Faculty of Theology
University of Saint Mary of the Lake
1000 East Maple Avenue
Mundelein, IL 60060
847-566-6401
dsewell@usml.edu
www.usml.edu
Course Offerings

President
Rev. Brendan Lupton

Professor Emeritus:
Rev. John Lodge (Biblical Studies and Homiletics)
Rev. Robert Schoenstene (Biblical Studies and Homiletics)

Faculty
Very Rev. Thomas A. Baima (Dogmatic Theology)
Rev. Emery deGaal (Dogmatic Theology)
Rev. Mark Duran (Moral Theology)
Very Rev. John Kartje (Biblical Studies and Homiletics)
Rev. Dennis Kasule (Pastoral Theology)
Rev. Ronald Kunkel (Dogmatic Theology)
Dr. Matthew Levering (Perry Professor)
Rev. Brendan Lupton (Dogmatic Theology)

Adjunct Faculty:
Rev. Andrew Liaugminas

DT811 History of Christian Thought I (3 cr)
This course will make a close examination of the emergence and development of the Catholic Tradition in both the East and West from the New Testament to 786 AD. It will emphasize a critical reading of texts from significant authors that highlight the major themes of Christology, Trinitarian Theology and Theological Anthropology. The texts will be set in the context of the general history of the Christian Church during these centuries. There will be a particular emphasis on the disputes over Trinitarian Theology and Christology.

Lupton

DT812 History of Christian Thought II (3 cr)
This course surveys the development of Catholic doctrine in from the 8th century to the 15th century, focusing on how Augustinian, Dionysian and Thomist theological paradigms functioned as the basis for the variety of theological schools and methods which formed the theological landscape of medieval Christendom. Theological developments in the doctrine of God, Christology, and Christian anthropology will be discussed, with special emphasis on progress in understanding in the doctrines of the human person and the dynamics of salvation.

Hennessey

DT813 History of Christian Thought III (3 cr)
This course explores some of the major themes in the history of Christian theology from 1500 until 1900. It engages Martin Luther and John Calvin and discusses the Catholic response, especially as expressed in the Council of Trent. It presents the Age of Enlightenment as also the logical outgrowth of these religious contestations. Taking Immanuel Kant and G.W.F. Hegel as the points d'appui, it discusses next the contributions of Friedrich Schleiermacher, Johann Adam Mohler, Soren Kierkegaard, Vatican I, John Henry Newman and Matthias Scheeben.

deGaal
DT814 History of Christian Thought IV (3 cr)
This course will cover the issues and theologians from the period of the Modernist Crisis in 1860 through the twentieth century and the recent debates over the theology of Hans Urs von Balthasar. The integrating theme will be theology’s engagement with the intellectual currents of the Modern world. The course will examine the emergence of so-called “liberal theology” and trace the various reactions across the years.
Levering

DT819 Thesis Proposal (3 cr)
The goal of this course is the crafting of a S.T.L. Thesis Proposal. Topics covered will include theological method, status quaeestionis, second level bibliographical sources, and theological argument. In addition, students will also meet regularly with their director.

DT820-21 Thesis Writing (2 cr)

DT822-828 Ongoing Thesis Writing (1 cr)
Students must register for this course each semester until the thesis is officially approved.

Elective Courses

DT834 The Experience of the Triune God: The Theology of Fr. Dumitru Staniloae
The course examines the oeuvre of Romanian Orthodox theologian Fr. Dumitru Stăniloae (1903-93). The course will consider his writings - especially under the categories of dogmatic and systematic. It will bear out the liturgical and – albeit secondarily – philosophical bases for his theology. It will show how a theologian, grounded in a rich spirituality and patristic tradition, is able to navigate between various temptations – fascism, communism and materialism in his time – and provide the Church with a living testimony (he had been imprisoned by communism) and thereby with profound systematic presentation of the Christian faith.
deGaal

DT842 Aquinas the Exegete and Preacher
As a Dominican, a mendicant priest, and a medieval Magister in Sacra Pagina, Thomas Aquinas dedicated a significant amount of his life and ministry to interpreting the Word of God--both for university students in the classroom, as well as for wider congregations in the Liturgy. This course will acquaint students with Thomas the exegete and preacher by studying the content of his Biblical commentaries and sermons, as well as the method he followed as he moved from the sacra pagina to exegesis, and from exegesis to preaching. In the process, the picture of Thomas that emerges is the portrait of a saint and scholar who applied his knowledge to the prayerful study of the Word of God, and a priest and urban preacher who understood well the importance of Scripture study and dynamic preaching in the evangelization of society. The course will also pay particular attention to lessons that can be drawn from Thomas for preaching and evangelization today.
Liaugminas
DT838  Trent & Vatican II
This course will focus upon reading the key documents of the Councils of Trent and Vatic-

an II. We will inquire also into the history and theological background of these Councils,

and we will take note of the way in which Vatican II receives Trent. We will ask what the

future holds for the teachings of Trent and Vatican II. The goal of the course is to offer

insight into the ways in which the Catholic Church understands divine revelation

(including such major theological topics as the nature of the Church, the nature of Scrip-

ture and Tradition, the nature of the sacraments, and the Church in relation to the world)
in our post-Renaissance, historically conscious, and increasingly globalized world.

Levering

DT846  Mariology
Many fundamental theological questions meet in the study of Mariology: Christology,

Christian Anthropology, the Church, the questions of the Reformation. This course will

review the Church’s teachings regarding Mary and will investigate how they are received

in ecumenical and feminist theology.

deGaal

DT848  Balthasar
Hans Urs von Balthasar was indisputably one of the greatest theologians of the twentieth

century, and his influence has only increased over time. This course focuses on von Bal-

thasar's great trilogy, comprising 15 volumes plus an Epilogue. Von Balthasar structured

his theological trilogy around the transcendentals: the beautiful, the good, and the

true. The trilogy displays vast erudition and acquaintance with the full spectrum of biblical

and theological thought over the centuries. It also displays extraordinary theological and

philosophical creativity. Since one course cannot grasp the fullness of all the volumes of

the trilogy, we will undertake a close reading of the first volume of each of the three parts

of the trilogy (corresponding to the beautiful, the good, and the true). We will also read

the Epilogue. The goal is to gain an introduction to von Balthasar's purposes and strate-

gies in his masterwork.

Levering

DT857  Aquinas on Knowing God
The purpose of this course is to explore seven theological and philosophical paths that

Aquinas offers for knowing (and loving) God. Responding to divine revelation as well as

to the traces of God's presence in the created order, Aquinas follows the following seven

paths: philosophical contemplation of God in his unity; theological contemplation of God

the Trinity; theological and philosophical reflection on God the provident Creator; knowing

God as Christ the Redeemer; knowing God through his redeemed human images; know-

ing God through the Eucharist; and knowing God eschatologically. We will attend to an

array of texts drawn from his entire corpus, including the Summa contra gentiles, the

Summa Teologiae, his biblical commentaries, his commentaries on Aristotle, and his

Commentary on the Sentences.

Levering
DT860  Prayer and Contemplation: Classic and Contemporary Texts
The purpose of this course is to introduce contemporary Catholic spiritual theology, with a focus on the English-speaking world. The course proposes that the interaction between theology and spirituality can be seen by looking at key spiritual theologians from the 1950s (Thomas Merton), the 1970s (Henri Nouwen), and the 1990s (Robert Barron). Some attention will also be paid to more recent spiritual theologians and to the revival of spiritual theology in the 1930s. The purpose of the course is to learn about spiritual theology with special attention to the ways in which theological currents influence spirituality.

Levering
Doctor of Ministry Program

The D.Min. program is accredited by the Association of Theological Schools.

University of St. Mary of the Lake offers the terminal degree of Doctor of Ministry. The goal of the program is to develop ministerial skills by the acquisition of advanced knowledge about both the minister and ministry, especially by means of a thesis project. All facets of the program are dedicated to equipping ministers to comprehend better their own ministerial experiences and context, and thereby enhance their competencies as Christian leaders.

Structure

The program consists of 9 taught courses and a thesis project. 6 of the courses have a one week residential component, the remaining three are taught online. The taught portion of the program is two years in length. The subsequent two years are dedicated to the completion of a substantial thesis project.

Admission

Only those who fulfill these prerequisites will be considered for admission as candidates for the D.Min.:

- full-time involvement in a form of pastoral ministry;
- the M.Div. degree or its equivalent, 63 semester hours in theological disciplines plus 9 hours of supervised ministerial training (e.d. C.P.E., Parish Internship);
- the completion of at least three years of full-time pastoral ministry.

From the applicants who have met the prerequisites, candidates will be chosen according to their manifest capability for advanced theological and ministerial education, personal capacity for cooperation in a group-oriented program, willingness and ability to give this enterprise a high priority in terms of time and attention, and the potential value of their contribution in improving ministerial life.

Post Master Certificate

The Post-Master Certificate is an advanced credential oriented towards ministerial leadership. Its purpose is to enhance the practice of ministry for persons who hold a master’s degree and who have engaged in substantial ministerial leadership. The Post-Master Certificate is appropriate for persons who work as pastors, associate pastors, pastoral associates, directors of religious education and analogous roles, chaplains, college faculty members, and diocesan agency staff.

The Post-Master Certificate at the University is specialized in Christian leadership. The course work is drawn from our Doctor of Ministry program. The overall goal is to enhance the understanding of the nature and practice of ministry, develop competencies in pastoral analysis and ministerial skills, and to foster spiritual growth and understanding of the minister.

The certificate program consists of 18 semester hours of course work drawn from the doctoral courses offered in the two year cycle.

Admission Requirements are a) full-time employment in some form of Church ministry; b) possess a Master’s degree in theology, pastoral studies or similar field (M.A., MAPS, etc.); c) have completed at least three years of full-time ministry and d) participation in a personal interview. Applicants should demonstrate intellectual capacity for advanced theological and ministerial education; personal capacity for the group-oriented education that characterizes the program; willingness and availability to make this education a high priority in terms of time and attention; potential value to the life of the church.

The programs will begin in the summer of 2020. All those interested in more information or applying should contact:

Doctor of Ministry Program
1000 East Maple Avenue
Mundelein, IL 60060
Telephone: 847 837 4550
Email: dmin@usml.edu
www.usml.edu
# Course Offerings

**Faculty**
- Very Rev. Thomas Baima
- Dr. Linda Couri
- Rev. Marek Duran
- Dr. Paul Hilliard
- Dr. Patricia Klein
- Dr. Catherine Sims
- Rev. Matthew O’Donnell
- Dr. Christopher Rogers

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Description</th>
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<tbody>
<tr>
<td>DM840</td>
<td>Self-Leadership: transformative ministerial integration</td>
<td>This course is focused on helping the minister to acquire a deeper level of self-understanding. By focusing on how Christian leaders are first disciples of Christ, this course will help students learn additional skill for using their own spiritual and human realities to strengthen and energize their pastoral leadership.</td>
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<tr>
<td>DM841</td>
<td>Ethics in Leadership</td>
<td>This course focuses on the ethical challenges faced by today’s pastoral leaders in a variety of environments. Students will learn to apply ethical principles drawn from the Tradition to their own pastoral contexts.</td>
</tr>
<tr>
<td>DM842</td>
<td>Thesis Research, Writing, and Methodologies</td>
<td>This course will explain the Thesis Project process for the Doctor of Ministry. The course will also equip the students with the research and writing tools necessary to identify and harness important literature relevant to their project. The course will also introduce students to various methodologies common in D.Min research.</td>
</tr>
<tr>
<td>DM843</td>
<td>Christian Leadership and the Human Sciences</td>
<td>This course will provide a student with the best insights from human sciences applicable to pastoral ministry. Insights drawn from the human sciences, such as psychology, sociology, anthropology, and the humanities will help students to see more clearly the deeper human realities of themselves and their flock. A central focus on the course will be on how human sciences and literature help us understand the realities of leadership, the nature of social groups, and team dynamics.</td>
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<tr>
<td>DM844</td>
<td>Christian Leadership in the Tradition</td>
<td>This course will help students better understand how their ministry fits into the longer tradition of Christian leadership. Different models of Christian leadership will be discussed, so that students can harness the richness and diversity of the full Christian Tradition to improve their own ministry. This course will help students learn how to draw practical lessons and inspiration from the History of the Church.</td>
</tr>
<tr>
<td>DM845</td>
<td>Christian Leadership and Scripture</td>
<td>The foundation of all Christian action must be in Divine Revelation. This course will help students to gain access to models of leadership present in Scripture, especially in the prophets and the apostles. After learning to be better leaders in a Scriptural perspective, this course also emphasizes how to lead through the preaching of the Word, in both liturgical and non-liturgical settings.</td>
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DM846 Leadership in the Vision of Aparecida
The Catholic Church today is a dynamic and growing religious community. Much of this growth is occurring in the global south. The creative insights from that region are not well known in the English-speaking world. The Aparecida document captures this vision for growth, focused on Mission and Evangelization. This course will address the vocation of the baptized to become missionary disciples of Jesus and how pastoral leaders can engage them in a process of formation for missionary discipleship. This course will also place the vision of Aparecida into dialogue with important emphases already present in North America such as New Evangelization and Intentional Disciples.

DM847 Ecclesial Leadership
This course will provide students with the best insights of how to be leader in today’s church, particularly in the context of a parish ministry.